Las Positas College

Discipline Program Review Data Packet

Fall 2019 to Spring 2024

Discipline:

Psychology (PSYC)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

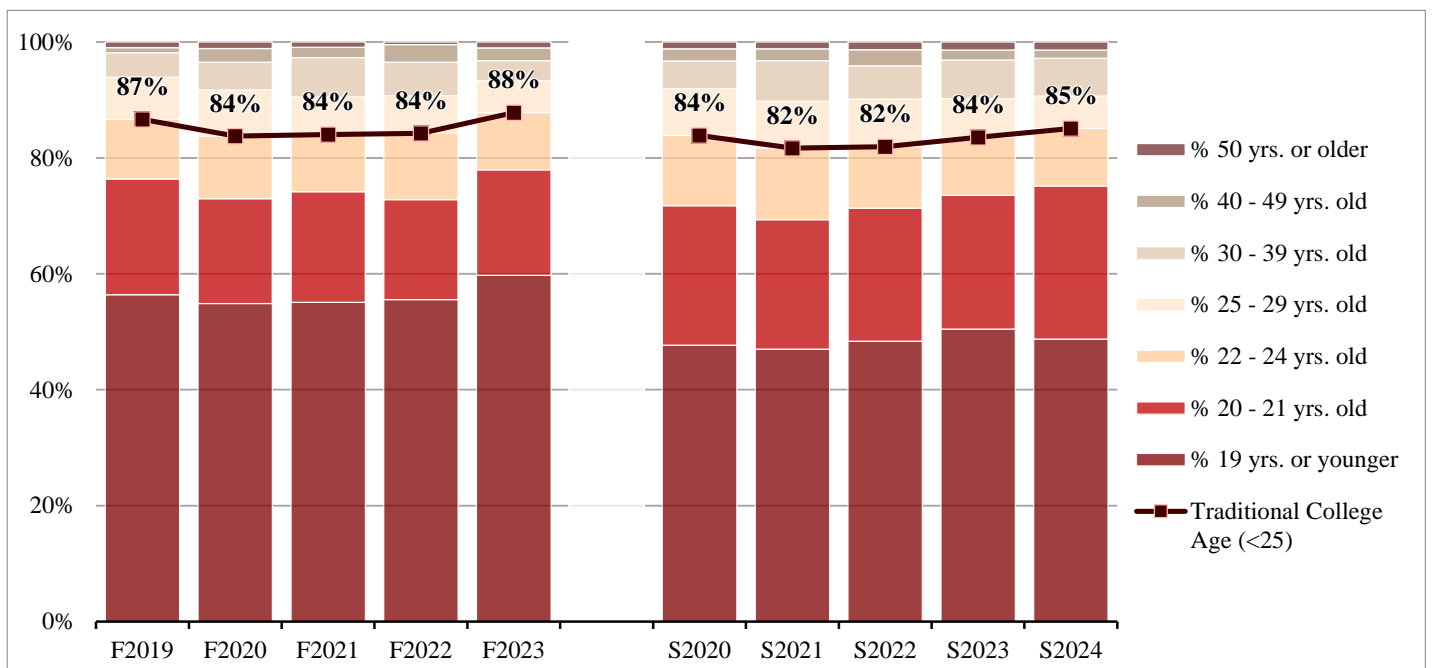| Psychology (PSYC)										
	Fall Terms					**Spring Terms**				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	1,333	1,269	1,002	864	870	1,258	1,087	897	797	850
Total Course Enrollments	1,450	1,401	1,084	925	973	1,427	1,242	1,013	884	960
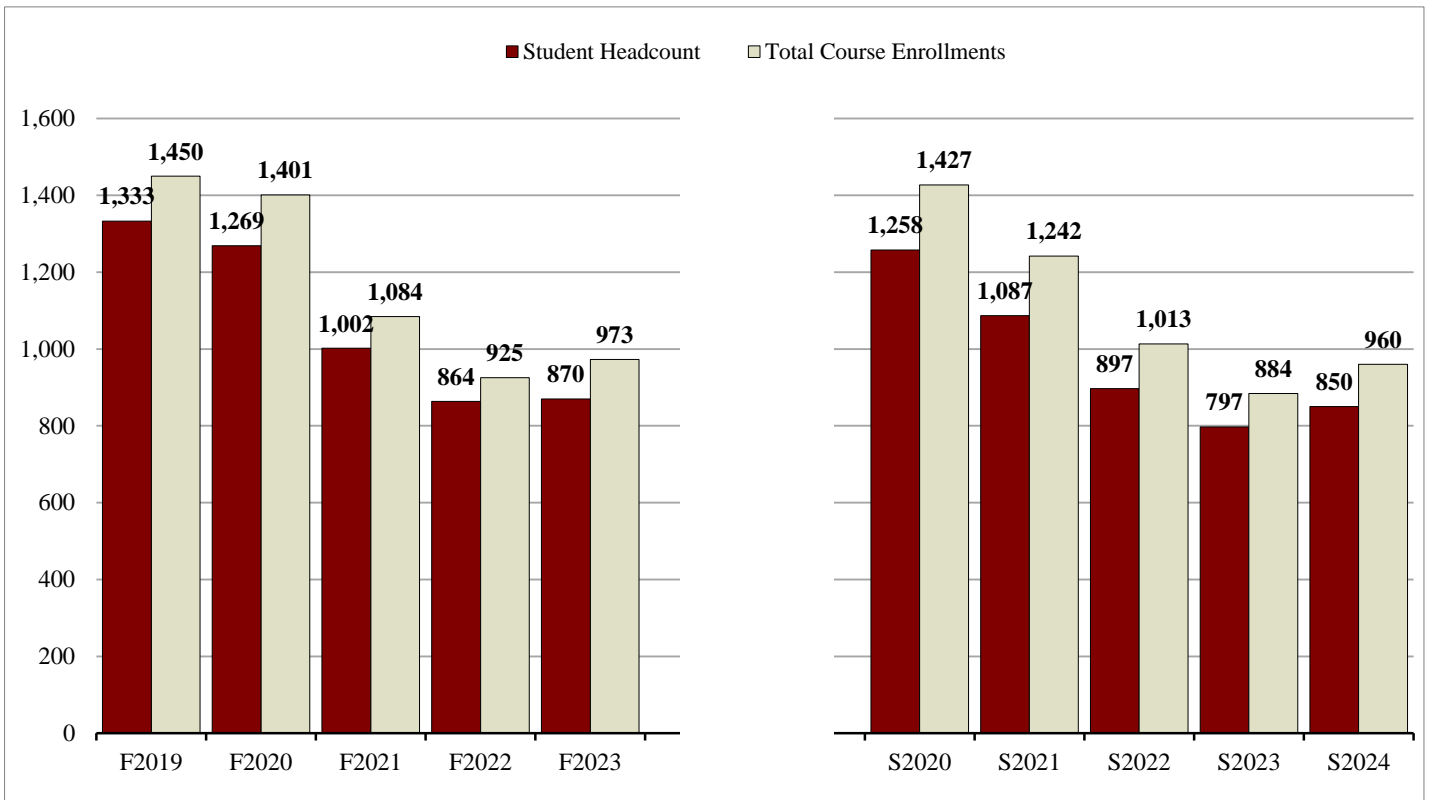
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
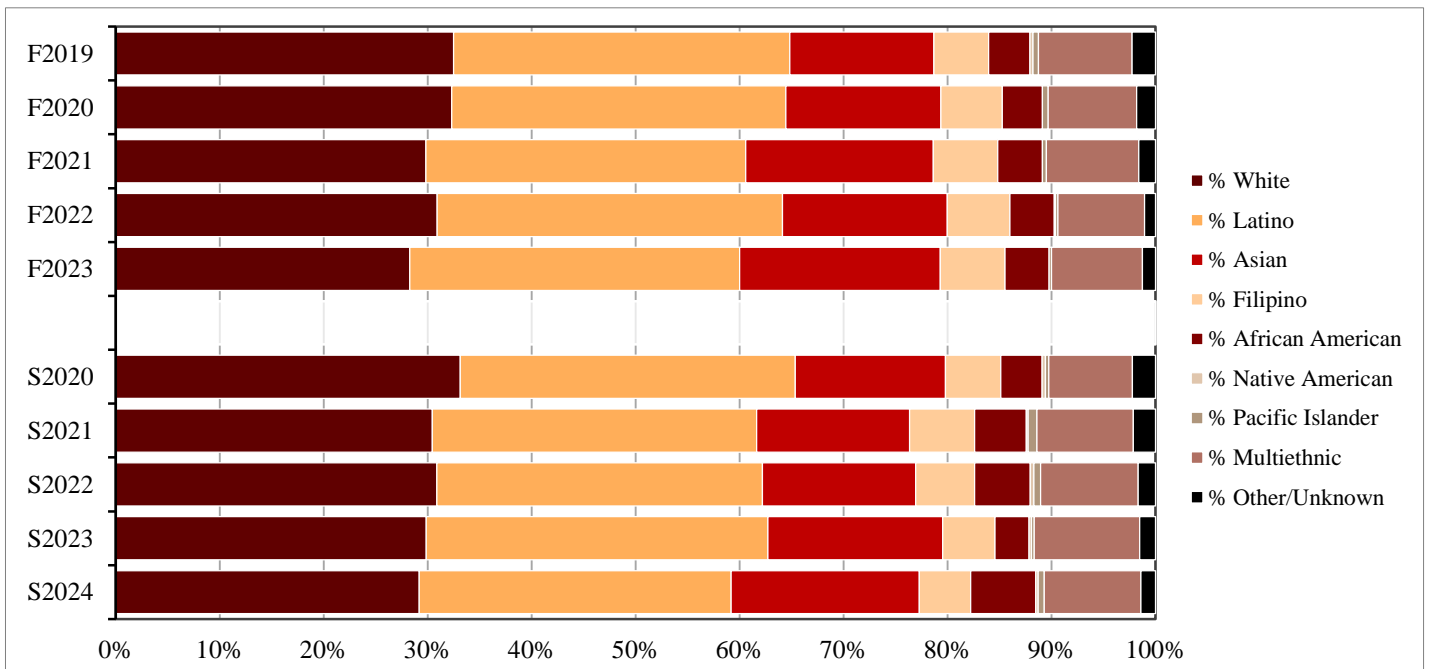
Student Demographics: Gender & Age

Psychology (PSYC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Female	796	793	664	537	478	767	700	579	484	505
Male	510	454	321	312	321	467	370	305	293	279
19 yrs. or younger	752	696	552	480	520	600	511	434	402	414
20-21 yrs. old	266	230	191	149	158	303	243	206	184	225
22-24 yrs. old	137	137	99	99	86	152	134	95	80	84
25-29 yrs. old	97	101	65	56	48	102	88	74	53	48
30-39 yrs. old	56	61	68	50	30	60	76	51	53	55
40-49 yrs. old	12	30	18	26	19	26	22	25	14	12
50 yrs. or older	13	14	9	4	9	15	13	12	11	12
% Female	61%	64%	67%	63%	60%	62%	65%	65%	62%	64%
% Male	39%	36%	33%	37%	40%	38%	35%	35%	38%	36%
% 19 yrs. or younger	56%	55%	55%	56%	60%	48%	47%	48%	50%	49%
% 20 - 21 yrs. old	20%	18%	19%	17%	18%	24%	22%	23%	23%	26%
% 22 - 24 yrs. old	10%	11%	10%	11%	10%	12%	12%	11%	10%	10%
% 25 - 29 yrs. old	7%	8%	6%	6%	6%	8%	8%	8%	7%	6%
% 30 - 39 yrs. old	4%	5%	7%	6%	3%	5%	7%	6%	7%	6%
% 40 - 49 yrs. old	1%	2%	2%	3%	2%	2%	2%	3%	2%	1%
% 50 yrs. or older	1%	1%	1%	<1%	1%	1%	1%	1%	1%	1%

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Student Demographic: Race-Ethnicity

Psychology (PSYC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
African American	53	49	43	37	37	50	54	48	26	53
Asian	185	189	181	137	168	182	160	132	134	154
Filipino	70	75	62	52	54	67	68	51	40	42
Latino	431	408	308	287	276	405	339	281	262	255
Native American	4	0	0	1	0	4	2	3	2	2
Pacific Islander	7	7	4	2	2	4	9	6	2	5
White	433	410	299	267	246	417	331	277	238	248
Multiethnic	120	108	89	72	76	101	101	84	81	79
Other/Unknown	30	23	16	9	11	28	23	15	12	12
% African American	4%	4%	4%	4%	4%	4%	5%	5%	3%	6%
% Asian	14%	15%	18%	16%	19%	14%	15%	15%	17%	18%
% Filipino	5%	6%	6%	6%	6%	5%	6%	6%	5%	5%
% Latino	32%	32%	31%	33%	32%	32%	31%	31%	33%	30%
% Native American	<1%	0%	0%	<1%	0%	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	1%	<1%	<1%	<1%	<1%	1%	1%	<1%	1%
% White	32%	32%	30%	31%	28%	33%	30%	31%	30%	29%
% Multiethnic	9%	9%	9%	8%	9%	8%	9%	9%	10%	9%
% Other/Unknown	2%	2%	2%	1%	1%	2%	2%	2%	2%	1%

Student Enrollment Status

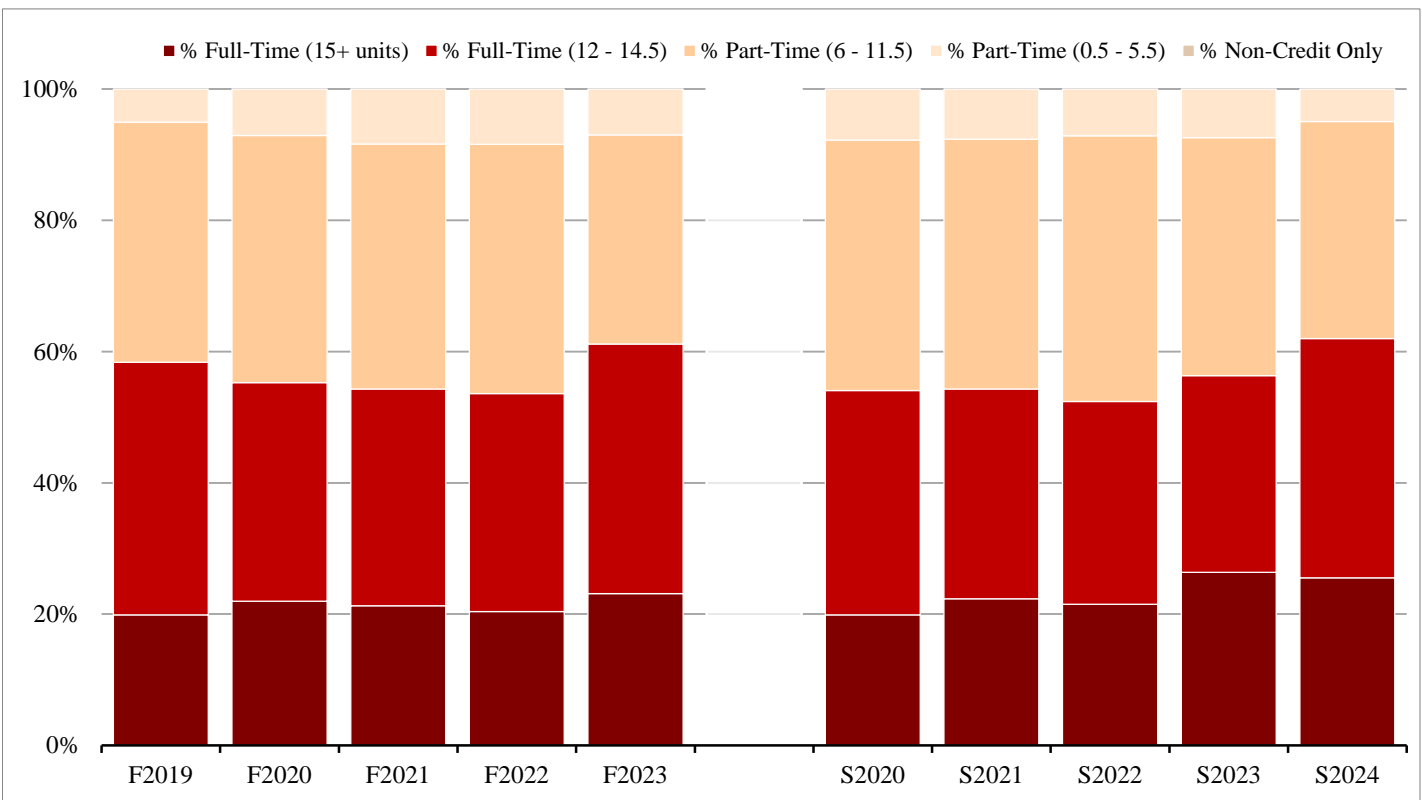| Psychology (PSYC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
First-Time Any College	393	387	264	249	294	51	40	36	35	38
First-Time Transfer	109	99	63	54	76	78	47	48	49	48
Continuing	695	624	537	432	384	980	862	696	599	684
Returning	85	108	82	90	86	98	80	74	76	55
Concurrent Enrollment	51	51	56	39	30	51	58	43	38	25
% First-Time Any College	29%	30%	26%	29%	34%	4%	4%	4%	4%	4%
% First-Time Transfer	8%	8%	6%	6%	9%	6%	4%	5%	6%	6%
% Continuing	52%	49%	54%	50%	44%	78%	79%	78%	75%	80%
% Returning	6%	9%	8%	10%	10%	8%	7%	8%	10%	6%
% Concurrent Enrollment	4%	4%	6%	5%	3%	4%	5%	5%	5%	3%
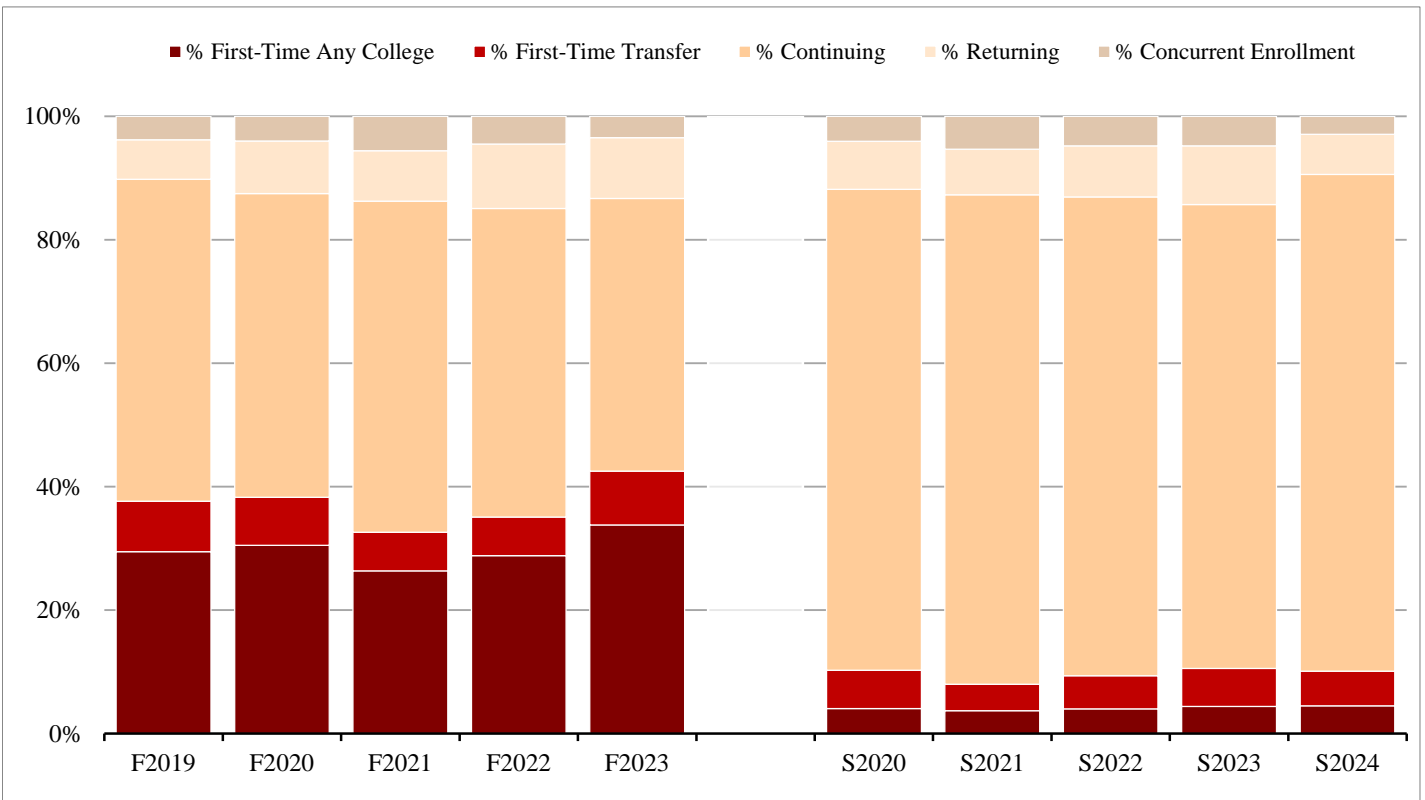
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Psychology (PSYC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Full-Time (15+ units)	265	279	213	176	201	250	243	193	210	217
Full-Time (12 - 14.5 units)	513	422	331	287	331	430	347	277	239	310
Part-Time (6 - 11.5 units)	488	478	374	328	277	480	414	363	289	281
Part-Time (0.5 - 5.5 units)	67	90	84	73	61	98	83	64	59	42
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	20%	22%	21%	20%	23%	20%	22%	22%	26%	26%
% Full-Time (12 - 14.5)	38%	33%	33%	33%	38%	34%	32%	31%	30%	36%
% Part-Time (6 - 11.5)	37%	38%	37%	38%	32%	38%	38%	40%	36%	33%
% Part-Time (0.5 - 5.5)	5%	7%	8%	8%	7%	8%	8%	7%	7%	5%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Las Positas College

Students Using Distance Education

| Psychology (PSYC)										
	Fall Terms					Spring Terms				
(Categories reflect college-wide coursework)	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	758	0	6	67	95	599	0	49	77	118
Both F2F and DE	465	112	125	368	515	511	69	303	390	495
Distance Education (DE) Only	110	1,157	871	429	260	148	1,018	545	330	237
% Face-to-Face (F2F) Only	57%	0%	1%	8%	11%	48%	0%	5%	10%	14%
% Both F2F and DE	35%	9%	12%	43%	59%	41%	6%	34%	49%	58%
% Distance Education (DE) Only	8%	91%	87%	50%	30%	12%	94%	61%	41%	28%
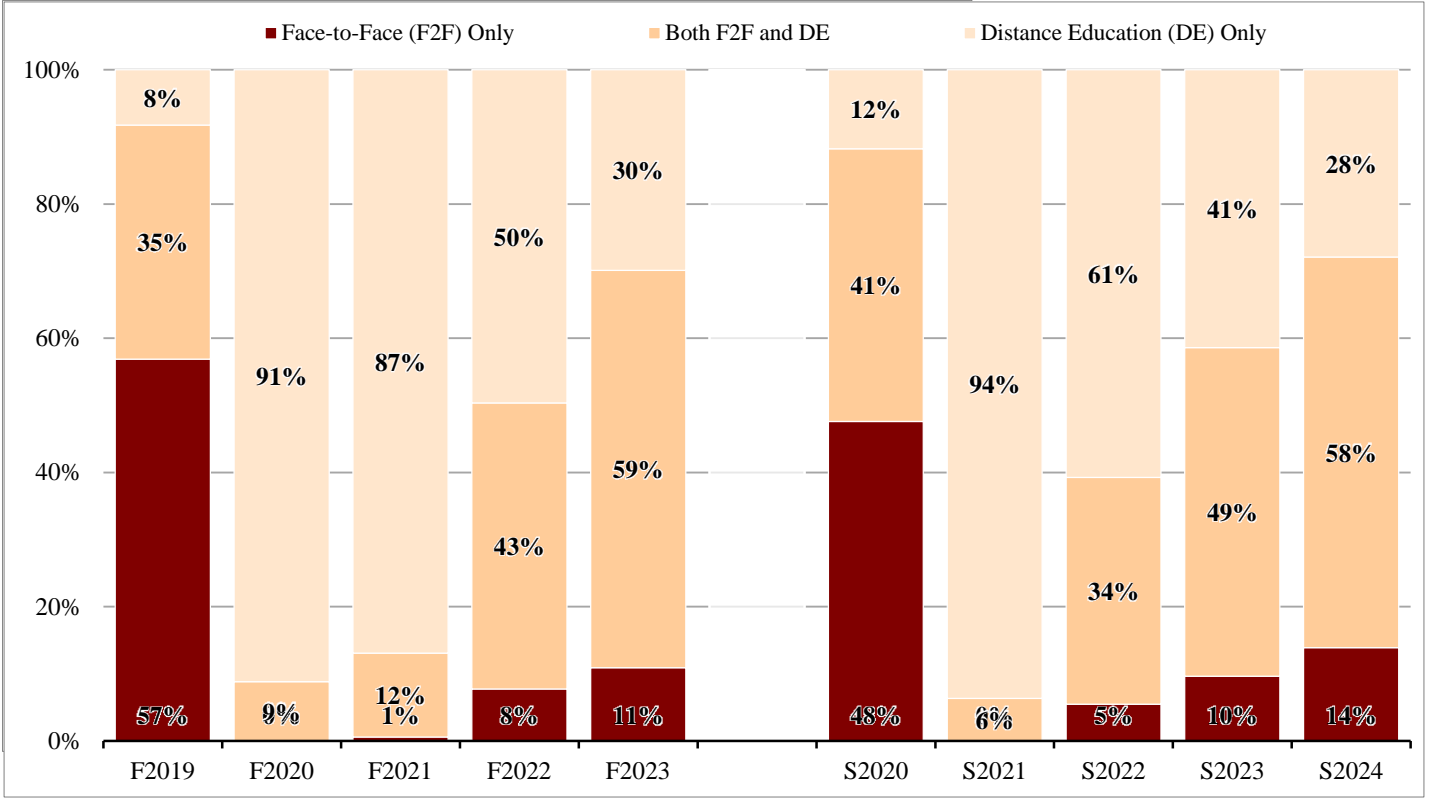
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Psychology (PSYC)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	1,052	1,006	786	663	670	954	866	704	616	671
Associate Degree Only (AA/AS)	52	46	37	27	48	42	41	30	45	39
Occupational Certificate / Job Training	67	61	50	53	49	86	49	56	45	62
Improve English/Math Basic Skills	3	6	4	1	2	7	3	0	5	1
Personal Development (intellectual/cultural)	12	19	18	19	22	17	17	26	17	16
Other	14	20	11	11	4	17	20	10	10	5
Undecided	128	111	96	89	73	135	90	71	59	55
Unknown	5	0	0	1	2	0	1	0	0	1
% Transfer (w/ or w/o AA/AS degree)	79%	79%	78%	77%	77%	76%	80%	78%	77%	79%
% Associate Degree Only (AA/AS)	4%	4%	4%	3%	6%	3%	4%	3%	6%	5%
% Occupational Certificate / Job Training	5%	5%	5%	6%	6%	7%	5%	6%	6%	7%
% Improve English/Math Basic Skills	<1%	<1%	<1%	<1%	<1%	1%	<1%	0%	1%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	2%	3%	1%	2%	3%	2%	2%
% Other	1%	2%	1%	1%	<1%	1%	2%	1%	1%	1%
% Undecided	10%	9%	10%	10%	8%	11%	8%	8%	7%	6%
% Unknown	<1%	0%	0%	<1%	<1%	0%	<1%	0%	0%	<1%
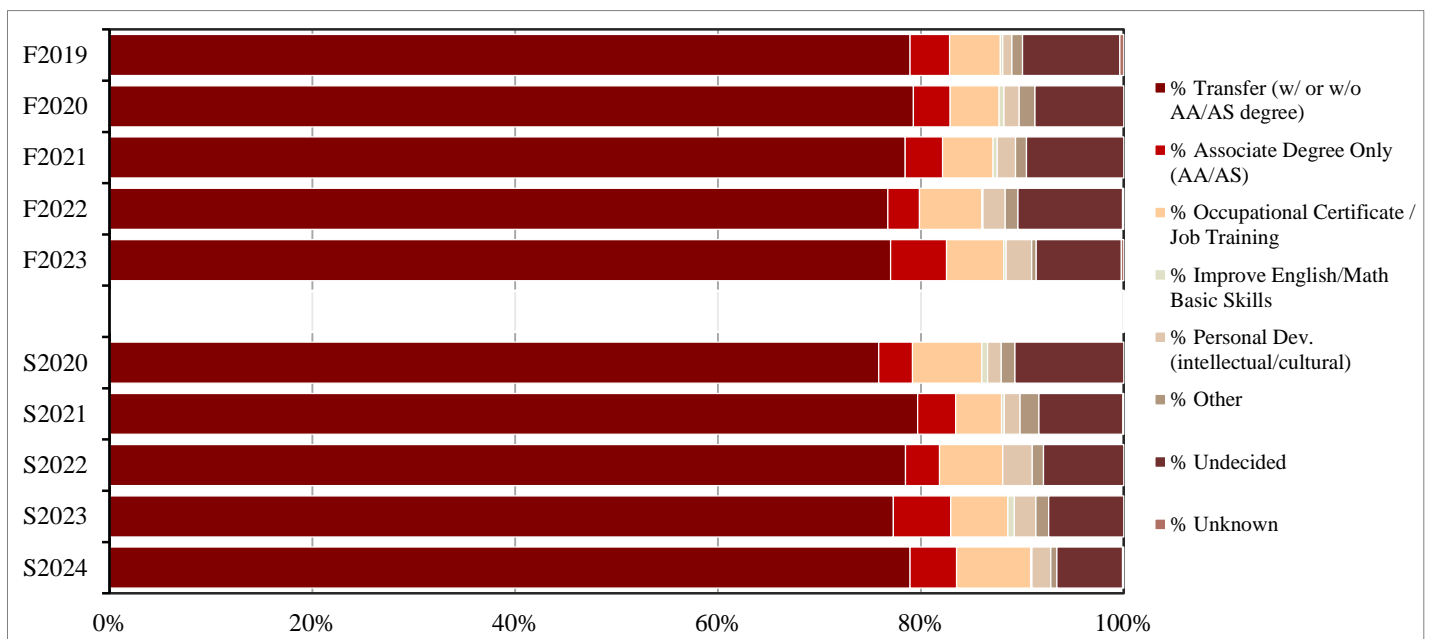
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Psychology (PSYC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
High School/Adult School	57	56	62	42	30	59	65	45	40	29
Freshmen (<30 units)	874	760	570	518	565	694	543	448	430	456
Sophomore (30-59 units)	274	304	249	205	187	328	317	265	213	252
Other Undergraduate (60 units or more)	85	91	74	63	46	112	105	89	72	67
AA/AS Degree	13	16	11	6	17	11	18	18	15	10
BA/BS or Higher Degree	30	42	36	30	25	54	39	32	27	36
% High School/Adult School	4%	4%	6%	5%	3%	5%	6%	5%	5%	3%
% Freshmen (<30 units)	66%	60%	57%	60%	65%	55%	50%	50%	54%	54%
% Sophomore (30-59 units)	21%	24%	25%	24%	21%	26%	29%	30%	27%	30%
% Other Undergraduate (60 units or more)	6%	7%	7%	7%	5%	9%	10%	10%	9%	8%
% AA/AS Degree	1%	1%	1%	1%	2%	1%	2%	2%	2%	1%
% BA/BS or Higher Degree	2%	3%	4%	3%	3%	4%	4%	4%	3%	4%
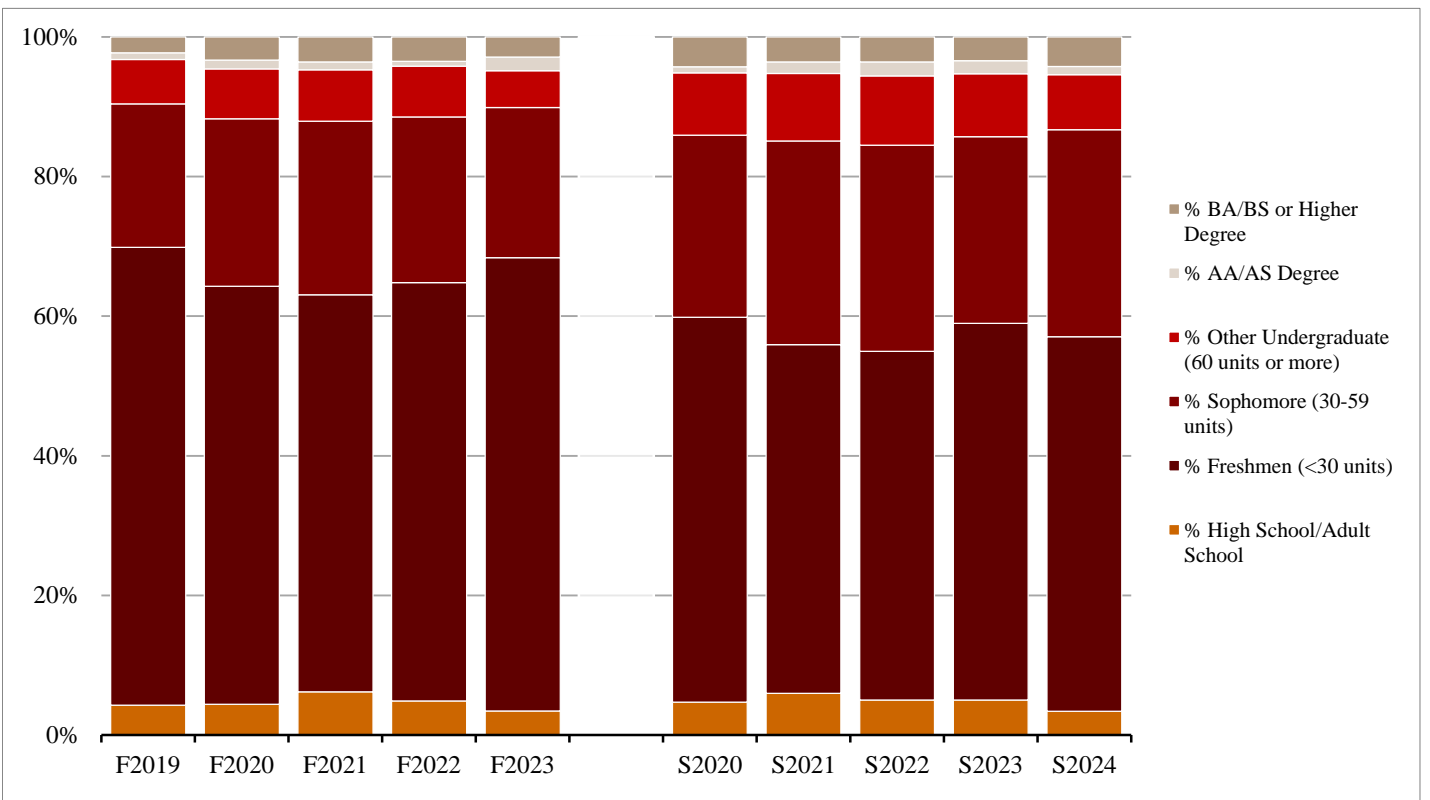
Student Performance: Grade Distribution

| Psychology (PSYC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	**1,450**	**1,401**	**1,084**	**925**	**973**	**1,427**	**1,242**	**1,013**	**884**	**960**
Course Success Rates	**76%**	**78%**	**76%**	**75%**	**78%**	**78%**	**76%**	**77%**	**80%**	**79%**
A	43%	53%	50%	52%	51%	52%	51%	51%	57%	55%
B	21%	17%	16%	15%	17%	17%	17%	16%	14%	16%
C	13%	8%	10%	9%	9%	7%	8%	9%	8%	7%
P	<1%	<1%	<1%	<1%	<1%	2%	<1%	<1%	<1%	<1%
Course Non-Success Rate	**13%**	**9%**	**13%**	**15%**	**14%**	**5%**	**10%**	**15%**	**12%**	**13%**
D	4%	3%	2%	3%	5%	1%	4%	5%	4%	3%
F*	9%	6%	11%	12%	9%	4%	6%	10%	8%	11%
Withdrawals (See Note)	**11%**	**13%**	**11%**	**10%**	**9%**	**17%**	**14%**	**8%**	**9%**	**8%**
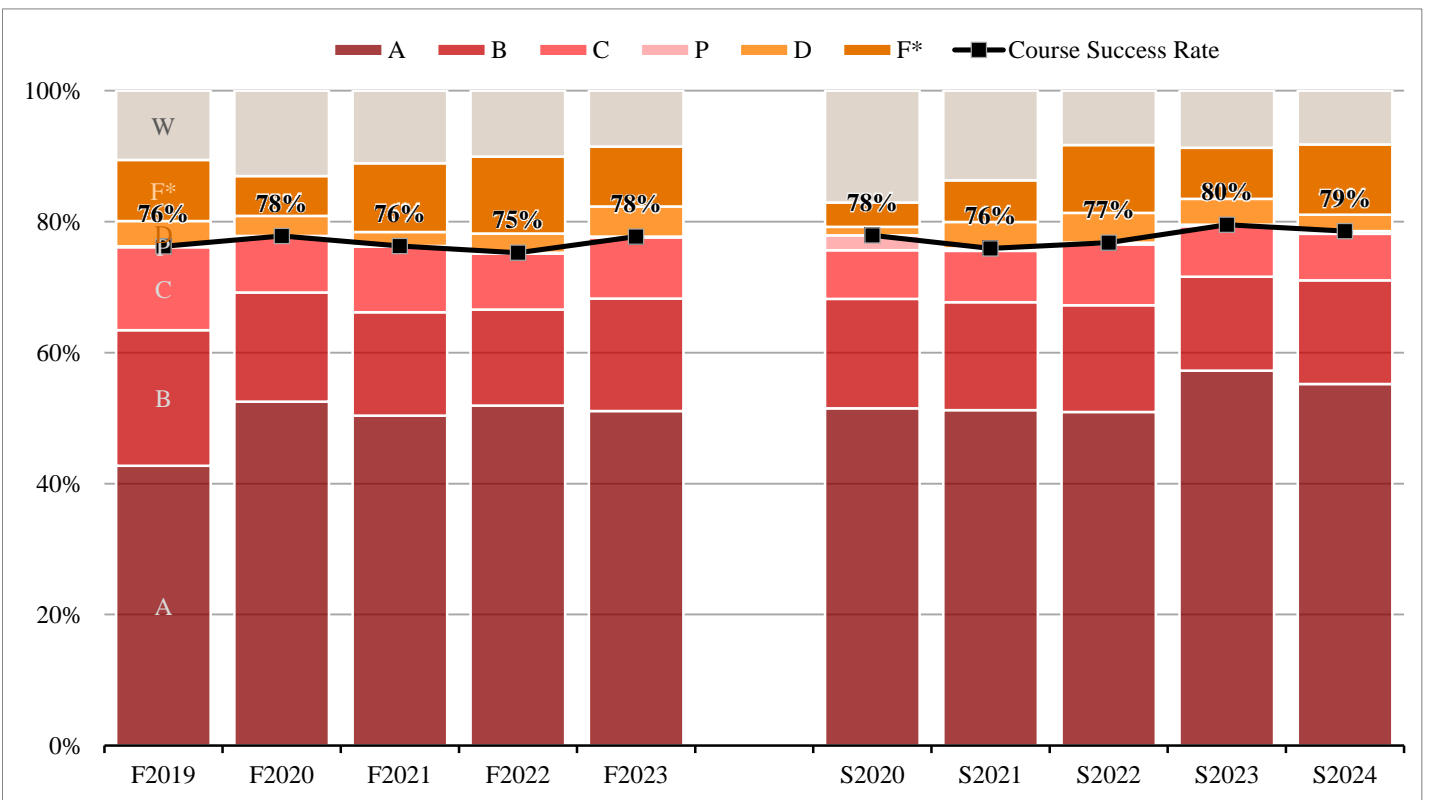
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Psychology (PSYC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	1,450	1,401	1,084	925	973	1,427	1,242	1,013	884	960
Face-to-Face (F2F) Sections	1,079	0	52	270	410	1,035	0	147	299	403
Success Rates	79%	—	83%	80%	79%	80%	—	84%	82%	75%
Non-Success Rates	12%	—	4%	11%	15%	5%	—	11%	11%	17%
Withdrawals	9%	—	13%	9%	6%	16%	—	5%	7%	8%
Distance Education (DE) Sections	371	1,401	1,032	655	563	392	1,242	866	585	557
Success Rates	68%	78%	76%	73%	77%	74%	76%	76%	78%	81%
Non-Success Rates	16%	9%	13%	16%	13%	5%	10%	16%	12%	11%
Withdrawals	16%	13%	11%	11%	10%	21%	14%	9%	10%	8%
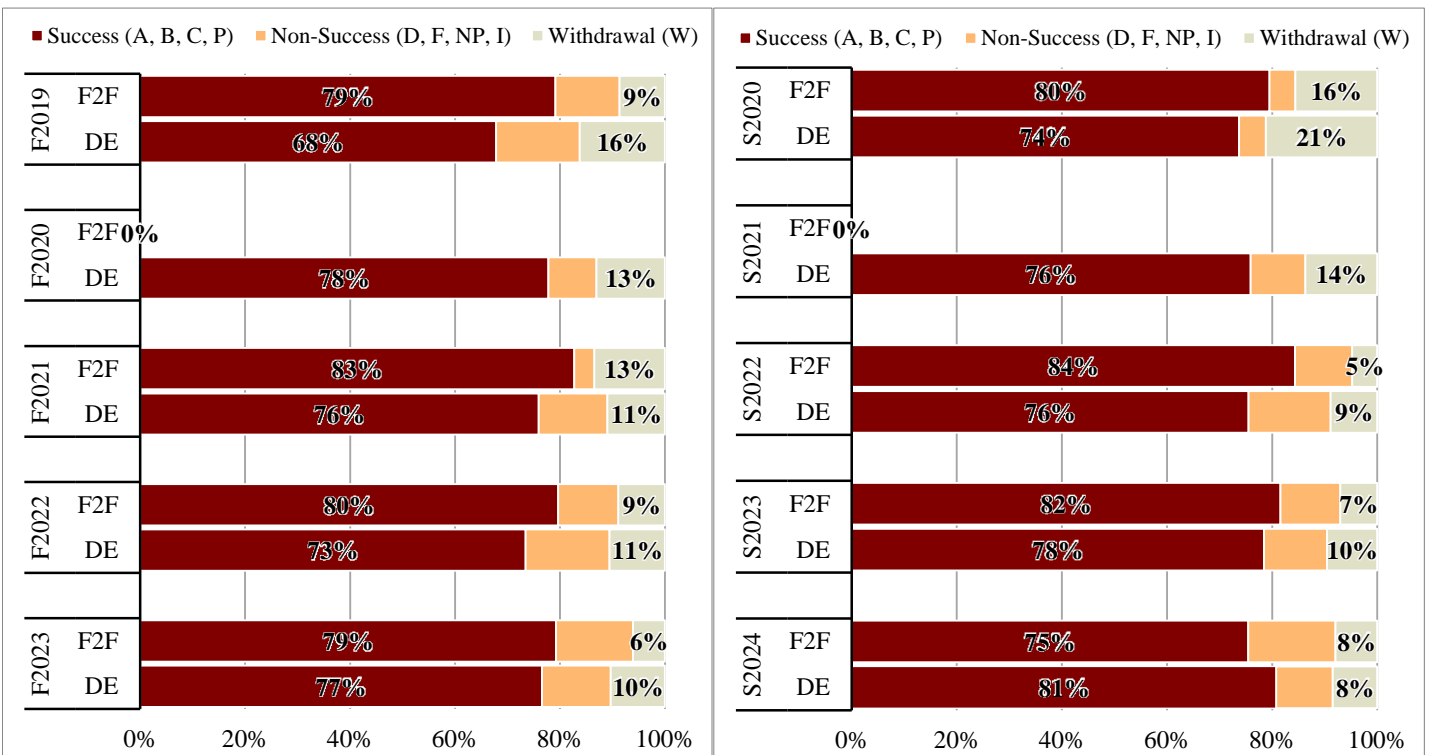
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Psychology (PSYC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
WSCH	4,557	4,443	3,601	2,836	3,012	4,591	4,041	3,196	2,913	3,138
FTES	148.6	145.4	118.3	92.6	96.9	149.7	133.1	104.4	96.1	101.7
FTEF	7.4	7.1	6.9	6.7	5.3	7.9	6.7	7.1	6.5	5.9
Productivity (WSCH/FTEF)	619.2	622.3	522.6	425.2	568.3	584.8	605.8	452.7	451.6	536.4
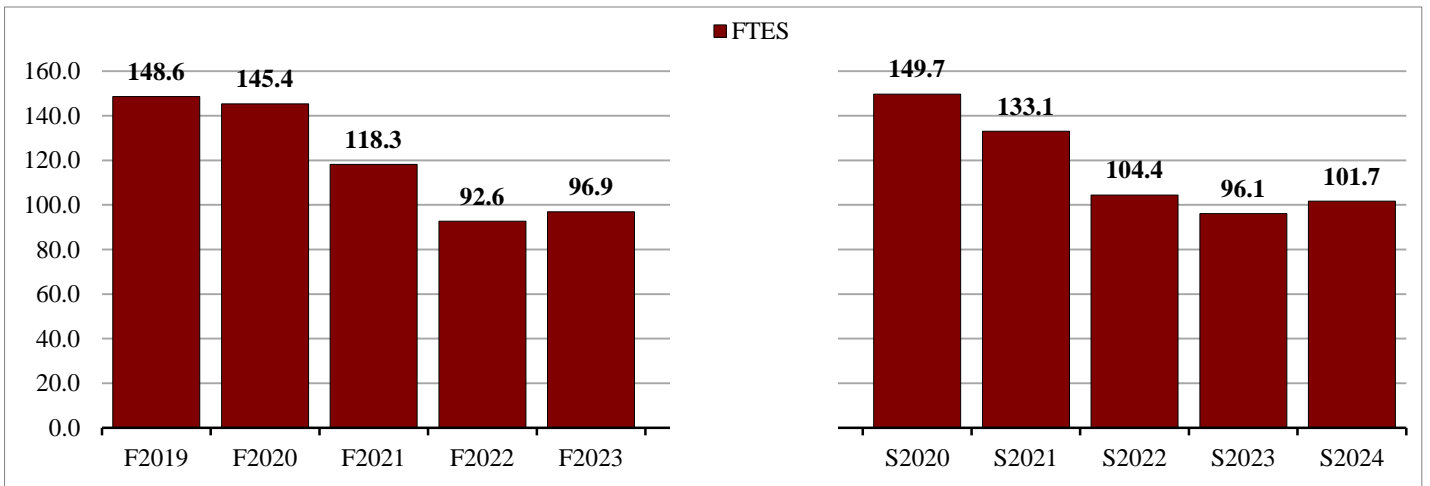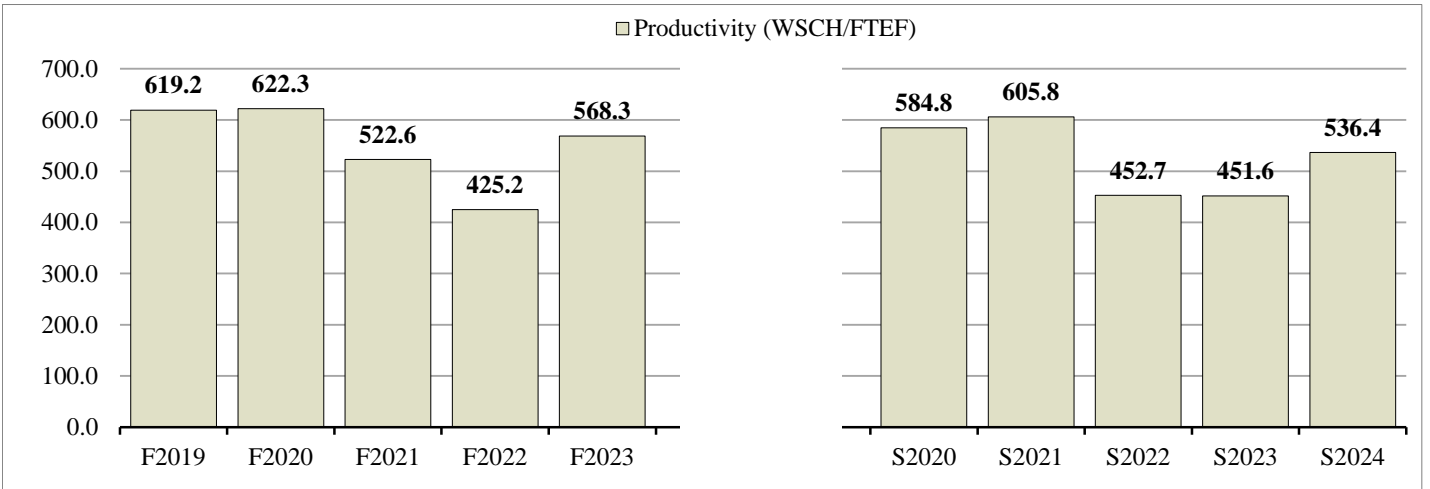
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

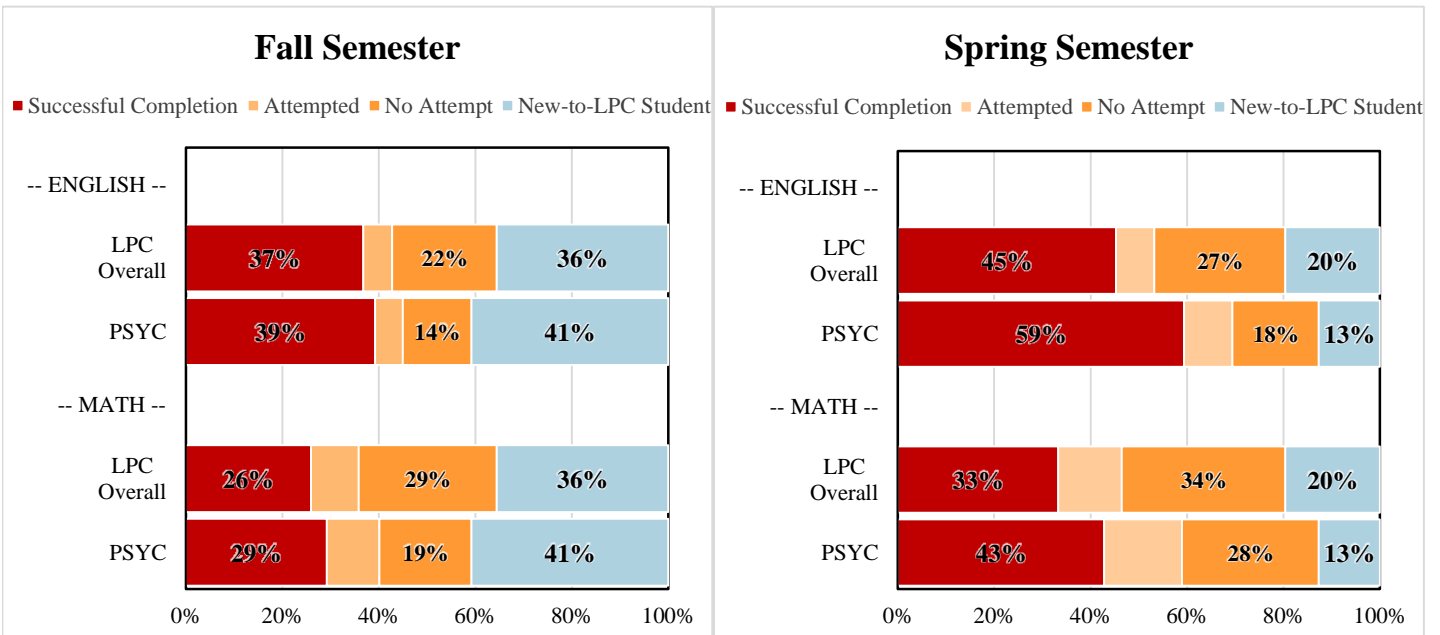| Psychology (PSYC)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
FTEF from Full-Time Faculty	4.2	3.3	3.7	3.9	2.6	4.7	3.7	3.9	3.9	3.9
% FTEF from Full-Time Faculty	57%	46%	54%	59%	48%	59%	55%	55%	60%	66%
Enrollments	1,450	1,401	1,084	925	973	1,427	1,242	1,013	884	960
Capacity (seats available)	1,544	1,500	1,358	1,338	1,072	1,603	1,338	1,373	1,190	1,102
Fill Rate	94%	93%	80%	69%	91%	89%	93%	74%	74%	87%
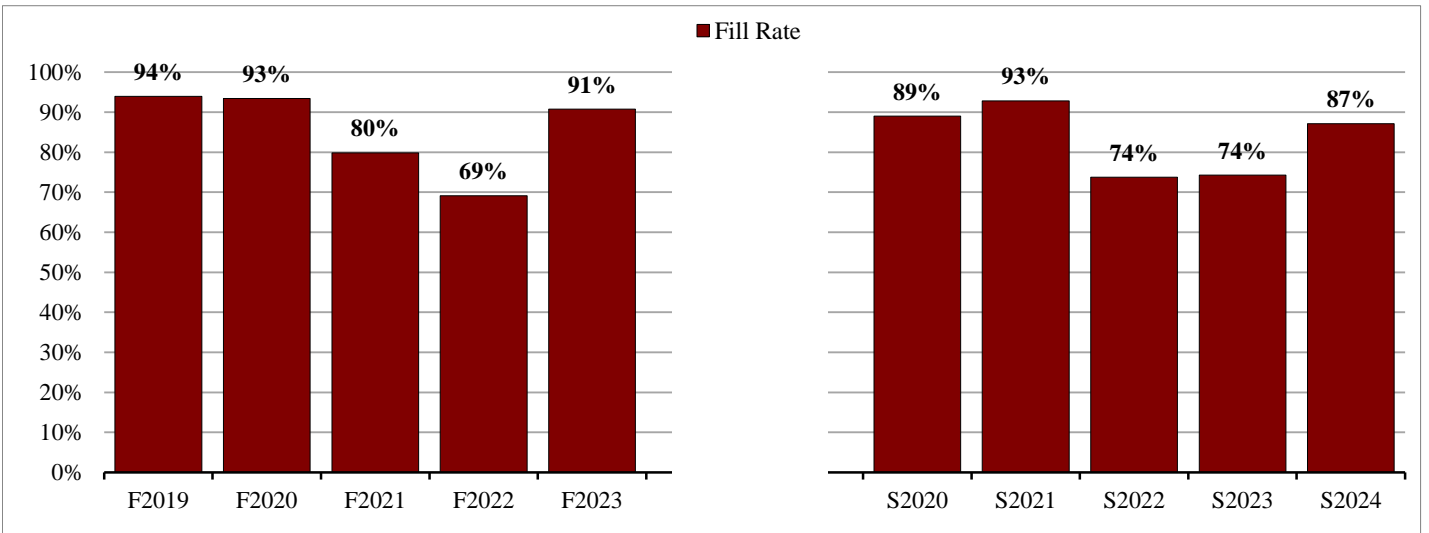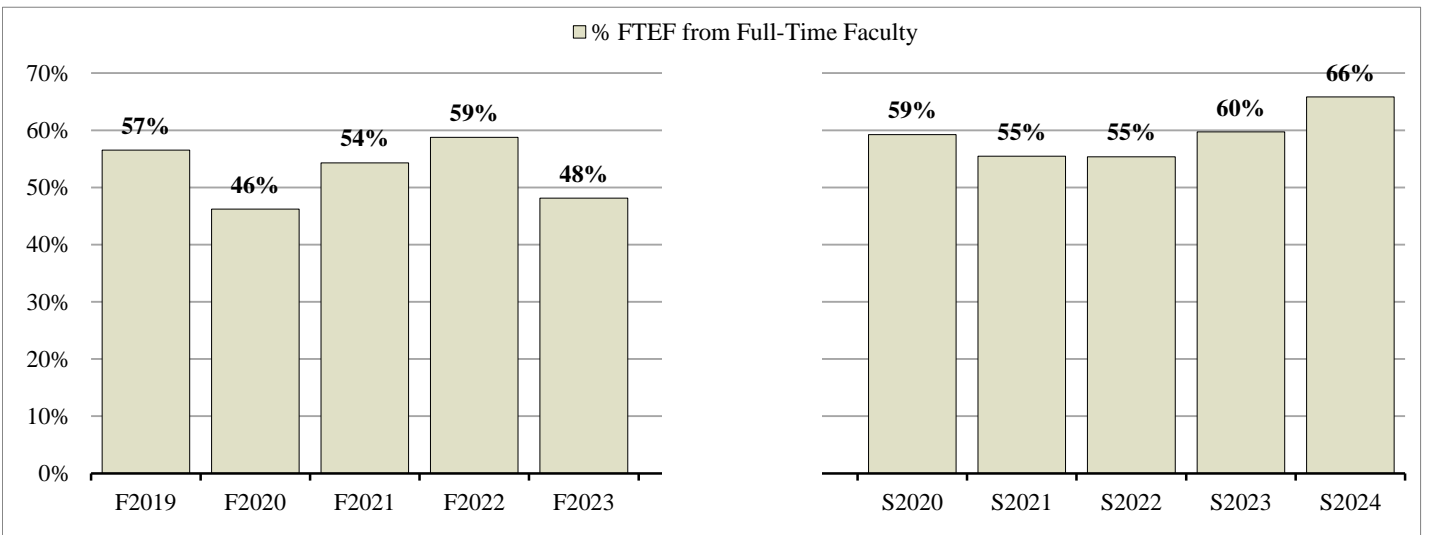
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2023				Spring 2024			
	PSYC		LPC Overall		PSYC		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	341	39%	2,796	37%	505	59%	3,393	45%
Attempted *(not successful)*	50	6%	454	6%	85	10%	600	8%
No Attempt	124	14%	1,652	22%	152	18%	2,036	27%
New-to-LPC Student	355	41%	2,703	36%	108	13%	1,472	20%
Transfer-level Math								
Successful Completion*	254	29%	1,971	26%	364	43%	2,498	33%
Attempted *(not successful)*	95	11%	752	10%	137	16%	986	13%
No Attempt	166	19%	2,179	29%	241	28%	2,545	34%
New-to-LPC Student	355	41%	2,703	36%	108	13%	1,472	20%

Fall Semester — Successful Completion, Attempted, No Attempt, New-to-LPC Student

-- ENGLISH -- LPC Overall: 37%, 22%, 36%; PSYC: 39%, 14%, 41%
-- MATH -- LPC Overall: 26%, 29%, 36%; PSYC: 29%, 19%, 41%

Spring Semester — Successful Completion, Attempted, No Attempt, New-to-LPC Student

-- ENGLISH -- LPC Overall: 45%, 27%, 20%; PSYC: 59%, 18%, 13%
-- MATH -- LPC Overall: 33%, 34%, 20%; PSYC: 43%, 28%, 13%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.