



Student Learning Outcomes Committee Agenda

March 10, 2025 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 24-25 Quorum: 5

Voting Members:

John Rosen (Chair; BSSL)
Alaina Osuka (SLO Support)
Kimberly Burks (Student Services)
Jennifer Decker (STEM)
Stuart McElderry (Dean, BSSL)
Julia McGurk (A&H)
Abigail Brandel (Student Rep)

Guests:

1. **Call to Order** John Rosen
2. **Review and Approval of Agenda** John Rosen
3. **Review and Approval of Minutes (2/24/2025)** John Rosen
4. **Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)
5. **Reports**
 - Chair's Report John Rosen
 - Administrator's Report Stuart McElderry
6. **SLO/PSLO Reviews**
 - 6.1 **Course Modifications/Revised SLOs**
 - **CIS 11 – Data Visualization Tools**
 - A. Present data with visual representations for your target audience, task, and data
 - **CIS 10 - Business Data Analytics**
 - A. Identify the different data types and data roles and how they are used
 - B. Use appropriate technology to acquire, organize, analyze, and communicate
 - **VWT 21 - Applied Enology**
 - A. Upon successful completion of VWT 21, students will be able to safely connect and disconnect various sizes of winery hoses using sanitary fittings.
 - **VWT 29 - Independent Study, Viticulture and Winery Technology**
 - A. Upon completion of VWT 29, students will be able to articulate the outcomes of their independent study project.
 - 6.2 **New Courses/New CSLOs**
 - **APAG 1 - AAG SERVICE**
 - A. RESEARCH THE SERVICE MANUAL TO DETERMINE PROPER REPAIR PROCEDURES.

- **APAG 1L - AAG SERVICE LABORATORY**
 - A. Rebuild a rear axle assembly.

- **APAG 2 - AAG CHASSIS**
 - A. RESEARCH THE SERVICE MANUAL TO DETERMINE PROPER REPAIR PROCEDURES.

- **APAG 2L - AAG CHASSIS LABORATORY**
 - A. Perform a four-wheel alignment.

- **APAG 3 - AAG EMISSIONS**
 - A. RESEARCH THE SERVICE MANUAL TO DETERMINE PROPER REPAIR PROCEDURES.

- **APAG 3L - AAG EMISSIONS LABORATORY**
 - A. DIAGNOSE AN MIL LIGHT USING PROPER SERVICE INFORMATION AND DIAGNOSTIC STRATEGIES.

- **APAG 4 - AAG ELECTRICAL**
 - A. RESEARCH THE SERVICE MANUAL TO DETERMINE PROPER REPAIR PROCEDURES.

- **APAG 4L - AAG ELECTRICAL LABORATORY**
 - A. TEST THE STARTER CIRCUIT USING THE PROPER TEST EQUIPMENT AND EVALUATE THE RESULTS.

- **ARTS 29 - INDEPENDENT STUDY, STUDIO ARTS**
 - A. PLAN AN INDEPENDENT STUDY PROJECT IN ART. • CONDUCT THE STUDY BY MEANS OF LITERATURE RESEARCH, MUSEUM AND/OR GALLERY VISITS, AND/OR THE CREATION OF ARTWORK AS MUTUALLY AGREED UPON BY THE STUDENT AND PROFESSOR. • PRESENT THE RESULTS OF THE RESEARCH OR ARTMAKING

- **Geol 11 – Introduction to Climate Science**
 - A. Analyze past climate data, assess climate models, and discuss climate forecasts as well as the social, political, economic, and ecological impacts of climate change
 - B. Assess the relevance of the oceans and atmosphere to Earth’s climate and describe the key ocean-atmosphere interactions and their effect on local weather and climate
 - C. Draw, explain, and assess the importance of the geological and biological carbon cycles on Earth’s climate system
 - D. Define and explain the significance to global climate of electromagnetic radiation, the Earth’s energy balance, the greenhouse effect, albedo, and heat equilibrium

- **NMUS 145 - PIANO TECHNOLOGY FOR OLDER ADULTS**
 - A. UPON COMPLETION OF NMUS 145, THE STUDENT WILL BE ABLE TO TUNE UPRIGHT AND GRAND PIANOS AT A BASIC LEVEL USING INDUSTRY STANDARD EQUIPMENT.
 - B. UPON COMPLETION OF NMUS 145, THE STUDENT WILL BE ABLE TO MAKE BASIC REPAIRS TO UPRIGHT AND GRAND PIANOS.
 - C. UPON COMPLETION OF NMUS 145, THE STUDENT WILL BE ABLE TO VOICE A PIANO AT A BASIC LEVEL.

6.3 New Programs/PSLOs

- **AAG AUTOMOTIVE CHASSIS TECHNICIAN - CERTIFICATE OF ACHIEVEMENT**
 - A. AT THE COMPLETION OF THIS PROGRAM, STUDENTS ARE BE ABLE TO PERFORM A WATER PUMP REPLACEMENT ON A CURRENT MODEL YEAR VEHICLE.

- **AAG AUTOMOTIVE ELECTRICAL TECHNICIAN - CERTIFICATE OF ACHIEVEMENT**
 - B. AT THE COMPLETION OF THIS PROGRAM, THE STUDENT WILL BE ABLE TO REPAIR A CHECK ENGINE LIGHT ON A CURRENT MODEL YEAR VEHICLE.

- **AAG AUTOMOTIVE EMISSIONS TECHNICIAN - CERTIFICATE OF ACHIEVEMENT**
 - A. AT THE COMPETION OF THIS PROGRAM THE STUDENT WILL BE ABLE TO PERFORM A OIS SMOG CHECK ON A 2000 AND NEWER VEHICLE.

- **AAG AUTOMOTIVE SERVICE TECHNICIAN - CERTIFICATE OF ACHIEVEMENT**
 - A. AT THE COMPLETION OF THIS PROGRAM, THE STUDENT WILL BE ABLE TO PERFORM AN OIL CHANGE ON A CURRENT MODEL YEAR VEHICLE.

- **AAG AUTOMOTIVE TECHNICIAN - CERTIFICATE OF ACHIEVEMENT**
 - A. AT THE COMPLETION OF THIS PROGRAM THE STUDENT WILL BE ABLE TO PERFORM A OIS SMOG CHECK ON A 2000 AND NEWER VEHICLE.

7. Discussion Items

- Program Review: SLO Section Revisions for 2025 Karin Spirn

8. Informational Items

Friday SLO Talks hosted by SLO COACHes

> Register here: https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#

LPC SLO/SAO Coaching

> **By appointment**, via Zoom or in-person. *Contact John Rosen.*

Good of the Order

Adjournment

Next Regular Meeting: March 24, 2025