



Student Learning Outcomes Committee

Approved Agenda

October 24, 2022 | 2:30 PM | Room 2414 & Zoom

This is a hybrid meeting, Room 2414 & Zoom

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee Quorum:

Voting Members:

John Rosen (SLO Chair; BSSL)
Liz McWhorter (SLO Support)
Kimberly Burks (Student Services)
Sue DeFuniak (PATH)
Jennie Graham (STEM)
Stuart McElderry (Dean, BSSL)
Karin Spirn (A&H)
Kristina Whalen (VP)

Guests:

Call to Order

John Rosen

Review and Approval of Agenda

John Rosen

Review and Approval of Minutes

John Rosen

(October 10, 2022)

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

Reports

- **Chair's Report** John Rosen
- **Administrator's Report** Kristina Whalen
- **Administrator's Report** Stuart McElderry

Demo (3:00-3:30 pm)

- CurricUNET Meta CurricUNET staff

Discussion Items

- CSLO Checklist John Rosen, Committee Members
(second look)

First Readings

Course SLOs

APMT 51 (Boatworks 101 Yacht Electrical Systems)

It is intended that students who successfully complete this course will be able to:

- Be able to use a voltmeter to locate faults.
- Be able to determine the proper wire size for an installation.
- Be able to discuss the common principles of Craftsmanship.

APMT 52 (Boatworks 101 Yacht Propulsion Systems)

It is intended that students who successfully complete this course will be able to:

- Be able to identify components of a marine diesel engine.
- Be able to perform an engine oil change.
- Be able to discuss the common principles of Craftsmanship.

APMT 53 (Boatworks 101 Yacht Craftmanship Lab)

It is intended that students who successfully complete this course will be able to:

- A. Replace an alternator.
- B. Perform a compression test.
- C. Perform a cylinder balance test.

APMT 94 (Work Experience - Marine Technology Apprenticeship)

It is intended that students who successfully complete this course will be able to:

- A. Upon completion of APMT 94, the student should be able to execute workplace tasks established by the supervisor and instructor.
- B. Upon completion of APMT 94, the student should be able to describe professional workplace skills.
- C. Upon completion of APMT 94, the student should be able to write a professional résumé that includes work experience completed during the course.

Second Readings

Course SLOs

APCT 5ALB (Teamsters 5 Axle and Low Bed Driver)

Upon completion of this course, student will be able to:

- A. describe job site safety applications.
- B. summarize and evaluate collective bargaining agreements.
- C. explain Teamster labor history
- D. identify Teamster labor jurisdictions.

APCT BTOS (Teamsters Oil Spreader, Booster, and Tank Truck Driver)

Upon completion of this course, student will be able to:

- A. describe job site safety applications.
- B. summarize and evaluate collective bargaining agreements.
- C. explain Teamster labor history
- D. identify Teamster labor jurisdictions.

APCT DTWA (Teamsters Construction Truck Driver with or without Articulation)

Upon completion of this course, student will be able to:

- A. describe job site safety applications.
- B. summarize and evaluate collective bargaining agreements.
- C. explain Teamster labor history
- D. identify Teamster labor jurisdictions.

APCT MWFL (Teamsters Mechanical Warehouseman/Forklift)

Upon completion of this course, student will be able to:

- A. describe job site safety applications.
- B. summarize and evaluate collective bargaining agreements.
- C. explain Teamster labor history
- D. identify Teamster labor jurisdictions.

APCT OFTD (Teamsters On/Off Road Fuel Truck Driver)

Upon completion of this course, student will be able to:

- A. describe job site safety applications.
- B. summarize and evaluate collective bargaining agreements.
- C. explain Teamster labor history
- D. identify Teamster labor jurisdictions.

APCT STWP (Teamsters Water Truck and Water Pull Operator)

Upon completion of this course, student will be able to:

- A. describe job site safety applications.
- B. summarize and evaluate collective bargaining agreements.
- C. explain Teamster labor history
- D. identify Teamster labor jurisdictions.

APCT TEPR (Teamsters Construction Test Preparation)

Upon completion of this course, student will be able to:

- A. describe job site safety applications.
- B. summarize and evaluate collective bargaining agreements.
- C. explain Teamster labor history
- D. identify Teamster labor jurisdictions.

APCT TTTD (Teamsters Construction Tractor-Trailer Truck Driver, Snow Cat)

Upon completion of this course, student will be able to:

- A. describe job site safety applications.
- B. summarize and evaluate collective bargaining agreements.
- C. explain Teamster labor history
- D. identify Teamster labor jurisdictions.

Informational Items

Liz McWhorter

- **10/28**
 - > LPC Summit hosted by eLumen [precon] (10:30-11:30 am, in-person, free)
 - *If you'd like to attend, please let Liz know by 10/25 at noon.*
 - > eLumen Community Workshops: NorCal, hosted by/at LPC (1-4 pm, in-person, free)
 - Pre-Registration [here](#)
- **By appointment** Continuing SLO Coaching

Good of the Order

Adjournment

Next Regular Meeting: November 14, 2022