



# California's Student Success Scorecard: Las Positas College

# Source Material

- Data for tables and charts from California Community College Chancellor's Office (2013): Student Success Scorecard
  - <http://scorecard.cccco.edu/scorecardrates.aspx?CollegeID=000>
- Six Success Factors Research from the RP Group (March, 2013): Student Success (Re)Defined.
  - <http://www.rpgroup.org/projects/student-support>



# LPC Fall 2012

## COLLEGE INFORMATION

	LPC	CCC
Headcount Students	11,456	2,425,294
Full Time Equivalent Students	6,441.90	1,141,428.60
Headcount/FTES Ratio	56.2%	47.1%
Credit Sections	1,789	313,931
Non-Credit Sections	0	27,993
Credit/Non-Credit Ratio	0.0%	8.9%
Median Credit Section Size	29	29
Percentage of Full-Time Faculty	57.70%	56.90%



# LPC Fall 2012

## STUDENT INFORMATION

GENDER	LPC	CCC
Female	49.80%	53.00%
Male	48.20%	45.80%
Unknown	1.90%	1.20%
AGE	LPC	CCC
Less than 20 years old	30.90%	24.20%
20 to 24 years old	33.50%	30.50%
25 to 49 years old	30.40%	35.70%
50 or more years old	5.30%	9.60%
Unknown	0.00%	0.00%



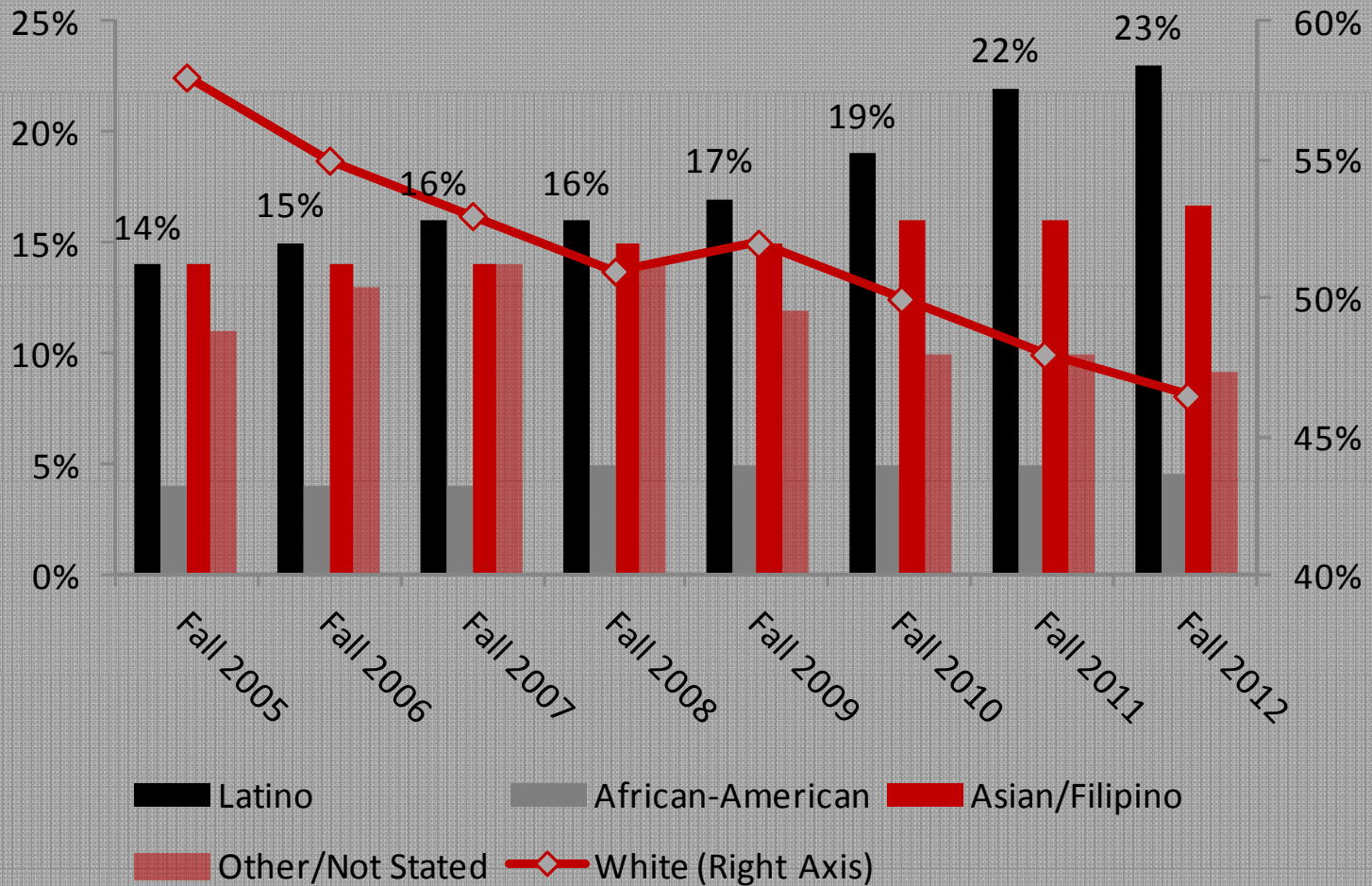
# LPC Fall 2012

## STUDENT INFORMATION

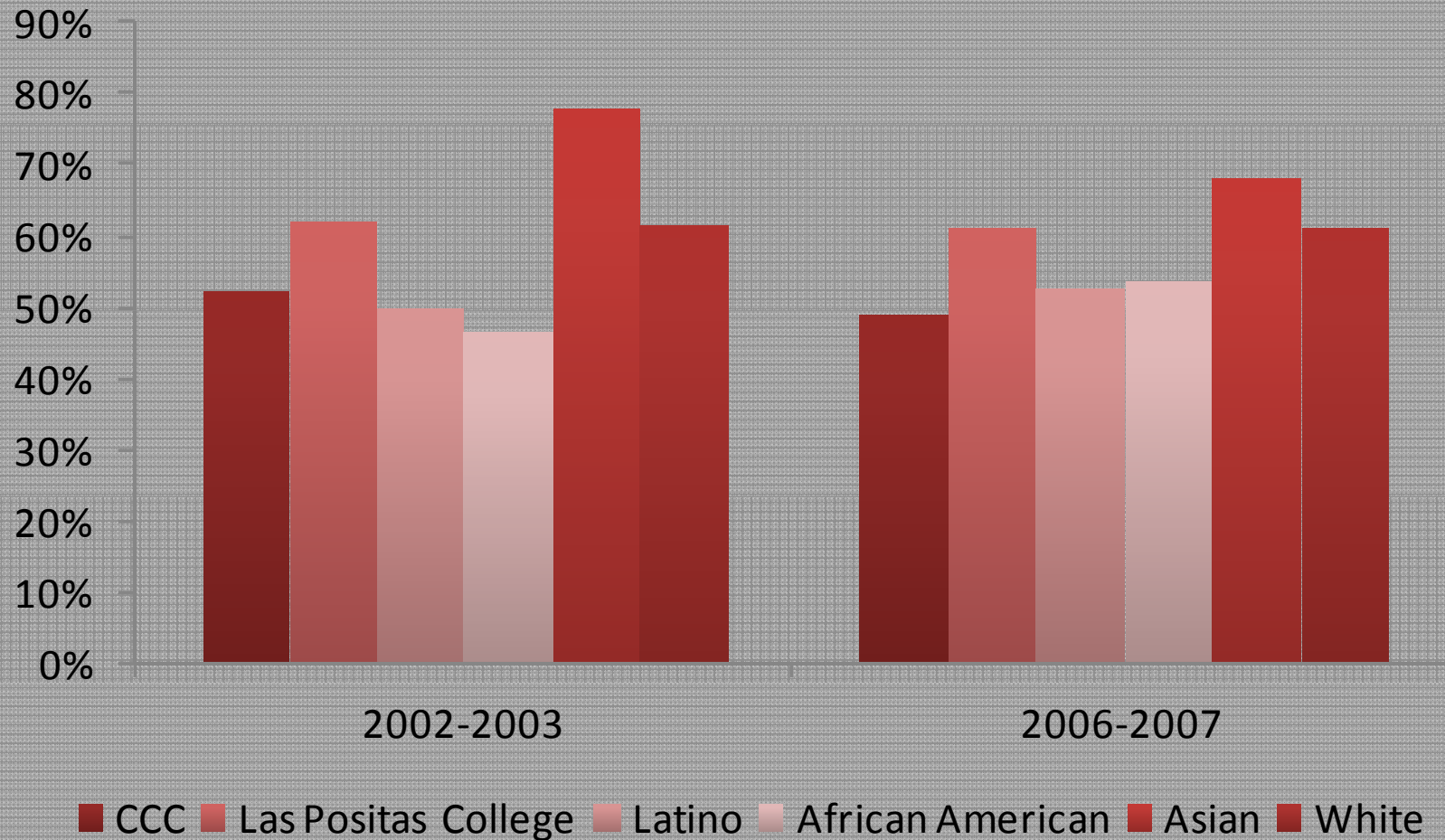
ETHNICITY/RACE	LPC	CCC
African American	4.60%	7.50%
American Indian/Alaskan Native	0.40%	0.50%
Asian	12.60%	11.50%
Filipino	4.10%	2.90%
Hispanic	23.00%	35.90%
Pacific Islander	0.70%	0.50%
White	46.50%	31.20%
Two or more Races	4.80%	2.80%
Unknown	3.30%	7.10%



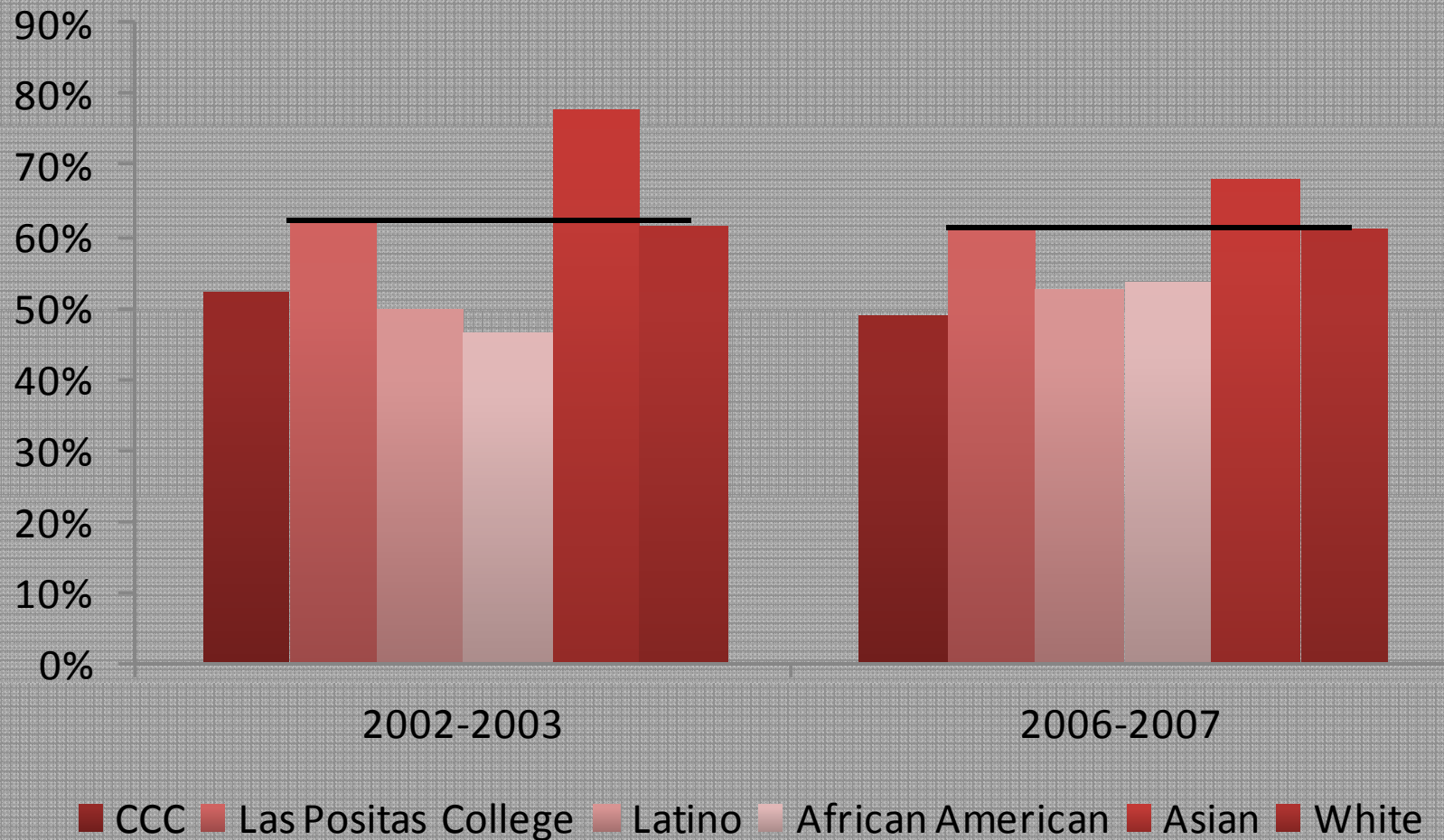
# Changing Face of LPC



# Progress: Completion By Ethnicity

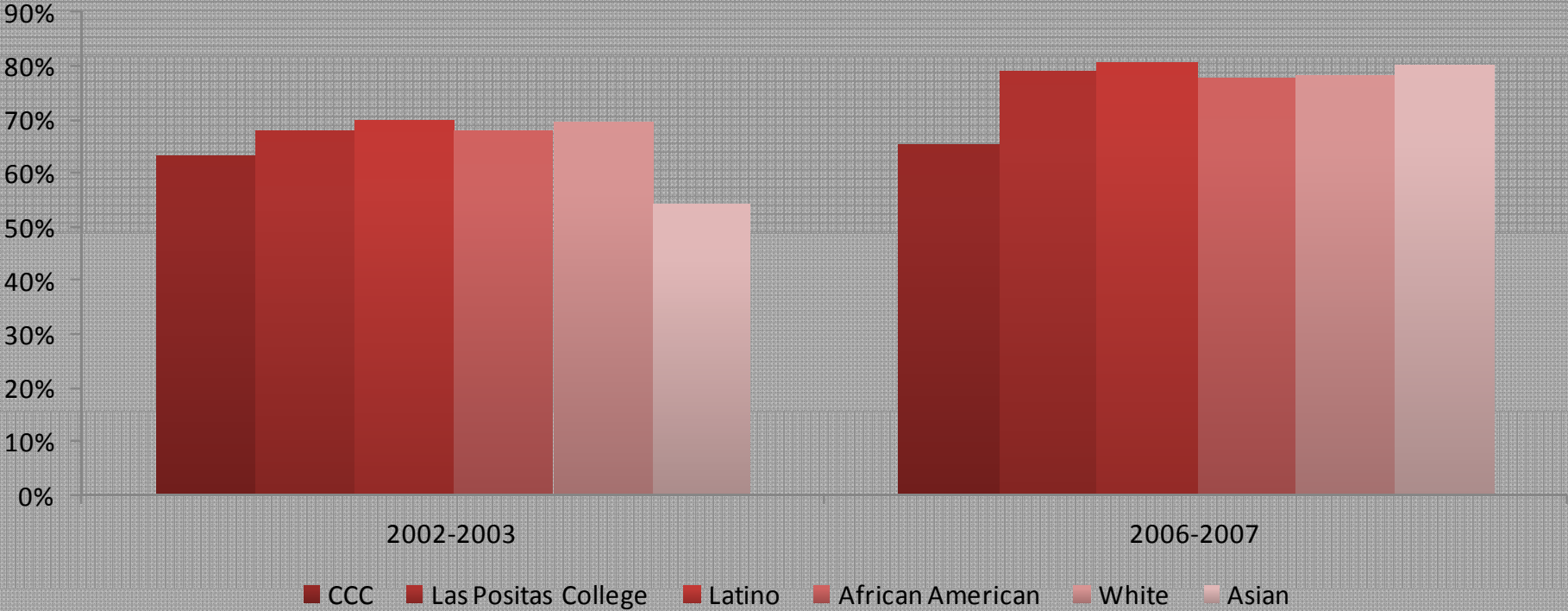


# Progress: Completion By Ethnicity

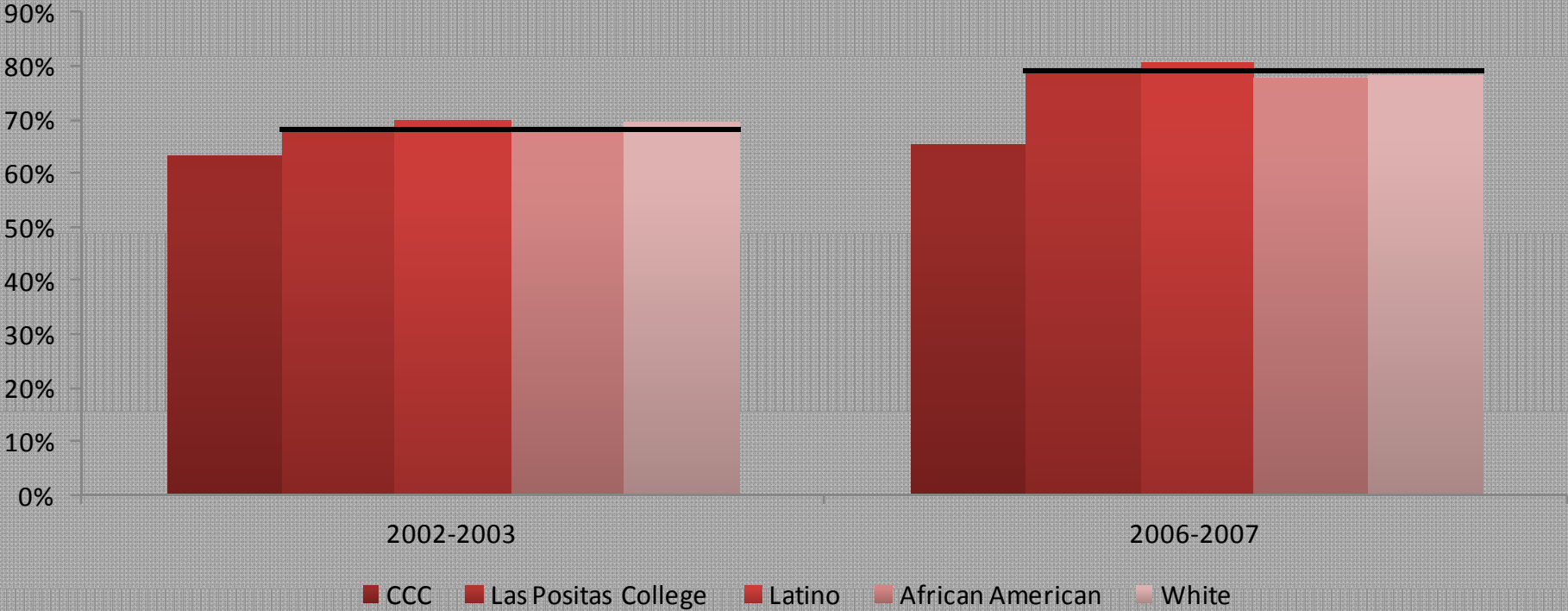




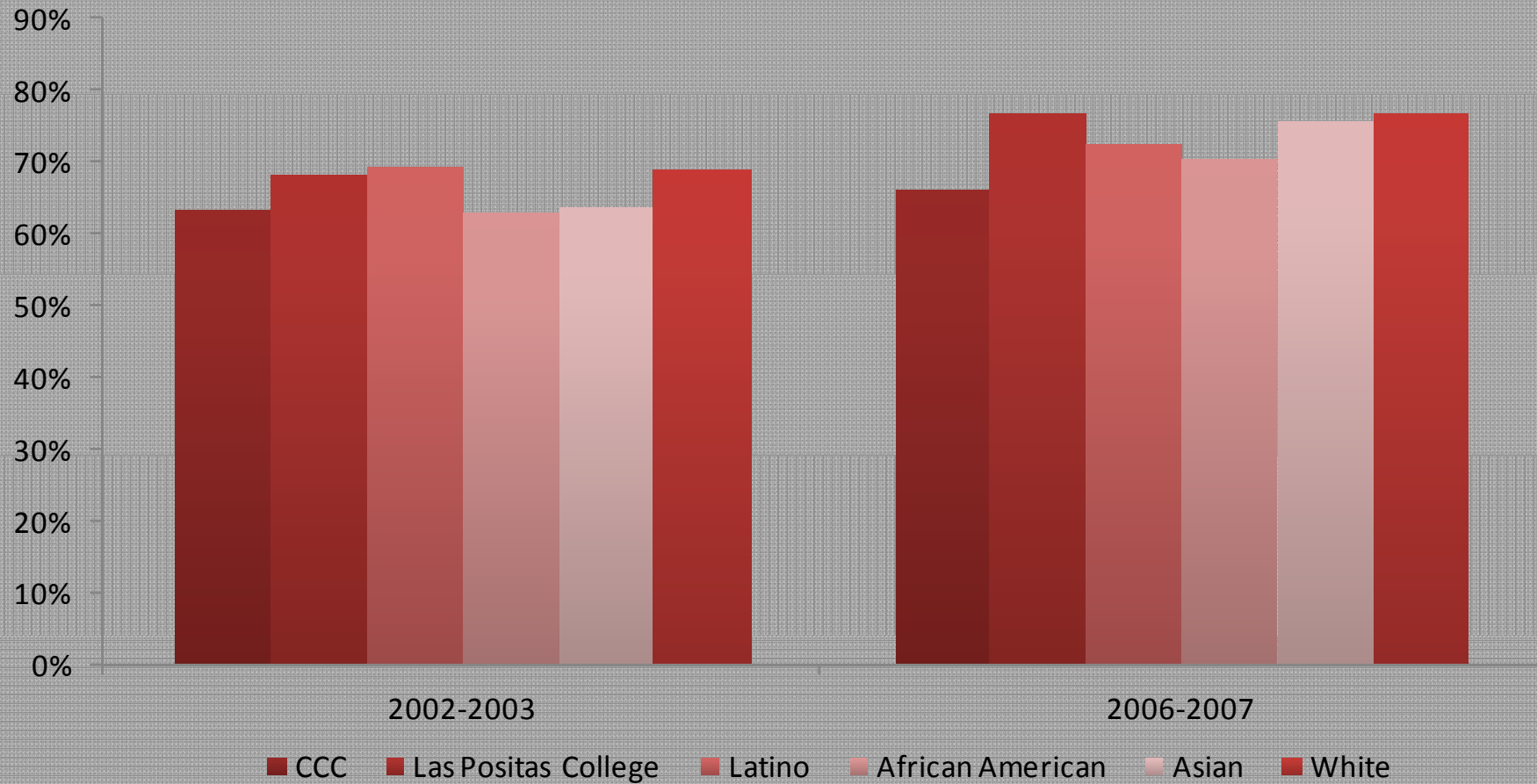
# Progress: Persistence By Ethnicity



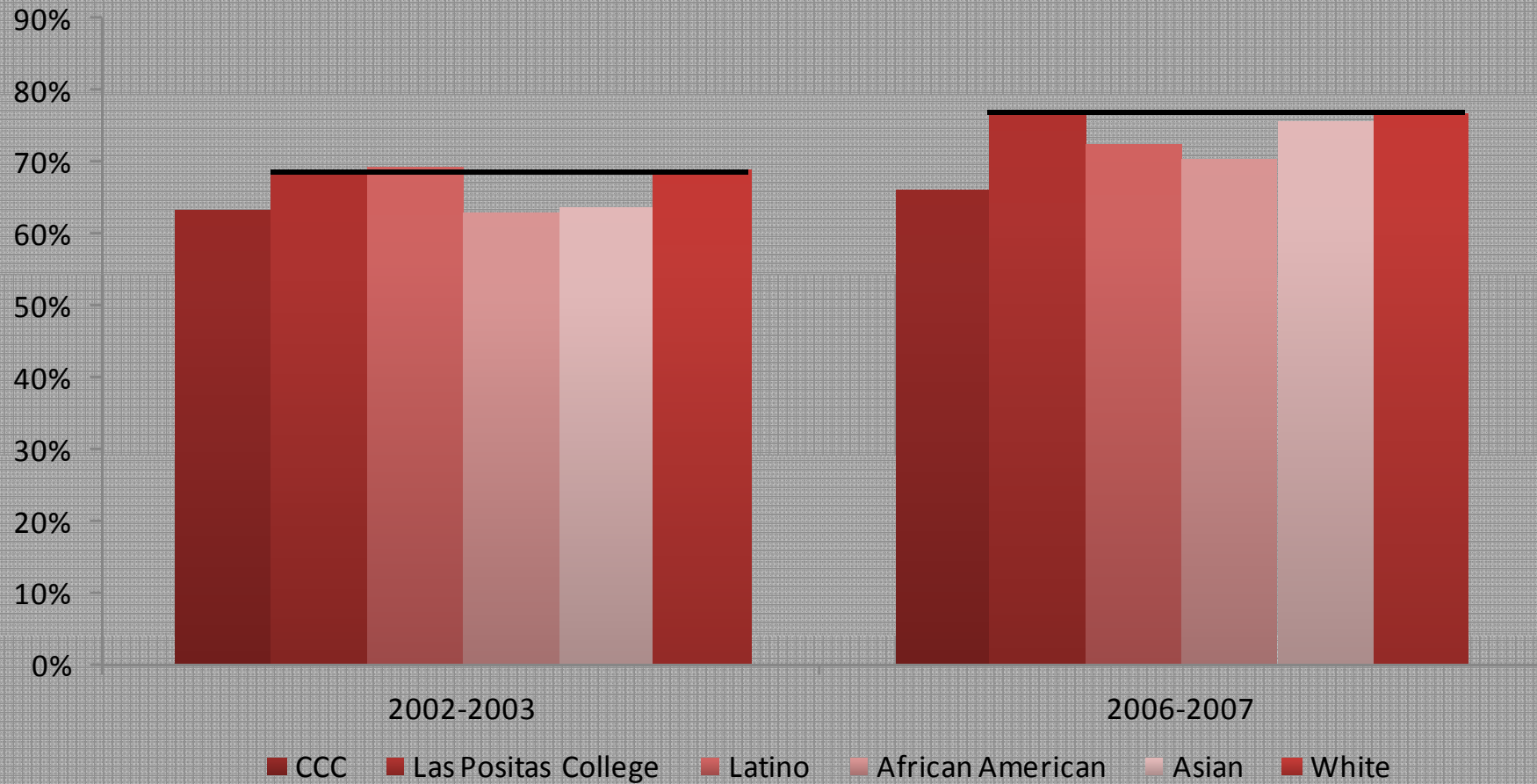
# Progress: Persistence By Ethnicity



# Progress: 30 Units Completed By Ethnicity



# Progress: 30 Units Completed By Ethnicity



# MOVING FORWARD

## “Six Success Factors”

- Directed
- Focused
- Nurtured
- Engaged
- Connected
- Valued



# DIRECTED

*Students have a goal and know how to achieve it.*

Help students clarify their aspirations, select an educational focus they perceive as meaningful, and create a plan that moves them from enrollment to goal achievement.



# FOCUSED

*Students stay on track- keeping their eyes  
on the prize*

Fostering students' motivation and helping  
them develop skills needed to achieve  
their goals



# NURTURED

*Students feel somebody wants and helps them succeed*



Conveying a sense of caring where students success is important and expected.





# ENGAGED

*Students actively participate in class  
and extracurricular activities*



Actively involving students in meaningful and authentic educational experiences and activities inside and outside the classroom



# CONNECTED

*Students feel like they are part of the college community*

Create connections between students and the institution and cultivating relationships that underscore how students' involvement with the college community can contribute to their academic and personal success



# VALUED

*Students' skills, talents, abilities, and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated*

Provide students with opportunities to contribute to and enrich the college culture and community

