

B. Overall Successful Course Completion Rates in Math

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

*Highlighted student groups were disproportionately less likely to complete course.

Gender	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Female	9,228	5,443	59.0%	2
Male	10,664	5,960	55.9%	-1
Unknown	227	130	57.3%	0
Total	20,119	11,533	57.3%	

Ethnicity	Cohort Count	Success Count	Success Rate	Percentage Point Gap
African-American	758	318	42.0%	-15
Asian	2,481	1,574	63.4%	6
Filipino	966	585	60.6%	3
Latino	6,174	3,305	53.5%	-4
Native American	20	9	45.0%	-12
Pacific Islander	108	55	50.9%	-6
White	8,053	4,837	60.1%	3
Multi-Ethnic	1,368	748	54.7%	-3
Unknown	191	102	53.4%	-4
Total	20,119	11,533	57.3%	

Disability Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
No Disability	18,301	10,646	58.2%	1
<u>Person w/ Disability</u>	<u>1,818</u>	<u>887</u>	<u>48.8%</u>	<u>-9</u>
Acquired Brain Injury	~	~	~	~
Attention Deficit ADHD	71	38	53.5%	-4
Autism Spectrum	~	~	~	~
Hearing Impaired	28	15	53.6%	-4
Intellectual Disability	~	~	~	~
Learning Disabled	379	159	42.0%	-15
Mental Health Disability	447	237	53.0%	-4
Mobility Impaired	70	37	52.9%	-4
Other Disability	733	354	48.3%	-9
Speech/Language Impaired	~	~	~	~
Visually Impaired	44	21	47.7%	-10
Total	20,119	11,533	57.3%	

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Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	19,696	11,302	57.4%	0
Foster Youth	423	231	54.6%	-3
Total	20,119	11,533	57.3%	

Low-Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	12,069	7,027	58.2%	1
Low Income	8,050	4,506	56.0%	-1
Total	20,119	11,533	57.3%	

Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	18,937	10,817	57.1%	0
Veteran	1,182	716	60.6%	3
Total	20,119	11,533	57.3%	

Note: ~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

Cohort: Students enrolled in the Fall and Spring semesters in academic years 2014-15, 2015-16, and 2016-17.

Outcome: Successful Course Completion Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Percentage Point Gap: The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	Course enrollments (All Cohorts)	# of Cohorts	Gap (decimal)	Multiply (X)	the average # of courses students enrolled in & were present in on census day	=	Annual Number of Students "Lost"
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	=	<i>D</i>
Largest Gap	African-American	-15	758	3	0.15	x	253	=	39
Second Largest	Native American	-12	20	3	0.12	x	7	=	1
Third Largest	Person w/ Disability	-9	1,818	3	0.09	x	606	=	52

Notes: Column *B* is the enrollment count of all aggregated cohorts for each student group; column "*B/C*" is the average enrollments for one academic year (enrollment count/ # of cohorts), as of census day. The annual number of students lost (*D*) is the number of student enrollments which, if successfully completed, would have closed the equity gap.