



Las Positas College
Discipline Program Review Data Packet
Fall 2019 to Spring 2024

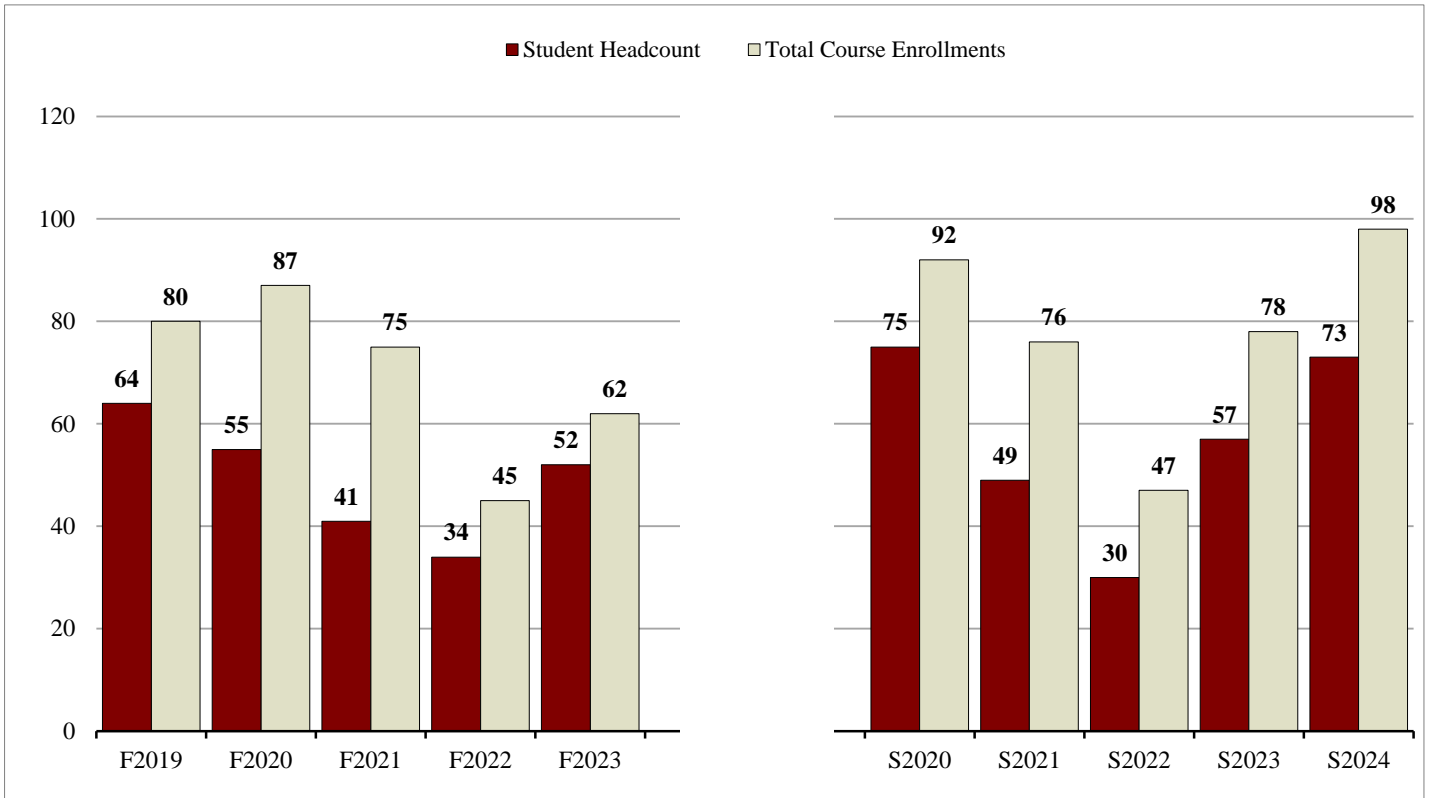
Discipline:

Viticulture & Winery Technology (VWT)

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Headcount & Enrollment

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	64	55	41	34	52	75	49	30	57	73
Total Course Enrollments	80	87	75	45	62	92	76	47	78	98



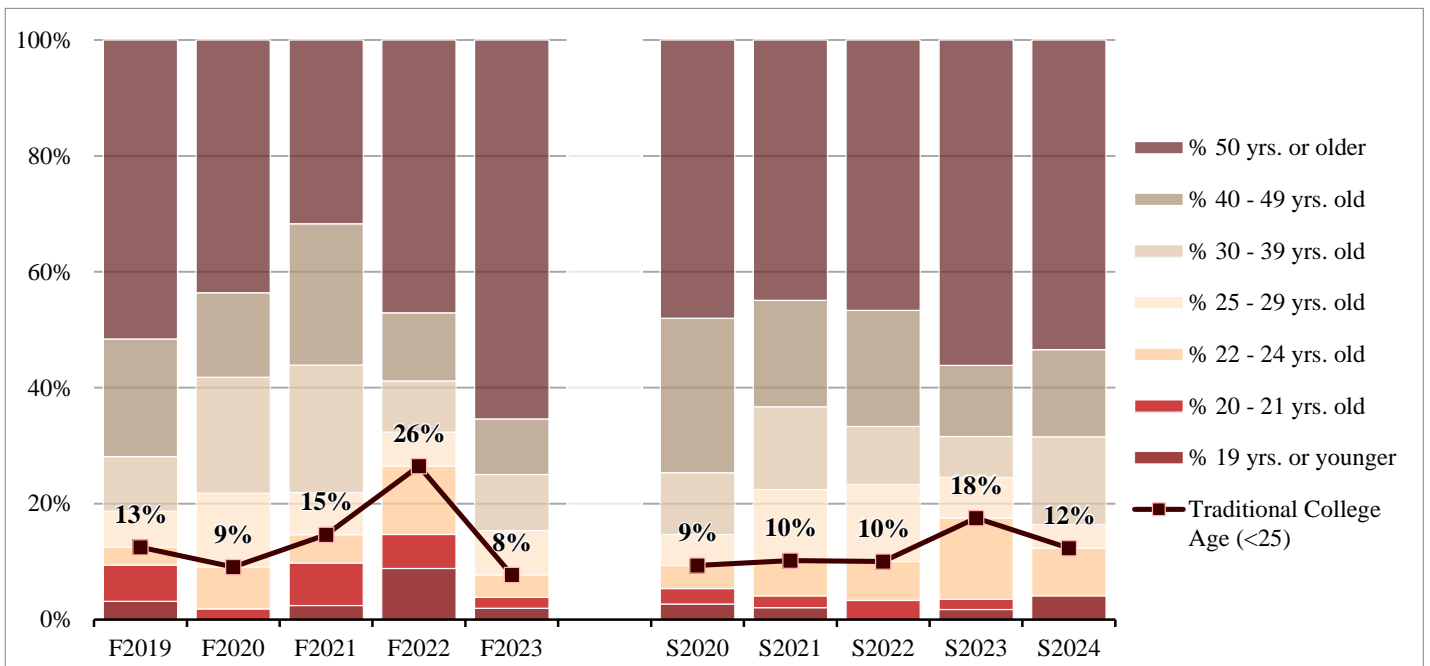
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

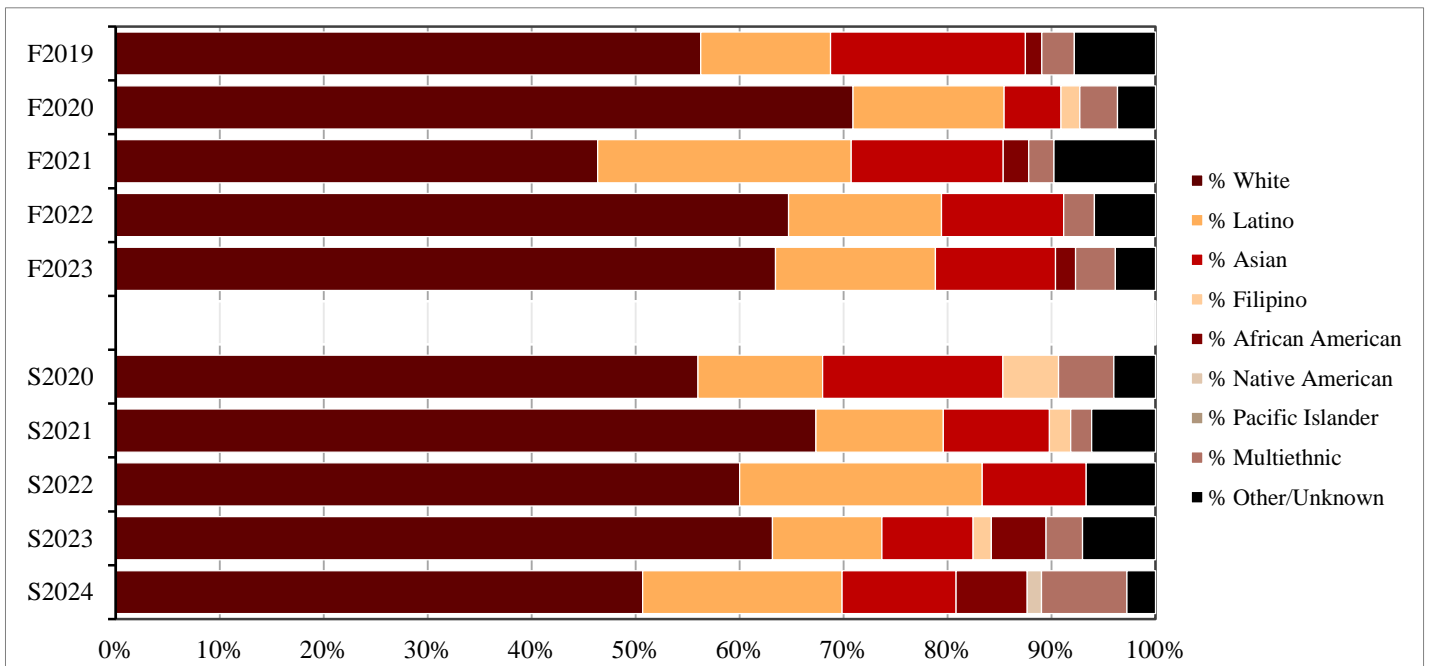
Student Demographics: Gender & Age

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	31	30	24	16	24	42	24	18	26	34
Male	30	24	16	16	26	31	23	11	29	37
19 yrs. or younger	2	0	1	3	1	2	1	0	1	3
20-21 yrs. old	4	1	3	2	1	2	1	1	1	0
22-24 yrs. old	2	4	2	4	2	3	3	2	8	6
25-29 yrs. old	4	7	3	2	4	4	6	4	4	3
30-39 yrs. old	6	11	9	3	5	8	7	3	4	11
40-49 yrs. old	13	8	10	4	5	20	9	6	7	11
50 yrs. or older	33	24	13	16	34	36	22	14	32	39
% Female	51%	56%	60%	50%	48%	58%	51%	62%	47%	48%
% Male	49%	44%	40%	50%	52%	42%	49%	38%	53%	52%
% 19 yrs. or younger	3%	0%	2%	9%	2%	3%	2%	0%	2%	4%
% 20 - 21 yrs. old	6%	2%	7%	6%	2%	3%	2%	3%	2%	0%
% 22 - 24 yrs. old	3%	7%	5%	12%	4%	4%	6%	7%	14%	8%
% 25 - 29 yrs. old	6%	13%	7%	6%	8%	5%	12%	13%	7%	4%
% 30 - 39 yrs. old	9%	20%	22%	9%	10%	11%	14%	10%	7%	15%
% 40 - 49 yrs. old	20%	15%	24%	12%	10%	27%	18%	20%	12%	15%
% 50 yrs. or older	52%	44%	32%	47%	65%	48%	45%	47%	56%	53%



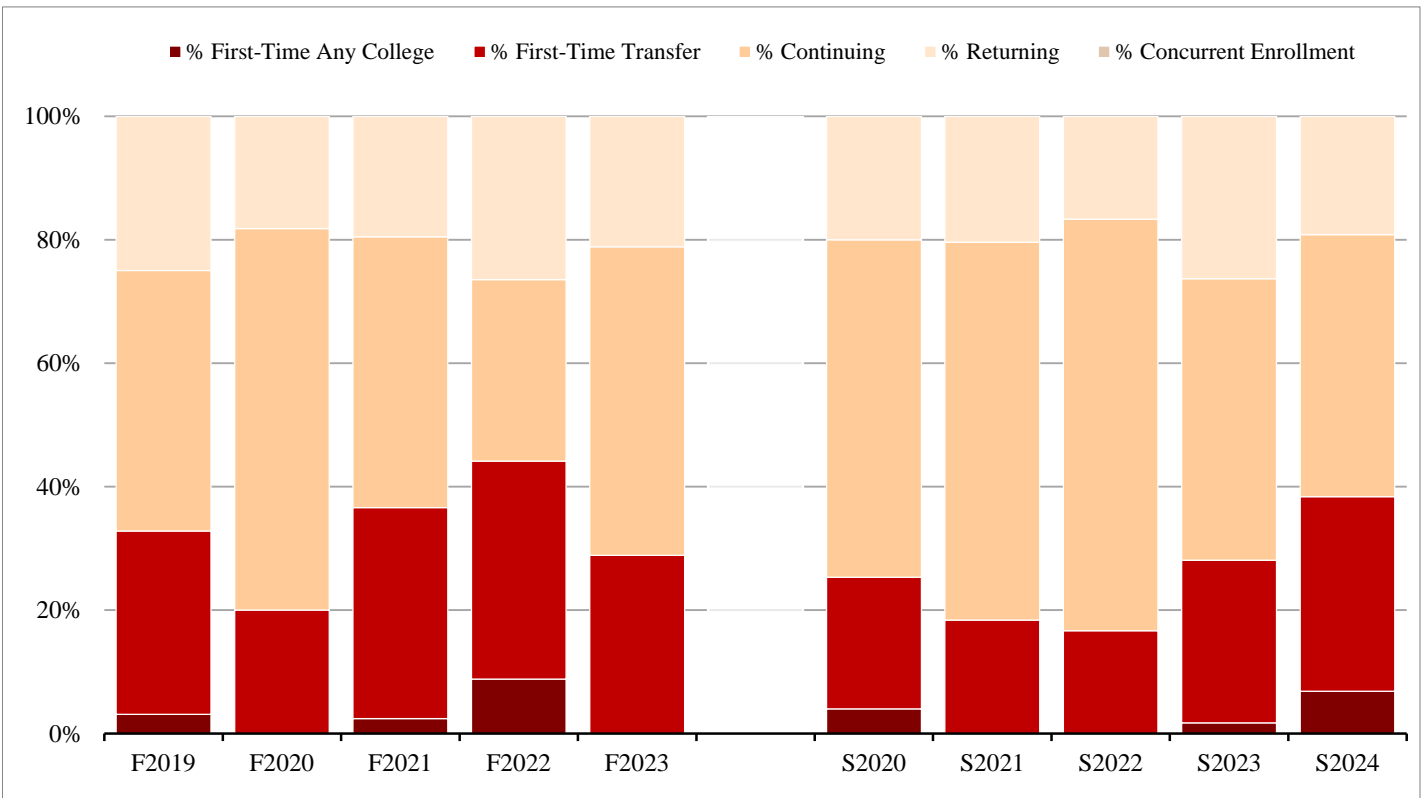
Student Demographic: Race-Ethnicity

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	1	0	1	0	1	0	0	0	3	5
Asian	12	3	6	4	6	13	5	3	5	8
Filipino	0	1	0	0	0	4	1	0	1	0
Latino	8	8	10	5	8	9	6	7	6	14
Native American	0	0	0	0	0	0	0	0	0	1
Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	36	39	19	22	33	42	33	18	36	37
Multiethnic	2	2	1	1	2	4	1	0	2	6
Other/Unknown	5	2	4	2	2	3	3	2	4	2
% African American	2%	0%	2%	0%	2%	0%	0%	0%	5%	7%
% Asian	19%	5%	15%	12%	12%	17%	10%	10%	9%	11%
% Filipino	0%	2%	0%	0%	0%	5%	2%	0%	2%	0%
% Latino	13%	15%	24%	15%	15%	12%	12%	23%	11%	19%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
% Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% White	56%	71%	46%	65%	63%	56%	67%	60%	63%	51%
% Multiethnic	3%	4%	2%	3%	4%	5%	2%	0%	4%	8%
% Other/Unknown	8%	4%	10%	6%	4%	4%	6%	7%	7%	3%



Student Enrollment Status

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	2	0	1	3	0	3	0	0	1	5
First-Time Transfer	19	11	14	12	15	16	9	5	15	23
Continuing	27	34	18	10	26	41	30	20	26	31
Returning	16	10	8	9	11	15	10	5	15	14
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	3%	0%	2%	9%	0%	4%	0%	0%	2%	7%
% First-Time Transfer	30%	20%	34%	35%	29%	21%	18%	17%	26%	32%
% Continuing	42%	62%	44%	29%	50%	55%	61%	67%	46%	42%
% Returning	25%	18%	20%	26%	21%	20%	20%	17%	26%	19%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

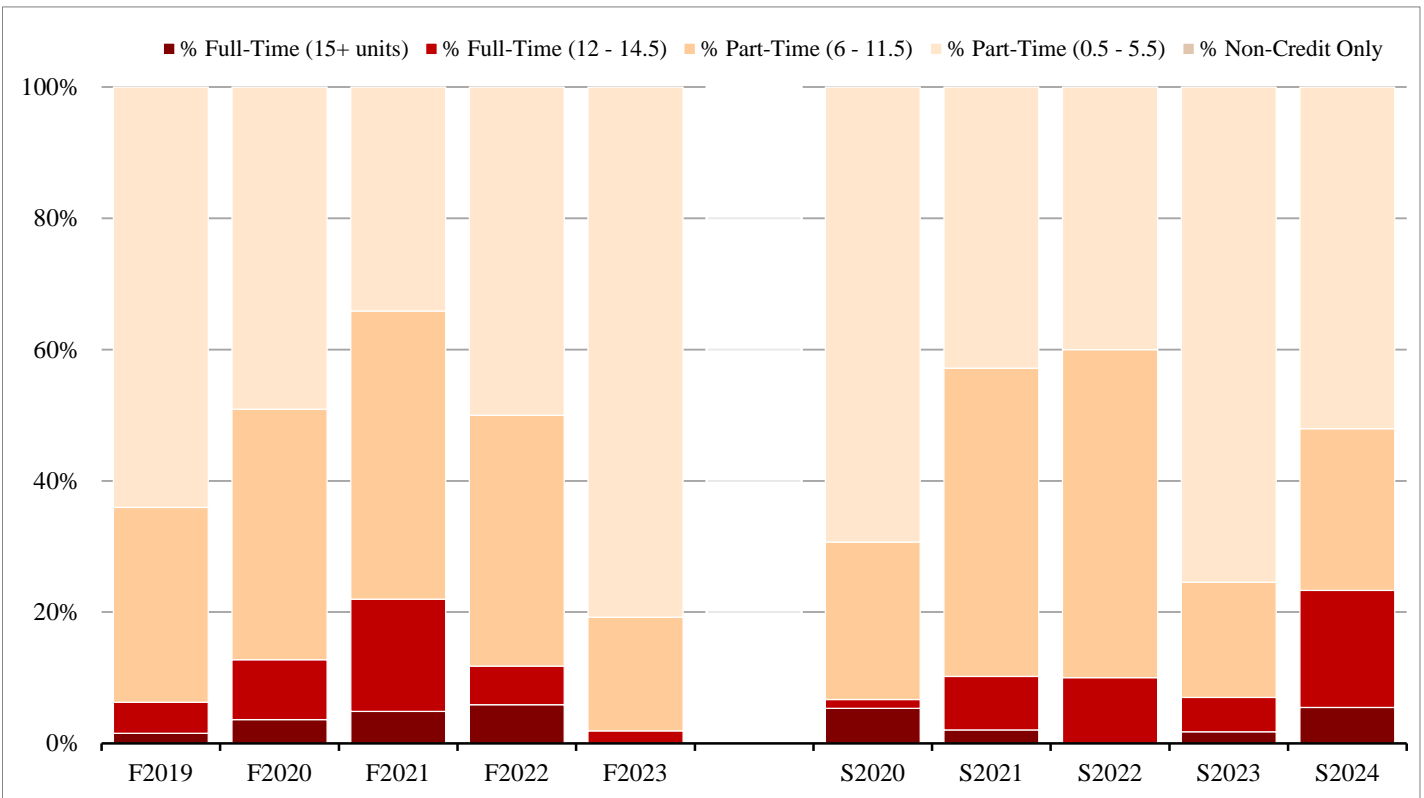
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

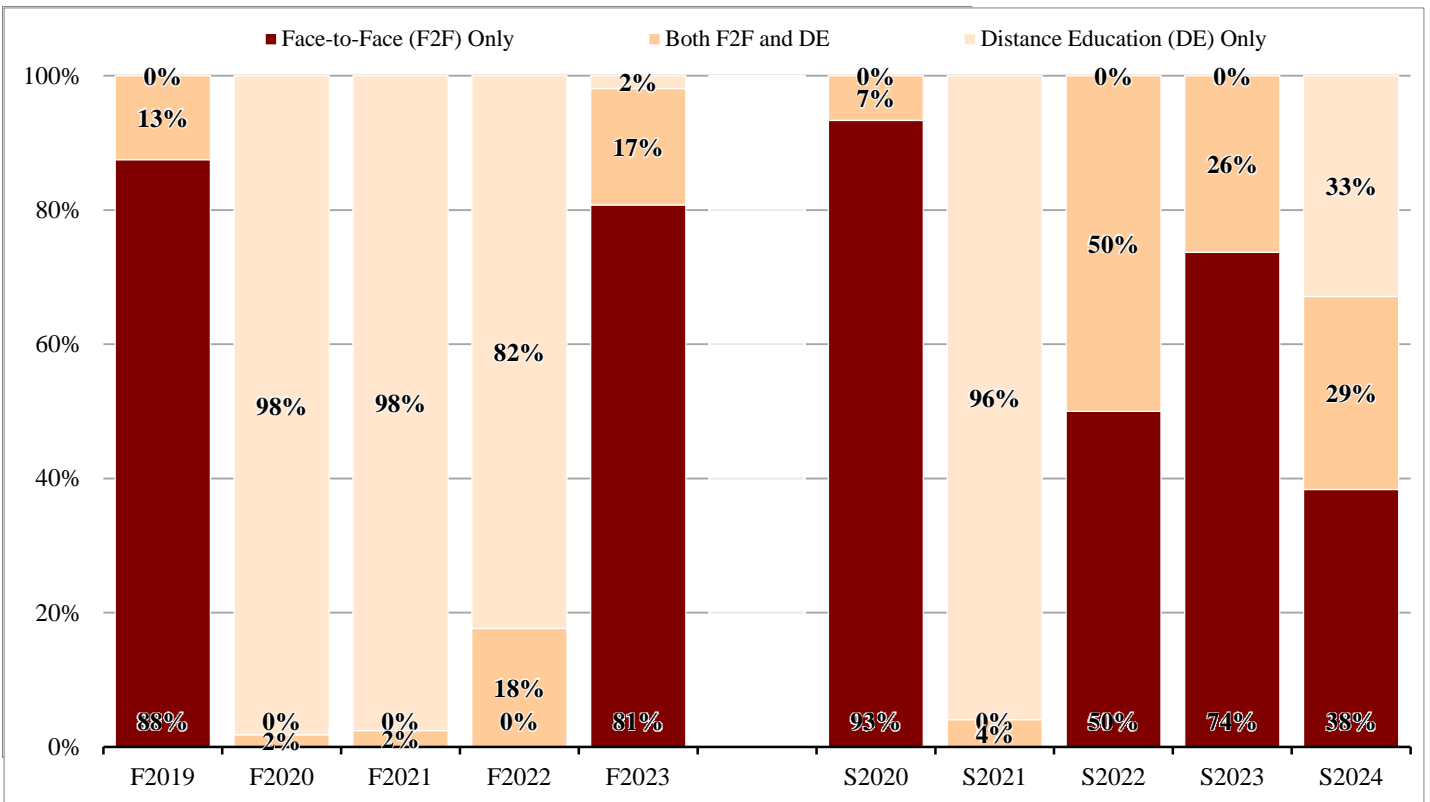
Student Unit Load

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	1	2	2	2	0	4	1	0	1	4
Full-Time (12 - 14.5 units)	3	5	7	2	1	1	4	3	3	13
Part-Time (6 - 11.5 units)	19	21	18	13	9	18	23	15	10	18
Part-Time (0.5 - 5.5 units)	41	27	14	17	42	52	21	12	43	38
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	2%	4%	5%	6%	0%	5%	2%	0%	2%	5%
% Full-Time (12 - 14.5)	5%	9%	17%	6%	2%	1%	8%	10%	5%	18%
% Part-Time (6 - 11.5)	30%	38%	44%	38%	17%	24%	47%	50%	18%	25%
% Part-Time (0.5 - 5.5)	64%	49%	34%	50%	81%	69%	43%	40%	75%	52%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Viticulture & Winery Technology (VWT)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	56	0	0	0	42	70	0	15	42	28
Both F2F and DE	8	1	1	6	9	5	2	15	15	21
Distance Education (DE) Only	0	54	40	28	1	0	47	0	0	24
% Face-to-Face (F2F) Only	88%	0%	0%	0%	81%	93%	0%	50%	74%	38%
% Both F2F and DE	13%	2%	2%	18%	17%	7%	4%	50%	26%	29%
% Distance Education (DE) Only	0%	98%	98%	82%	2%	0%	96%	0%	0%	33%



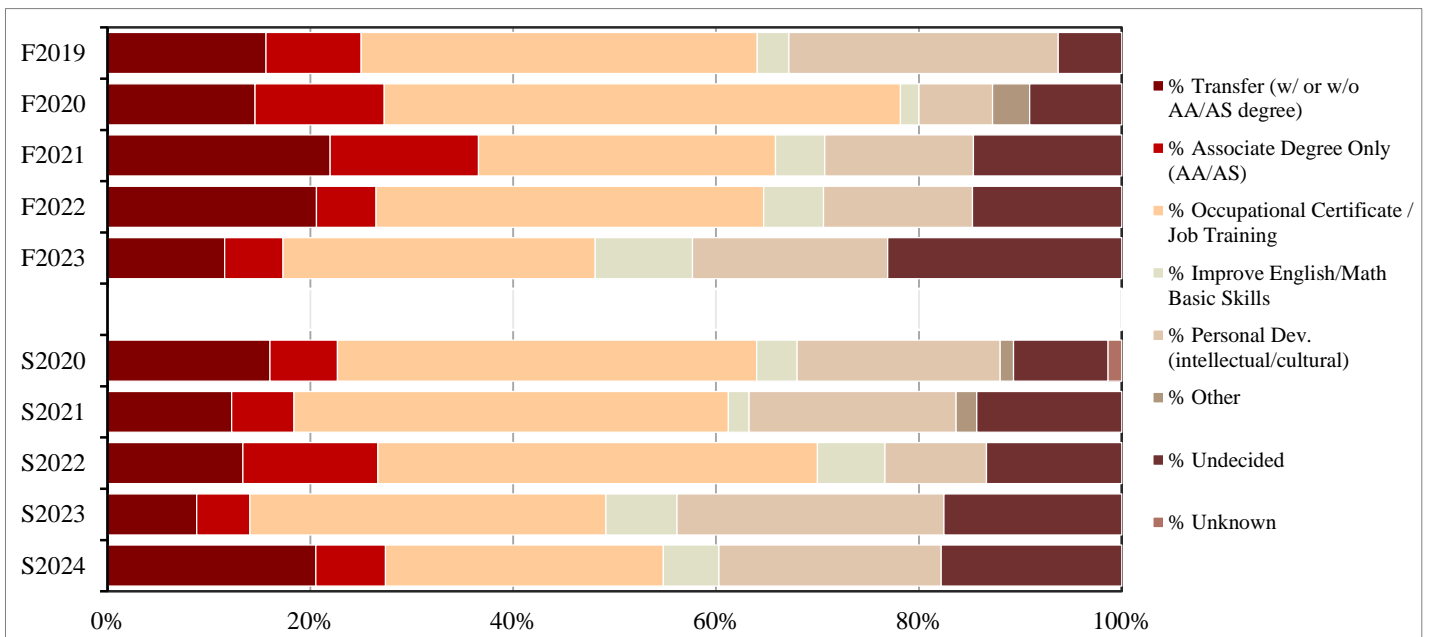
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	10	8	9	7	6	12	6	4	5	15
Associate Degree Only (AA/AS)	6	7	6	2	3	5	3	4	3	5
Occupational Certificate / Job Training	25	28	12	13	16	31	21	13	20	20
Improve English/Math Basic Skills	2	1	2	2	5	3	1	2	4	4
Personal Development (intellectual/cultural)	17	4	6	5	10	15	10	3	15	16
Other	0	2	0	0	0	1	1	0	0	0
Undecided	4	5	6	5	12	7	7	4	10	13
Unknown	0	0	0	0	0	1	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	16%	15%	22%	21%	12%	16%	12%	13%	9%	21%
% Associate Degree Only (AA/AS)	9%	13%	15%	6%	6%	7%	6%	13%	5%	7%
% Occupational Certificate / Job Training	39%	51%	29%	38%	31%	41%	43%	43%	35%	27%
% Improve English/Math Basic Skills	3%	2%	5%	6%	10%	4%	2%	7%	7%	5%
% Personal Dev. (intellectual/cultural)	27%	7%	15%	15%	19%	20%	20%	10%	26%	22%
% Other	0%	4%	0%	0%	0%	1%	2%	0%	0%	0%
% Undecided	6%	9%	15%	15%	23%	9%	14%	13%	18%	18%
% Unknown	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

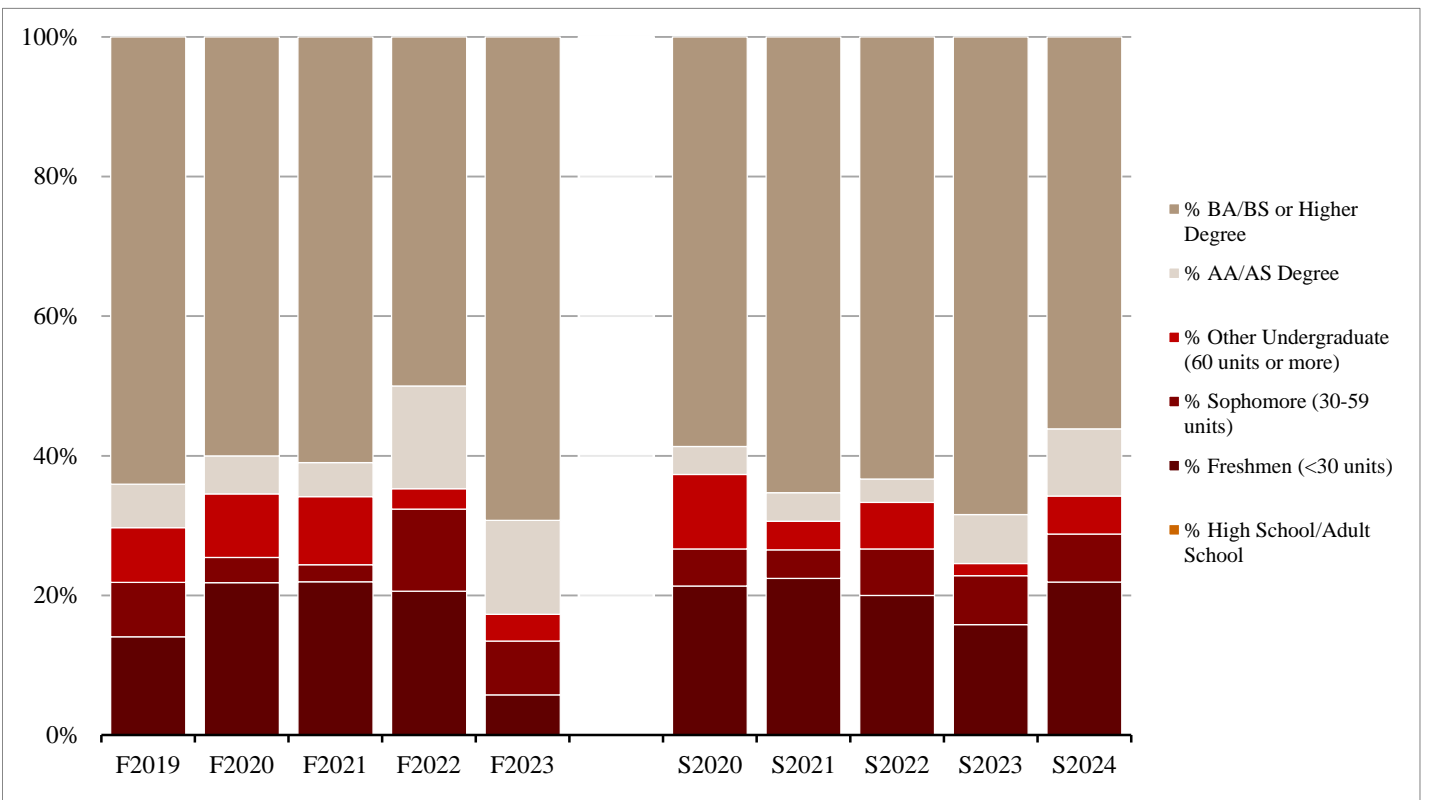
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

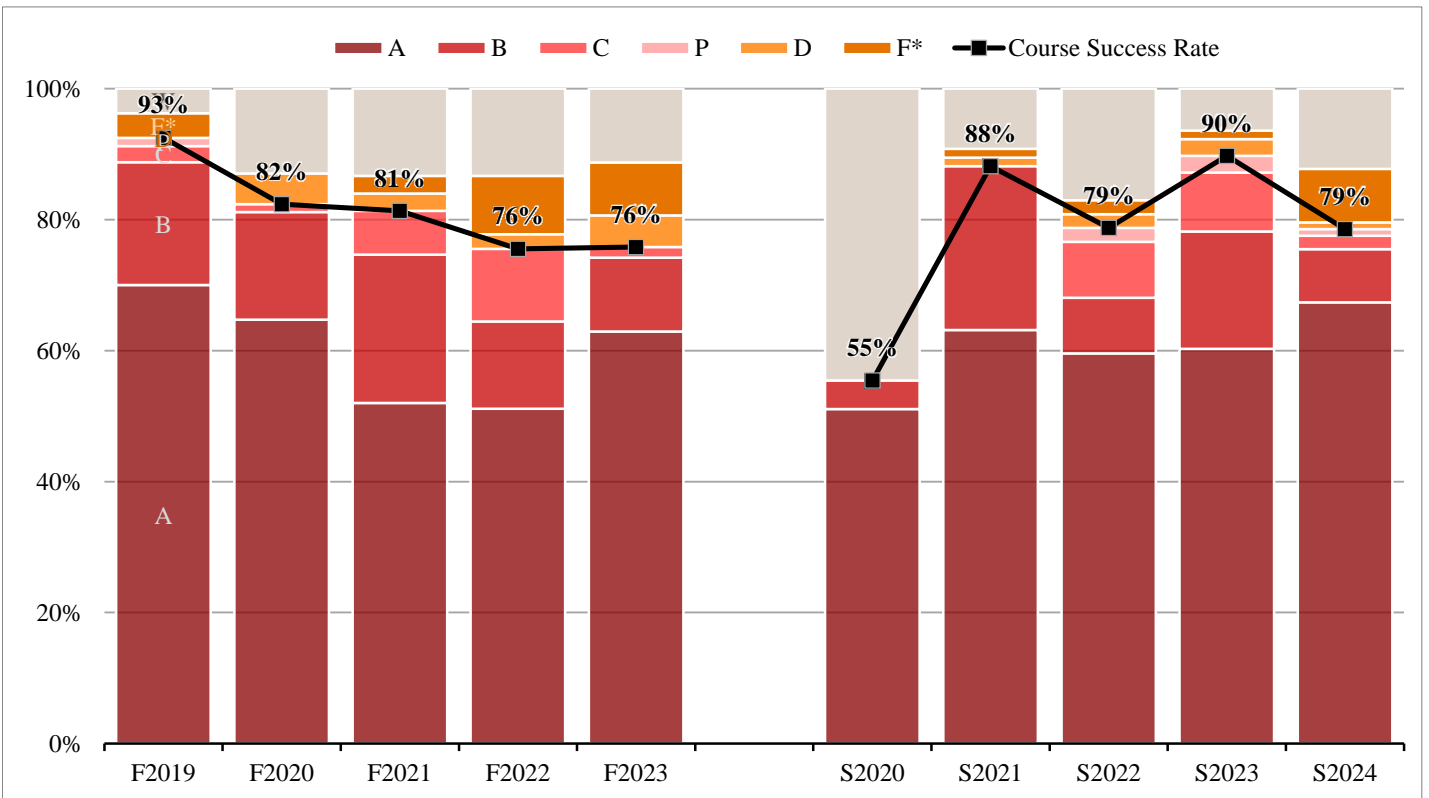
Highest Educational Level of Students

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	0	0	0	0	0	0	0	0	0	0
Freshmen (<30 units)	9	12	9	7	3	16	11	6	9	16
Sophomore (30-59 units)	5	2	1	4	4	4	2	2	4	5
Other Undergraduate (60 units or more)	5	5	4	1	2	8	2	2	1	4
AA/AS Degree	4	3	2	5	7	3	2	1	4	7
BA/BS or Higher Degree	41	33	25	17	36	44	32	19	39	41
% High School/Adult School	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
% Freshmen (<30 units)	14%	22%	22%	21%	6%	21%	22%	20%	16%	22%
% Sophomore (30-59 units)	8%	4%	2%	12%	8%	5%	4%	7%	7%	7%
% Other Undergraduate (60 units or more)	8%	9%	10%	3%	4%	11%	4%	7%	2%	5%
% AA/AS Degree	6%	5%	5%	15%	13%	4%	4%	3%	7%	10%
% BA/BS or Higher Degree	64%	60%	61%	50%	69%	59%	65%	63%	68%	56%



Student Performance: Grade Distribution

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	80	87	75	45	62	92	76	47	78	98
Course Success Rates	93%	82%	81%	76%	76%	55%	88%	79%	90%	79%
A	70%	65%	52%	51%	63%	51%	63%	60%	60%	67%
B	19%	16%	23%	13%	11%	4%	25%	9%	18%	8%
C	3%	1%	7%	11%	2%	0%	0%	9%	9%	2%
P	1%	0%	0%	0%	0%	0%	0%	2%	3%	1%
Course Non-Success Rate	4%	5%	5%	11%	13%	0%	3%	4%	4%	9%
D	0%	5%	3%	2%	5%	0%	1%	2%	3%	1%
F*	4%	0%	3%	9%	8%	0%	1%	2%	1%	8%
Withdrawals (See Note)	4%	13%	13%	13%	11%	45%	9%	17%	6%	12%



Definitions:

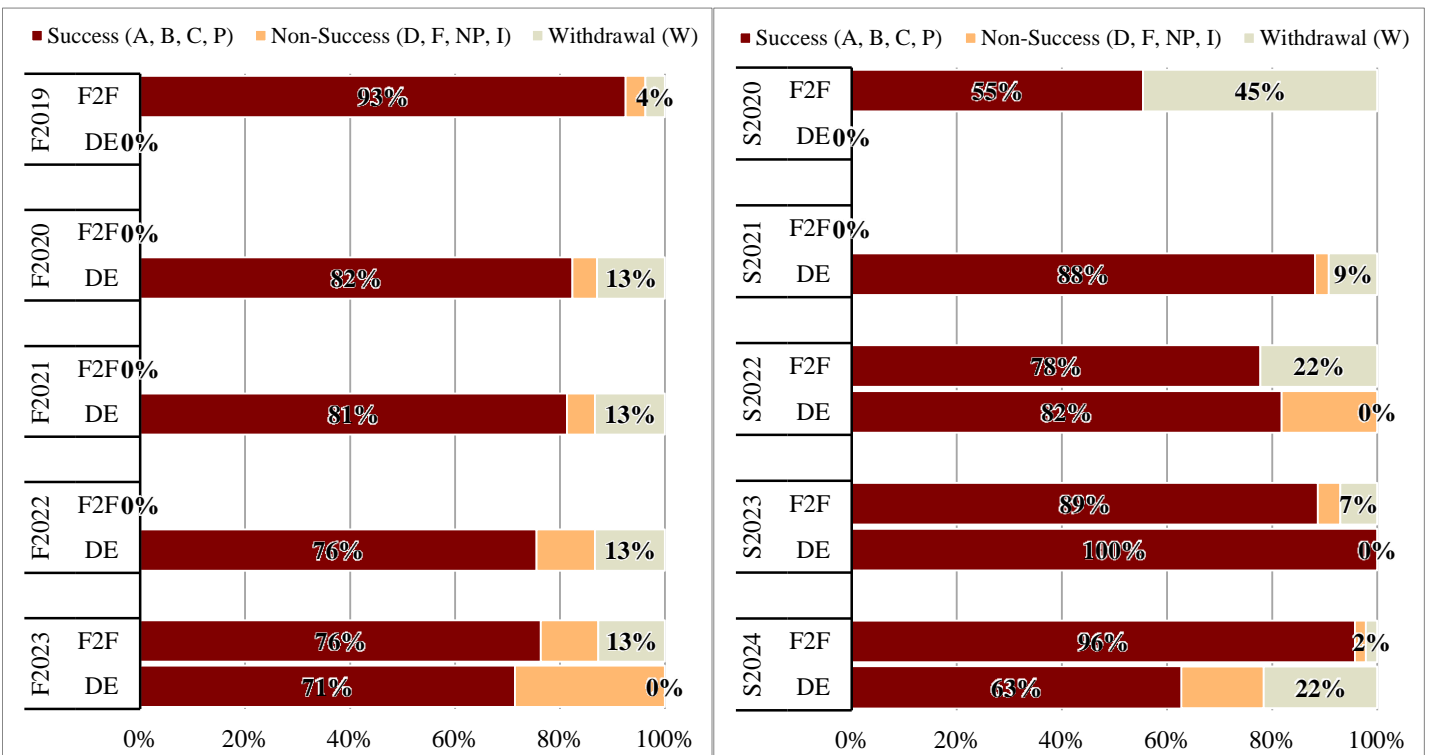
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	80	87	75	45	62	92	76	47	78	98
Face-to-Face (F2F) Sections	80	0	0	0	55	92	0	36	71	47
Success Rates	93%	—	—	—	76%	55%	—	78%	89%	96%
Non-Success Rates	4%	—	—	—	11%	0%	—	0%	4%	2%
Withdrawals	4%	—	—	—	13%	45%	—	22%	7%	2%
Distance Education (DE) Sections	0	87	75	45	7	0	76	11	7	51
Success Rates	—	82%	81%	76%	71%	—	88%	82%	100%	63%
Non-Success Rates	—	5%	5%	11%	29%	—	3%	18%	0%	16%
Withdrawals	—	13%	13%	13%	0%	—	9%	0%	0%	22%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

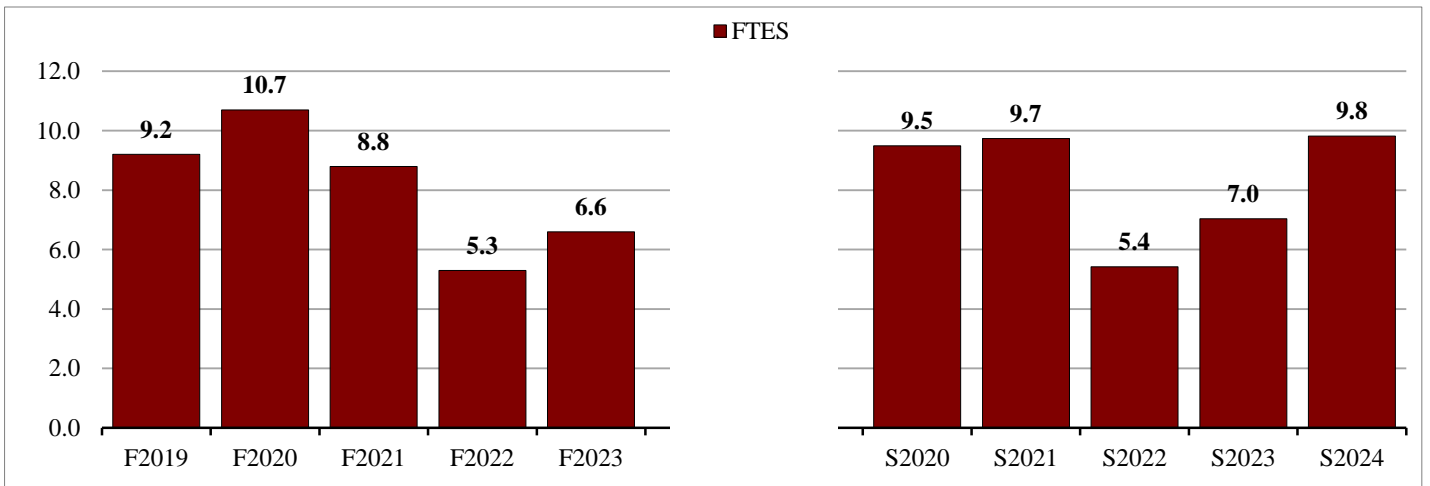
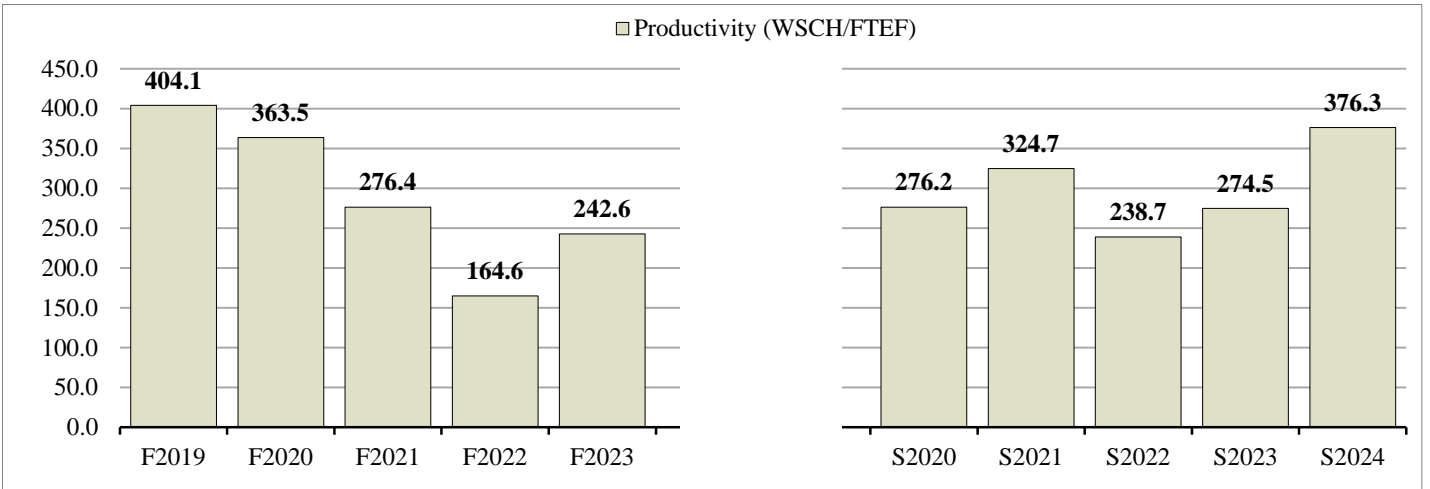
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	276	321	267	159	198	285	300	163	224	301
FTES	9.2	10.7	8.8	5.3	6.6	9.5	9.7	5.4	7.0	9.8
FTEF	0.7	0.9	1.0	1.0	0.8	1.0	0.9	0.7	0.8	0.8
Productivity (WSCH/FTEF)	404.1	363.5	276.4	164.6	242.6	276.2	324.7	238.7	274.5	376.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

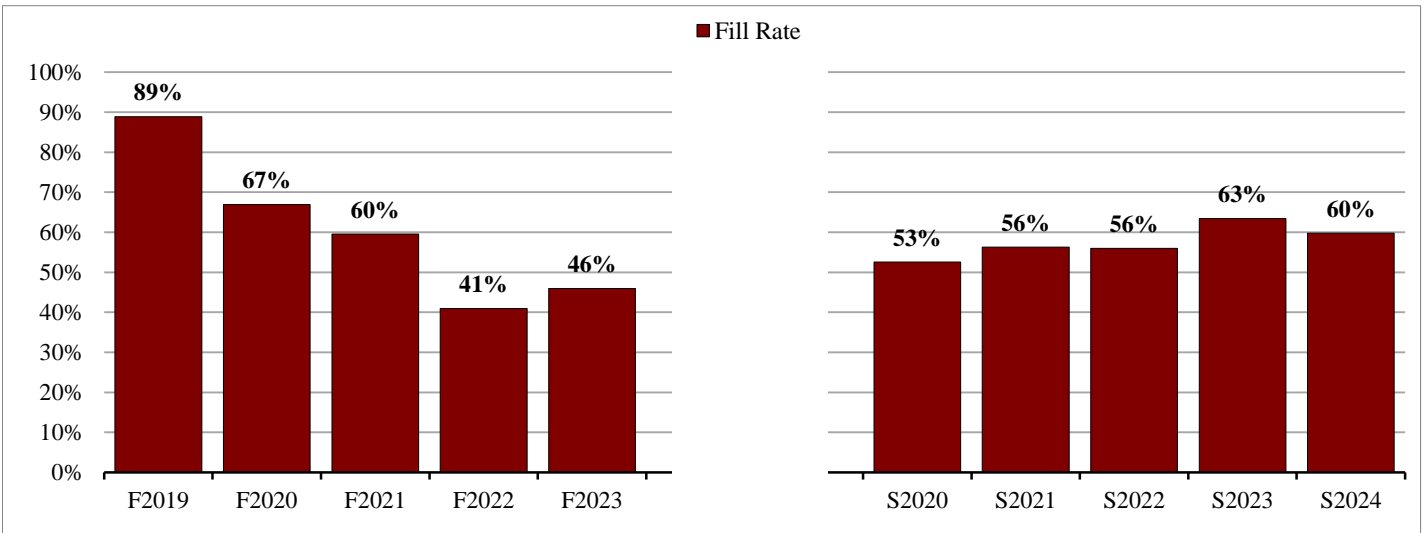
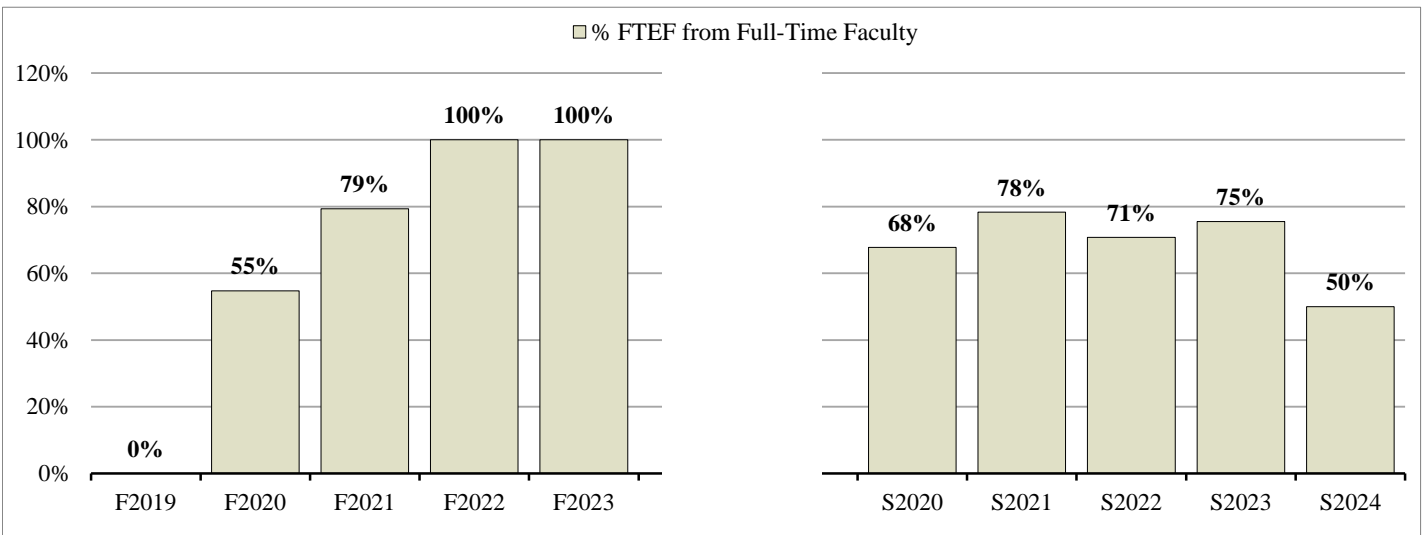
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

Viticulture & Winery Technology (VWT)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	0.0	0.5	0.8	1.0	0.8	0.7	0.7	0.5	0.6	0.4
% FTEF from Full-Time Faculty	0%	55%	79%	100%	100%	68%	78%	71%	75%	50%
Enrollments	80	87	75	45	62	92	76	47	78	98
Capacity (seats available)	90	130	126	110	135	175	135	84	123	164
Fill Rate	89%	67%	60%	41%	46%	53%	56%	56%	63%	60%



Definitions:

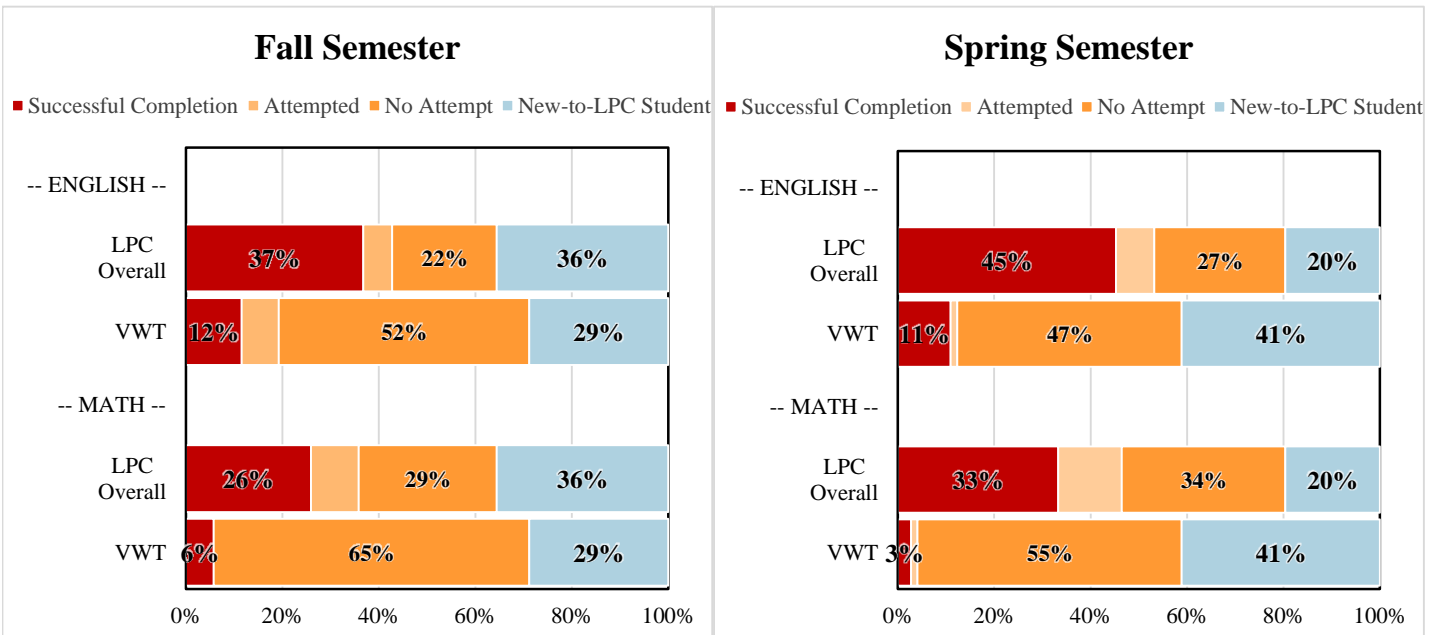
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	VWT		LPC Overall		VWT		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	6	12%	2,796	37%	8	11%	3,393	45%
Attempted (<i>not successful</i>)	4	8%	454	6%	1	1%	600	8%
No Attempt	27	52%	1,652	22%	34	47%	2,036	27%
New-to-LPC Student	15	29%	2,703	36%	30	41%	1,472	20%
Transfer-level Math								
Successful Completion*	3	6%	1,971	26%	2	3%	2,498	33%
Attempted (<i>not successful</i>)	0	0%	752	10%	1	1%	986	13%
No Attempt	34	65%	2,179	29%	40	55%	2,545	34%
New-to-LPC Student	15	29%	2,703	36%	30	41%	1,472	20%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.