



Student Satisfaction Survey: Fall 2016


Dear LPC Student,

The purpose of this survey is to help us understand how satisfied you are with your experiences at LPC, what educational experiences and gains you have had, and how we can serve you better. It is an evaluation of your overall experiences at LPC - not this particular class or instructor. It will take about 20-25 minutes to complete. We appreciate your honest feedback.

I want to assure you that this survey is anonymous; we do not require your name or student ID number. Your individual responses will not be available to any instructors or staff, and the results will be reported for groups only. Thank you very much for taking the time to give us this feedback.

Rajinder Samra, Director, Institutional Research and Planning

Fill-in the appropriate circle for each statement. If you have no experience, mark "Does not apply".
USE any pencil or pen.

Use this method to select your answer 

General Impression of Las Positas College

| Based on your overall experience, <u>how satisfied</u> are you with: | VERY SATISFIED | SATISFIED | Neither SATISFIED Nor DISSATISFIED | DIS-SATISFIED | VERY DISSATISFIED | DOES NOT APPLY |
|---|-----------------------|-----------------------|------------------------------------|-----------------------|-----------------------|-----------------------|
| Overall experience at Las Positas College..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall experience with instructors..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall experience with other students..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall experience with Admissions and Records staff..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall experience with Financial Aid staff..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall experience with librarians..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall experience with counselors..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall experience with college administrators (e.g. deans, VPs, etc.)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall experience with other college staff..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall appearance of the college..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall quality of instruction..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| College commitment to student success..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparation for transfer to four-year college or university..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparation for obtaining employment in my field of study..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Progress you are making toward achieving your educational goal..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Information provided during orientation session..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Efficiency of course registration over the Internet (CLASS-WEB)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Assistance provided by Admissions & Records staff (A&R)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Convenience of getting a counseling appointment..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of courses offered..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Based on your experience with campus facilities, <u>how satisfied</u> are you with: | VERY SATISFIED | SATISFIED | Neither SATISFIED Nor DISSATISFIED | DIS-SATISFIED | VERY DISSATISFIED | DOES NOT APPLY |
| Maintenance/cleanliness of buildings and grounds..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Classroom (lecture) facilities..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer laboratories..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Integrated Learning Center (ILC)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library facilities (e.g. building space, equipment, environment)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tutoring facilities (e.g. building space, equipment, environment)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Parking lot..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical Education facilities..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Technology laboratories (auto, electronics, photography, welding)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Student Services and Learning Support Programs

| Have you HEARD OF or USED these student services & programs? If you used them, were you satisfied? | NEVER HEARD of it | Heard of it, but NEVER USED it | USED IT and I was: | | |
|---|--------------------------|---------------------------------------|---------------------------|-----------------------|-----------------------|
| | | | VERY SATISFIED | SATISFIED | NOT SATISFIED |
| Admission and Records..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online Service Center (OSC, Bldg 1600, 2nd floor)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Assessment/Placement Testing (Rm 1642)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Bookstore (Bldg. 1300)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cafeteria (Bldg. 1600, 1st floor)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CalWORKs (Bldg. 1600)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus Safety/Security..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Child Development Center (Bldg. 2300)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer Center (Rm 803)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Counseling Services (Bldg 1600, 1st floor)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Disabled Students Programs/Services (DSPS)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Extended Opportunity Programs/Service (EOPS)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial Aid Office (Bldg. 1600, 2nd floor)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Health and Wellness Center (Bldg. 1700)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Honors Transfer Program..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intercollegiate Athletics..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ESL Lab (In the ILC, Bldg 600)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Open Math Lab (In the ILC, Bldg 600)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library (Learning Resource Center, Bldg 2000)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student Online Orientation..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Program Planning Session..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student Life (clubs/activities/student gov't)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Textbook Loaner Program..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transfer Center (Bldg. 1600)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reading and Writing Center (RAW Center, Rm 2400). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tutorial Center (STaRR, Rm 2401)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Veterans First Program (Bldg. 1310)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Wheels Bus Free Service (LPC Easy Pass)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

TRANSPORTATION

| | | | |
|--|--|---|---|
| <p>A. How do you usually get to campus each day?</p> <p><input type="radio"/> Drive alone</p> <p><input type="radio"/> Dropped-off</p> <p><input type="radio"/> Carpool</p> <p><input type="radio"/> Motorcycle</p> <p><input type="radio"/> Public Transit</p> <p><input type="radio"/> Bicycle</p> <p><input type="radio"/> Walk</p> <p><input type="radio"/> Other</p> | <p>B. If you usually <u>DRIVE ALONE</u> to get to campus, what other ways would you be willing to try?</p> <p><input type="radio"/> Bicycle <input type="radio"/> Vanpool</p> <p><input type="radio"/> Carpool <input type="radio"/> Walk</p> <p><input type="radio"/> Public Transit</p> <hr style="border-top: 1px dashed black;"/> <p>C. Would you ride the ACE Train (Altamont Corridor Express) if it were significantly discounted?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Not Applicable</p> <hr style="border-top: 1px dashed black;"/> <p>D. Do you plan to use the Wheels Bus Free Service (LPC Easy Pass)?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Not Applicable</p> | <p>E. What <u>county</u> do you live in?</p> <p><input type="radio"/> Alameda County</p> <p><input type="radio"/> Contra Costa County</p> <p><input type="radio"/> San Joaquin County</p> <p><input type="radio"/> Stanislaus County</p> <p><input type="radio"/> Other Central Valley</p> <p><input type="radio"/> Other North Bay</p> <p><input type="radio"/> Other SF Peninsula</p> <p><input type="radio"/> Other South Bay</p> | <p>F. What is the <u>most important</u> to you when choosing how to get to campus?</p> <p><input type="radio"/> Ability to make stops</p> <p><input type="radio"/> Comfort and Safety</p> <p><input type="radio"/> Convenience/Flexibility</p> <p><input type="radio"/> Cost</p> <p><input type="radio"/> Reducing pollution</p> <p><input type="radio"/> Reliability</p> <p><input type="radio"/> Stress</p> <p><input type="radio"/> Travel Time</p> |
|--|--|---|---|

| Please tell us whether you AGREE or DISAGREE with the following statements: | | STRONGLY AGREE | AGREE | Neither AGREE Nor DISAGREE | DISAGREE | STRONGLY DISAGREE | DOES NOT APPLY |
|--|----------------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|
| I feel welcome at Las Positas College..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall I feel safe at Las Positas College..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| At LPC, I have generally been treated with respect by: | Instructors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Office Staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Administrators | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| At LPC, there is a general respect for differences in: | Race-Ethnicity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Gender | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Physical Disability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Age | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Sexual Orientation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Native Language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Counselors have been available when I needed to see them..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Counselors helped me clarify my educational goal..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Counselors helped me clarify my career goal..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Counselors gave me encouragement and support..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The resources of the library are adequate for required course assignments..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The hours of service in the library are adequate to meet student needs..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Library is open when I need it to be..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The availability of computers in the library is adequate to meet student needs. | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Assistance provided by Library Staff is adequate to meet student needs..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Library feels welcoming to me..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sufficient tutoring resources are available for students in a variety of subjects. | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Tutorial Center is open when I need it to be..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Tutorial Center feels welcoming to me..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Reading and Writing Center is open when I need it to be..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Reading and Writing Center feels welcoming to me..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Instructors encourage students to examine different points of view..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Course syllabi are provided and followed by instructors..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A barrier to achieving my academic goal is the lack of access to reliable internet services..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | ALWAYS | NEARLY ALWAYS | USUALLY | SELDOM | NEVER | |
| How often are you able to get the courses you need on the days or hours that are good for you?..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Do you have regular access to a computer/laptop?..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Do you have regular access to internet at home?..... | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete: | | VERY CLEAR | CLEAR | SOMEWHAT CLEAR | NOT AT ALL CLEAR | | DOES NOT APPLY |
| | Each of my courses..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |
| | My major/program..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |
| | My degree/certificate..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |
| | My transfer education..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> |



Student Learning Outcomes

| As a result of being at Las Positas College, HOW MUCH PROGRESS have you made in the following areas? | | None | A Little | Some | A Lot | Does Not Apply |
|---|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| COMMUNICATION | Reading skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Writing skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Oral communication and speaking skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Listening effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Ability to read, interpret, and generate charts/graphs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CRITICAL THINKING | Critical thinking | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Gathering information from multiple sources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Ability to learn on my own, pursue ideas and find info | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Using logic to draw conclusions from information | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Mathematical skills and abilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CREATIVITY/ AESTHETICS | Appreciation for the arts and the role art plays in society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| RESPECT and RESPONSIBILITY | Performing to the best of my abilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Clarity of my own values and ethical standards | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Exhibiting personal, professional, academic honesty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Developing clear career goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Learning to work cooperatively with others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Ability to meet deadlines and complete tasks | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Appreciation of my role in a democratic society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Awareness of my civic or community responsibilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| TECHNOLOGY | Overall technological literacy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Ability to use computers effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Demographic & Background Information

| 1. Gender <input type="radio"/> Female <input type="radio"/> Male | 3. Race/Ethnicity <i>(select all that apply)</i> <input type="radio"/> African American <input type="radio"/> Asian American <input type="radio"/> Filipino <input type="radio"/> Latino/ Hispanic <input type="radio"/> Native American/ Alaskan Native <input type="radio"/> Pacific Islander/ Hawaiian <input type="radio"/> White / European American <input type="radio"/> Other | 4. What is your <u>primary</u> educational goal? <i>(select only one)</i> <input type="radio"/> Transfer with AA/ AS Degree <input type="radio"/> Transfer without AA/ AS Degree <input type="radio"/> AA/ AS Degree only <input type="radio"/> Certificate <input type="radio"/> Acquire job skills <input type="radio"/> Improve Basic Skills <input type="radio"/> Personal Development <input type="radio"/> Other <input type="radio"/> Undecided | 5. Highest education level of your parents. <i>(Select only <u>one</u> from each column)</i> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center; border-bottom: 1px solid black;">Mother</th> <th style="width: 20%; text-align: center; border-bottom: 1px solid black;">Father</th> </tr> </thead> <tbody> <tr><td>Grade school or less</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr><td>Some high school</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr><td>High school</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr><td>Some college</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr><td>College Certificate</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr><td>Associates Degree (AA or AS)</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr><td>Four-year Degree (BA or BS)</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> <tr><td>Graduate/professional</td><td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td></tr> </tbody> </table> | | Mother | Father | Grade school or less | <input type="radio"/> | <input type="radio"/> | Some high school | <input type="radio"/> | <input type="radio"/> | High school | <input type="radio"/> | <input type="radio"/> | Some college | <input type="radio"/> | <input type="radio"/> | College Certificate | <input type="radio"/> | <input type="radio"/> | Associates Degree (AA or AS) | <input type="radio"/> | <input type="radio"/> | Four-year Degree (BA or BS) | <input type="radio"/> | <input type="radio"/> | Graduate/professional | <input type="radio"/> | <input type="radio"/> |
|--|---|--|---|--|--------|--------|----------------------|-----------------------|-----------------------|------------------|-----------------------|-----------------------|-------------|-----------------------|-----------------------|--------------|-----------------------|-----------------------|---------------------|-----------------------|-----------------------|------------------------------|-----------------------|-----------------------|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Mother | Father | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade school or less | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Some high school | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| High school | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Some college | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| College Certificate | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Associates Degree (AA or AS) | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Four-year Degree (BA or BS) | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Graduate/professional | <input type="radio"/> | <input type="radio"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Number of Current Units <i>(select <u>only one</u>)</i> <input type="radio"/> Full-time (16 or more) <input type="radio"/> Full-time (12-15.5 units) <input type="radio"/> Part-time (6.0-11.5 units) <input type="radio"/> Part-time (0.5-5.5 units) | 7. Number of semesters you have been attending LPC: <input type="radio"/> Less than 2 Semesters <input type="radio"/> 2-3 Semesters <input type="radio"/> 4-6 Semesters <input type="radio"/> 7 or more Semesters | 8. Enrollment Time <i>(select all that apply)</i> <input type="radio"/> Morning <input type="radio"/> Afternoon (12 - 4 pm) <input type="radio"/> Evening (4:30 pm or after) <input type="radio"/> Saturday <input type="radio"/> Sunday | 9. Enrollment Type <i>(select <u>only one</u>)</i> <input type="radio"/> New (first time at any college) <input type="radio"/> Continuing (attending LPC in Spring 2016) <input type="radio"/> Transfer (attended another college in Spring 2016) <input type="radio"/> Returning (attended LPC before Spring 2016) <input type="radio"/> Enrolled in K-12 | | | | | | | | | | | | | | | | | | | | | | | | | | | |



- 10a. Did you consider taking an additional course this semester? Yes No
- 11. Are you enrolled in an online course at LPC this semester? Yes No
- 12. Is English your first language? Yes No
- 13. Do you have a disability? Yes No

10b. If YES, what prevented you from taking additional courses?

14. What is your average annual household income before taxes? (If you are a dependent and under age 24, please give us your parents' annual income. Round to the nearest thousand.)

\$, 000

15. How many people does this income support?

- 1
- 3
- 5
- 7
- 2
- 4
- 6
- 8 or more

16. Which of the following are true for you? (select all that apply)

- BOG (Board of Governors) Fee waiver recipient
- Federal PELL Grant recipient
- Receive public assistance (TANF, AFDC, SSI, or SNAP)
- Displaced worker (laid off from a paid job)
- Have custody of a child between 18 mo. & 5 years
- Need childcare for a child between 18 mo. & 5 years
- Have custody of a child between 6 and 18 years old
- Single parent

HEALTH and WELLNESS

| 1. Within the last school year, have any of the following affected your academic performance? | Yes, ... | | | | No, Did not experience this |
|---|---------------------------------|---------------------------|-----------------------------|----------------------------------|-----------------------------|
| | But did not affect my academics | Earned a lower exam grade | Earned a lower course grade | Received an incomplete / dropped | |
| Stress | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sleep difficulties | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Flu / cold / seasonal allergies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drug use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Alcohol use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Depression / anxiety / seasonal affect disorder | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| 2. Please respond if you have experienced the following: | YES, in the last... | | | No, ... | |
|--|-----------------------|-----------------------|-----------------------|---------------------------|-----------------------|
| | 14 days | 30 days | 12 months | not in the last 12 Months | NEVER |
| Felt things were hopeless..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt overwhelmed by all you had to do..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt very sad..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt overwhelming anxiety..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seriously considered suicide..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt so depressed that it was difficult to function | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attempted suicide..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| 3. Within the last 30 days, on how many days did you use: | Never used | Have used, but NOT in last 30 days | Days | | | | | |
|---|-----------------------|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | 1-2 | 3-5 | 6-9 | 10-19 | 20-29 | All |
| Marijuana | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Alcohol | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Prescription pain pills (not prescribed to you) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 4. On average, how many days a week do you engage in moderate to strenuous exercise?
 - 0 days 3-4 days
 - 1-2 days 4-7 days
- 5. When you do engage in strenuous exercise, on average, how many minutes do you exercise at this level?
 - 15 min 45 min
 - 30 min 60 min
- 6. How many servings of fruits and vegetables do you get in a day? (1 SERVING = 1 med. sized whole fruit or 1/2 cup of chopped veggies)
 - none 3-4 servings
 - 1-2 servings 5 or more
- 7. How many hours per week do you expect to work while in college? (excluding course work/study time)
 - none 21-34 hours
 - 1-20 hours 35+ hours

What can Las Positas College do to help you succeed academically?

(If you need more space to write, please use the back of this page.)

Thank you for your time! Please return this survey to your instructor.

1 0 0 0 1