

**Las Positas College**  
**Sequence: ESL 130A → ESL 130B**  
**Timeframe: Fall 2018 → Summer 20**

**STARTING COHORT: Fall 2018 ESL 130A Success Rates by Demographic**

ESL 130A		Fall 2018							
		Success		Non-success		Withdrawal		Total	
<b>Gender</b>	Female	32	82%	5	13%	2	5%	<b>39</b>	
	Male	*		*		*			*
<b>Race-Ethnicity</b>	African American	-		-		-		-	
	Asian American	21	91%	2	9%	0	-	<b>23</b>	
	Filipino	-		-		-		-	
	Latino	12	71%	5	29%	0	-	<b>17</b>	
	White	6	60%	1	10%	3	30%	<b>10</b>	
	Multi-Ethnic	-		-		-		-	
<b>Age</b>	24 or younger	9	60%	4	27%	2	13%	<b>15</b>	
	25 or older	32	86%	4	11%	1	3%		<b>37</b>
<b>Disability</b>	Any Disability	-		-		-		-	
	No Disability	41	79%	8	15%	3	6%	<b>52</b>	
<b>Full Time/ Part Time</b>	Full Time (12+ units)	*		*		*		*	
	Part Time (6-11.5 units)	19	86%	1	5%	2	9%	<b>22</b>	
	Part Time (0-5.5 units)	19	73%	7	27%	0	-	<b>26</b>	
<b>Total Students</b>		<b>41</b>	<b>79%</b>	<b>8</b>	<b>15%</b>	<b>3</b>	<b>6%</b>	<b>52</b>	

**COURSE SEQUENCE RESULTS: Outcomes in ESL 130B (by Summer 20) of Students Successfully Completing ESL 130A in Fall 2018**

Of 41 succeeding in ESL 130A:		by Summer 20		Throughput**
ESL 130B		Enrolled in ESL 130B	Success Rates in ESL 130B	ESL 130A to ESL 130B
<b>Gender</b>	Female	81%	81%	<b>54%</b>
	Male	*	*	
<b>Race-Ethnicity</b>	African American	-	-	-
	Asian American	76%	88%	<b>61%</b>
	Filipino	-	-	-
	Latino	83%	80%	<b>47%</b>
	White	83%	60%	<b>30%</b>
	Multi-Ethnic	-	-	-
<b>Age</b>	24 or younger	67%	83%	<b>33%</b>
	25 or older	84%	81%	
<b>Disability</b>	Any Disability	-	-	-
	No Disability	80%	82%	<b>52%</b>
<b>Full Time/ Part Time</b>	Full Time (12+ units)	*	*	*
	Part Time (6-11.5 units)	89%	88%	<b>68%</b>
	Part Time (0-5.5 units)	74%	86%	<b>46%</b>
<b>Total Students</b>		<b>80%</b>	<b>82%</b>	<b>52%</b>

Note: \*Categories with less than 10 students are not shown.

\*\*Throughput is the percent of students enrolled in ESL 130A who succeeded in ESL 130B.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.