D2. Certificate Completion

*Highlighted student groups were disproportionately less likely to earn a certificate.

Gender	Certificate Goal Fall 2014 and Fall 2015		Certificate Completion AY 2015-16 and 2016-17		Proportionality Index
	Count	Percent	Count	Percent	
Female	267	54.3%	212	72.9%	1.34
Male	217	44.1%	77	26.5%	0.60
Unknown	~	~	~	~	~
Total	**492**	**100.0%**	**291**	**100.0%**	**1.00**

Ethnicity	Certificate Goal Fall 2014 and Fall 2015		Certificate Completion AY 2015-16 and 2016-17		Proportionality Index
	Count	Percent	Count	Percent	
African-American	33	6.7%	6	2.1%	0.31
Asian	50	10.2%	58	19.9%	1.96
Filipino	~	~	~	~	~
Latino	150	30.5%	86	29.6%	0.97
Native American	~	~	~	~	~
Pacific Islander	~	~	~	~	~
White	219	44.5%	115	39.5%	0.89
Multi-ethnic	~	~	~	~	~
Unknown	~	~	~	~	~
Total	**492**	**100.0%**	**291**	**100.0%**	**1.00**

Disability Status	Certificate Goal Fall 2014 and Fall 2015		Certificate Completion AY 2015-16 and 2016-17		Proportionality Index
	Count	Percent	Count	Percent	
No Disability	435	88.4%	266	91.4%	1.03
Person w/ Disability	57	11.6%	25	8.6%	0.74
Total	**492**	**100.0%**	**291**	**100.0%**	**1.00**

D2. Certificate Completion

Foster Youth Status	Certificate Goal Fall 2014 and Fall 2015		Certificate Completion AY 2015-16 and 2016-17		Proportionality Index
	Count	Percent	Count	Percent	
Not Foster Youth	486	98.8%	289	99.3%	1.01
Foster Youth	~	~	~	~	~
Total	**492**	**100.0%**	**291**	**100.0%**	**1.00**

Low Income Status	Certificate Goal Fall 2014 and Fall 2015		Certificate Completion AY 2015-16 and 2016-17		Proportionality Index
	Count	Percent	Count	Percent	
Not Low Income	308	62.6%	159	54.6%	0.87
Low Income	184	37.4%	132	45.4%	1.21
Total	**492**	**100.0%**	**291**	**100.0%**	**1.00**

Veteran Status	AA/AS Degree Goal Fall 2012 and Fall 2013		Degree Completion AY 2013-14 and 2014-15		Proportionality Index
	Count	Percent	Count	Percent	
Non-Veteran	474	96.3%	283	97.3%	1.01
Veteran	~	~	~	~	~
Total	**492**	**100.0%**	**291**	**100.0%**	**1.00**

Notes:

The same students are not necessarily in both groups. Two populations of students are in the data:
All Fall semester students who had an informed educational goal of earning a certificate, compared
to all students who were awarded an associate degree during the subsequent award years.

Proportionality Index: Compares the percentage of a subgroup in a cohort (e.g., those who wanted
to earn a degree) to its own percentage in a resultant outcome group (e.g., those who earned a degree).

~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

Number of Students Lost

Equity Gap	Student Group	Proportionality Index	Share of the Population (decimal)		All Certificate-Completers (Total of All Cohorts)	Difference in Representation	Multiply (X)	the average # of all LPC students who earned a certificate	=	Annual Number of Students "Lost"
			Certificate-Seeking	Certificate Completers						
		A/B	A	B	C	|A-B|	x	C/(2 Cohorts)	=	D
Largest Gap	Male	0.60	0.44	0.265	291	0.18	x	146	=	26
Second Largest	Person w/ Disability	0.74	0.12	0.086	291	0.03	x	146	=	4
Third Largest						0.00	x	0	=	0

Notes: Column *A* is the student group's share in the LPC Certificate-Seeking population (students who chose a certificate as their informed educational goal). Column *B* is the groups share among student who completed a certificate. Column *D* is the annual number of students who, if they earned a certificate, would have closed the equity gap.