

**B. English 102/104/105 Successful Course Completion Rates**

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

\*Highlighted student groups were disproportionately less likely to complete course.

Gender	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Female	1,351	1,020	75.5%	5
Male	1,482	992	66.9%	-4
Unknown	34	22	64.7%	-6
<b>Total</b>	<b>2,867</b>	<b>2,034</b>	<b>70.9%</b>	

Ethnicity	Cohort Count	Success Count	Success Rate	Percentage Point Gap
African-American	132	81	61.4%	-10
Asian	307	226	73.6%	3
Filipino	154	117	76.0%	5
Latino	1,076	743	69.1%	-2
Native American	~	~	~	~
Pacific Islander	~	~	~	~
White	945	710	75.1%	4
Multi-Ethnic	215	133	61.9%	-9
Unknown	~	~	~	~
<b>Total</b>	<b>2,867</b>	<b>2,034</b>	<b>70.9%</b>	

Disability Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
No Disability	2,565	1,848	72.0%	1
<u>Person w/ Disability</u>	<u>302</u>	<u>186</u>	<u>61.6%</u>	<u>-9</u>
Acquired Brain Injury	~	~	~	~
Attention Deficit ADHD	~	~	~	~
Autism Spectrum	~	~	~	~
Hearing Impaired	~	~	~	~
Intellectual Disability	~	~	~	~
Learning Disabled	75	43	57.3%	-14
Mental Health Disability	65	34	52.3%	-19
Mobility Impaired	~	~	~	~
Other Disability	122	86	70.5%	0
Speech/Language Impaired	~	~	~	~
Visually Impaired	~	~	~	~
<b>Total</b>	<b>2,867</b>	<b>2,034</b>	<b>70.9%</b>	

**B. English 102/104/105 Successful Course Completion Rates**

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	2,802	1,995	71.2%	0
Foster Youth	65	39	60.0%	-11
<b>Total</b>	<b>2,867</b>	<b>2,034</b>	<b>70.9%</b>	

Low-Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	1,598	1,126	70.5%	0
Low Income	1,269	908	71.6%	1
<b>Total</b>	<b>2,867</b>	<b>2,034</b>	<b>70.9%</b>	

Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	2,691	1,907	70.9%	0
Veteran	176	127	72.2%	1
<b>Total</b>	<b>2,867</b>	<b>2,034</b>	<b>70.9%</b>	

**Note:** ~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

**Cohort:** Students enrolled in the Fall and Spring semesters in academic years 2014-15, 2015-16, and 2016-17.

**Outcome:** Successful Course Completion Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Percentage Point Gap:** The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	Course enrollments (All Cohorts)	# of Cohorts	Gap (decimal)	Multiply (X)	the average # of courses students enrolled in & were present in on census day	=	Annual Number of Students "Lost"
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	=	<i>D</i>
Largest Gap	Foster Youth	-11	65	3	0.11	x	22	=	<b>2</b>
Second Largest	African-American	-10	132	3	0.10	x	44	=	<b>4</b>
Third Largest	Person w/ Disability	-9	302	3	0.09	x	101	=	<b>9</b>

Notes: Column *B* is the enrollment count of all aggregated cohorts for each student group; column "*B/C*" is the average enrollments for one academic year (enrollment count/ # of cohorts), as of census day. The annual number of students lost (*D*) is the number of student enrollments which, if successfully completed, would have closed the equity gap.