

## Student Equity Data: ESL and Basic Skills Completion

### C1. ESL 25 Students' Completion Rates in English 1A (ENG 1A)

The ratio of students who successfully completed completed ENG 1A within one year of succeeding in ESL 25

Aggregated Data: Fall 2009 to Spring 2016 (14 Cohorts)

\*Highlighted student groups were disproportionately less likely to succeed in course.

	Succeeded in ESL 25	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
<b>Gender</b>	<b>Cohort Count</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Percentage Point Gap</b>
Female	97	71	73.2%	-2
Male	59	47	79.7%	4
Unknown	~	~	~	~
<b>Total</b>	<b>158</b>	<b>119</b>	<b>75.3%</b>	

	Succeeded in ESL 25	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
<b>Ethnicity</b>	<b>Cohort Count</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Percentage Point Gap</b>
African-American	~	~	~	~
Asian	84	70	83.3%	8
Filipino	~	~	~	~
Latino	38	21	55.3%	-20
Native American	~	~	~	~
Pacific Islander	~	~	~	~
White	~	~	~	~
Some other race	~	~	~	~
More than one race	~	~	~	~
<b>Total</b>	<b>158</b>	<b>119</b>	<b>75.3%</b>	

	Succeeded in ESL 25	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
<b>Disability Status</b>	<b>Cohort Count</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Percentage Point Gap</b>
No Disability	155	118	76.1%	1
Person w/ Disability	~	~	~	~
<b>Total</b>	<b>158</b>	<b>119</b>	<b>75.3%</b>	

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	Succeeded in ESL 25	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	143	106	74.1%	-1
Foster Youth	~	~	~	~
<b>Total</b>	<b>158</b>	<b>119</b>	<b>75.3%</b>	

	Succeeded in ESL 25	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
Low Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	107	80	74.8%	-1
Low Income	51	39	76.5%	1
<b>Total</b>	<b>158</b>	<b>119</b>	<b>75.3%</b>	

	Succeeded in ESL 25	Succeeded in ENG 1A	Succeeded in ENG 1A Rate	
Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	158	119	75.3%	0
Veteran	~	~	~	~
<b>Total</b>	<b>158</b>	<b>119</b>	<b>75.3%</b>	

**Note:** ~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

\*'More than one race' category was introduced to the IR Dataset in Fall 2011. Race-Ethnicity data does not include 'unknown' category.

**Cohort:** All degree-seeking students who succeeded in ESL 25 in the fall or spring semester.

**Outcome:** Succeeded (grade of 'A', 'B', 'C', 'CR', or 'P') in English 1A within a year

**Percentage Point Gap:** The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

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**Number of Students Lost**

<b>Equity Gap</b>	<b>Student Group</b>	<b>Gap in comparison to the Average (%)</b>	<b>ESL 25 Students (All Cohorts)</b>	<b># of AY Cohorts</b>	<b>Gap (decimal)</b>	<b>Multiply (X)</b>	<b>the average # of students who successfully completed ESL 25 during an AY</b>	<b>=</b>	<b>Annual Number of Students "Lost"</b>
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	<i>=</i>	<i>D</i>
Largest Gap	Latino	-20	38	7	0.20	x	5	=	<b>1</b>
Second Largest	Female	-2	97	7	0.02	x	14	=	<b>0.3</b>
Third Largest	Not Foster Youth	-1	143	7	0.01	x	20	=	<b>0.2</b>

Notes: Students (column *B*) who succeeded in ESL 25 in all aggregated cohorts; column "*B/C*" is the average number of students per academic year (heacount / # of cohorts). The annual number of students lost (*D*) is the number of student which, if they successfully completed ENG 1A, would have closed the equity gap.