



# Student Learning Outcomes Committee

## Approved Minutes

February 13, 2023 | 2:30 PM | Room 2450

**This meeting is in-person in Room 2450.**

### LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

### LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### SLO Committee Quorum:

#### Voting Members:

John Rosen (SLO Chair; BSSL) - P  
Liz McWhorter (SLO Support) - P  
Kimberly Burks (Student Services) - Z\*  
Jennie Graham (STEM) - P  
Stuart McElderry (Dean, BSSL) - P  
Karin Spirn (A&H) - P  
Kristina Whalen (VP) - A

\*Joined via Zoom

#### Guests:

**Call to Order** at 2:38 pm John Rosen

**Review and Approval of Agenda** John Rosen  
*Graham/Spirn/Approved*

**Review and Approval of Minutes** John Rosen  
(January 23, 2023)  
*Spirn/Graham/Approved*

**Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

### Reports

- **Chair's Report** - N/A John Rosen

- **Administrator's Report** - N/A Kristina Whalen

- **Administrator's Report** Stuart McElderry

- Per the Program Review Committee:

Recent CNET Meta Discussion. They were supportive. They liked that your SLO reflections go right into the program review section -- ease of use. He is trying to get a tri-committee Meta demo going.

#### Committee Comments:

- JG: "Streamlining seems worth the pain point of converting."
- JR: We want to verify that you can separate the workflows of curriculum and SLOs / that's an outstanding question; and see more clearly how everything integrates.
- KS: Shared gripes with our current SLO management tool at English dept meeting; there were shared feelings.
- JG: Reminder – The disaggregation piece uses a separate tool (like Tableau). So what are our options?
- JR: Also – When would we incorporate SLOs in Meta, right when we start Meta for curriculum, or do we wait on that?
- SM: There's also talk of making Program Review every other year.
- JG's idea: Have eLumen & Meta concurrently for a while? It would be great to have the ability to do both / iron out the kinks; have a smaller group do it first. (So we would be paying for eLumen & more modules in Meta. Liz can mention this to KW.)

#### Chair's aside:

- Riverside City College assessment committee (per SLO Symposium) reads articles (e.g., about assessment & equity), discusses -- how do we assess our courses; and where are the learning gaps?
- Upcoming SLO meeting: Let's revisit how SLO stuff is phrased for Program Reviews / ensure it's not so eLumen-dependent.

- JG: SLOs as program evaluation, standard measurement. It only works if you're gathering data & *discussing*.
- KS: Inquiry is the way to go, as demonstrated by the English dept. English faculty are more willing to attend a meeting about inquiry [and not get paid] vs. working on SLOs [and getting paid, like part-timers used to].
- JG: If we can customize the form in Meta, that would be great ("If you did it this way vs. did it that way...")
- SM: He agrees – it's a narrative of the dept. describing what's working and what's not working.
- JR: FLEX Day spring session ~ Think about what is going to help you, how you're going to assess, etc.
- JG: Let's use our platforms like FLEX Day to start changing people's mindsets about these tools.
- JR: We could revisit the Reflection questions too, and collaborate with the PR Committee.
- JR says he'll share our vision with Academic Senate (incl. mention of JG's idea / a pilot group).
- SM will be trying again to schedule the tri-committee demo; and he'll ask if it can be recorded.

## CSLO Reviews – N/A

## PSLO Reviews

### Elementary Teacher Education – AA-T

1. Upon the completion of the AA-T in Elementary Teacher Education, the student will be able to demonstrate practices that promote and maintain early Elementary Education teaching standards.
2. Upon the completion of the AA-T in Elementary Teacher Education, the student will be able to successfully transition to a CSU Elementary Education Program.
3. Upon the completion of the AA-T in Elementary Teacher Education, the student will be able to synthesize child development and education research and theories to support the development and learning modalities of early Elementary Education students.

#### John Rosen presenting.

-He and Nadiyah recently had a discussion regarding some ECE SLOs that weren't in eLumen (but were approved by the Committee a while ago). John has made sure they are in eLumen now.

## Discussion Items

### Recap: SLO Symposium

Rosen, Graham, McWhorter

- John had difficulty getting into Zoom Events during the conference; but he's been watching the recordings. Two overarching themes that he also sees during Friday SLO Talks: There is pushback from faculty. And how do we get anything meaningful out of this?
- The workshop he attended: Creating assessments that are useful – creating culturally relevant assessments. The presenters came up with a matrix for culturally relevant assessments. Breakout rooms: They were given assessments to look at / compare to their matrix – he found it to be a useful exercise, best practices for SLOs.
  - On every assignment, saying which SLO this relates to – started doing this during the pandemic.
  - Could be useful in constructing meaningful assessments
  - Matrix: Alignment, Clarity [about expectations /incl. rubric], Scaffolding, Environment [assessment delivery]. Inclusive content: High [allowing them to see themselves in the material, Low. Utility value (how the students think the course content will benefit them in their lives).
  - Takeaway: How could we make these assignments better /more equitable?
- Liz shared a few thoughts and asked Jennie how her presentation went (attendance, audience engagement)
- Jennie's presentation: Morning session / maybe people had trouble getting in – small attendance. She presented on LPC's Math Emporium model. There were people interested in the model / how to get on board.
- JG's question: What are the recording-view statistics / better viewership there? We could ask COACHes.
- ChatGPT session:
  - Interesting discussion. Karin says she may lead a roundtable on this for FLEX Day.

## Recap: Program Review readings

Committee Members

- JR: This time, most people did the SLO part (last time, they did not).  
For some, the 3-Year Plan was blank. He's reaching out to them.
- Programs that are new or undergoing changes are in different stages. JR having 1:1 chats.
- Some people said our current SLO management tool is useless and refused to do it.
- Generic analysis in some cases.
- Liz's clarifying Q: What about when faculty say [in a Program Review], "I had a request for X, but I'm not getting it." *Per SM*: Encouraged discussions with their Dean: Did you actually put in a request to RAC, etc.?
- Suggested workshops on data analyses.
- SAOs: Karin, Liz → Surveys etc. They thought the SAO reviews were pretty robust this year.
- Next Step: We look at our P.R. SLO section and decide what to revise – JR will check w/ PRC on timelines.
- KB: Suggested a check-in with the Dance dept. (new faculty) / JR can do this.

## **Informational Items**

Liz McWhorter, John Rosen

### **- Meeting Modality & Location**

- > *Modality*: In person now, per Brown Act. We provide a Zoom link mainly for members of the public & guests. Committee members may participate remotely 2x (considered "excused"—notify Liz/John).
- > *Location*: For the remainder of SP '23, we will be in 2450.

### **- SLO Coaching**

By appointment, via Zoom or in-person (Contact John or Liz)

**Good of the Order** - N/A

**Adjournment** by John Rosen at 4:18 pm

**Next Regular Meeting**: February 27, 2023 (Rm 2450)