



Student Learning Outcomes Committee

Approved Minutes

February 27, 2023 | 2:30 PM | Room 2450

This meeting is in-person in Room 2450.

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee Quorum:

Voting Members:

- John Rosen (SLO Chair; BSSL) - P
- Liz McWhorter (SLO Support) - P
- Kimberly Burks (Student Services) - P
- Jennie Graham (STEM) - P
- Stuart McElderry (Dean, BSSL) - P
- Karin Spirn (A&H) - P
- Kristina Whalen (VP) - A

Guests: N/A

Call to Order at 2:38 pm John Rosen

Review and Approval of Agenda John Rosen
Graham/Burks/Approved

Review and Approval of Minutes John Rosen
(February 13, 2023)
Burks/Graham/Approved

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

Reports

- **Chair's Report** John Rosen
 - > FLEX Day sessions (10 am, 3 pm)
 - John will send an email /FLEX session invitation letting SLO Coordinators know there's a 3-year plan deadline approaching; SLO session could help
 - Add [to the FLEX Schedule session description] something about the fact that the next 3-year plan will be due

- **Administrator's Report** - N/A Kristina Whalen

- **Administrator's Report** Stuart McElderry
 - > We are moving forward with it
 - > He talked to PRC about this last week; they are on board
 - > Accreditation Steering Committee report: We are doing great. And they love our annual program review – continual self-improvement (SLOs are part of that). Shared the Peer Review Team Report '23
 - Excerpts re: Student Learning Outcomes
 - > We should be able to keep our processes (PR, 3-Year Plan, etc.)

CSLO Reviews

MATH 27 (Number Systems for Educators)

- Upon completion of Math 27, a student should be able to apply multiple strategies to solve a numerical or application problem.
- Upon completion of Math 27, a student should be able to explain how to find the greatest common factor of a set of natural numbers.
- Upon completion of Math 27, a student should be able to solve an arithmetic problem using multiple representations of graphs, tables, symbols, words, and manipulatives.

Discussion Items

Committee Members

- Review the Program Review form SLO portion and suggest any revisions

Suggested Revisions:

C. Instructions

- > Suggested: “to run reports using eLumen”

Section C1

- > “within eLumen *or other data source*”
- > “Please insert a checkmark”
Alternative: Please review the items below and proceed accordingly.
- > “Question C2” → “Section C2”
- > #2: For eLumen, run a Faculty Participation Report
- > #2: Based on your 3-Year Plan...
- > #4: *When using eLumen*, see the guide for instructions on how to disaggregate PSLO data.
- > #4: If you used any additional evidence or methods to answer this question, please explain. [Include a box.]
- > #7: At end → Please also note if you plan to change any SLOs based on this analysis -- if updating, then...
- > #8: Reword for next year – Please review your 3-Year Plan and verify that all your courses will be assessed by June 2026.
- > #9: Delete / add to #7.

Section C2

- > #1: Based on your 3-Year Plan...
- > #3: Add “from eLumen” And add “If you used any additional evidence...”
- > #4: After “List changes:...” ADD “Please also note if you have decided to update any SAOs...”
- > #5: Please review your 3-Year Plan and verify that all your courses will be assessed by June 2026.
- > #6: Delete this

Section C3

- > #1: Based on your 3-year plan [delete “current”]
- > #2: Delete this
- > #3: ADD “or other sources of data”
- > #4: After “List changes:...” ADD “Please also note if you have decided to update any SLOs...”
- > #5: Please review your 3-Year Plan and verify that all your areas/services will be assessed by June 2026.
- > #6: Delete this
- > #7: Add a comma after “process”

Note:

John will bring SLO Committee’s suggested PR form revisions to the 3/22 PRC meeting.

Informational Items

Liz McWhorter, John Rosen

- Meeting Modality

- > In person now (Room 2450), per Brown Act. We provide a Zoom link mainly for members of the public & guests. Committee members may participate remotely 2x (considered “excused” – notify Liz/John).

- SLO Coaching

By appointment, via Zoom or in-person (Contact John or Liz)

- Friday SLO Talks

March 3 @ 10a-12p - Assessment Rubrics with Linda Suskie

March 10 @ 10a-12p -The Future is Here! AI in Higher Ed, COACHes

Free Registration: **[Zoom Meeting Registration Link](#)**

- SLO Sessions (2) at FLEX Day

March 16 (10 am, 3 pm) - SLO/SAO 3-Year Plans for the Win!

Good of the Order

- ChatGPT (*per discussion at the previous SLO meeting*)

- > John asked it a question: What’s the best way to assess SAOs?
- > He shared out the generated content, pretty good!

- Program Review

- > Karen attended a Puente professional development session on disaggregating data for equity purposes. There’s a framework for looking at data for equity that may be worth sharing.
- > If you look at data and it reveals inequities (disparate impact/s), there are 2 ways to analyze – via a person-first / all-people framework (e.g., LPC’s The Market) – look at specific conditions for that group [food security issues / offer a food pantry; or Latinx students having issues in a class – what’s going on there?] Lifts-all-boats method. Look at an equity-based framework and see if there’s some systemic issue? The solution should be for that disparately impacted group. Then, collect more data (focus group, etc.).
- > She could request some helpful info/links from the presenter that we could share with faculty -- FAQ page?

Adjournment by John Rosen at 4:18 pm

Next Regular Meeting: March 13, 2023 (Rm 2450)