



Student Learning Outcomes Committee Draft Agenda

March 24, 2025 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 24-25 Quorum: 4

Voting Members:

- John Rosen (Chair; BSSL)
- Alaina Osuka (SLO Support)
- Kimberly Burks (Student Services)
- Jennifer Decker (STEM)
- Stuart McElderry (Dean, BSSL)
- Julia McGurk (A&H)
- Abigail Brandel (Student Rep)

Guests:

- 1. Call to Order** John Rosen
 - 2. Review and Approval of Agenda** John Rosen
 - 3. Review and Approval of Minutes (3/10/2025)** John Rosen
 - 4. Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)
 - 5. Reports**
 - Chair's Report John Rosen
 - Administrator's Report Stuart McElderry
 - 6. Discussion Items**
 - Shared Governance Worksheet John Rosen
 - 7. Informational Items**
- Friday SLO Talks** hosted by SLO COACHes
> Register here: https://rscdd-edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE_0mM230UFSfBNc#
- LPC SLO/SAO Coaching**
> **By appointment**, via Zoom or in-person. *Contact John Rosen.*
- Good of the Order**
- Adjournment**
- Next Regular Meeting:** April 21, 2025