

Las Positas College
Student Accreditation Survey Results
October 2007

Percentage Distribution of All Survey Items
Based on a sample of 960 students

Campus climate	Pct. who responded	Percentage of those responding					Response to each question		Margin of Error
	Strongly Agree or Agree	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	Pct of 960	
I feel safe on this campus	84%	35%	48%	12%	1%	3%	918	96%	3%
Counselors have been available when I needed to see them	58%	19%	39%	28%	8%	5%	834	87%	4%
Instructors encourage students to examine different points of view	71%	26%	45%	23%	3%	3%	903	94%	4%
Grading practices at LPC are fair	70%	21%	49%	21%	5%	4%	905	94%	4%
Course syllabi are provided and followed by instructors	81%	35%	46%	14%	3%	3%	913	95%	3%
Most instructors are willing to spend time outside of class to discuss issues with students	76%	34%	43%	17%	4%	3%	898	94%	4%
The resources of the library are adequate for required course assignments	73%	27%	45%	20%	5%	3%	830	86%	4%
The hours of service in the library are adequate to meet student needs	71%	26%	45%	20%	6%	3%	829	86%	4%
The availability of computers in the library is adequate to meet student needs	60%	19%	41%	22%	12%	6%	816	85%	4%
Student interests are adequately represented by student government	40%	12%	28%	48%	6%	5%	723	75%	5%
It is important for students to have a role in college planning	77%	33%	45%	18%	1%	3%	867	90%	4%
It is important for students to have a role in college budgeting process	68%	24%	43%	27%	3%	2%	850	89%	4%
It is important for students to be represented on college committees	75%	28%	47%	21%	2%	2%	852	89%	4%
The Student Government is providing effective leadership and representation for all LPC students	41%	11%	30%	49%	4%	6%	756	79%	5%
The current level of student activities available at LPC is adequate	53%	14%	40%	36%	6%	4%	813	85%	5%
There is an appropriate number of student clubs at LPC	51%	13%	38%	41%	5%	4%	768	80%	5%
Compared to other community colleges,									
...LPC has a reputation for high quality education	67%	25%	42%	27%	3%	3%	825	86%	4%
...LPC has a reputation for excellent student services	58%	19%	39%	36%	3%	3%	809	84%	4%
...LPC has a reputation for having a friendly and welcoming environment	69%	24%	44%	27%	2%	3%	836	87%	4%
...LPC has a reputation being a safe campus	69%	27%	43%	26%	2%	3%	832	87%	4%

Satisfaction with overall experience at LPC	Pct. who responded	Percentage of those responding					Response to each question		Margin of Error
	Very Satisfied & Satisfied	Very Satisfied	Satisfied	Neutral	Dis-satisfied	Very Dis-satisfied	N	Pct. of 960	
Overall Satisfaction									
Overall experience at Las Positas College	84%	33%	51%	13%	2%	2%	922	96%	3%
Overall experience with other students	82%	26%	56%	14%	2%	1%	920	96%	3%
Overall experience with instructors	82%	34%	48%	14%	2%	2%	922	96%	3%
Overall experience with college administrators	69%	20%	49%	27%	2%	2%	838	87%	4%
Overall experience with counselors	69%	24%	44%	22%	6%	3%	835	87%	4%
Overall experience with admissions and records staff	70%	20%	50%	23%	4%	3%	861	90%	4%
Overall experience with other college staff	71%	21%	50%	26%	2%	1%	847	88%	4%
Overall appearance of the college	84%	35%	49%	14%	2%	1%	913	95%	3%
College commitment to student success	75%	28%	48%	21%	2%	2%	890	93%	4%
Welcoming atmosphere of the college	77%	29%	47%	21%	1%	1%	907	94%	4%
Overall quality of instruction	81%	30%	50%	16%	2%	1%	905	94%	3%
Cafeteria facilities	63%	19%	44%	25%	7%	5%	834	87%	4%
Parking	50%	12%	39%	23%	15%	11%	894	93%	4%
Opportunities for extracurricular activities	52%	14%	38%	37%	6%	5%	797	83%	5%
Overall experience with librarians	68%	25%	43%	29%	1%	1%	785	82%	4%
Progress you are making toward achieving your educational goal	77%	28%	50%	18%	3%	2%	888	93%	4%
Instruction									
Overall quality of instruction in basic skills courses (Eng 100A/B, 104, Math 107, 106, 65, 65 A/B-X/Y, ESL 120's, 130's)	70%	27%	44%	24%	4%	2%	630	66%	5%
Overall quality of instruction in Career/ Technical courses	63%	21%	42%	31%	4%	2%	582	61%	5%
Overall quality of instruction in general education courses	76%	24%	52%	21%	2%	1%	806	84%	4%
Overall quality of instruction in courses related to major	75%	30%	45%	20%	4%	1%	781	81%	4%
Variety of courses offered	70%	22%	48%	21%	6%	2%	872	91%	4%
Availability of courses offered	60%	16%	44%	26%	11%	4%	875	91%	4%
Preparation for transfer to four-year college or university	62%	19%	43%	27%	8%	3%	780	81%	4%
Preparation for employment in my field	58%	17%	41%	33%	7%	3%	758	79%	5%
My instructors are highly knowledgeable in the subjects they teach	81%	35%	47%	16%	2%	1%	887	92%	3%
My instructors are highly skilled teachers that come to class well prepared	78%	32%	45%	19%	2%	1%	886	92%	4%
The instructors at LPC are diverse enough to meet my needs	76%	29%	47%	20%	2%	2%	863	90%	4%
Facilities									
Classroom (lecture) facilities	77%	25%	52%	19%	4%	1%	886	92%	4%
Technology laboratories (auto, electronics, photography, welding)	71%	26%	45%	25%	3%	1%	582	61%	5%

Satisfaction with overall experience at LPC	Pct. who responded	Percentage of those responding					Response to each question		Margin of Error
	Very Satisfied & Satisfied	Very Satisfied	Satisfied	Neutral	Dis-satisfied	Very Dis-satisfied	N	Pct. of 960	
Science laboratories (biology, chemistry, geology, physics)	74%	24%	50%	23%	2%	1%	634	66%	5%
Computer laboratories	74%	29%	46%	22%	2%	1%	689	72%	4%
Art facilities	63%	18%	45%	32%	4%	2%	464	48%	6%
Music facilities	62%	20%	42%	34%	2%	2%	484	50%	6%
Library	77%	30%	47%	20%	2%	1%	790	82%	4%
Physical Education facilities	78%	37%	41%	20%	1%	1%	633	66%	4%
Theater/Drama facilities	62%	21%	41%	34%	2%	2%	447	47%	6%
Bookstore	72%	24%	49%	19%	7%	3%	872	91%	4%
Student Center	67%	22%	45%	30%	2%	1%	683	71%	5%
The Integrated Learning Center (ILC)	73%	29%	44%	20%	4%	2%	715	74%	4%
Reading Room/Tutorial center in building 2400	71%	31%	40%	27%	1%	1%	557	58%	5%
Academic Resources Center for Athletes	60%	22%	38%	37%	1%	1%	418	44%	6%
Matriculation									
Convenience of application process online	81%	36%	45%	15%	2%	2%	841	88%	4%
Convenience of application process in person	66%	22%	44%	26%	5%	2%	626	65%	5%
Assistance provided by admissions/records staff (A&R)	73%	23%	49%	22%	3%	2%	775	81%	4%
Efficiency of course registration over the Internet	82%	36%	46%	14%	2%	2%	861	90%	3%
Information provided by college catalog	78%	30%	49%	19%	2%	2%	855	89%	4%
Information provided by class schedule	80%	31%	49%	17%	1%	1%	867	90%	4%
Efficiency of course registration in person	67%	23%	44%	28%	3%	2%	649	68%	5%
Convenience of getting into an orientation session	65%	23%	42%	29%	3%	3%	618	64%	5%
Information provided during orientation session	66%	20%	46%	28%	4%	2%	606	63%	5%
Assessment process for English course placement	65%	20%	45%	27%	5%	3%	734	76%	5%
Assessment process for math course placement	63%	20%	43%	27%	7%	3%	719	75%	5%
Assessment process for ESL course placement	61%	18%	42%	33%	4%	2%	462	48%	6%
Assistance provided by counselor(s) in helping you to identify an educational goal	63%	22%	41%	27%	5%	4%	726	76%	5%
Assistance provided by counselor(s) in helping you develop a student educational plan (SEP)	63%	25%	38%	27%	6%	4%	706	74%	5%
Assistance provided by counselor(s) in helping you select appropriate courses	66%	23%	42%	25%	5%	4%	746	78%	4%
Information provided by counselor(s) concerning transfer requirements	65%	24%	41%	23%	7%	4%	721	75%	5%

Skill and knowledge attainment	Compared to when you first entered LPC, how would you describe yourself now in the following knowledge, skills, and abilities?									To what extent did you expect to learn this at LPC?						
	Pct. who were	Percentage of those responding					Responses to each question		Margin of Error	Pct. who responded	Percentage of those responding			Responses to each question		Margin of Error
	Stronger or Much Stronger	Much Stronger	No Change	Weak	Much Weaker	N	Pct. of 960	Somewhat or A lot		Not at All	Some-what	A lot	N	Pct. of 960		
Communication																
Reading skills	50%	10%	40%	49%	1%	<1%	938	98%	4%	66%	34%	47%	19%	654	68%	5%
Writing skills	64%	16%	48%	35%	1%	<1%	937	98%	4%	78%	22%	47%	31%	675	70%	4%
Oral communication and speaking skills	58%	15%	43%	41%	1%	<1%	937	98%	4%	71%	29%	44%	27%	664	69%	5%
Listening effectively	60%	13%	46%	39%	1%	<1%	935	97%	4%	70%	30%	51%	19%	657	68%	5%
Ability to read, interpret, and generate charts/graphs	51%	9%	42%	48%	1%	<1%	934	97%	4%	66%	34%	45%	20%	630	66%	5%
Critical thinking																
Critical thinking	65%	11%	54%	34%	1%	<1%	926	96%	4%	76%	24%	54%	22%	654	68%	4%
Gathering information from multiple sources	66%	14%	52%	33%	1%	<1%	928	97%	4%	76%	24%	51%	25%	665	69%	4%
Ability to learn on my own, pursue ideas and find info.	65%	15%	51%	34%	1%	<1%	925	96%	4%	72%	28%	50%	23%	650	68%	5%
Using logic to draw conclusions from information	58%	11%	47%	41%	1%	—	923	96%	4%	67%	33%	48%	19%	636	66%	5%
Mathematical skills and abilities	51%	13%	38%	46%	3%	1%	933	97%	4%	66%	34%	38%	28%	639	67%	5%
Using numerical data	43%	8%	34%	55%	2%	<1%	931	97%	4%	60%	40%	41%	19%	616	64%	5%
Applying knowledge to new situations to solve problems	61%	12%	49%	38%	1%	<1%	925	96%	4%	68%	32%	50%	18%	647	67%	5%
Creativity/Aesthetics																
Appreciation for the arts and the role art plays in society	40%	12%	28%	58%	2%	1%	914	95%	4%	49%	51%	32%	18%	606	63%	5%
Respect and responsibility																
Discovering my own potential	69%	18%	51%	29%	2%	<1%	927	97%	4%	71%	29%	52%	18%	672	70%	5%
Performing to the best of my abilities	65%	16%	50%	32%	3%	<1%	929	97%	4%	69%	31%	54%	15%	664	69%	5%
Clarity of my own values and ethical standards	54%	15%	39%	44%	1%	<1%	925	96%	4%	56%	44%	45%	11%	628	65%	5%
Exhibiting personal, professional, academic honesty	52%	14%	38%	47%	1%	<1%	926	96%	4%	57%	43%	44%	13%	612	64%	5%
Understanding myself- abilities, interests, limitations	65%	15%	49%	34%	1%	<1%	926	96%	4%	64%	36%	49%	14%	654	68%	5%
Developing clear career goals	65%	20%	45%	32%	2%	<1%	926	96%	4%	71%	29%	51%	20%	661	69%	5%
Ability to set goals and develop strategies to reach them	61%	14%	47%	36%	2%	<1%	924	96%	4%	65%	35%	50%	15%	640	67%	5%
Accepting responsibility for my own actions	54%	16%	39%	45%	1%	<1%	922	96%	4%	52%	48%	42%	11%	614	64%	5%
Learning to work cooperatively with others	53%	13%	40%	46%	1%	<1%	924	96%	4%	60%	40%	48%	11%	610	64%	5%
Demonstrating respect for rights, views, work of others	52%	13%	39%	47%	<1%	<1%	924	96%	4%	56%	44%	46%	10%	612	64%	5%
Ability to meet deadlines and complete tasks	59%	15%	45%	38%	2%	<1%	923	96%	4%	66%	34%	49%	17%	638	66%	5%
Skills I can use in my current or future career	69%	21%	48%	30%	1%	<1%	922	96%	4%	80%	20%	51%	28%	653	68%	4%
Appreciation of my role in a democratic society	44%	11%	33%	55%	1%	1%	918	96%	4%	55%	45%	42%	13%	593	62%	5%
Desire to contribute to my community/society	45%	12%	33%	53%	1%	1%	924	96%	4%	52%	48%	39%	13%	599	62%	5%
Ability to meet challenges of a rapidly-changing society	49%	10%	38%	50%	1%	<1%	923	96%	4%	55%	45%	44%	11%	601	63%	5%

Skill and knowledge attainment	Compared to when you first entered LPC, how would you describe yourself now in the following knowledge, skills, and abilities?									To what extent did you expect to learn this at LPC?						
	Pct. who were	Percentage of those responding					Responses to each question		Margin of Error	Pct. who responded	Percentage of those responding			Responses to each question		Margin of Error
	Stronger or Much Stronger	Much Stronger	No Change	Weaker	Much Weaker	Pct. of		Somewhat or A lot		Not at All	Some-what	A lot	Pct. of			
						N	960		N				960			
Awareness of my civic or community responsibilities	40%	9%	31%	58%	1%	<1%	921	96%	4%	51%	49%	41%	10%	596	62%	5%
Recognizing my own biases and values	53%	14%	39%	47%	1%	<1%	917	96%	4%	56%	44%	44%	12%	614	64%	5%
Ability to get along with different kinds of people	56%	17%	39%	43%	1%	1%	920	96%	4%	59%	41%	47%	12%	622	65%	5%
Awareness/ appreciation of diverse cultures/ ways of life	53%	16%	37%	46%	1%	1%	920	96%	4%	60%	40%	45%	15%	620	65%	5%
Technology																
Overall technological literacy	45%	11%	34%	55%	0%	<1%	913	95%	4%	50%	50%	37%	13%	609	63%	5%
Ability to use computers effectively	44%	13%	31%	55%	0%	<1%	915	95%	4%	46%	54%	35%	11%	614	64%	5%

Respect on campus	Pct. who responded	Percentage of those responding					Responses to each question		Margin of Error
	Strongly Agree or Agree	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	Pct. of 960	
At LPC, I have generally been treated with respect by:									
Instructors	93%	54%	39%	6%	1%	<1%	948	99%	2%
Students	84%	38%	46%	14%	1%	<1%	944	98%	3%
Office Staff	81%	39%	42%	17%	2%	<1%	942	98%	3%
Administrators	81%	41%	40%	18%	1%	<1%	936	98%	3%
At LPC, there is a general respect for differences in:									
Race-Ethnicity	79%	39%	40%	17%	2%	1%	936	98%	3%
Gender	82%	41%	41%	15%	2%	1%	930	97%	3%
Physical Disability	77%	39%	38%	20%	2%	2%	931	97%	4%
Age	80%	40%	40%	16%	3%	1%	936	98%	3%
Sexual Orientation	76%	36%	40%	20%	2%	2%	931	97%	4%
Religion	74%	37%	38%	21%	3%	1%	929	97%	4%

SCHEDULE PREFERENCES

Please indicate if you would be interested in taking courses in the following non-traditional formats.	Pct. who responded	Percentage of those responding					Response to each question		Margin of Error
	"I'd prefer it" or "I'd like it"	I'd prefer it	I'd like it	Sure, if it fit my Schedule	Only if I had to	Not at all	N	Pct. of 960	
Friday Block Schedule (Class meets once a week on Fridays)	22%	9%	13%	30%	21%	27%	883	92%	4%
Winter session (5-6 week session in January)	36%	12%	25%	30%	16%	18%	875	91%	4%

Which of the following options would you prefer?	
Block Schedule	Pct. n = 906
3 times per week, 62 minutes per session	14% 124
2 times per week, 85 minutes per session	86% 782
Semester Length	Pct. n = 910
18-week semester	36% 325
16-week semester	65% 585
Fall Start	Pct. n = 907
Mid Aug.-Mid Dec.	68% 612
Early Sept.-Late Dec.	33% 295
Spring Start	Pct. n = 907
Early Jan.-Early May	64% 581
Early Feb.-Early June	36% 326

OTHER QUESTIONS

It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:	Pct. who responded	Percentage of those responding				Responses to each question		Margin of Error
	Very Clear or Clear	Very clear	Clear	Somewhat Clear	Not at All Clear	N	Pct. of 960	
...each of my courses	81%	38%	44%	17%	2%	937	98%	3%
...my major, program	62%	25%	37%	29%	9%	862	90%	4%
...my degree/certificate	60%	24%	35%	31%	9%	825	86%	4%
...my transfer education	56%	24%	32%	33%	11%	825	86%	4%

How do you access the Schedule of Classes each semester?		
	Pct.	n = 900
Exclusively online	33%	295
Mostly online	35%	318
Equally online and print	20%	177
Mostly print	8%	69
Exclusively print	5%	41

How do you access the College Catalog each semester?		
	Pct.	n = 836
Exclusively online	20%	168
Mostly online	30%	247
Equally online and print	23%	194
Mostly print	19%	156
Exclusively print	8%	71

How often are you able to get the courses you need on the days or hours that are good for you?		
	Pct.	n = 936
Never	3%	24
Seldom	15%	140
Usually	48%	446
Nearly Always	24%	224
Always	11%	102

Based upon your experience and what you have heard, which best describes your impression of LPC?		
	Pct.	n = 939
Highly unfavorable	1%	5
Unfavorable	2%	17
Neutral	15%	137
Favorable	57%	538
Highly Favorable	26%	242

Satisfaction with student services	Percent who USED service		Percentage of those responding who:						Responses to each question		Margin of Error
	All	"Excellent" "Very Good" or "Satisfactory"	Never Used	USED Service					Pct. of		
				Excellent	Very Good	Satisfactory	Poor	Very Poor	N	960	
Admission and records	93%	97%	7%	22%	43%	33%	2%	1%	874	91%	1%
Career/Transfer	51%	93%	49%	21%	37%	36%	5%	1%	468	49%	3%
Financial Aid Office	41%	94%	59%	26%	37%	32%	4%	2%	372	39%	3%
Student Life	47%	94%	53%	15%	34%	45%	4%	2%	429	45%	3%
Honors Transfer Program	24%	92%	76%	22%	33%	37%	6%	2%	223	23%	5%
Tutorial Center in building 2400	45%	97%	55%	35%	36%	26%	2%	1%	418	44%	2%
Intercollegiate Athletics	27%	92%	73%	23%	39%	30%	4%	4%	250	26%	4%
Library	87%	98%	13%	34%	41%	22%	2%	1%	816	85%	1%
Internships/Work Experience	25%	94%	75%	21%	38%	36%	4%	2%	228	24%	4%
Extended Opportunity Programs/Services (EOPS)	22%	96%	78%	26%	41%	29%	3%	2%	199	21%	4%
Disabled Students Programs/Services (DSPS)	22%	96%	78%	27%	36%	32%	3%	1%	195	20%	4%
College Bookstore	98%	90%	2%	21%	37%	33%	7%	3%	930	97%	2%
Food Services	83%	86%	17%	17%	34%	35%	9%	5%	780	81%	3%
Counseling Services	77%	88%	23%	25%	35%	28%	9%	3%	717	75%	3%
Assessment/Placement Testing	78%	88%	22%	14%	32%	42%	9%	3%	722	75%	3%
New Student Orientation	56%	90%	44%	18%	34%	38%	7%	3%	516	54%	3%
Health Center	33%	96%	67%	25%	41%	30%	3%	2%	299	31%	3%
Campus Safety/Security	65%	85%	35%	19%	33%	33%	9%	6%	606	63%	4%
Integrated Learning Center (Math)	62%	94%	38%	28%	36%	29%	4%	2%	578	60%	3%
Integrated Learning Center (Writing Center)	55%	94%	45%	28%	36%	30%	4%	2%	505	53%	3%
Computer Center in 803	48%	97%	52%	34%	39%	24%	2%	1%	438	46%	2%

Las Positas College Fall 2007 Student Accreditation Survey

STUDENT ENROLLMENT STATUS AND DEMOGRAPHICS

Fall Census vs. Enrollments vs. Survey sample

	All Students in Fall 2007		Fall 2007 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Enrollment (Class seats)	
Number of students:	8,121	22,689	960	
Enrollment Type (choose one)			n = 943	
New	21%	29%	26%	247
Continuing	56%	55%	45%	423
Transfer	20%	15%	12%	113
Returning	2%	1%	16%	155
Enrolled k-12	1%	1%	1%	5
Number of Semesters Attending LPC			n = 881	
Less than 2 Semesters	—	—	41%	358
2-3 Semesters	—	—	29%	253
4-6 Semesters	—	—	24%	215
7 or more Semesters	—	—	6%	55
Enrollment Status			n = 892	
Full-Time (12 or more units)	39%	59%	66%	590
Part-Time (6.5-11.9 units)	27%	27%	20%	181
Part-Time (0.5-6.5 units)	34%	14%	14%	121
Enrollment Time			n = 893	
Day only	45%	42%	53%	473
Day and Evening/Saturday	31%	47%	40%	360
Evening/Saturday Only	24%	12%	7%	60
Educational Goal			n = 939	
Transfer with AA/AS Degree	35%	44%	53%	496
Transfer without AA/AS Degree	12%	15%	21%	194
AA/AS Degree	7%	7%	12%	113
Acquire job skills	15%	7%	4%	35
Personal Development	10%	9%	3%	28
Other, Undecided	21%	19%	8%	73
What is your overall GPA (estimate)			n = 863	
0.00 - 0.99	—	—	1%	8
1.00 - 1.99	—	—	1%	10
2.00 - 2.99	—	—	26%	223
3.00 - 3.49	—	—	38%	332
3.50 - 4.00	—	—	34%	290
Expected Amount of Work			n = 943	
None	—	—	10%	98
1-20 hours per week	—	—	40%	380
21-34 hours per week	—	—	31%	290
35+ hours per week	—	—	19%	175
Physical/Learning Disability			n = 934	
Yes			12%	108
How many children/dependents to you have?			n = 880	
0	—	—	84%	736
1	—	—	5%	40
2	—	—	6%	54
3	—	—	2%	19
4 or more	—	—	4%	31

NOTE: — Not available. SOURCES: Fall Census and Enrollment: Institutional Research Dataset, Fall 2007 Census file.

	All Students in Fall 2007		Fall 2007 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Enrollment (Class seats)	
Race/Ethnicity			n = 934	
Asian	12%	11%	8%	76
African American	4%	5%	2%	17
Filipino	4%	4%	3%	24
Hispanic	17%	18%	14%	130
Middle Eastern	1%	1%	2%	19
American Indian	1%	1%	<1%	3
Pacific Islander	1%	1%	1%	9
White	58%	57%	58%	540
Other	2%	2%	5%	45
Mixed Race	—	—	8%	71
Gender			n = 945	
Female	55%	53%	49%	467
Male	46%	48%	51%	478
Age			n = 939	
19 or younger	33%	47%	46%	436
20-24	29%	30%	35%	332
25-29	9%	6%	5%	51
30-39	10%	7%	5%	46
40-49	9%	5%	4%	39
50 or older	10%	5%	4%	35
Highest education level of mother			n = 928	
Grade schools or less	—	—	5%	44
Some high school	—	—	4%	33
High school	—	—	22%	200
Some college	—	—	31%	285
College degree (BA, BS)	—	—	27%	249
Graduate/professional	—	—	13%	117
Highest education level of father			n = 910	
Grade schools or less	—	—	4%	40
Some high school	—	—	4%	32
High school	—	—	21%	187
Some college	—	—	27%	245
College degree (BA, BS)	—	—	27%	242
Graduate/professional	—	—	18%	164
Highest education level of either parent			n = 933	
Grade schools or less	—	—	2%	23
Some high school	—	—	2%	23
High school	—	—	14%	126
Some college	—	—	26%	238
College degree (BA, BS)	—	—	34%	317
Graduate/professional	—	—	22%	206
Average annual household income			n = 808	
under \$15,500	—	—	15%	119
15,500-24,999	—	—	8%	68
\$25,000-34,999	—	—	8%	62
\$35,000-49,999	—	—	7%	58
\$50,000-64,999	—	—	11%	87
\$65,000-79,999	—	—	12%	95
\$80,000-104,999	—	—	18%	145
\$105,000+	—	—	22%	174

NOTE: — Not available. SOURCES: Fall Census and Enrollment: Institutional Research Dataset, Fall 2007 Census file.