October 12th, 2026 | 2:45- 4:45 PM | Room #21211 + Zoom for Guests

LAS POSITAS COLLEGE

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Student Learning Outcomes Committee:

Chair:
John Rosen - present

Voting Members:
Jennie Graham (STEM) - present
Marina Lira (SS) - present
Julia McGurk (A&H) - present
Alaina Osuka (AS, Classified) - present
Sheena Turner-August (BSSL) - present
Peter Zimmer (A&H) - present

Academic Division Dean/Voting:
Michael McQuiston (Dean, PATH) - absent

Draft Minutes

1. **Call to Order at 2:58pm – John Rosen**
2. **Review and Approval of Agenda**

First: PZ, Second: JG; unam.

3. **Review and Approval of Minutes**

3.1. September 14th, 2026

First: PZ, Second; JG; unam.

4. **Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on items not already on the agenda)
5. **Reports**

5.1. SLO Chair Report

- Three-Year Templates are being submitted
- Will send a reminder email about the deadline coming up on 10/16

5.2. Administrator's Report; absent

6. **PLO/SAO Reviews**

Certified Wellness Coaching, Certificate of Achievement (CA)

- ~~Wellness Promotion & Education:~~ Promote social-emotional well-being and provide prevention education
- ~~Screening & Assessment:~~ Administer non-clinical behavioral health screenings to identify barriers, client-centered goals, development of treatment plan
- ~~Care Coordination:~~ Connect individuals and their families to appropriate community resources, health centers, and crisis referral systems
- ~~Collaborative Care:~~ Work effectively as part of a multi-disciplinary care team alongside licensed professionals and credentialed staff
- ~~Wellness Promotion & Education:~~ Promote social-emotional well-being and provide prevention education

Wellness Coach, Associate of Science Degree (AS)

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Music Industry Studies, Associate in Arts Degree for Transfer (AA-T)

- Demonstrate proficiency with industry-standard music technology~~,~~ and digital platforms.
- Demonstrate comprehensive knowledge of the music industry ecosystem, including revenue streams~~,~~ and current trends in the contemporary music industry.
- Apply technical and creative competencies in music production and recording, and demonstrate industry-standard skills required by employers.

7. Discussion Items

7.1. CurrIQunet Updates and Issues:

- Aggregate Assessment Data issues
  - Missing disaggregated data; JG opened aggregate assessment from previous semester, created proposals, but then proposal disappeared, nothing was linked. JR also had same issue, was a CCN course. Some courses are being tagged as historical.
- Proposal display - title and semester
  - Able to sort by created on dates for now, will work on populating information to show on assessment
- Fall 2026 Data Load
  - eLumen previously did multiple data loads
  - Decided on one data, after withdrawal date (includes late starts)
  - See if they can enter in data that is simply missing or will it overwrite data load completely
  - Reload data after W date, day of create data and upload to META
- PLO Mapping and PLO Assessment
  - Must be done manually; coordinators need to complete mapping themselves. Not difficult, just tedious. Since program review is due, this brings up an issue.
  - Solutions – PLO Assessment is simple. Creating maps is a few steps, thinking of creating how-to videos of how to map courses to programs to be able to assess PSLOs.
  - Encourage coordinators to map CSLOs to PSLOs
  - Need to work out glitches, will hold off announcement, but in the meantime encourage PSLO mapping.

8. Informational Items

8.1. Friday SLO Talks hosted by SLO Coaches

> Register here: https://rsccd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/

8.2. LPC SLO/SAO Coaching

> By appointment, via Zoom or in-person. *Contact John Rosen.*

8.3. Meta Assessment Help

> Office hours, via Teams or in-person. *Contact Alaina Osuka*

9. Good of the Order

10. Adjournment at 3:55pm – John Rosen

- **Next Regular Meeting:** October 26th, 2026