



Student Learning Outcomes Committee

Approved Agenda

March 13, 2023 | 2:30 PM | Room 2450

This meeting will be in-person in Room 2450.

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee Quorum:

Voting Members:

John Rosen (SLO Chair; BSSL)
Liz McWhorter (SLO Support)
Kimberly Burks (Student Services)
Jennie Graham (STEM)
Stuart McElderry (Dean, BSSL)
Karin Spirn (A&H)

Guests:

Call to Order

John Rosen

Review and Approval of Agenda

John Rosen

Review and Approval of Minutes

John Rosen

(February 27, 2023)

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

Reports

- Chair's Report

John Rosen

- Administrator's Report

Stuart McElderry

CSLO Reviews

AJ 59: Child Abuse in the Community

- (A) Upon completion of AJ 59, the student will be able to describe the battered child syndrome.
- (B) Upon completion of AJ 59, the student will be able to explain the nature and extent of child abuse in the community.
- (C) Upon completion of AJ 59, the student will be able to explain who is a mandated child abuse reporter under the California Child Abuse and Neglect Reporting Act (CANRA).
- (D) Upon completion of AJ 59, the student will be able to describe investigative considerations and specialized investigative resources available to child abuse investigators.

NESL 203: School Matters 1: Language skills for supporting your child's learning

- (A) Upon completion of NESL 203, the student should be able to produce meaningful written communication for a K-12 teacher with mostly accurate grammar, spelling and vocabulary.
- (B) Upon completion of NESL 203, the student should be able to understand main ideas and details in written correspondence from a K-12 classroom.
- (C) Upon completion of NESL 203, the student should be able to use speaking and listening skills to have meaningful conversations with a K-12 teacher.

NESL 204: School Matters 2: Language skills for your child's school community

- (A) Upon completion of NESL 204, the student should be able to use listening and speaking skills to communicate clearly with K-12 office administrators.
- (B) Upon completion of NESL 204, the student should be able to understand main ideas and details in a variety of texts from a K-12 school.

- (C) Upon completion of NESL 204, the student should be able to research and analyze school resources and school engagement opportunities.

PSLO Reviews

NESL School Matters Program

- (A) Upon completion of the NESL School Matters Program, the student should be able to confidently engage in spoken communication within the K-12 school community.
- (B) Upon completion of the NESL School Matters Program, the student should be able to confidently engage in written communication within the K-12 school community.
- (C) Upon completion of the NESL School Matters Program, the student should be able to confidently access resources within the K-12 school community.
- (D) Upon completion of the NESL School Matters Program, the student should be able to actively participate as a confident partner within the K-12 school community.

Discussion Items

Committee Members

- Committee Charge/Governance Worksheet
- 3-year planning cycle

Informational Items

Liz McWhorter, John Rosen

- **Meeting Modality**
> In person now (Room 2450), per Brown Act. We provide a Zoom link mainly for members of the public & guests. Committee members may participate remotely 2x (considered “excused” – notify Liz/John).
- **SLO Coaching**
By appointment, via Zoom or in-person (Contact John or Liz)
- **SLO Sessions (2) at FLEX Day**
March 16 (10 am, 3 pm) - SLO/SAO 3-Year Plans for the Win!
- **Friday SLO Talks**
March 17 @ 10a-12p - AI, Curriculum, & Instruction w/ Maria Andersen
March 24 @ 10a-12p - Chat GPT in the Classroom w/ Mark Warschauer
Free Registration: [Zoom Meeting Registration Link](#)

Good of the Order

Adjournment

Next Regular Meeting: March 27, 2023 (Rm 2450)