STUDENT EQUITY DATA

Disproportionate Impact at Las Positas College (2017)

Demographic Subgroups	Total DI Areas	Dublin	Livermore	Pleasanton	All LPC Courses	ENG 100A	ENG 102/104/105	Overall ENGLISH	MATH 107	MATH 65	MATH 55	Overall MATH	ESL 130A/131A	ESL 130B/131B	ESL 120A/121A	ESL 120B/121B	ESL 24	ESL 25	Overall ESL	ENG 102/104/105→ENG 1A	MATH 107→MATH 65	MATH 65→MATH 55	MATH 55→MATH 40	MATH 55→MATH 38	ESL 25→ENG 1A	Degrees	Certificates	Transfer^
METRIC TYPE >>		PI	PI	PI	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PI	PI	PPG
Overall Rate		X	X	X	71%	61%	71%	75%	48%	54%	52%	57%	67%	73%	70%	63%	82%	80%	72%	64%	52%	53%	40%	13%	75%	X	X	31%
Gender																												
Female	0																											
Male	4					D							D		D												D	
Race-Ethnicity																												
African-American	13			*	D		D	D	D	D	D	D	*	*	*	*	*	*	D	D		D			*	D	D	D
Asian	1			D																								
Filipino	0	X	X	X		*							*	*	*	*	*	*			*				*		*	
Latino	5					D							D		D	D										D		
Native American	2	*	*	*	D	*	*	*	*	*	*	D	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	6	*	*	*	D	*	*	D	*			D	*	*	*	*	*	*	*	D	*		D		*	D		*
White	2	D	D														*											*
Multi-Ethnic	4						D	D	D				*	*		*	*	*	D									*
Other Groups																												
Person w/ Disability	11						D	D	D	D	D	D	*	*	D	D	*	*	D								D	D
Foster Youth	4	X	X	X		*	D		D		D		*						*		*				*	D	*	
Low Income	4																				D	D	D					D
Veteran	5		D	D									*	*	*	*	*	*	*	D		D			*		*	D

NOTES: A 'D' denotes that the subgroup is found to be disproportionately impacted for the associated success indicator. An '*' indicates the sample size is fewer than 20. The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

Access: Data represents access for populations served in the Las Positas College Service Area which includes the following cities: Dublin, Livermore, and Pleasanton.

All other Success Indicators represent students enrolled at Las Positas College which may include students residing in cities outside of the College's service area

^Transfer Rates are calculated differently: In 2015, data are 6-year cohorts Transfer Velocity from the CCCO Data Mart. While in 2017, data are 4-year cohorts, locally calculated.

Percentage Point Gap (PPG) The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionally impacted.

Proportionality Index (PI) compares the percentage of a subgroup in a cohort (e.g., those who wanted to earn a degree) to its own percentage in a resultant outcome group (e.g., those who earned a degree). A '0.80 PI or less' suggests that the subgroup may be disproportionately impacted.

STUDENT EQUITY DATA

Disproportionate Impact at Las Positas College (2015)

Demographic Subgroups	Total DI Areas	Dublin	Livermore	Pleasanton	All LPC Courses	ENG 100A	ENG 102/104/105	Overall ENGLISH	MATH 107	MATH 65	MATH 55	Overall MATH	ESL 130A/131A	ESL 130B/131B	ESL 120A/121A	ESL 120B/121B	ESL 24	ESL 25	Overall ESL	ENG 102/104/105→ENG 1A	MATH 107→MATH 65	MATH 65→MATH 55	MATH 55→MATH 40	MATH 55→MATH 38	ESL 25→ENG 1A	Degrees	Certificates	Transfer^
METRIC TYPE >>		PI	PI	PI	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PI	PI	PPG
Overall Rate		X	X	X	71%	67%	74%	77%	51%	54%	54%	57%	54%	64%	68%	70%	81%	81%	69%	64%	48%	49%	41%	13%	75%	X	X	49%
Gender																												
Female	0																											
Male	5					D							D						D							D	D	
Race-Ethnicity																												
African-American	13	D			D	D	D	D	D	D	D	D	*	*		D	*	*				D			*	D	D	
Asian	1			D																								
Filipino	1	✕	✕	✕									*	*	*	*	*	*			*				*		*	D
Latino	2												D											D				
Native American	3	*	*	*		*	*	D	*	*	*	D	*	*	*	*	*	*	*	*	*	*	*	*	*		*	D
Pacific Islander	8	*	*	*	D	*	*	D	*		D	D	*	*	*	*	*	*	*	D	*		D		*	D		D
White	1		D															*							*			
Multi-Ethnic	3					D							*		*	*	*	*	D	D	*				*		*	*
Other Groups																												
Person w/ Disability	9					D	D		D	D		D	*	D	D	*	*	*	D						*			D
Foster Youth	8	✕	✕	✕	D		D		D	D		D	*		D	D	*	*	D		*						*	
Low Income	3														D	D	D											
Veteran	8		D	D				D					*	*	*	*	*	*	D	D	D		D		*		D	

NOTES: A 'D' denotes that the subgroup is found to be disproportionately impacted for the associated success indicator. An '*' indicates the sample size is fewer than 20.

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STUDENT EQUITY DATA

Progress Since 2015 Data

Demographic Subgroups	Total DI Areas	Access			Course Completion															ESL/Basic Skills Completion						Institutional Outcomes		
		Dublin	Livermore	Pleasanton	All LPC Courses	ENG 100A	ENG 102/104/105	Overall ENGLISH	MATH 107	MATH 65	MATH 55	Overall MATH	ESL 130A/131A	ESL 130B/131B	ESL 120A/121A	ESL 120B/121B	ESL 24	ESL 25	Overall ESL	ENG 102/104/105→ENG 1A	MATH 107→MATH 65	MATH 65→MATH 55	MATH 55→MATH 40	MATH 55→MATH 38	ESL 25→ENG 1A	Degrees	Certificates	Transfer^
METRIC TYPE >>		PI	PI	PI	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PPG	PI	PI	PPG
Overall Rate		X	X	X	71%	61%	71%	75%	48%	54%	52%	57%	67%	73%	70%	63%	82%	80%	72%	64%	52%	53%	40%	13%	75%	X	X	31%
Gender																												
Female	0																											
Male	5				=								=						↑							↑	↑	
Race-Ethnicity																												
African-American	13	↑			=	↑	↑	↓	↓	↓	=	↓											↑				↓	↓	
Asian	1			↑																									
Filipino	1	✕	✕	✕																									↑
Latino	2												=													↑			
Native American	3																												
Pacific Islander	8				=			↑		↑	↑										↓			↑			↓		
White	1		=																										
Multi-Ethnic	3					↓														↑	↑								
Other Groups																												
Person w/ Disability	9					↑	↓		↑	=		=			↑				↓									↑
Foster Youth	8	✕	✕	✕	↑		=		↓	↑		↑	↑	↑	↓				↑									
Low Income	3														↑	↓	↓											
Veteran	8		=	↓		↑														↑	↑		↓					

NOTES: Measure of improvement is identified for metrics which changed at least 1 Percentage Point Gap or (0.033) in the Proportionality Index since 2015. A green "↑" indicates a decreasing gap, a red "↓" an increasing gap, and "=" change less than threshold. Blanks are subgroups that were not disproportionately impacted for those areas in 2015.

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