

**E. Transfer Rates**

Aggregated Data for Fall 2011 and Fall 2012

\*Highlighted student groups were disproportionately less likely to succeed in course.

Gender	Cohort Count	Transfer Count	Transfer Rate	Percentage Point Gap
Female	863	295	34.2%	3
Male	986	287	29.1%	-2
Unknown	21	5	23.8%	-8
<b>Total</b>	<b>1,870</b>	<b>587</b>	<b>31.4%</b>	

Ethnicity	Cohort Count	Transfer Count	Transfer Rate	Percentage Point Gap
African-American	39	8	20.5%	-11
Asian	201	77	38.3%	7
Filipino	104	30	28.8%	-3
Latino	500	130	26.0%	-5
Native American	~	~	~	~
Pacific Islander	~	~	~	~
White	884	297	33.6%	2
Multi-Ethnic	119	41	34.5%	3
Unknown	~	~	~	~
<b>Total</b>	<b>1,870</b>	<b>587</b>	<b>31.4%</b>	

Disability Status	Cohort Count	Transfer Count	Transfer Rate	Percentage Point Gap
No Disability	1,766	563	31.9%	0
Person w/ Disability	104	24	23.1%	-8
Acquired Brain Injury	~	~	~	~
Attention Deficit ADHD	~	~	~	~
Autism Spectrum	~	~	~	~
Hearing Impaired	~	~	~	~
Intellectual Disability	~	~	~	~
Learning Disabled	~	~	~	~
Mental Health Disability	~	~	~	~
Mobility Impaired	~	~	~	~
Other Disability	72	17	23.6%	24
Speech/Language Impaired	~	~	~	~
Visually Impaired	~	~	~	~
<b>Total</b>	<b>1,870</b>	<b>587</b>	<b>31.4%</b>	

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Aggregated Data for Fall 2011 and Fall 2012

Foster Youth Status	Cohort Count	Transfer Count	Transfer Rate	Percentage Point Gap
Not Foster Youth	1,838	578	31.4%	0
Foster Youth	32	9	28.1%	-3
<b>Total</b>	<b>1,870</b>	<b>587</b>	<b>31.4%</b>	

Low-Income Status	Cohort Count	Transfer Count	Transfer Rate	Percentage Point Gap
Not Low Income	1,385	471	34.0%	3
Low Income	485	116	23.9%	-7
<b>Total</b>	<b>1,870</b>	<b>587</b>	<b>31.4%</b>	

Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	1,846	582	31.5%	0
Veteran	24	5	20.8%	-11
<b>Total</b>	<b>1,870</b>	<b>587</b>	<b>31.4%</b>	

**Source:** National Student Clearinghouse; Institutional Research Dataset

**Notes:** The Cohort is composed of new-first time college students at Las Positas College who earned at least 12 units within four years of first enrollment. The transfer rate is the percentage of this cohort of students who transferred to any college or university in four years after entering Las Positas College. ~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

**Percentage Point Gap:** The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	Transfer Directed Students (All Cohorts)	# of Fall Cohorts	Gap (decimal)	Multiply (X)	the average # of first-time students who enrolled in a Fall semester and became transfer directed	=	Number of Students "Lost" per Fall
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	=	<i>D</i>
Largest Gap	African-American	-11	39	5	0.11	x	8	=	<b>1</b>
Second Largest	Veteran	-11	24	5	0.11	x	5	=	<b>0.5</b>
Third Largest	Person w/ Disability	-8	104	5	0.08	x	21	=	<b>2</b>

**Notes:** Transfer-Directed Students (B) are first-time new college students who enrolled in a given fall semester and showed a "behavioral intent to transfer" with in 4 years of their initial enrollment and completed 12 credit units. "B/C" is the average number of transfer-directed students in a given Fall semester. The number of students lost (D) is the number of students who, if they had transferred with in 4 years, would have closed the equity gap.