

**B. English 100A Successful Course Completion Rates**

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

\*Highlighted student groups were disproportionately less likely to complete English 100A.

Gender	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Female	171	118	69.0%	8
Male	221	121	54.8%	-6
Unknown	~	~	~	~
<b>Total</b>	<b>402</b>	<b>245</b>	<b>60.9%</b>	

Ethnicity	Cohort Count	Success Count	Success Rate	Percentage Point Gap
African-American	24	16	66.7%	6
Asian	63	45	71.4%	10
Filipino	~	~	~	~
Latino	159	85	53.5%	-7
Native American	~	~	~	~
Pacific Islander	~	~	~	~
White	107	74	69.2%	8
Multi-Ethnic	25	11	44.0%	-17
Unknown	~	~	~	~
<b>Total</b>	<b>402</b>	<b>245</b>	<b>60.9%</b>	

Disability Status*	Cohort Count	Success Count	Success Rate	Percentage Point Gap
No Disability	506	336	66.4%	5
<u>Person w/ Disability</u>	<u>144</u>	<u>89</u>	<u>61.8%</u>	<u>1</u>
Acquired Brain Injury	~	~	~	~
Attention Deficit ADHD	~	~	~	~
Intellectual Disability	~	~	~	~
Hearing Impaired	~	~	~	~
Learning Disabled	41	28	68.3%	7
Mobility Impaired	~	~	~	~
Other Disability	61	35	57.4%	-4
Mental Health Disability	26	16	61.5%	1
Speech/Language Impaired	~	~	~	~
Visually Impaired	~	~	~	~
<b>Total</b>	<b>650</b>	<b>425</b>	<b>65.4%</b>	

**B. English 100A Successful Course Completion Rates**

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	386	238	61.7%	1
Foster Youth	~	~	~	~
<b>Total</b>	<b>402</b>	<b>245</b>	<b>60.9%</b>	

Low-Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	210	123	58.6%	-2
Low Income	192	122	63.5%	3
<b>Total</b>	<b>402</b>	<b>245</b>	<b>60.9%</b>	

Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	381	226	59.3%	-2
Veteran	21	19	90.5%	30
<b>Total</b>	<b>402</b>	<b>245</b>	<b>60.9%</b>	

**Note:** \*Four cohorts (2013-14, 2014-15, 2015-16, 2016-17) were used to calculate Disability Status.

~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

**Cohort:** Students enrolled in the Fall and Spring semesters in academic years 2014-15, 2015-16, and 2016-17.

**Outcome:** Successful Course Completion Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

**Percentage Point Gap:** The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	Course enrollments (All Cohorts)	# of Cohorts	Gap (decimal)	Multiply (X)	the average # of courses students enrolled in & were present in on census day	=	Annual Number of Students "Lost"
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	=	<i>D</i>
Largest Gap	Multi-Ethnic	-17	25	3	0.17	x	8	=	<b>1</b>
Second Largest	Latino	-7	159	3	0.07	x	53	=	<b>4</b>
Third Largest	Male	-6	221	3	0.06	x	74	=	<b>5</b>

Notes: Column *B* is the enrollment count of all aggregated cohorts for each student group; column "*B/C*" is the average enrollments for one academic year (enrollment count/ # of cohorts), as of census day. The annual number of students lost (*D*) is the number of student enrollments which, if successfully completed, would have closed the equity gap.