Las Positas College
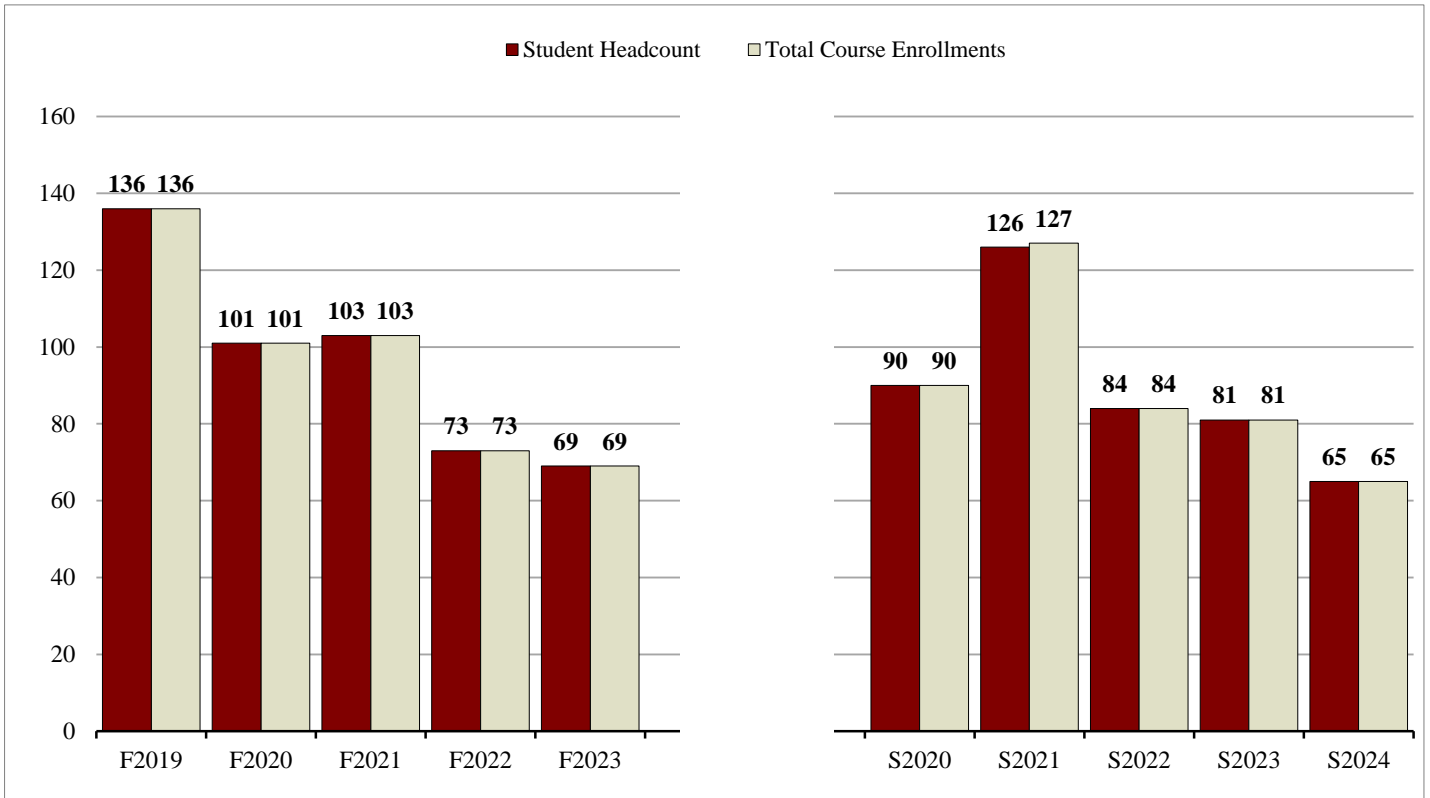
Discipline Program Review Data Packet

Fall 2019 to Spring 2024

Discipline:

Spanish (SPAN)

Headcount & Enrollment

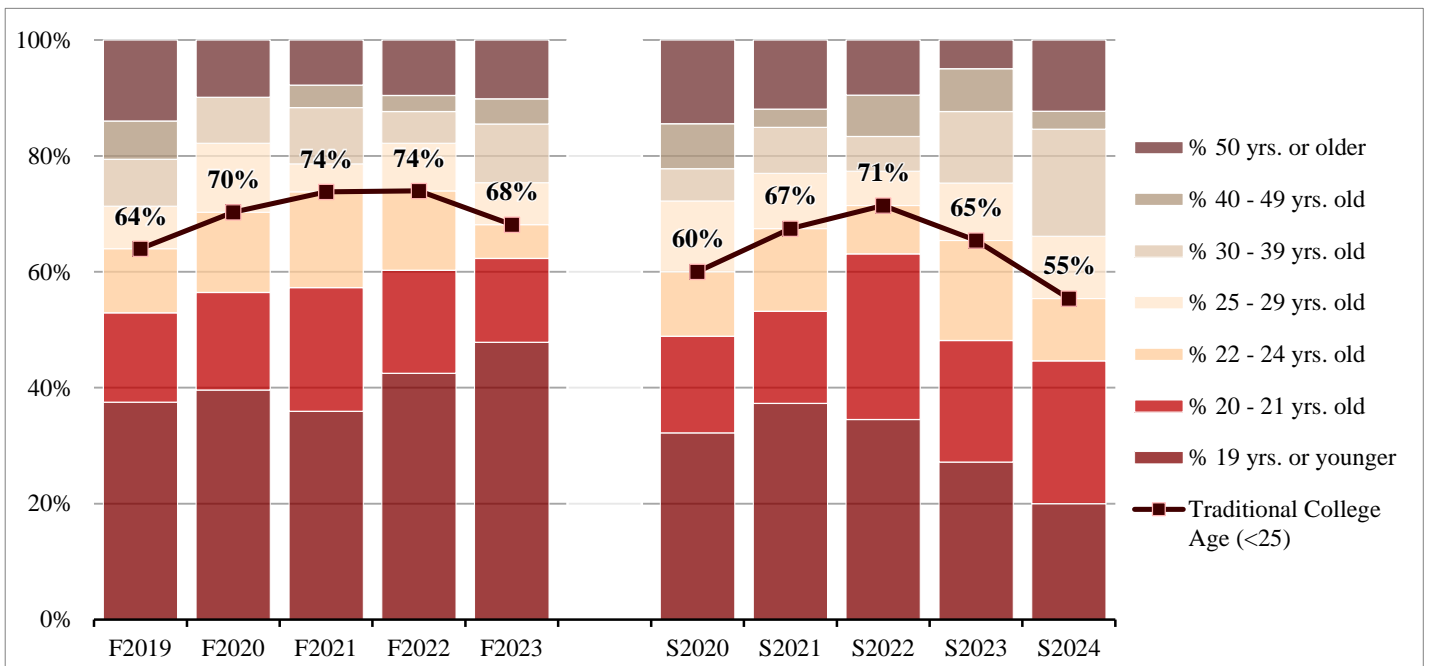| Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	136	101	103	73	69	90	126	84	81	65
Total Course Enrollments	136	101	103	73	69	90	127	84	81	65

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
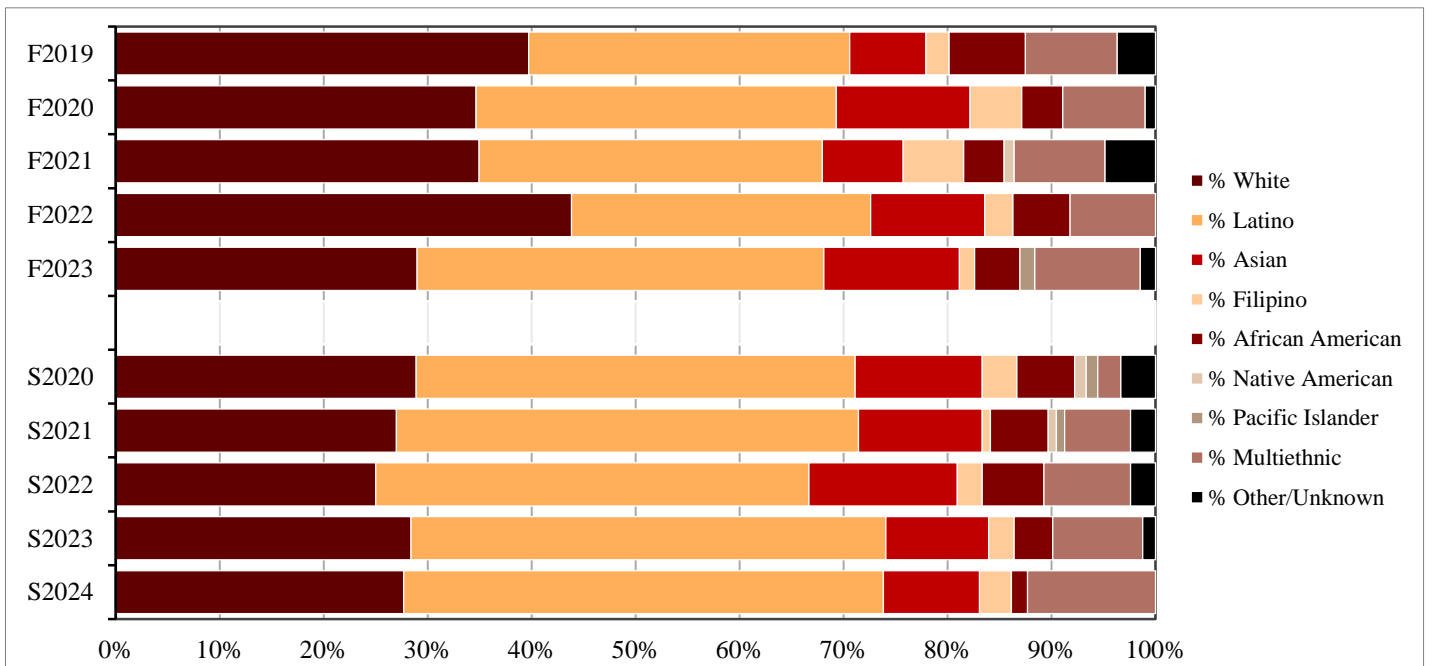
Student Demographics: Gender & Age

Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Female	77	53	52	37	39	52	73	51	46	32
Male	56	44	46	35	23	37	47	33	33	29
19 yrs. or younger	51	40	37	31	33	29	47	29	22	13
20-21 yrs. old	21	17	22	13	10	15	20	24	17	16
22-24 yrs. old	15	14	17	10	4	10	18	7	14	7
25-29 yrs. old	10	12	5	6	5	11	12	5	8	7
30-39 yrs. old	11	8	10	4	7	5	10	5	10	12
40-49 yrs. old	9	0	4	2	3	7	4	6	6	2
50 yrs. or older	19	10	8	7	7	13	15	8	4	8
% Female	58%	55%	53%	51%	63%	58%	61%	61%	58%	52%
% Male	42%	45%	47%	49%	37%	42%	39%	39%	42%	48%
% 19 yrs. or younger	38%	40%	36%	42%	48%	32%	37%	35%	27%	20%
% 20 - 21 yrs. old	15%	17%	21%	18%	14%	17%	16%	29%	21%	25%
% 22 - 24 yrs. old	11%	14%	17%	14%	6%	11%	14%	8%	17%	11%
% 25 - 29 yrs. old	7%	12%	5%	8%	7%	12%	10%	6%	10%	11%
% 30 - 39 yrs. old	8%	8%	10%	5%	10%	6%	8%	6%	12%	18%
% 40 - 49 yrs. old	7%	0%	4%	3%	4%	8%	3%	7%	7%	3%
% 50 yrs. or older	14%	10%	8%	10%	10%	14%	12%	10%	5%	12%

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Las Positas College

Student Demographic: Race-Ethnicity

	Spanish (SPAN)									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	10	4	4	4	3	5	7	5	3	1
Asian	10	13	8	8	9	11	15	12	8	6
Filipino	3	5	6	2	1	3	1	2	2	2
Latino	42	35	34	21	27	38	56	35	37	30
Native American	0	0	1	0	0	1	1	0	0	0
Pacific Islander	0	0	0	0	1	1	1	0	0	0
White	54	35	36	32	20	26	34	21	23	18
Multiethnic	12	8	9	6	7	2	8	7	7	8
Other/Unknown	5	1	5	0	1	3	3	2	1	0
% African American	7%	4%	4%	5%	4%	6%	6%	6%	4%	2%
% Asian	7%	13%	8%	11%	13%	12%	12%	14%	10%	9%
% Filipino	2%	5%	6%	3%	1%	3%	1%	2%	2%	3%
% Latino	31%	35%	33%	29%	39%	42%	44%	42%	46%	46%
% Native American	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%
% Pacific Islander	0%	0%	0%	0%	1%	1%	1%	0%	0%	0%
% White	40%	35%	35%	44%	29%	29%	27%	25%	28%	28%
% Multiethnic	9%	8%	9%	8%	10%	2%	6%	8%	9%	12%
% Other/Unknown	4%	1%	5%	0%	1%	3%	2%	2%	1%	0%

Student Enrollment Status

Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
First-Time Any College	19	23	17	19	19	5	3	3	1	1
First-Time Transfer	27	8	13	10	5	8	11	15	15	7
Continuing	78	51	47	26	30	62	91	54	47	43
Returning	9	14	19	15	7	11	17	9	13	10
Concurrent Enrollment	3	5	7	3	8	4	4	3	5	4
% First-Time Any College	14%	23%	17%	26%	28%	6%	2%	4%	1%	2%
% First-Time Transfer	20%	8%	13%	14%	7%	9%	9%	18%	19%	11%
% Continuing	57%	50%	46%	36%	43%	69%	72%	64%	58%	66%
% Returning	7%	14%	18%	21%	10%	12%	13%	11%	16%	15%
% Concurrent Enrollment	2%	5%	7%	4%	12%	4%	3%	4%	6%	6%
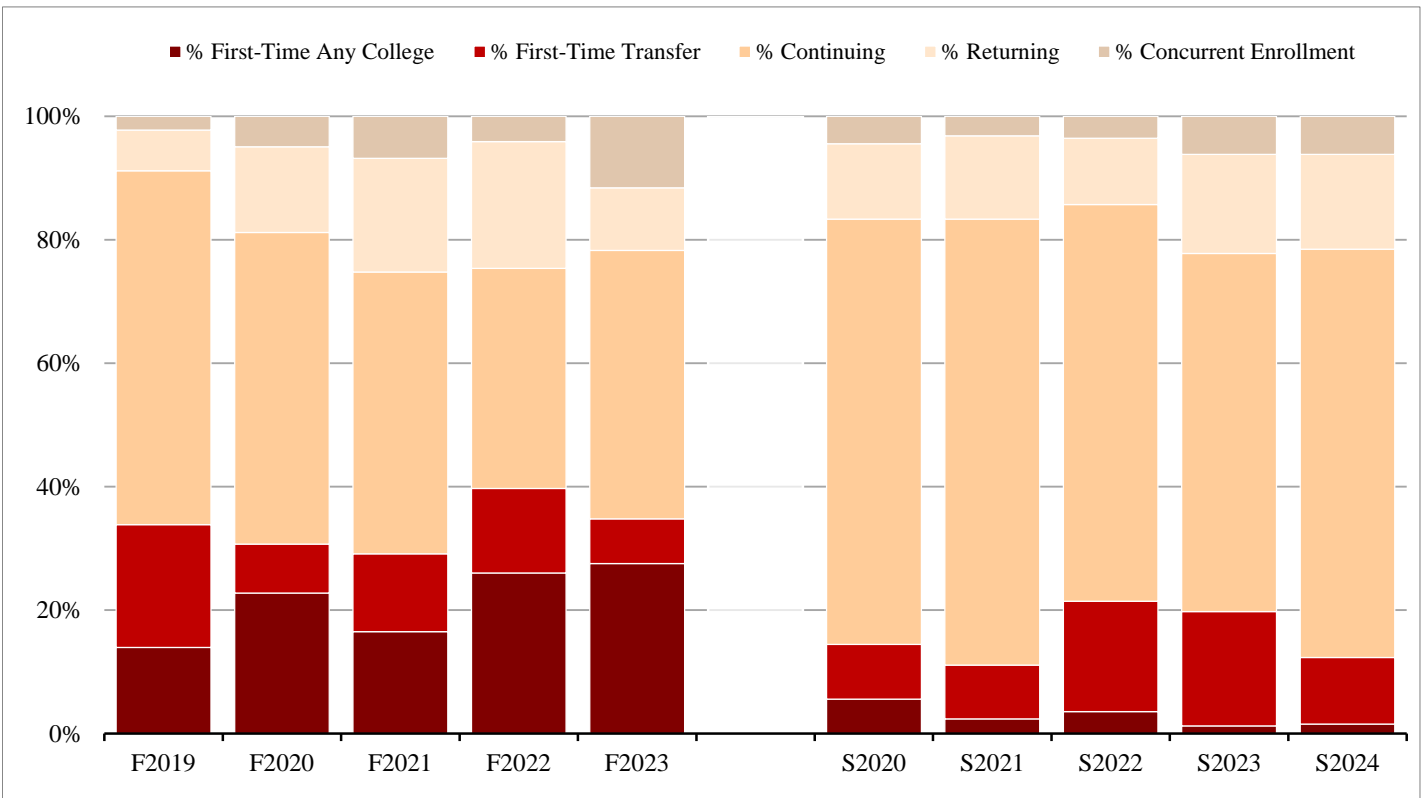
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
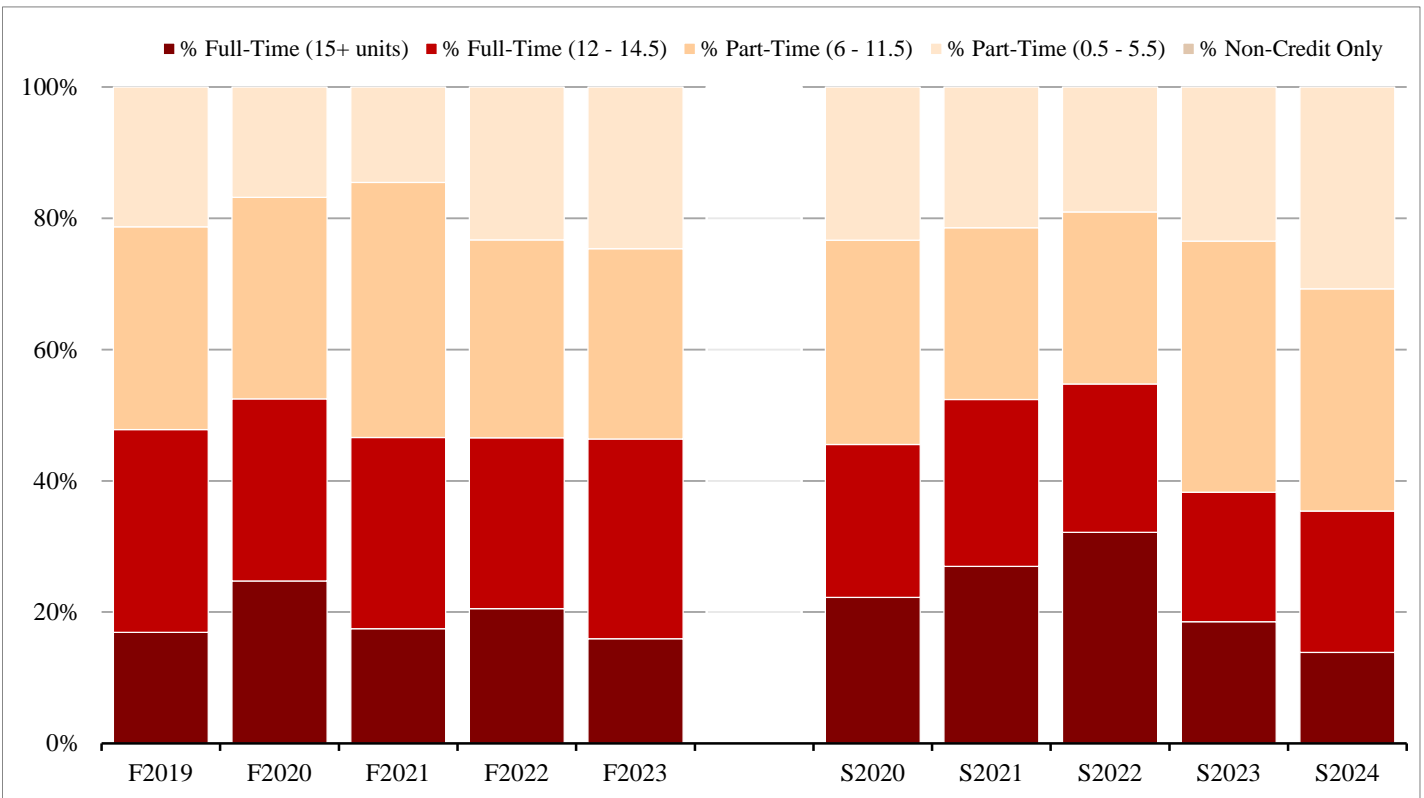
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Full-Time (15+ units)	23	25	18	15	11	20	34	27	15	9
Full-Time (12 - 14.5 units)	42	28	30	19	21	21	32	19	16	14
Part-Time (6 - 11.5 units)	42	31	40	22	20	28	33	22	31	22
Part-Time (0.5 - 5.5 units)	29	17	15	17	17	21	27	16	19	20
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	17%	25%	17%	21%	16%	22%	27%	32%	19%	14%
% Full-Time (12 - 14.5)	31%	28%	29%	26%	30%	23%	25%	23%	20%	22%
% Part-Time (6 - 11.5)	31%	31%	39%	30%	29%	31%	26%	26%	38%	34%
% Part-Time (0.5 - 5.5)	21%	17%	15%	23%	25%	23%	21%	19%	23%	31%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

| Spanish (SPAN)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	105	0	0	6	11	72	2	9	9	15
Both F2F and DE	31	10	13	24	31	18	8	32	28	27
Distance Education (DE) Only	0	91	90	43	27	0	116	43	44	23
% Face-to-Face (F2F) Only	77%	0%	0%	8%	16%	80%	2%	11%	11%	23%
% Both F2F and DE	23%	10%	13%	33%	45%	20%	6%	38%	35%	42%
% Distance Education (DE) Only	0%	90%	87%	59%	39%	0%	92%	51%	54%	35%
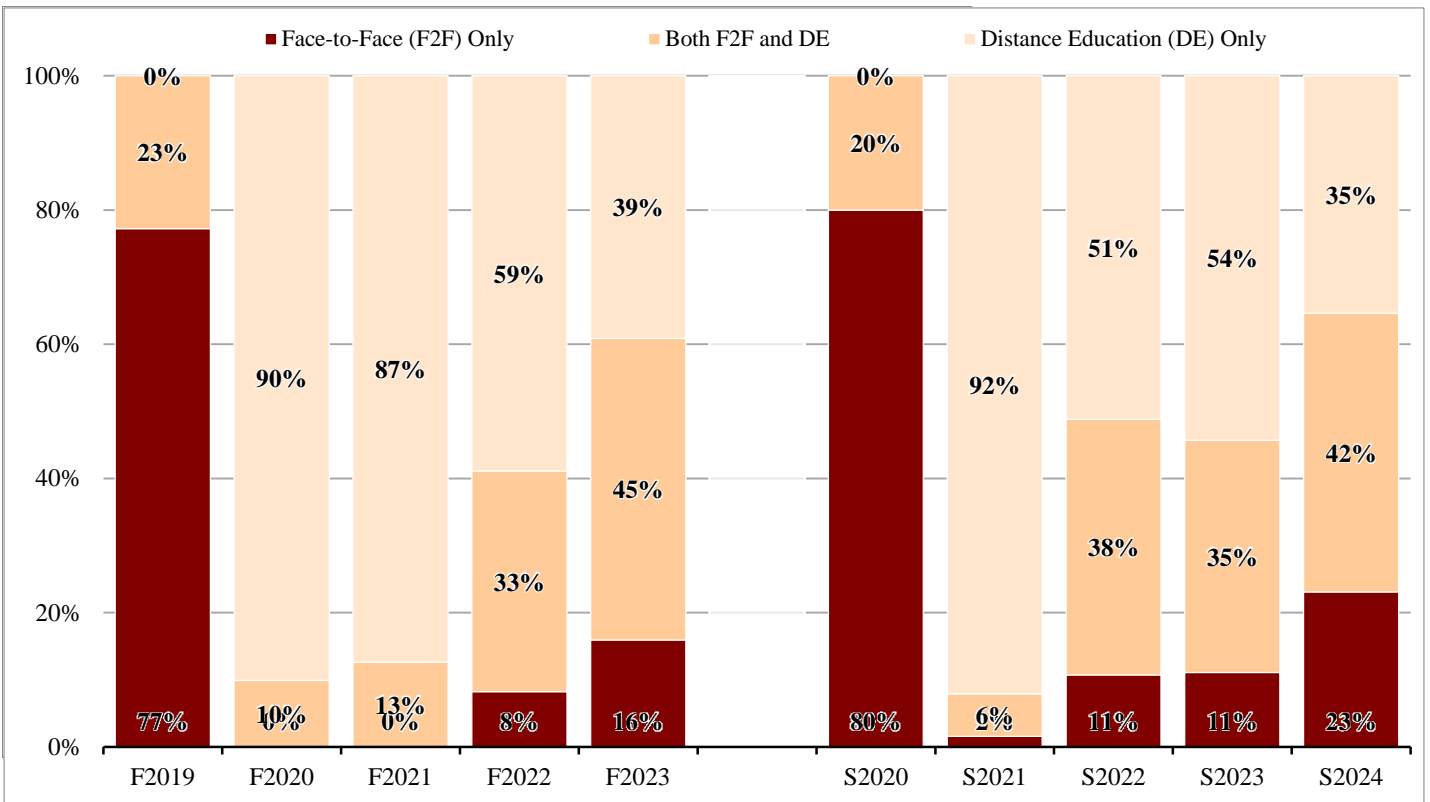
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Spanish (SPAN)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	76	68	70	45	43	51	80	49	51	34
Associate Degree Only (AA/AS)	5	4	2	4	5	4	7	5	3	5
Occupational Certificate / Job Training	14	11	10	8	5	10	6	15	6	7
Improve English/Math Basic Skills	6	1	3	3	3	3	3	4	5	6
Personal Development (intellectual/cultural)	17	7	6	5	5	12	10	6	8	7
Other	3	1	2	2	4	0	1	0	2	1
Undecided	15	9	10	6	4	10	19	5	6	5
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	56%	67%	68%	62%	62%	57%	63%	58%	63%	52%
% Associate Degree Only (AA/AS)	4%	4%	2%	5%	7%	4%	6%	6%	4%	8%
% Occupational Certificate / Job Training	10%	11%	10%	11%	7%	11%	5%	18%	7%	11%
% Improve English/Math Basic Skills	4%	1%	3%	4%	4%	3%	2%	5%	6%	9%
% Personal Dev. (intellectual/cultural)	13%	7%	6%	7%	7%	13%	8%	7%	10%	11%
% Other	2%	1%	2%	3%	6%	0%	1%	0%	2%	2%
% Undecided	11%	9%	10%	8%	6%	11%	15%	6%	7%	8%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
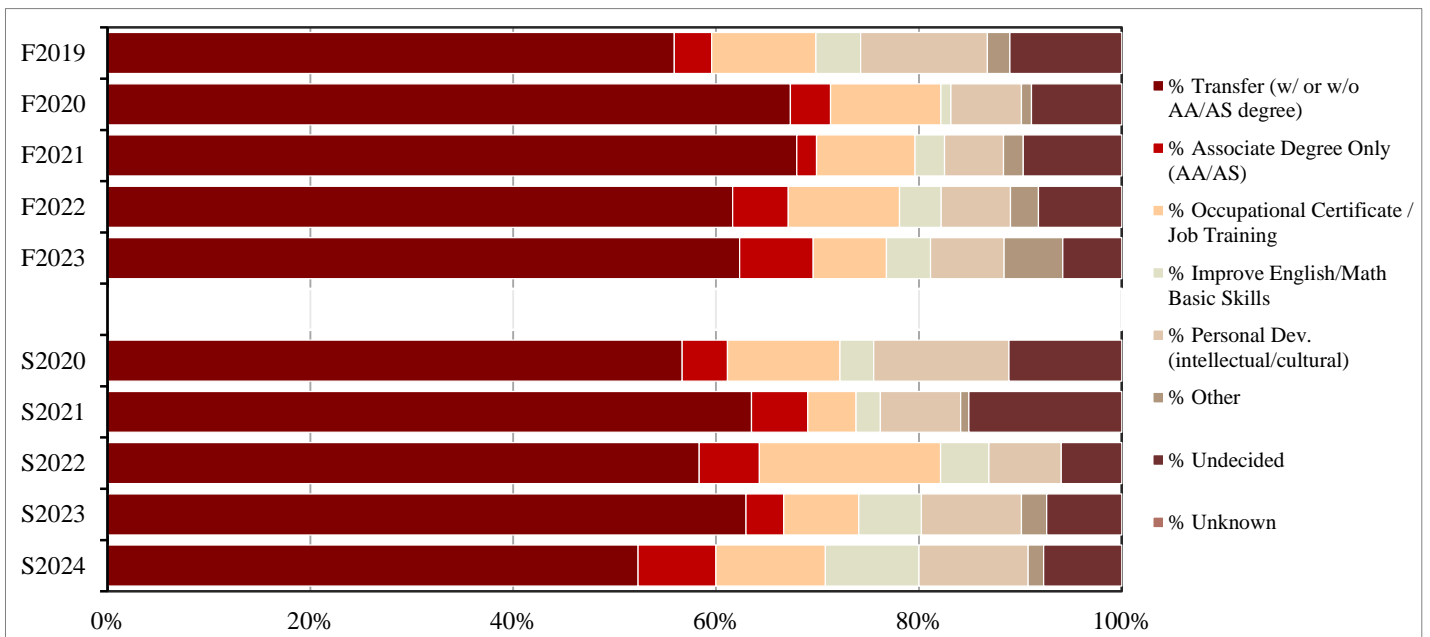
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
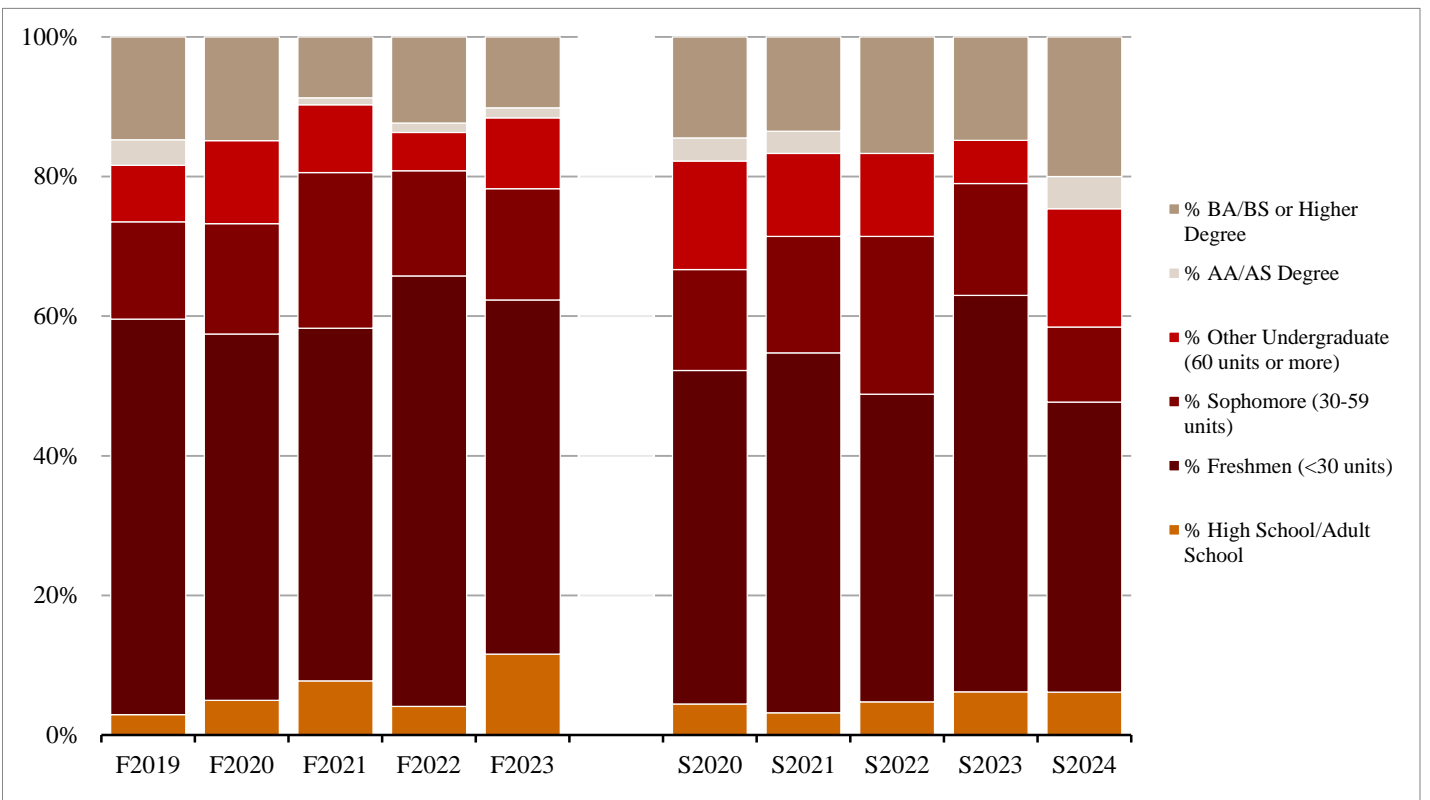
Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
High School/Adult School	4	5	8	3	8	4	4	4	5	4
Freshmen (<30 units)	77	53	52	45	35	43	65	37	46	27
Sophomore (30-59 units)	19	16	23	11	11	13	21	19	13	7
Other Undergraduate (60 units or more)	11	12	10	4	7	14	15	10	5	11
AA/AS Degree	5	0	1	1	1	3	4	0	0	3
BA/BS or Higher Degree	20	15	9	9	7	13	17	14	12	13
% High School/Adult School	3%	5%	8%	4%	12%	4%	3%	5%	6%	6%
% Freshmen (<30 units)	57%	52%	50%	62%	51%	48%	52%	44%	57%	42%
% Sophomore (30-59 units)	14%	16%	22%	15%	16%	14%	17%	23%	16%	11%
% Other Undergraduate (60 units or more)	8%	12%	10%	5%	10%	16%	12%	12%	6%	17%
% AA/AS Degree	4%	0%	1%	1%	1%	3%	3%	0%	0%	5%
% BA/BS or Higher Degree	15%	15%	9%	12%	10%	14%	13%	17%	15%	20%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Performance: Grade Distribution

| Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	136	101	103	73	69	90	127	84	81	65
Course Success Rates	**57%**	**67%**	**70%**	**64%**	**77%**	**59%**	**65%**	**65%**	**73%**	**76%**
A	27%	38%	33%	40%	43%	36%	39%	45%	44%	41%
B	15%	19%	15%	7%	20%	14%	14%	14%	15%	19%
C	13%	8%	20%	15%	13%	2%	9%	5%	6%	11%
P	2%	3%	2%	3%	0%	7%	2%	1%	7%	5%
Course Non-Success Rate	**12%**	**8%**	**10%**	**10%**	**6%**	**9%**	**9%**	**14%**	**10%**	**3%**
D	6%	8%	2%	3%	4%	4%	6%	5%	5%	3%
F*	6%	0%	8%	7%	1%	4%	3%	10%	5%	0%
Withdrawals (See Note)	**31%**	**25%**	**21%**	**26%**	**17%**	**32%**	**26%**	**20%**	**17%**	**21%**
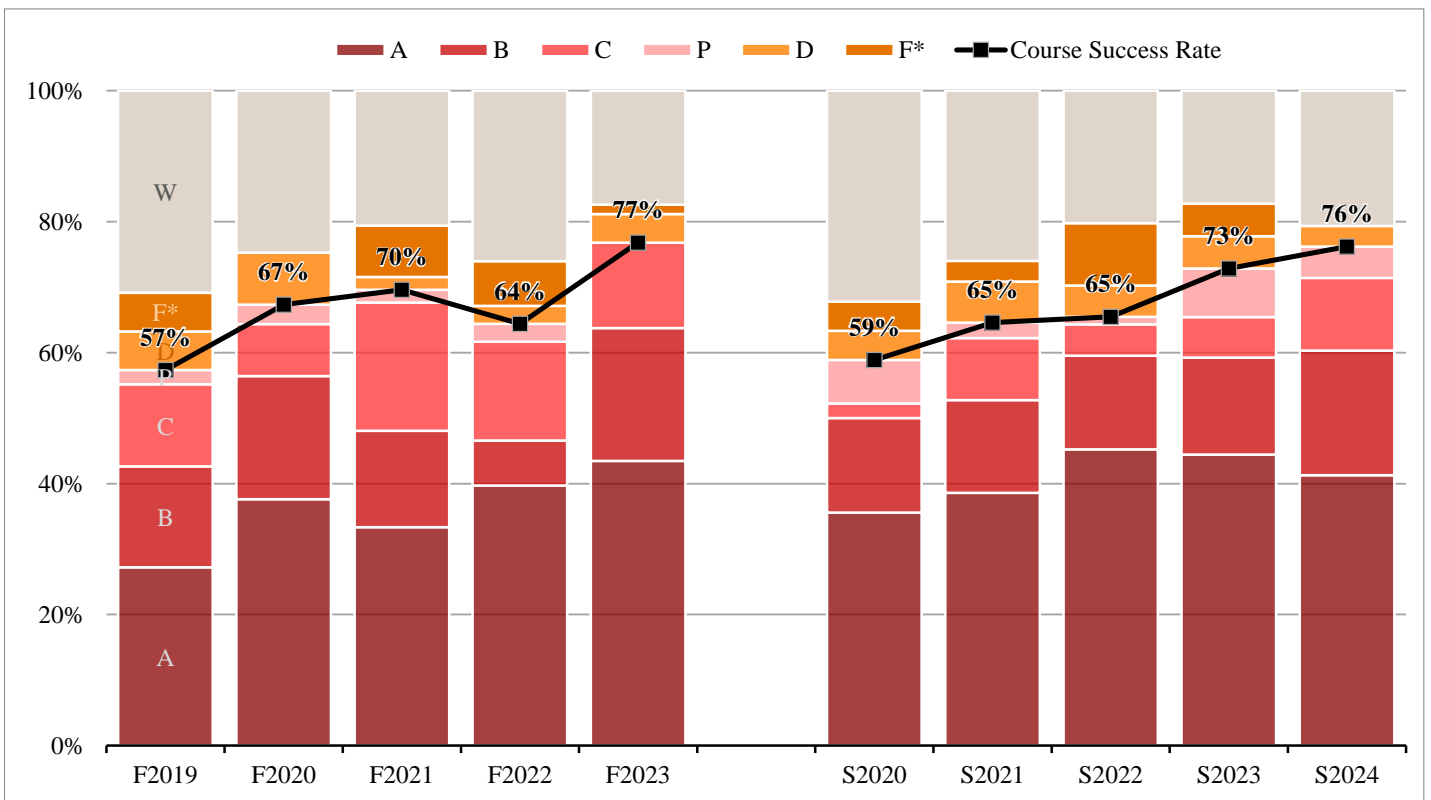
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	136	101	103	73	69	90	127	84	81	65
Face-to-Face (F2F) Sections	136	0	3	17	28	90	5	23	20	31
Success Rates	57%	—	—	76%	82%	59%	100%	78%	80%	76%
Non-Success Rates	12%	—	—	0%	7%	9%	0%	4%	0%	7%
Withdrawals	31%	—	—	24%	11%	32%	0%	17%	20%	17%
Distance Education (DE) Sections	0	101	100	56	41	0	122	61	61	34
Success Rates	—	67%	70%	61%	73%	—	63%	61%	70%	76%
Non-Success Rates	—	8%	10%	13%	5%	—	10%	18%	13%	0%
Withdrawals	—	25%	21%	27%	22%	—	27%	21%	16%	24%
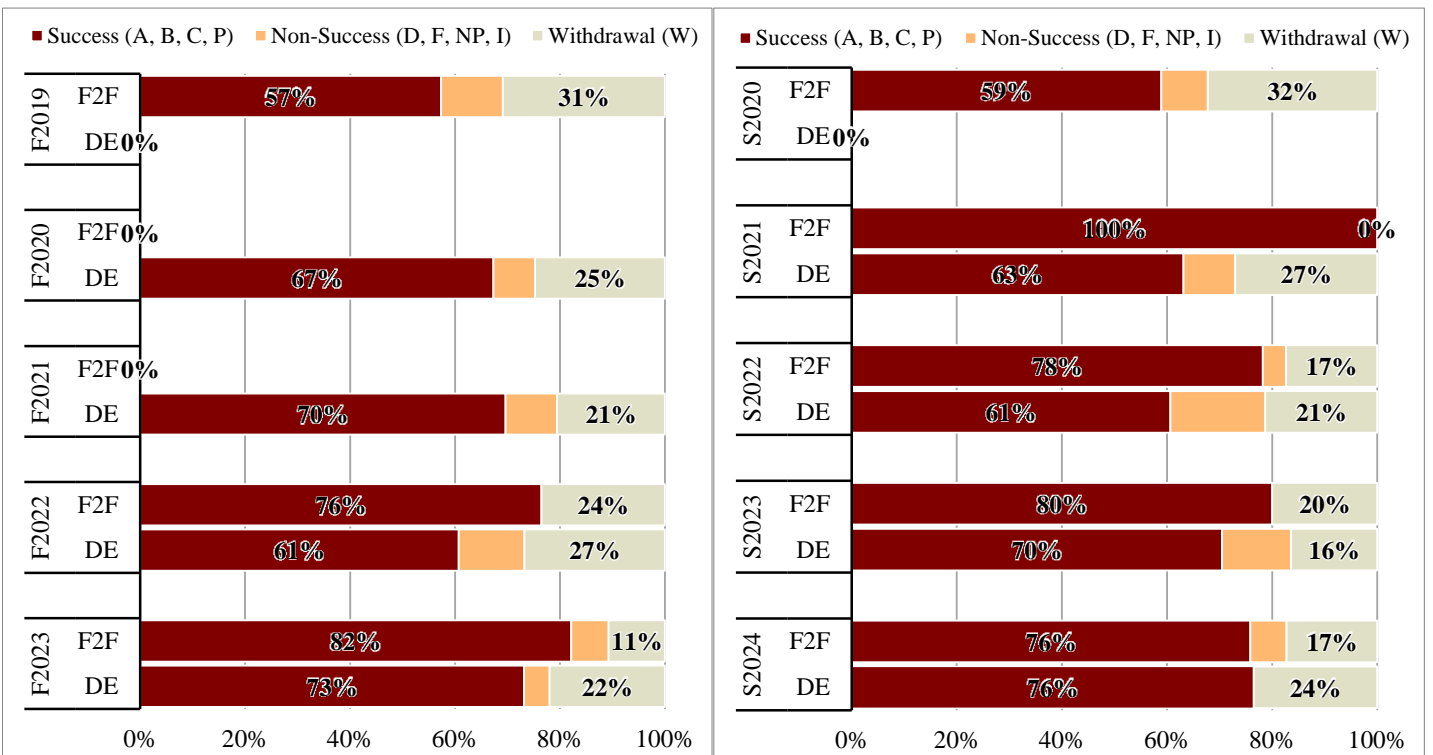
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Spanish (SPAN)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
WSCH	670	505	502	359	325	443	612	420	390	315
FTES	21.6	16.3	16.6	12.0	10.8	13.9	19.7	13.8	12.5	10.1
FTEF	1.9	1.6	1.6	1.6	0.9	1.9	1.9	1.7	1.7	1.3
Productivity (WSCH/FTEF)	346.8	315.8	313.9	224.5	348.3	229.3	316.8	252.3	234.2	248.8
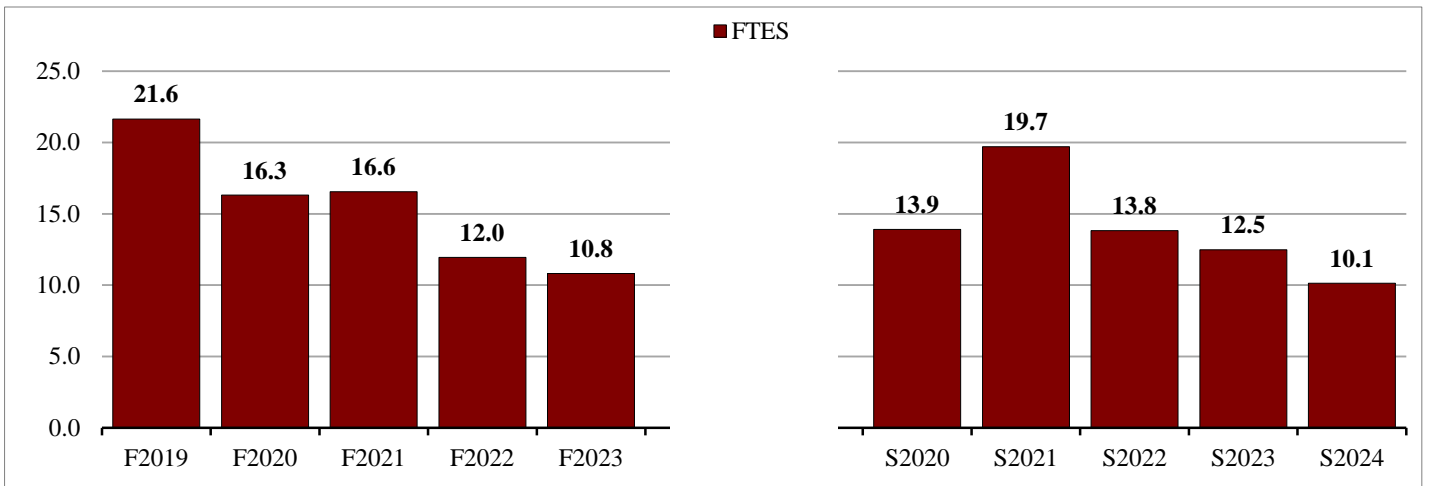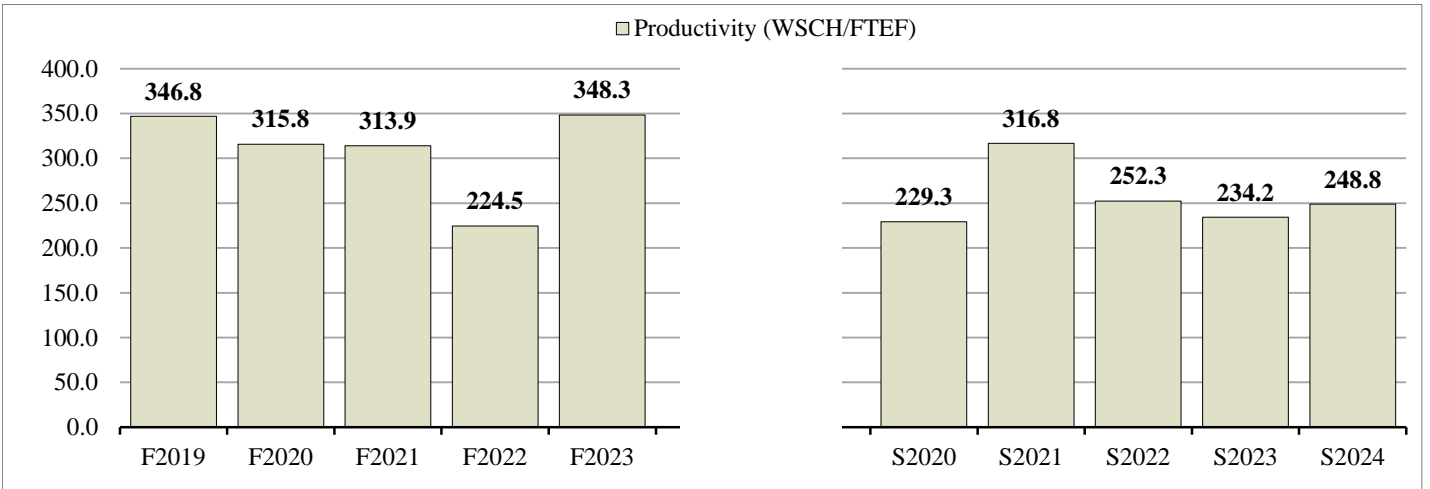
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

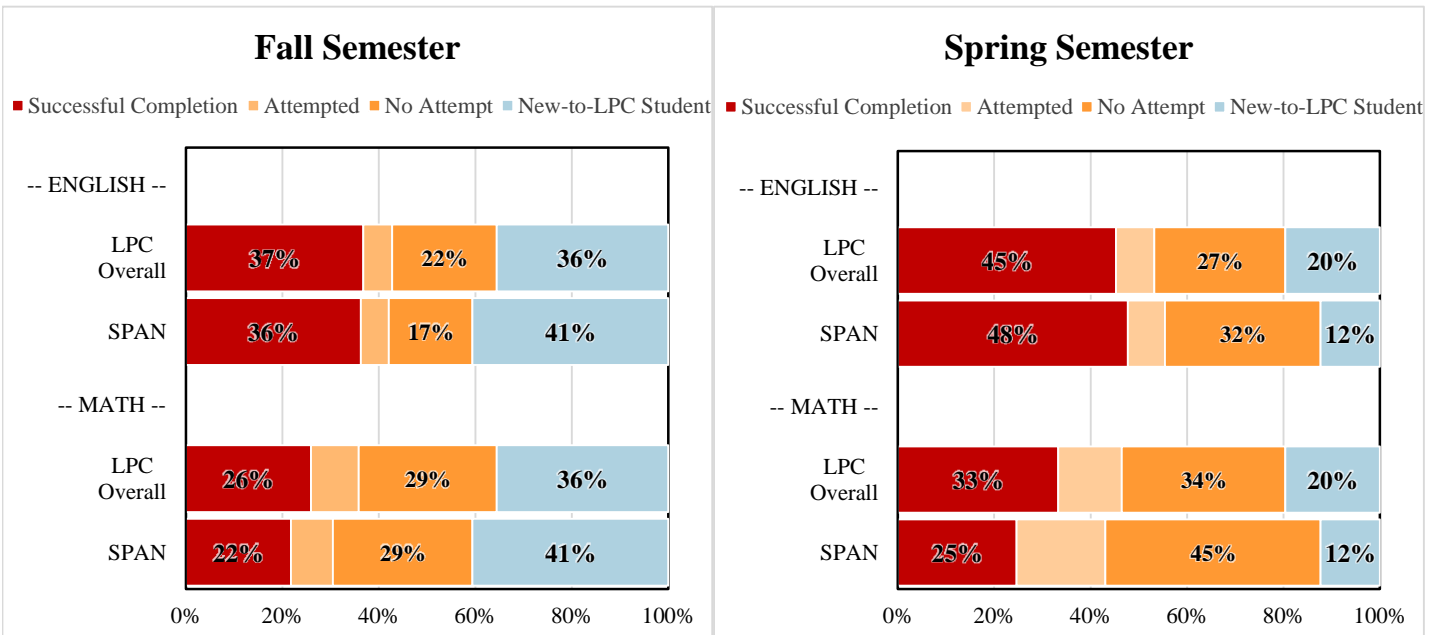| Spanish (SPAN)									
	Fall Terms					**Spring Terms**			
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
FTEF from Full-Time Faculty	1.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0	0.9
% FTEF from Full-Time Faculty	52%	62%	62%	62%	100%	52%	52%	60%	60%	74%
Enrollments	136	101	103	73	69	90	127	84	81	65
Capacity (seats available)	252	170	173	170	100	250	205	170	177	137
Fill Rate	54%	59%	60%	43%	69%	36%	62%	49%	46%	47%
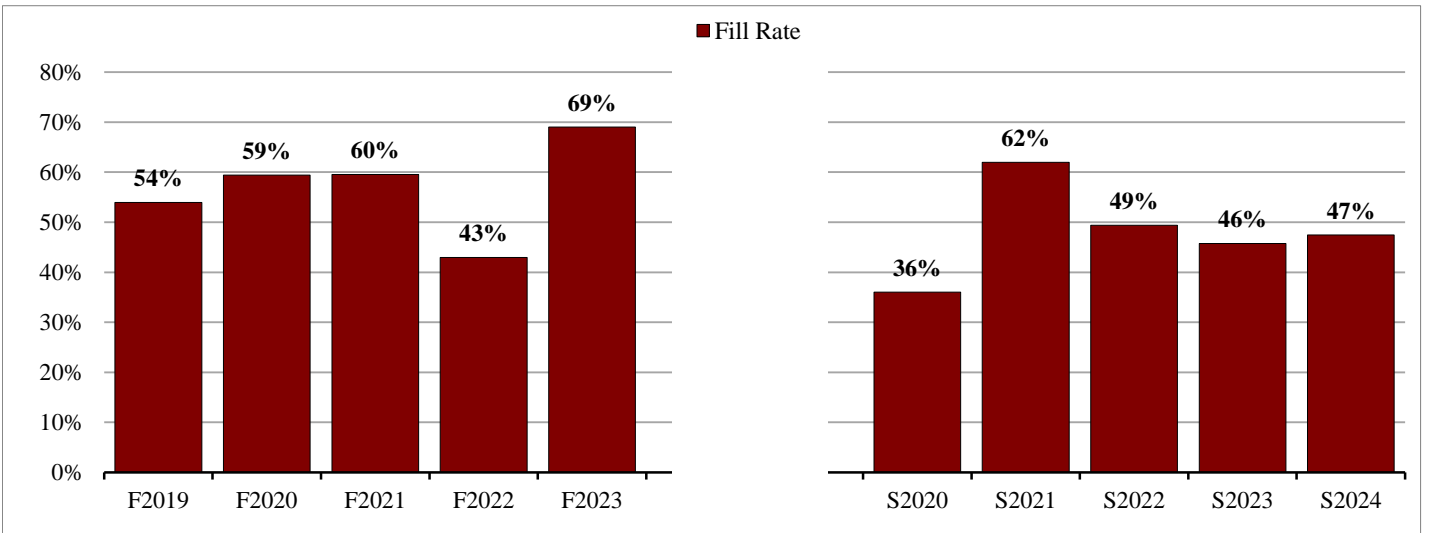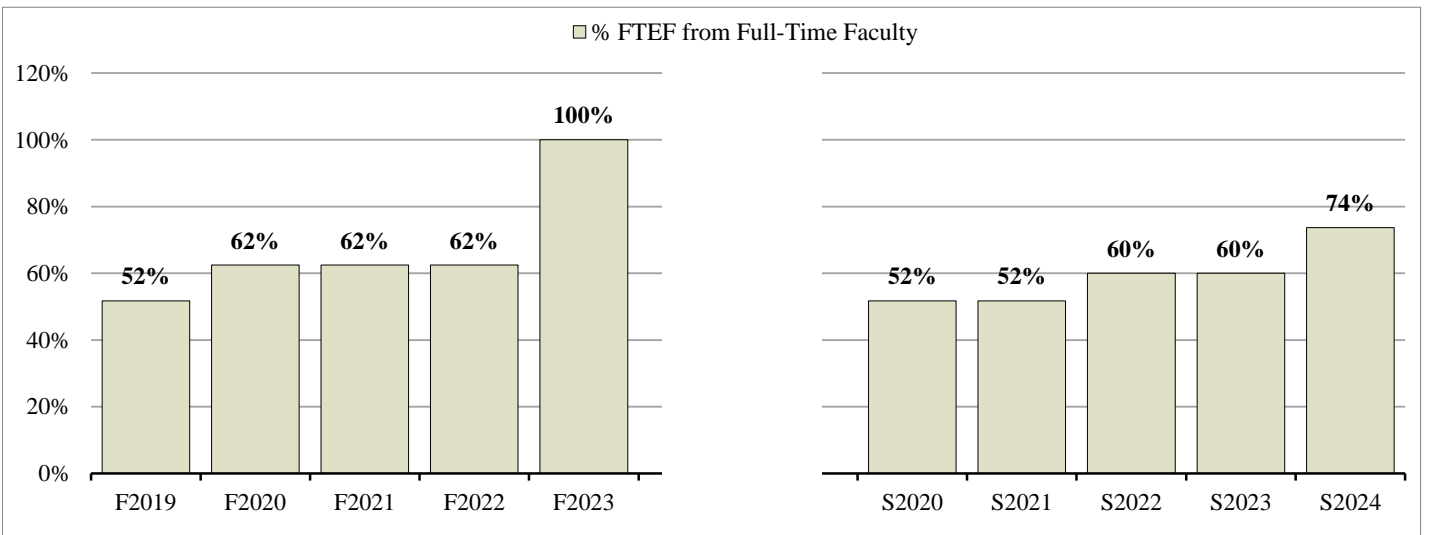
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2023 SPAN		Fall 2023 LPC Overall		Spring 2024 SPAN		Spring 2024 LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	25	36%	2,796	37%	31	48%	3,393	45%
Attempted *(not successful)*	4	6%	454	6%	5	8%	600	8%
No Attempt	12	17%	1,652	22%	21	32%	2,036	27%
New-to-LPC Student	28	41%	2,703	36%	8	12%	1,472	20%
Transfer-level Math								
Successful Completion*	15	22%	1,971	26%	16	25%	2,498	33%
Attempted *(not successful)*	6	9%	752	10%	12	18%	986	13%
No Attempt	20	29%	2,179	29%	29	45%	2,545	34%
New-to-LPC Student	28	41%	2,703	36%	8	12%	1,472	20%

Fall Semester

Legend: ■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
- LPC Overall: 37%, 22%, 36%
- SPAN: 36%, 17%, 41%

-- MATH --
- LPC Overall: 26%, 29%, 36%
- SPAN: 22%, 29%, 41%

Spring Semester

Legend: ■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
- LPC Overall: 45%, 27%, 20%
- SPAN: 48%, 32%, 12%

-- MATH --
- LPC Overall: 33%, 34%, 20%
- SPAN: 25%, 45%, 12%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.