

GRADUATION SURVEY FALL 2024: RESULTS

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Presented To: Institutional Planning And Effectiveness Committee

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DEMOGRAPHICS OF RESPONDENTS

Graduation Survey 2024 Responses		LPC Population: 2023-24 Graduates	
Gender (Unduplicated)	n = 228	N = 914	Gender (Unduplicated)
Female	66%	55%	Female
Male	30%	44%	Male
Non-Binary	2%		<i>(not available in dataset)</i>
Other / Unknown	2%	1%	Unknown
Race-ethnicity (Unduplicated)	n = 228	N = 914	Race-ethnicity (Unduplicated)
Black / African American	5%	3%	Black / African American
Asian/ Asian American	13%	16%	Asian/ Asian American
Filipino	6%	6%	Filipino
Latine / Hispanic	32%	31%	Latine / Hispanic
Native American / Alaskan Native	0%	0%	Native American / Alaskan Native
Pacific Islander / Hawaiian	0%	0%	Pacific Islander / Hawaiian
White/ European American	31%	33%	White / European American
Middle Eastern / N. African			<i>(not available in dataset)</i>
Multi-Ethnic	8%	8%	Multi-Ethnic
Other / Unknown	3%	2%	Other / Unknown
Age Distribution (Unduplicated)	n = 216	N = 914	Age Distribution (Unduplicated)
21 or younger	54%	47%	21 or younger
22-24	19%	22%	22-24
25-29	10%	11%	25-29
30-39	11%	11%	30-39
40 or older	7%	8%	40 or older
<i>(12 non-responses)</i> Unknown		0%	Unknown

Respondents are more likely to be:

- Female students
- Slightly younger
- Similar race-ethnicities

RESPONDENTS' AWARDS

Respondents are more likely to have earned an Associate Degree, especially an ADT.

Graduation Survey 2024 Responses		LPC Population: 2023-24 Awards	
Highest Award completed this year: (Multiple selections possible)	n = 224	n = 1,335	Award Type Conferred (Duplicates)
A.A.-T/ A.S.-T	63%	52%	A.A.-T/ A.S.-T
A.A./ A.S.	34%	36%	A.A./ A.S.
Certificate	3%	12%	Certificate



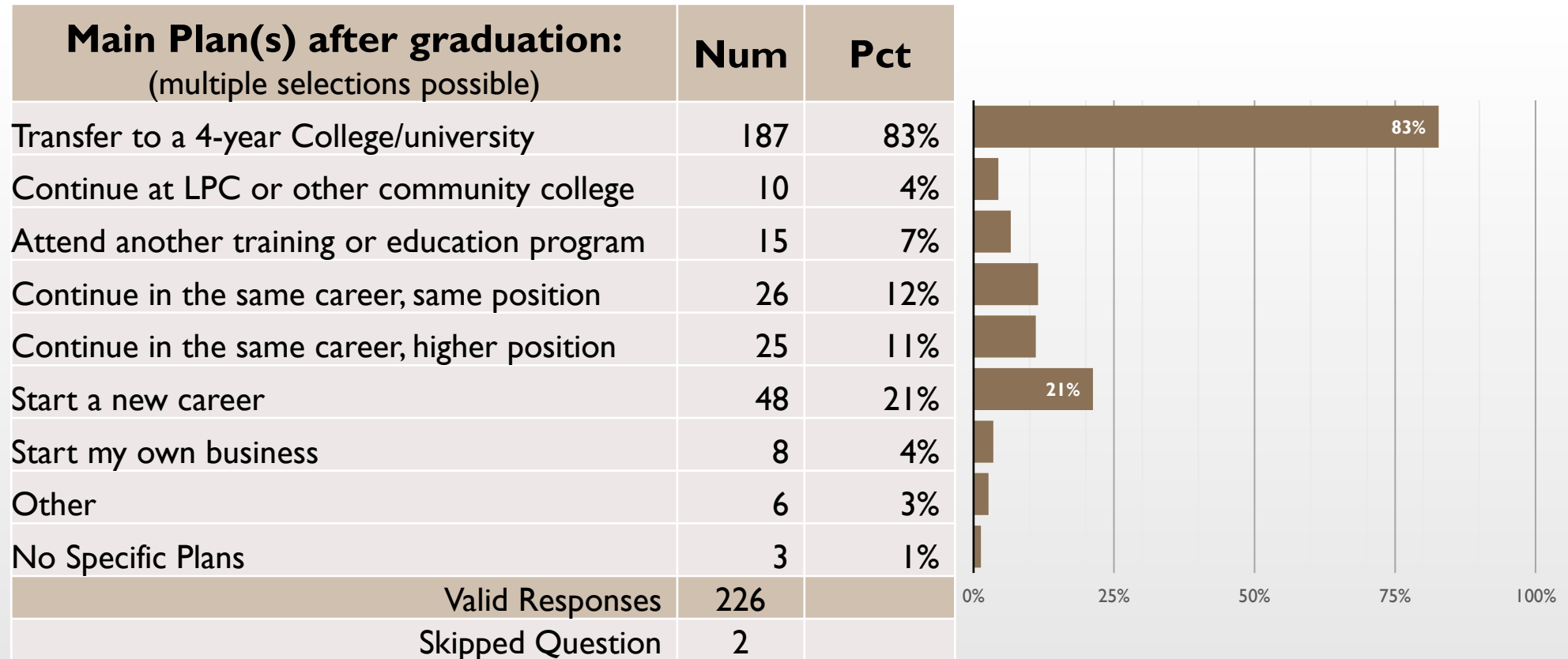
MAJORS WERE WELL REPRESENTED

Top 20 Awards (by Major) (more than one answer possible)	n = 353	N = 1,335	Official Awards 2023-24 (Duplicates, grouped by major)
Liberal Arts & Sciences	30%	40%	Liberal Arts & Sciences
<i>Social & Behavioral Sciences</i>	9%	17%	<i>Social & Behavioral Sciences</i>
<i>Mathematics & Science</i>	7%	12%	<i>Mathematics & Science</i>
<i>Arts & Humanities</i>	2%	3%	<i>Arts & Humanities</i>
<i>Business</i>	1%	5%	<i>Business</i>
<i>Language Arts & Communication</i>	1%	3%	<i>Language Arts & Communication</i>
<i>Computer Studies</i>	1%	0%	<i>Computer Studies</i>
<i>Unknown</i>	9%	0%	<i>Unknown</i>
Business	10%	11%	Business
Early Care and Education	8%	5%	Early Care and Education
Psychology	8%	7%	Psychology
Biology	6%	4%	Biology
Administration of Justice	3%	2%	Administration of Justice
Economics	3%	4%	Economics
Communications Studies	2%	2%	Communications Studies
Kinesiology	2%	2%	Kinesiology
Sociology	2%	1%	Sociology
Psychology-Counseling	2%	0%	Psychology-Counseling
Music	2%	2%	Music
Arts	2%	1%	Arts
Engineering	2%	1%	Engineering
Theater Arts	2%	0%	Theater Arts
Mathematics	2%	2%	Mathematics
Film Studies	2%	1%	Film Studies
Photography	1%	0%	Photography
Computer Science	1%	1%	Computer Science
Other Majors	10%	14%	Other Majors

Fairly representative of majors:

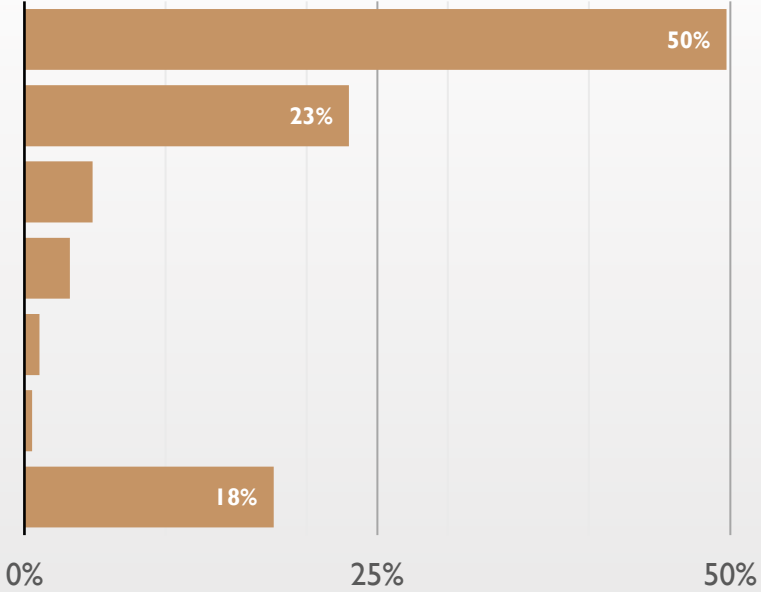
- Less Liberal Arts & Sciences (30% vs 40%)
- Slightly more:
 - ECE majors
 - Biology majors
- Overall majors are well represented

MOST GRADUATES PLAN TO TRANSFER



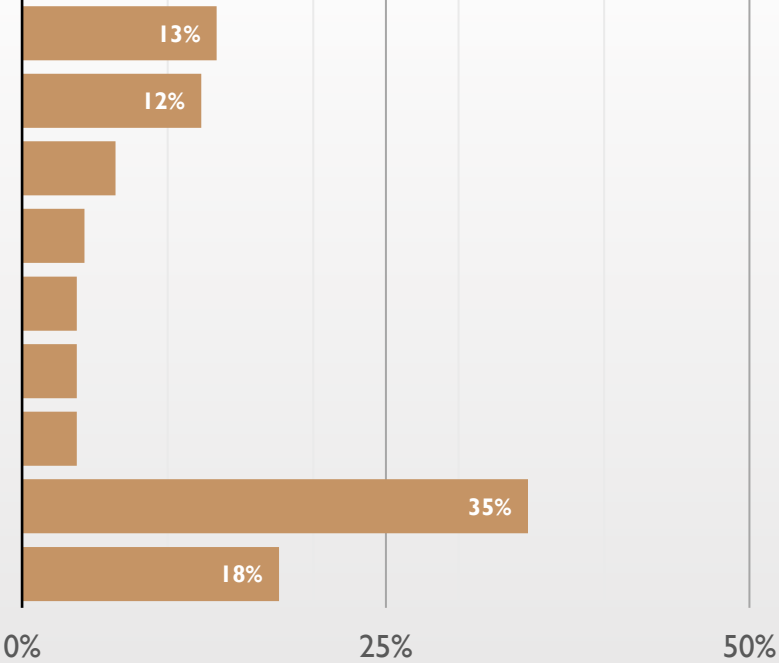
Half of Respondents Plan to Attend a California State University

Top Transfer Destinations (by Type) (Of those who planned to Transfer)	Num	Pct
California State University	93	50%
University of California	43	23%
Out of State (Public)	9	5%
In-State Private	6	3%
Out of State (Private)	2	1%
Out of Country	1	1%
Unknown (not provided)	33	18%
Valid Responses	187	100%



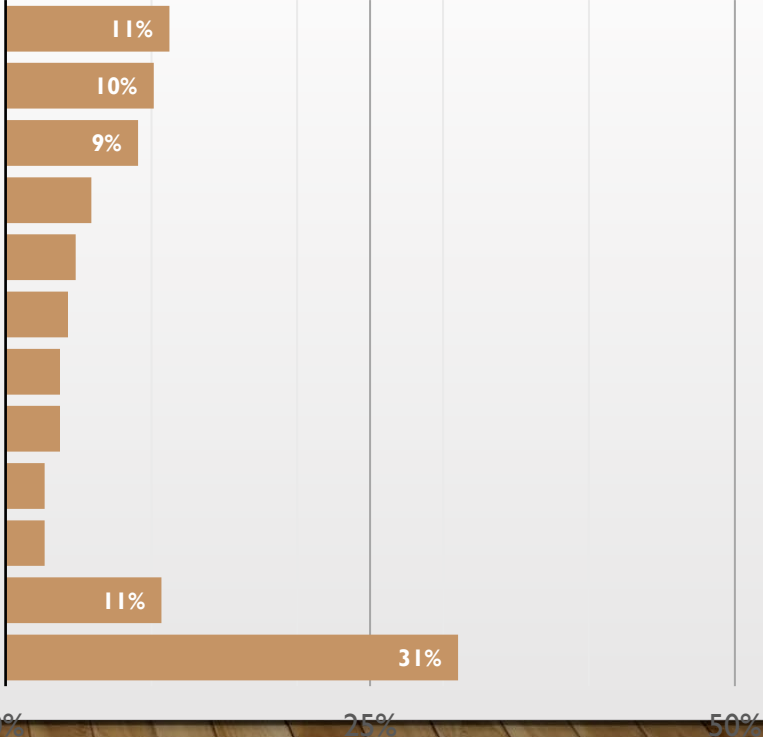
MOST POPULAR DESTINATIONS: CSU East Bay, San Jose State, Other

Top Transfer Destinations (by Name) (Of those who planned to Transfer)	Num	Pct
CSU East Bay	25	13%
San Jose State	23	12%
UC Berkeley	12	6%
Sacramento State	8	4%
UC San Diego	7	4%
SF State	7	4%
UC Davis	7	4%
All Other 4-year Institutions	65	35%
Unknown (not provided)	33	18%
Valid Responses	187	100%



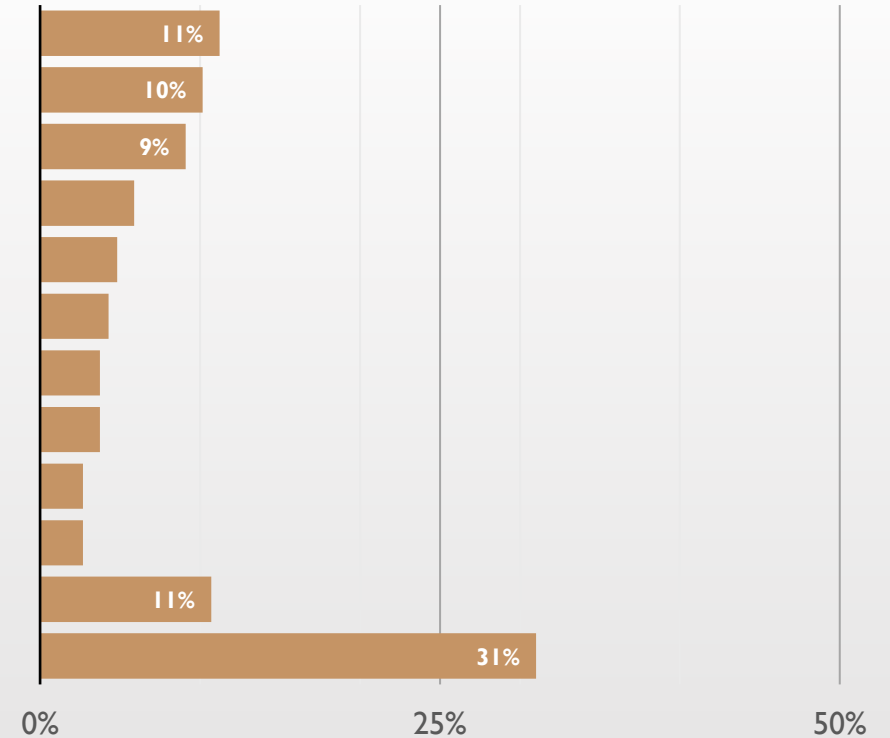
MOST POPULAR AREAS OF STUDY: Business, Health/Clinical Sciences, Psychology

Most Popular Areas of Study after Transferring <small>(Of those who planned to Transfer)</small>	Num	Pct
Business, Management, Marketing	21	11%
Health Professionals (Nursing) & Clinical Sciences	19	10%
Psychology	17	9%
Social Sciences	11	6%
Visual and Performing Arts	9	5%
Biological and Biomedical Sciences	8	4%
Communication Studies & Journalism	7	4%
Education	7	4%
Public Administration & Social Service (Social Work)	5	3%
Security & Protective Services (Criminal Justice)	5	3%
Other (less than 5 responses)	20	11%
Unknown (not provided)	58	31%
Valid Responses	187	100%



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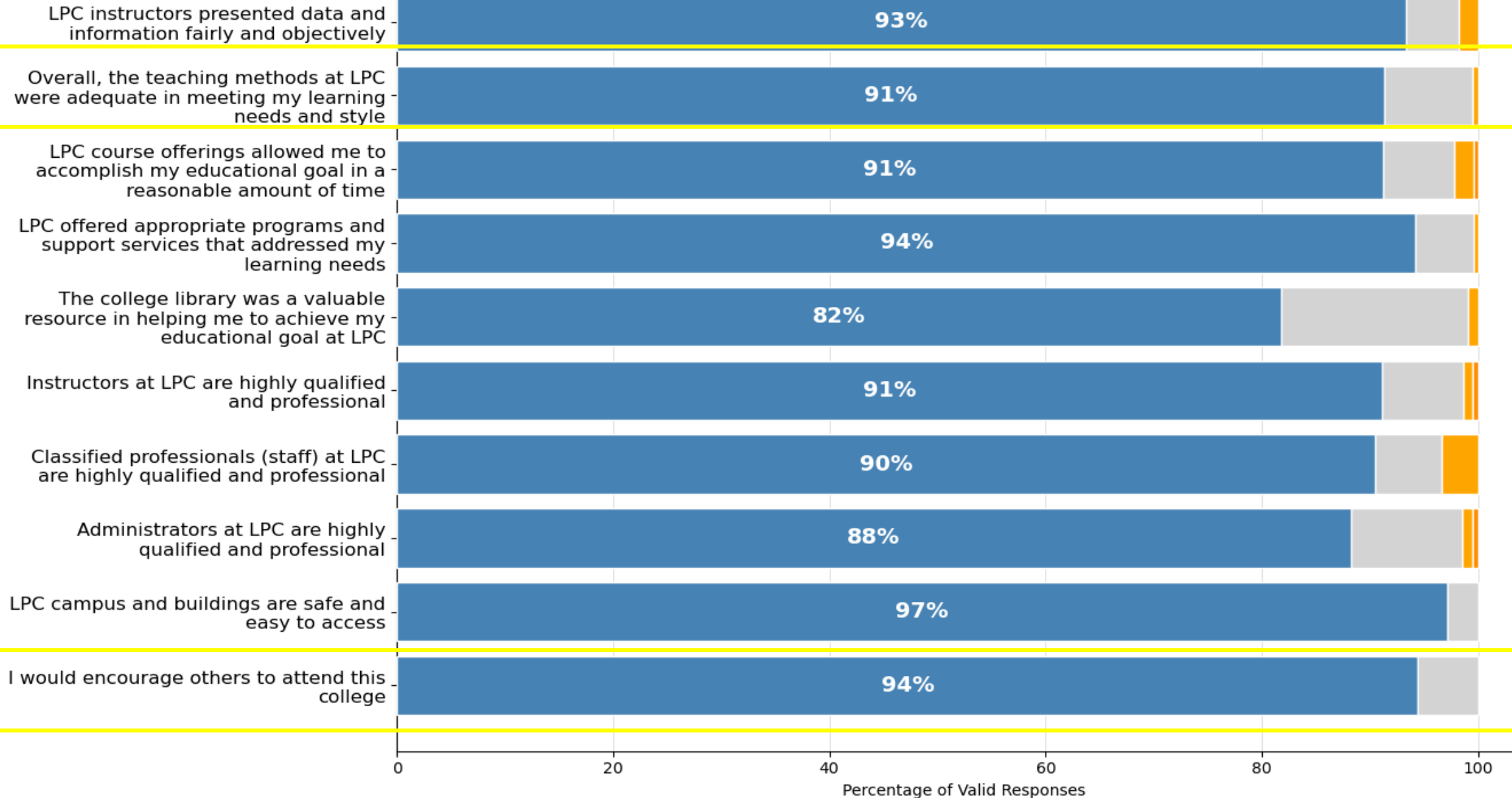


LPC STUDENTS EXPERIENCE

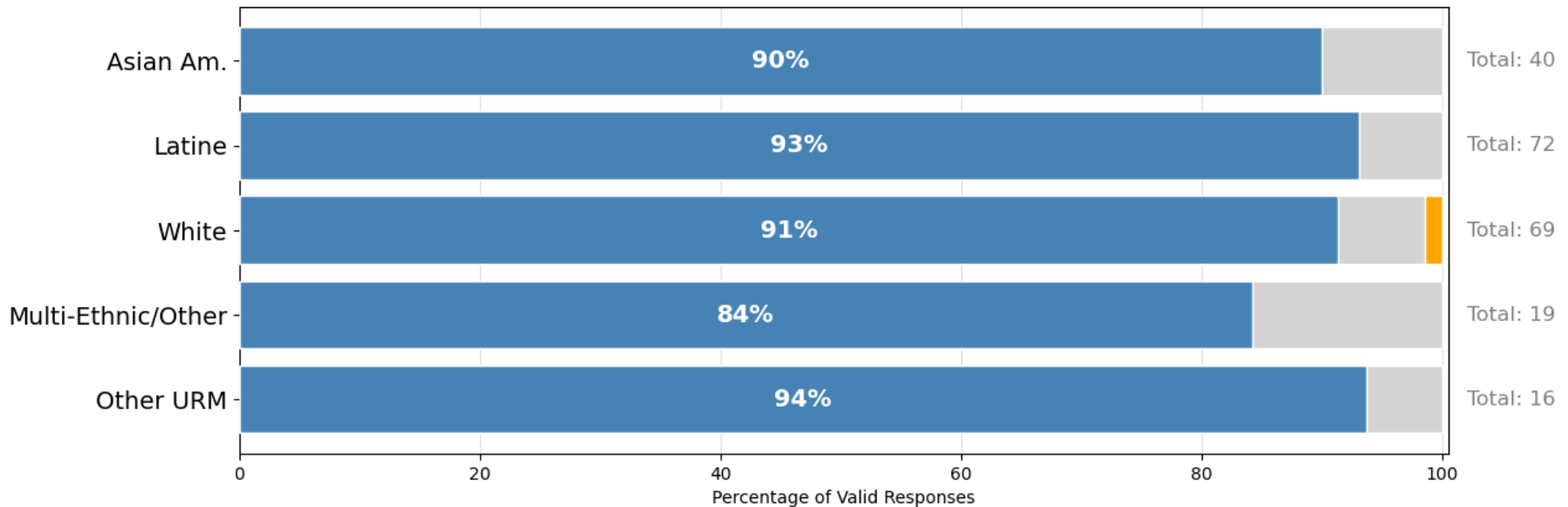
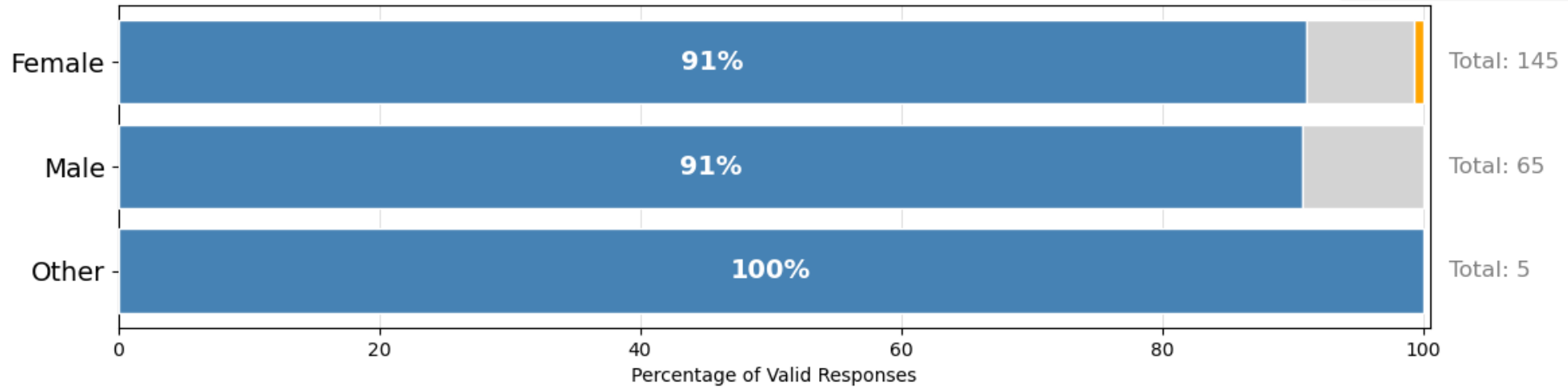
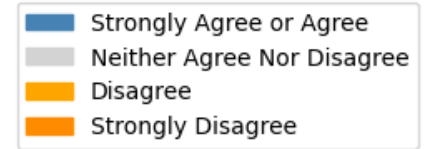
Based on your experience at LPC, please evaluate each of the statements listed below.	Strongly Agree or Agree	DETAILED RESULTS						
		Percentage of those responding:					Response Rate	
		Strongly Agree	Agree	Neither Agree nor	Disagree	Strongly Disagree	n =	228
LPC instructors presented data and information fairly and objectively	93%	55%	38%	5%	2%	0%	226	99%
Overall, the teaching methods at LPC were adequate in meeting my learning needs and style	91%	54%	37%	8%	0%	0%	218	96%
LPC course offerings allowed me to accomplish my educational goal in a reasonable amount of time	91%	57%	34%	7%	2%	0%	227	100%
LPC offered appropriate programs and support services that addressed my learning needs	94%	57%	37%	5%	0%	0%	225	99%
The college library was a valuable resource in helping me to achieve my educational goal at LPC	82%	53%	29%	17%	1%	0%	214	94%
Instructors at LPC are highly qualified and professional	91%	57%	34%	7%	1%	0%	215	94%
Classified professionals (staff) at LPC are highly qualified and professional	90%	56%	34%	6%	3%	0%	209	92%
Administrators at LPC are highly qualified and professional	88%	57%	32%	10%	1%	0%	212	93%
LPC campus and buildings are safe and easy to access	97%	68%	29%	3%	0%	0%	211	93%
I would encourage others to attend this college	94%	73%	21%	6%	0%	0%	216	95%

Based on your experience at LPC:

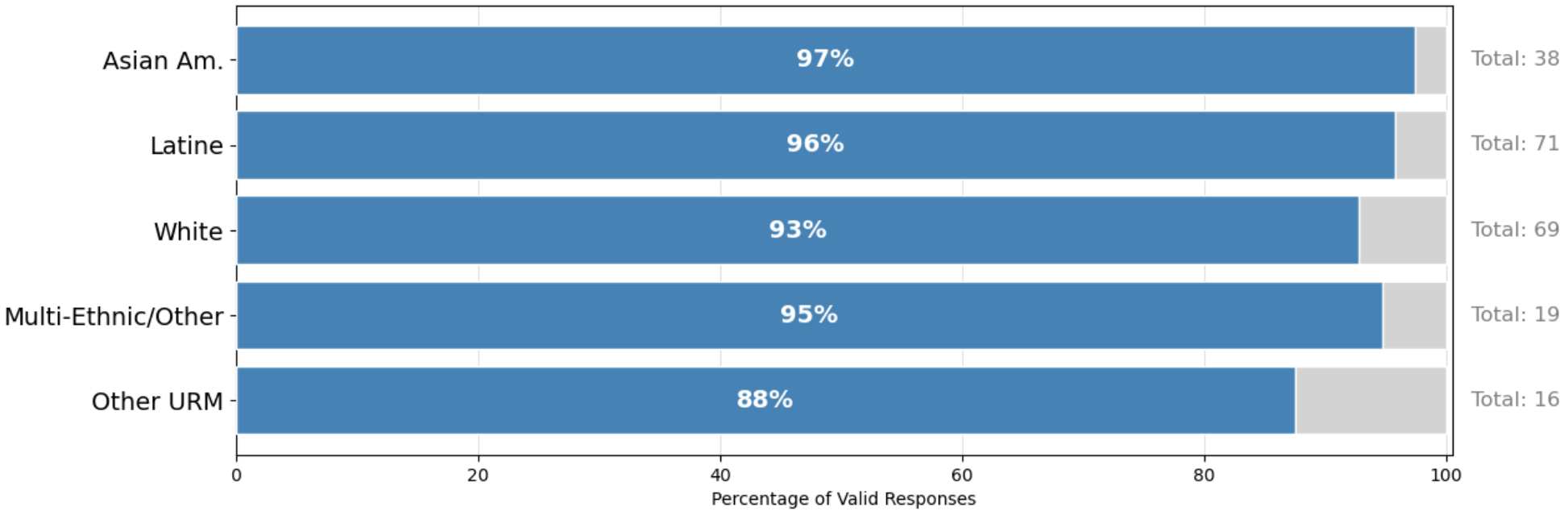
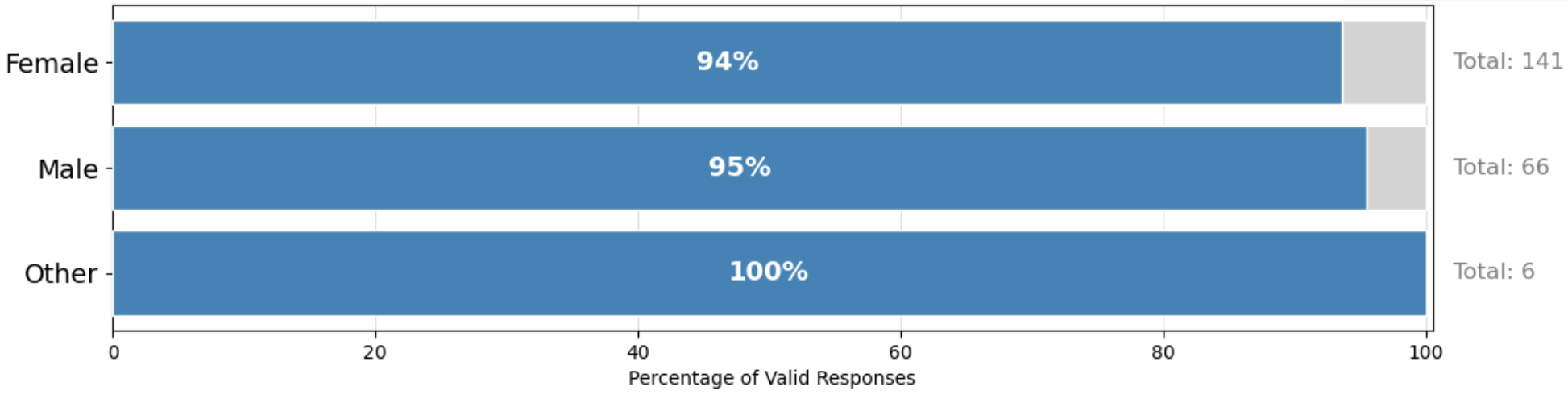
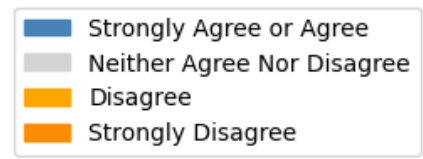
Strongly Agree or Agree Neither Agree Nor Disagree Disagree Strongly Disagree



Survey Responses: Overall, the teaching methods at LPC were adequate in meeting my learning needs and style



Survey Responses: I would encourage others to attend this college



COLLEGE-WIDE LEARNING GOALS

- Communication
- Technology
- Critical thinking
- Creativity / Aesthetics
- Respect and Responsibility

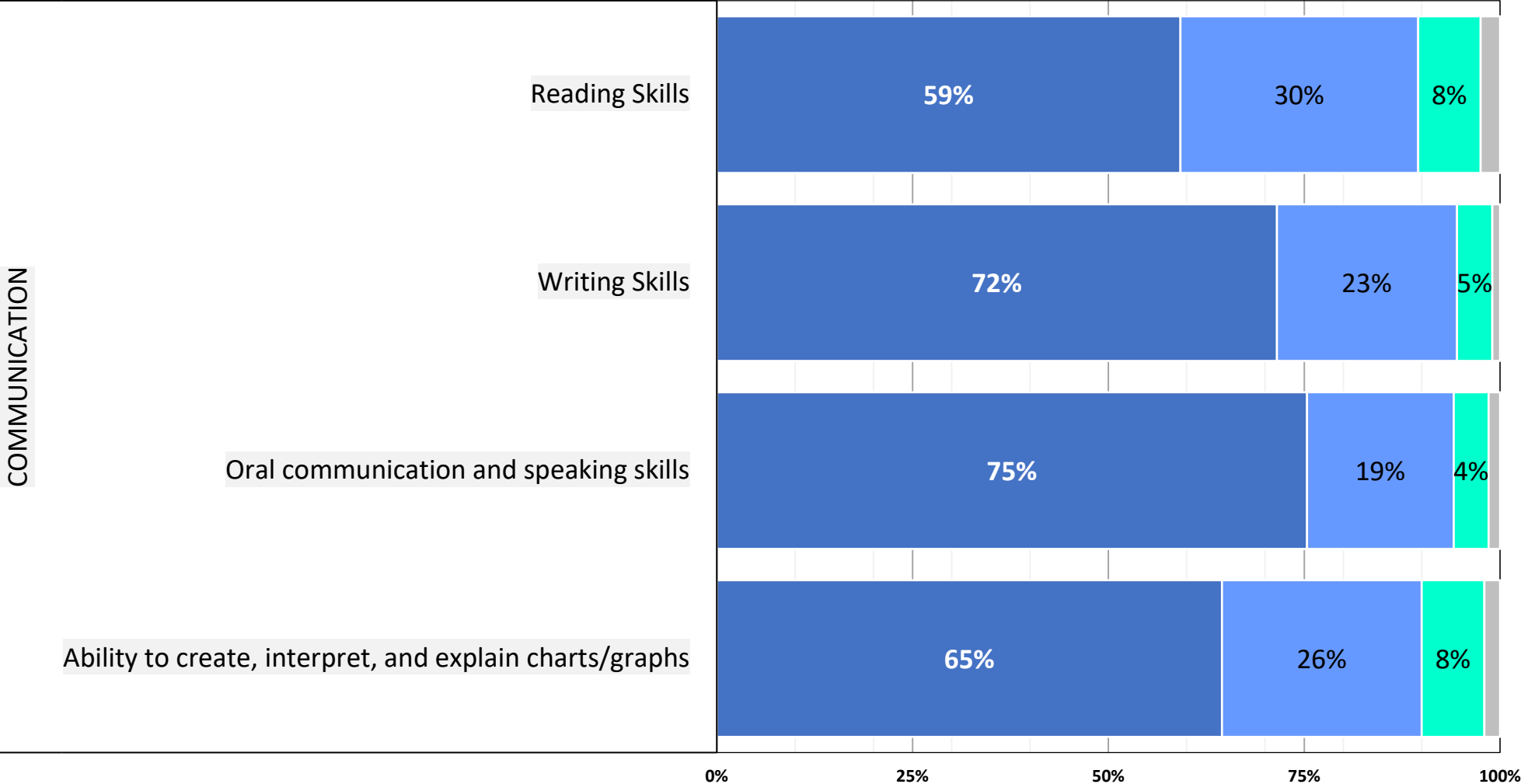
COLLEGE-WIDE LEARNING GOALS

- Communication

As a result of being at LPC, how much progress have you made in the following areas?		DETAILED RESULTS					
		Percentage of those responding				Response Rate	
		None	A little	Some	A lot	N	228
Communication							
Reading Skills	90%	2%	8%	30%	59%	201	88%
Writing Skills	95%	1%	5%	23%	72%	200	88%
Oral communication and speaking skills	94%	1%	4%	19%	75%	203	89%
Ability to create, interpret, and explain charts/graphs	90%	2%	8%	26%	65%	200	88%

COLLEGE-WIDE LEARNING GOALS

■ A Lot ■ Some ■ A litte ■ None



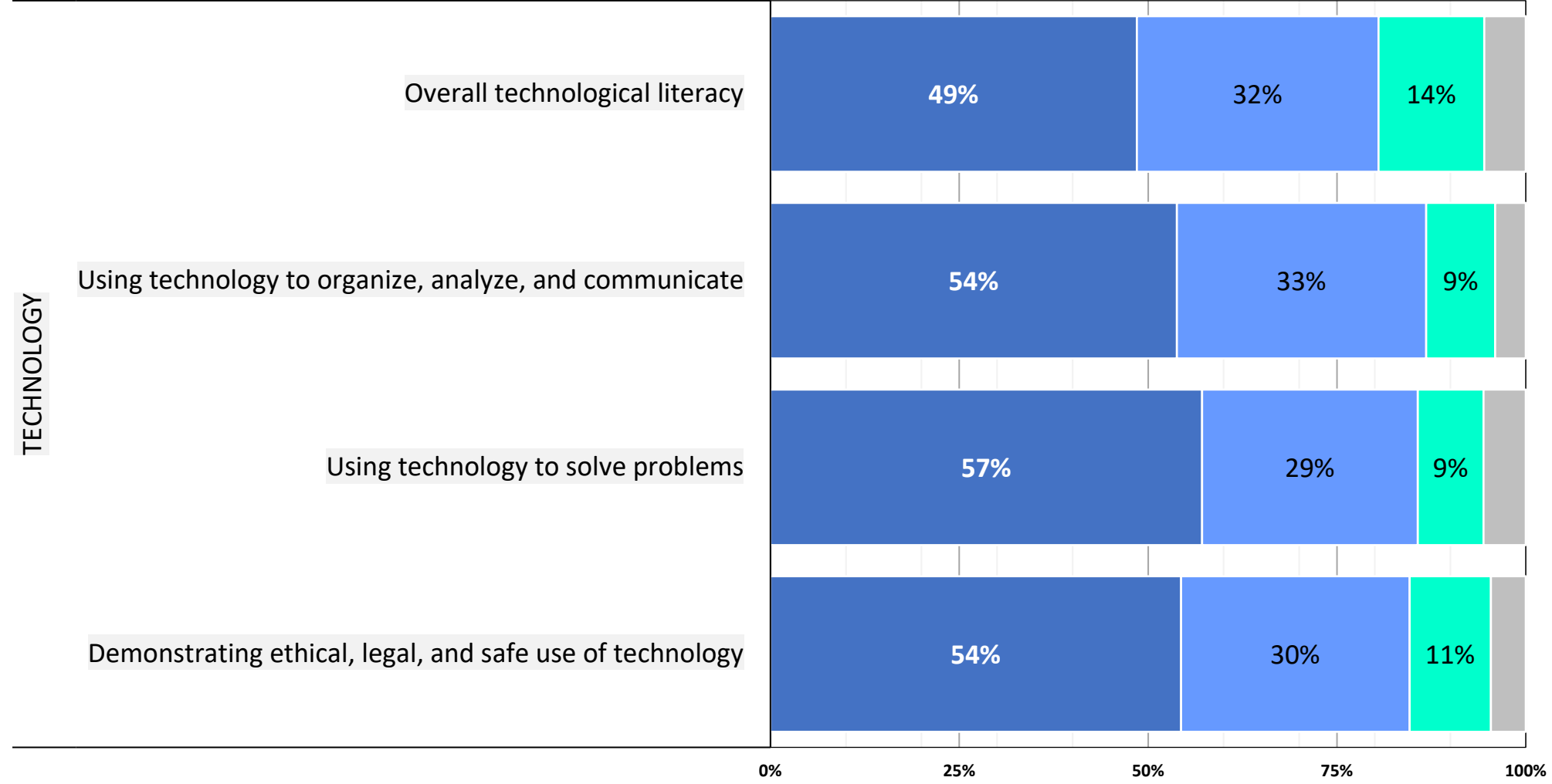
COLLEGE-WIDE LEARNING GOALS

- Technology

<i>Technology</i>	'Some' or 'A lot'	None	A Little	Some	Alot	N	228
Overall technological literacy	81%	6%	14%	32%	49%	200	88%
Using technology to organize, analyze, and communicate	87%	4%	9%	33%	54%	197	86%
Using technology to solve problems	86%	6%	9%	29%	57%	196	86%
Demonstrating ethical, legal, and safe use of technology	85%	5%	11%	30%	54%	195	86%

COLLEGE-WIDE LEARNING GOALS

■ A Lot ■ Some ■ A litte ■ None



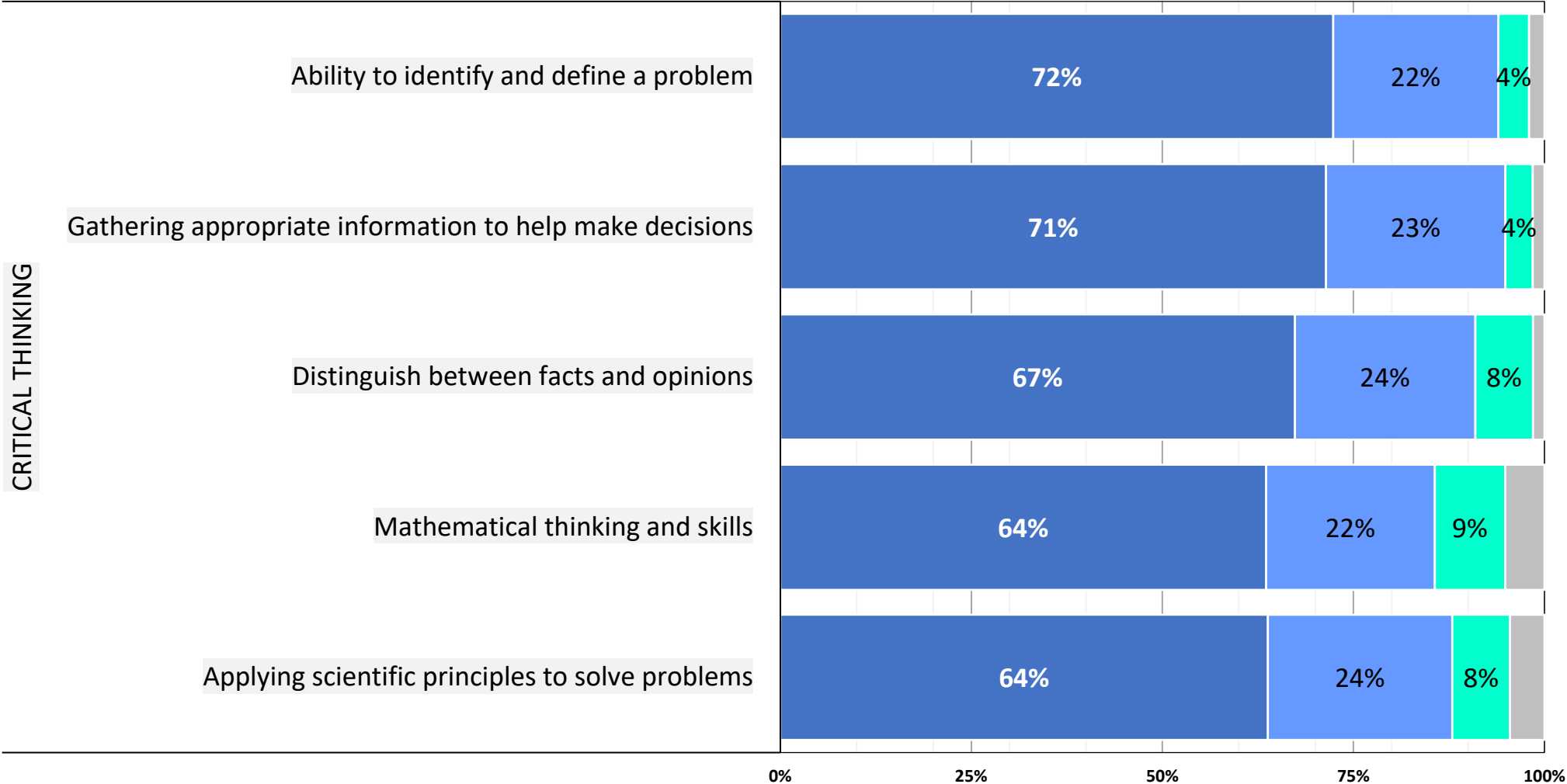
COLLEGE-WIDE LEARNING GOALS

- Critical Thinking

<i>Critical Thinking</i>	'Some' or 'A lot'	None	A Little	Some	Alot	N	228
Ability to identify and define a problem	94%	2%	4%	22%	72%	199	87%
Gathering appropriate information to help make decisions	95%	2%	4%	23%	71%	196	86%
Distinguish between facts and opinions	91%	2%	8%	24%	67%	199	87%
Mathematical thinking and skills	86%	5%	9%	22%	64%	195	86%
Applying scientific principles to solve problems	88%	5%	8%	24%	64%	199	87%

COLLEGE-WIDE LEARNING GOALS

■ A Lot ■ Some ■ A little ■ None



COLLEGE-WIDE LEARNING GOALS

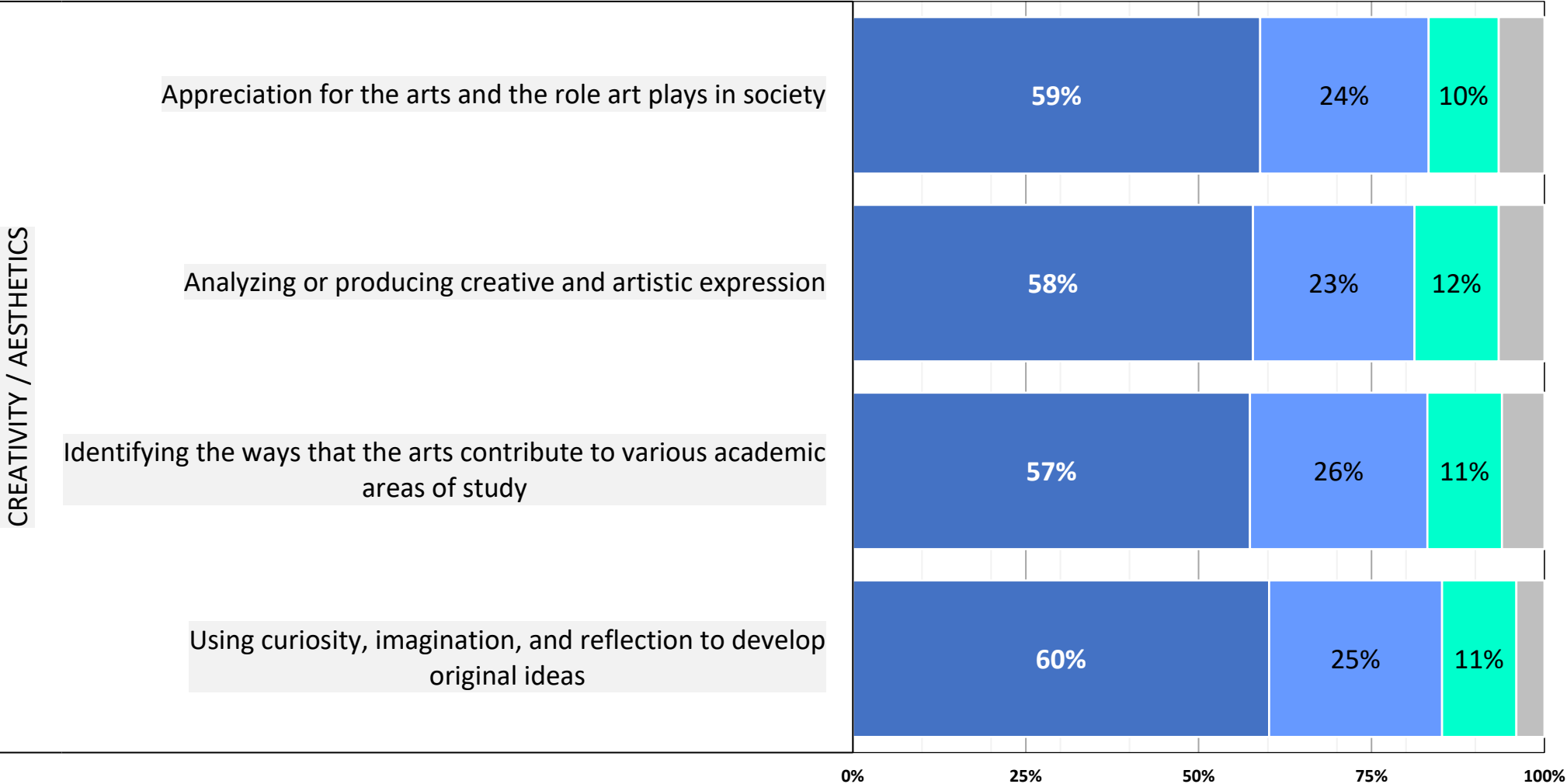
- Creativity / Aesthetics

<i>Creativity / Aesthetics</i>	'Some' or 'A lot'	None	A Little	Some	Alot	N	228
Appreciation for the arts and the role art plays in society	83%	7%	10%	24%	59%	197	86%
Analyzing or producing creative and artistic expression	81%	7%	12%	23%	58%	197	86%
Identifying the ways that the arts contribute to various academic areas of study	83%	6%	11%	26%	57%	195	86%
Using curiosity, imagination, and reflection to develop original ideas	85%	4%	11%	25%	60%	196	86%

COLLEGE-WIDE LEARNING GOALS

■ A Lot ■ Some ■ A litte ■ None

CREATIVITY / AESTHETICS



COLLEGE-WIDE LEARNING GOALS

- Respect and Responsibility

<i>Respect and Responsibility</i>	'Some' or 'A lot'	None	A Little	Some	Alot	N	228
Capacity to self-assess, improve, and be more resilient	94%	2%	5%	20%	75%	200	88%
Understanding the ethical dimensions when making decisions	93%	3%	5%	23%	70%	199	87%
Identifying conflict and working toward mutual agreement	91%	2%	7%	23%	68%	199	87%
Striking a balance between self-advocacy and taking direction	91%	3%	6%	21%	70%	196	86%
Recognizing the impact of human activity on local and global environments	92%	2%	6%	26%	66%	198	87%
Recognizing the commonality and differences between human experiences across cultures and communities	93%	4%	4%	18%	75%	200	88%

COLLEGE-WIDE LEARNING GOALS

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