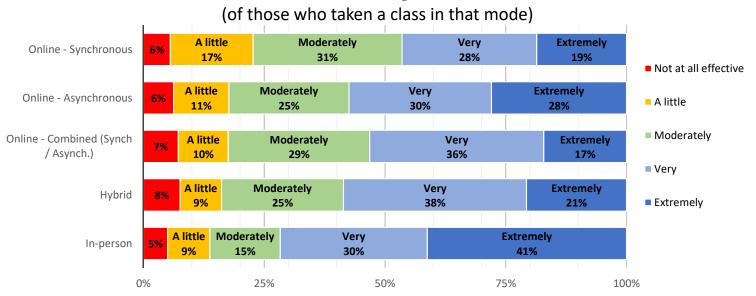
Q9. In this academic year (Fall 2021-Spring 2022), how effective have the following modes of instruction been in meeting your educational goals?

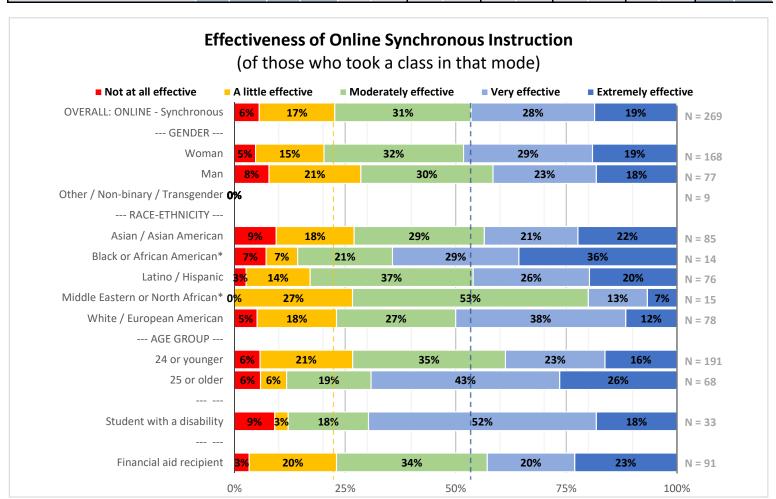
					Of th	nose w	vho ha	ode:								
	Did	not	Toc	ok a												
	tak	e a	clas	class in		Not at all		A little		Moderatel		Very		Extremely		tal
	clas	s in	this r	his mode e		ctive	effective		y effective		effe	ctive	effe	ctive	Responses	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Online - Synchronous	74	22%	269	78%	15	6%	46	17%	83	31%	75	28%	50	19%	343	100%
Online - Asynchronous	25	7%	322	93%	20	6%	37	11%	80	25%	95	30%	90	28%	347	100%
Online - Combined (Synch / Asy	118	35%	222	65%	16	7%	23	10%	65	29%	80	36%	38	17%	340	100%
Hybrid	139	41%	198	59%	15	8%	17	9%	50	25%	75	38%	41	21%	337	100%
In-person	103	30%	240	70%	12	5%	21	9%	35	15%	73	30%	99	41%	343	100%

Effectiveness of the following modes of instruction



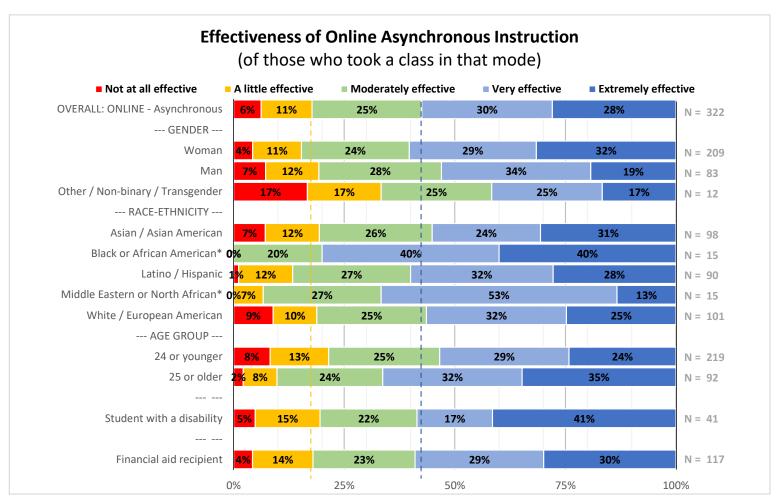
Q9. ... How effective has ONLINE synchronous instruction been in meeting your educational goals?

						(Of tho	se wh	o enro	lled ir	that	mode	:			
	Did	not	Toc	k a												
ONLINE - Synchronous	take a		class in		Not at all		A little		Moderatel		Very		Extremely		To	tal
Onemic Synamonicus	clas	s in	this mode		effe	ctive	effe	ctive	y effe	ctive	effe	ctive	effective		Respo	onses
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<u>Overall</u>	74	22%	269	78%	15	6%	46	17%	83	31%	75	28%	50	19%	343	100%
Gender																
Woman	52	24%	168	76%	8	5%	26	15%	53	32%	49	29%	32	19%	220	100%
Man	15	16%	77	84%	6	8%	16	21%	23	30%	18	23%	14	18%	92	100%
Other, Non-binary, Transgender	3	25%	9	75%	1	11%	1	11%	2	22%	3	33%	2	22%	12	100%
Race-Ethnicity																
Asian / Asian American	19	18%	85	82%	8	9%	15	18%	25	29%	18	21%	19	22%	104	100%
Black or African American*	2	13%	14	88%	1	7%	1	7%	3	21%	4	29%	5	36%	16	100%
Latino / Hispanic	21	22%	76	78%	2	3%	11	14%	28	37%	20	26%	15	20%	97	100%
Middle Eastern/ North African*	1	6%	15	94%		0%	4	27%	8	53%	2	13%	1	7%	16	100%
White / European American	30	28%	78	72%	4	5%	14	18%	21	27%	30	38%	9	12%	108	100%
Age Group																
24 or younger	42	18%	191	82%	11	6%	40	21%	66	35%	43	23%	31	16%	233	100%
25 or older	30	31%	68	69%	4	6%	4	6%	13	19%	29	43%	18	26%	98	100%
Student with a disability	10	23%	33	77%	3	9%	1	3%	6	18%	17	52%	6	18%	43	100%
Financial aid recipient	27	23%	91	77%	3	3%	18	20%	31	34%	18	20%	21	23%	118	100%



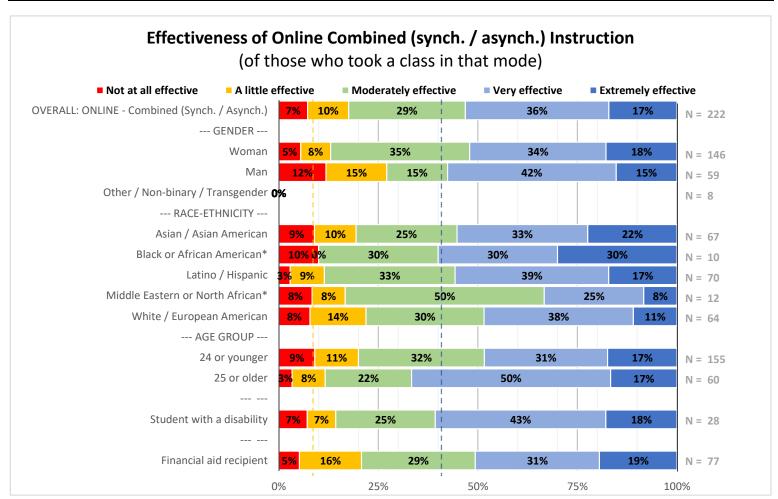
Q9. ... How effective has ONLINE asynchronous instruction been in meeting your educational goals?

	Did	not	Tod	ok a												
ONLINE - Asynchronous	take a		class in		Not at all		A little		Moderatel		Very		Extremely		To	tal
Sitelite Asynchionous	clas	s in	this mode		effe	ctive	effective		y effective		effective		effective		Respo	onses
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<u>Overall</u>	25	7%	322	93%	20	6%	37	11%	80	25%	95	30%	90	28%	347	100%
Gender																
Woman	15	7%	209	93%	9	4%	23	11%	51	24%	60	29%	66	32%	224	100%
Man	9	10%	83	90%	6	7%	10	12%	23	28%	28	34%	16	19%	92	100%
Other, Non-binary, Transgender		0%	12	100%	2	17%	2	17%	3	25%	3	25%	2	17%	12	100%
Race-Ethnicity																
Asian / Asian American	9	8%	98	92%	7	7%	12	12%	25	26%	24	24%	30	31%	107	100%
Black or African American*		0%	15	100%		0%		0%	3	20%	6	40%	6	40%	15	100%
Latino / Hispanic	7	7%	90	93%	1	1%	11	12%	24	27%	29	32%	25	28%	97	100%
Middle Eastern/ North African*	1	6%	15	94%		0%	1	7%	4	27%	8	53%	2	13%	16	100%
White / European American	8	7%	101	93%	9	9%	10	10%	25	25%	32	32%	25	25%	109	100%
Age Group																
24 or younger	14	6%	219	94%	18	8%	29	13%	55	25%	64	29%	53	24%	233	100%
25 or older	10	10%	92	90%	2	2%	7	8%	22	24%	29	32%	32	35%	102	100%
Student with a disability	2	5%	41	95%	2	5%	6	15%	9	22%	7	17%	17	41%	43	100%
Financial aid recipient	3	3%	117	98%	5	4%	16	14%	27	23%	34	29%	35	30%	120	100%



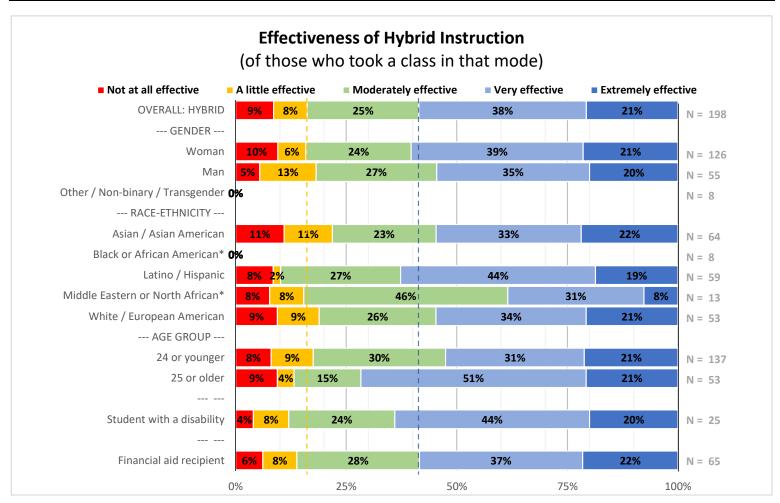
Q9. ... How effective has ONLINE combined (synch./asynch.) instruction been in meeting your educational goals?

						lled ir										
	Did	not	Toc	k a												
ONLINE - Combined (Synch. /	tak	e a	clas	s in	Not	at all	A little		Moderatel		Very		Extremely		To	tal
Asynch.)	clas	s in	this r	node	effe	ctive	effe	ctive	y effective		1		effective		Respo	onses
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Overall	118	35%	222	65%	16	7%	23	10%	65	29%	80	36%	38	17%	340	100%
Gender																
Woman	71	33%	146	67%	8	5%	11	8%	51	35%	50	34%	26	18%	217	100%
Man	33	36%	59	64%	7	12%	9	15%	9	15%	25	42%	9	15%	92	100%
Other, Non-binary, Transgender	4	33%	8	67%		0%	2	25%	2	25%	3	38%	1	13%	12	100%
Race-Ethnicity																
Asian / Asian American	36	35%	67	65%	6	9%	7	10%	17	25%	22	33%	15	22%	103	100%
Black or African American*	6	38%	10	63%	1	10%		0%	3	30%	3	30%	3	30%	16	100%
Latino / Hispanic	26	27%	70	73%	2	3%	6	9%	23	33%	27	39%	12	17%	96	100%
Middle Eastern/ North African*	4	25%	12	75%	1	8%	1	8%	6	50%	3	25%	1	8%	16	100%
White / European American	44	41%	64	59%	5	8%	9	14%	19	30%	24	38%	7	11%	108	100%
Age Group																
24 or younger	77	33%	155	67%	14	9%	17	11%	49	32%	48	31%	27	17%	232	100%
25 or older	36	38%	60	63%	2	3%	5	8%	13	22%	30	50%	10	17%	96	100%
Student with a disability	13	32%	28	68%	2	7%	2	7%	7	25%	12	43%	5	18%	41	100%
Financial aid recipient	38	33%	77	67%	4	5%	12	16%	22	29%	24	31%	15	19%	115	100%



Q9. ... How effective has HYBRID instruction been in meeting your educational goals?

	Did	not	Toc	ok a												
HYBRID	take a class in		class in		Not at all		A little		Moderatel		Very		Extremely		To	tal
mbala			this mode		effective		effective		y effective		effective		effective		Responses	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<u>Overall</u>	139	41%	198	59%	17	9%	15	8%	50	25%	75	38%	41	21%	337	100%
Gender																
Woman	88	41%	126	59%	12	10%	8	6%	30	24%	49	39%	27	21%	214	100%
Man	37	40%	55	60%	3	5%	7	13%	15	27%	19	35%	11	20%	92	100%
Other, Non-binary, Transgender	4	33%	8	67%	1	13%		0%	3	38%	2	25%	2	25%	12	100%
Race-Ethnicity																
Asian / Asian American	37	37%	64	63%	7	11%	7	11%	15	23%	21	33%	14	22%	101	100%
Black or African American*	8	50%	8	50%		0%	1	13%	1	13%	3	38%	3	38%	16	100%
Latino / Hispanic	36	38%	59	62%	5	8%	1	2%	16	27%	26	44%	11	19%	95	100%
Middle Eastern/ North African*	3	19%	13	81%	1	8%	1	8%	6	46%	4	31%	1	8%	16	100%
White / European American	55	51%	53	49%	5	9%	5	9%	14	26%	18	34%	11	21%	108	100%
Age Group																
24 or younger	95	41%	137	59%	11	8%	13	9%	41	30%	43	31%	29	21%	232	100%
25 or older	40	43%	53	57%	5	9%	2	4%	8	15%	27	51%	11	21%	93	100%
Student with a disability	16	39%	25	61%	1	4%	2	8%	6	24%	11	44%	5	20%	41	100%
Financial aid recipient	49	43%	65	57%	4	6%	5	8%	18	28%	24	37%	14	22%	114	100%



Q9. ... How effective has <u>IN-PERSON</u> instruction been in meeting your educational goals?

	Did	not	Toc	Took a												
IN-PERSON	tak	e a	class in		Not at all		A little		Moderatel		Very		Extremely		To	tal
iit i Ensort	clas	s in	this mode		effe	ctive	effective		y effective		effective		effective		Respo	onses
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<u>Overall</u>	103	30%	240	70%	12	5%	21	9%	35	15%	73	30%	99	41%	343	100%
Gender																
Woman	67	30%	153	70%	6	4%	16	10%	24	16%	47	31%	60	39%	220	100%
Man	27	29%	65	71%	6	9%	3	5%	10	15%	20	31%	26	40%	92	100%
Other, Non-binary, Transgender	2	17%	10	83%		0%	1	10%		0%	1	10%	8	80%	12	100%
Race-Ethnicity																
Asian / Asian American	28	27%	77	73%	4	5%	9	12%	11	14%	28	36%	25	32%	105	100%
Black or African American*	6	35%	11	65%	2	18%		0%	1	9%	2	18%	6	55%	17	100%
Latino / Hispanic	30	31%	66	69%	1	2%	6	9%	10	15%	16	24%	33	50%	96	100%
Middle Eastern/ North African*	2	13%	14	88%	1	7%	1	7%	3	21%	5	36%	4	29%	16	100%
White / European American	40	37%	68	63%	5	7%	5	7%	9	13%	25	37%	24	35%	108	100%
Age Group																
24 or younger	57	24%	176	76%	9	5%	16	9%	26	15%	53	30%	72	41%	233	100%
25 or older	42	43%	56	57%	3	5%	4	7%	8	14%	17	30%	24	43%	98	100%
Student with a disability	13	31%	29	69%	3	10%	3	10%	3	10%	8	28%	12	41%	42	100%
Financial aid recipient	41	35%	77	65%	2	3%	5	6%	12	16%	24	31%	34	44%	118	100%

