B. Overall Successful Course Completion Rates

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

*Highlighted student groups were disproportionately less likely to complete course.

Gender	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Female	78,313	57,104	72.9%	2
Male	78,528	54,835	69.8%	-2
Unknown	1,909	1,337	70.0%	-1
Total	**158,750**	**113,276**	**71.4%**	

Ethnicity	Cohort Count	Success Count	Success Rate	Percentage Point Gap
African-American	6,814	4,040	59.3%	-12
Asian	20,703	15,801	76.3%	5
Filipino	7,214	5,205	72.2%	1
Latino	46,753	31,587	67.6%	-4
Native American	220	137	62.3%	-9
Pacific Islander	816	516	63.2%	-8
White	63,647	47,281	74.3%	3
Multi-Ethnic	11,057	7,611	68.8%	-3
Unknown	1,526	1,098	72.0%	1
Total	**158,750**	**113,276**	**71.4%**	

Disability Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
No Disability	145,839	104,510	71.7%	0
Person w/ Disability	12,911	8,766	67.9%	-3
Acquired Brain Injury	156	111	71.2%	0
Attention Deficit ADHD	427	285	66.7%	-5
Autism Spectrum	72	56	77.8%	6
Hearing Impaired	212	159	75.0%	4
Intellectual Disability	101	70	69.3%	-2
Learning Disabled	2,673	1,747	65.4%	-6
Mental Health Disability	3,291	2,280	69.3%	-2
Mobility Impaired	460	319	69.3%	-2
Other Disability	5,253	3,570	68.0%	-3
Speech/Language Impaired	39	26	66.7%	-5
Visually Impaired	227	143	63.0%	-8
Total	**158,750**	**113,276**	**71.4%**	

B. Overall Successful Course Completion Rates

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	155,412	111,069	71.5%	0
Foster Youth	3,338	2,207	66.1%	-5
Total	**158,750**	**113,276**	**71.4%**	

Low-Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	96,494	69,928	72.5%	1
Low Income	62,256	43,348	69.6%	-2
Total	**158,750**	**113,276**	**71.4%**	

Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	150,313	107,238	71.3%	0
Veteran	8,437	6,038	71.6%	0
Total	**158,750**	**113,276**	**71.4%**	

Note: ~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

Cohort: Students enrolled in the Fall and Spring semesters in academic years 2014-15, 2015-16, and 2016-17.

Outcome: Successful Course Completion Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Percentage Point Gap: The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionally impacted.

Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	Course enrollments (All Cohorts)	# of Cohorts	Gap (decimal)	Multiply (X)	the average # of courses students enrolled in & were present in on census day	=	Annual Number of Students "Lost"
		A	B	C	A	x	B/C	=	D
Largest Gap	African-American	-12	6,814	3	0.12	x	2,271	=	**274**
Second Largest	Native American	-9	220	3	0.09	x	73	=	**7**
Third Largest	Pacific Islander	-8	816	3	0.08	x	272	=	**22**

Notes: Column *B* is the enrollment count of all aggregated cohorts for each student group; column "*B* /*C* " is the average enrollments for one academic year (enrollment count/ # of cohorts), as of census day. The annual number of students lost (*D*) is the number of student enrollments which, if sucessfully completed, would have closed the equity gap.