Las Positas College

Discipline Program Review Data Packet

Fall 2019 to Spring 2024
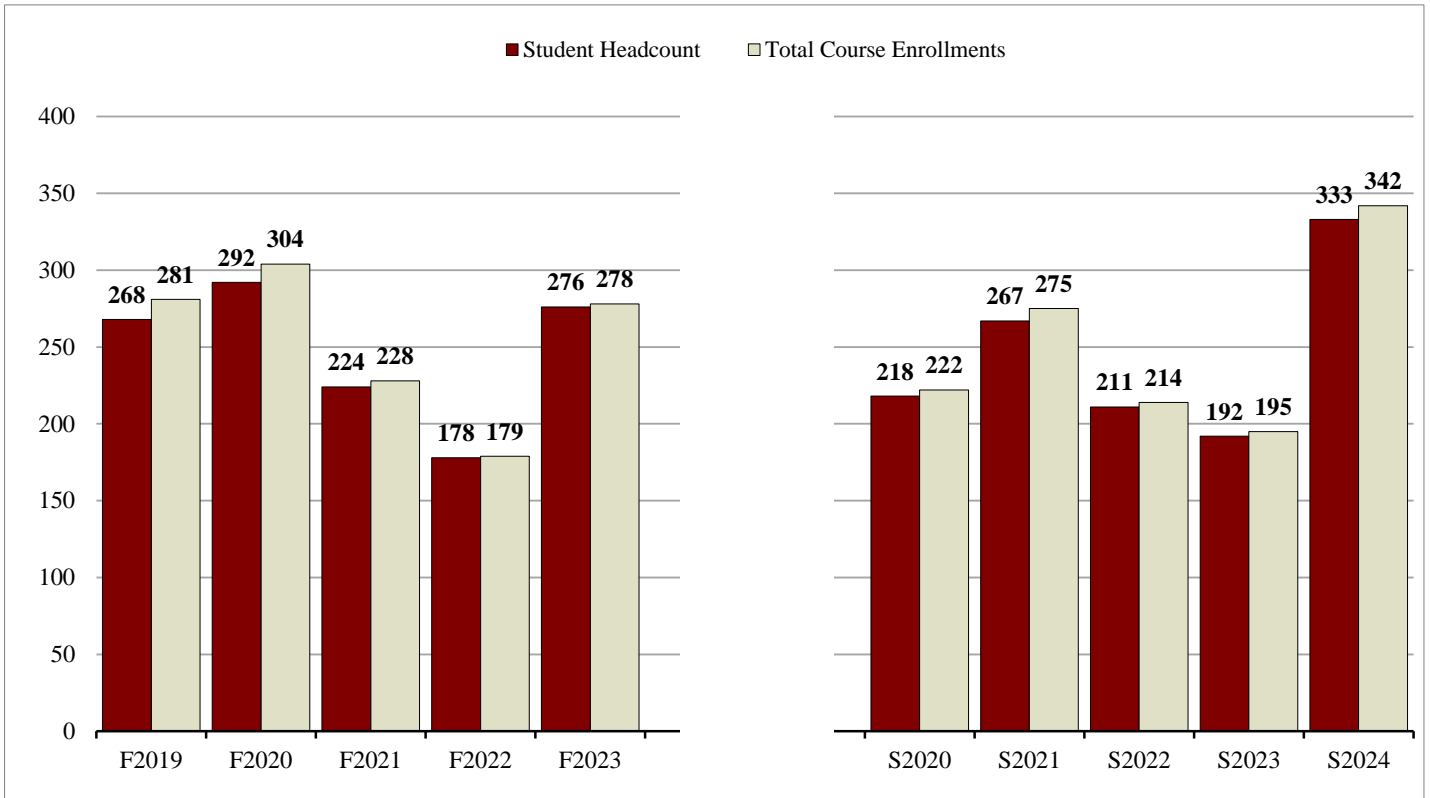
Discipline:

Philosophy (PHIL)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

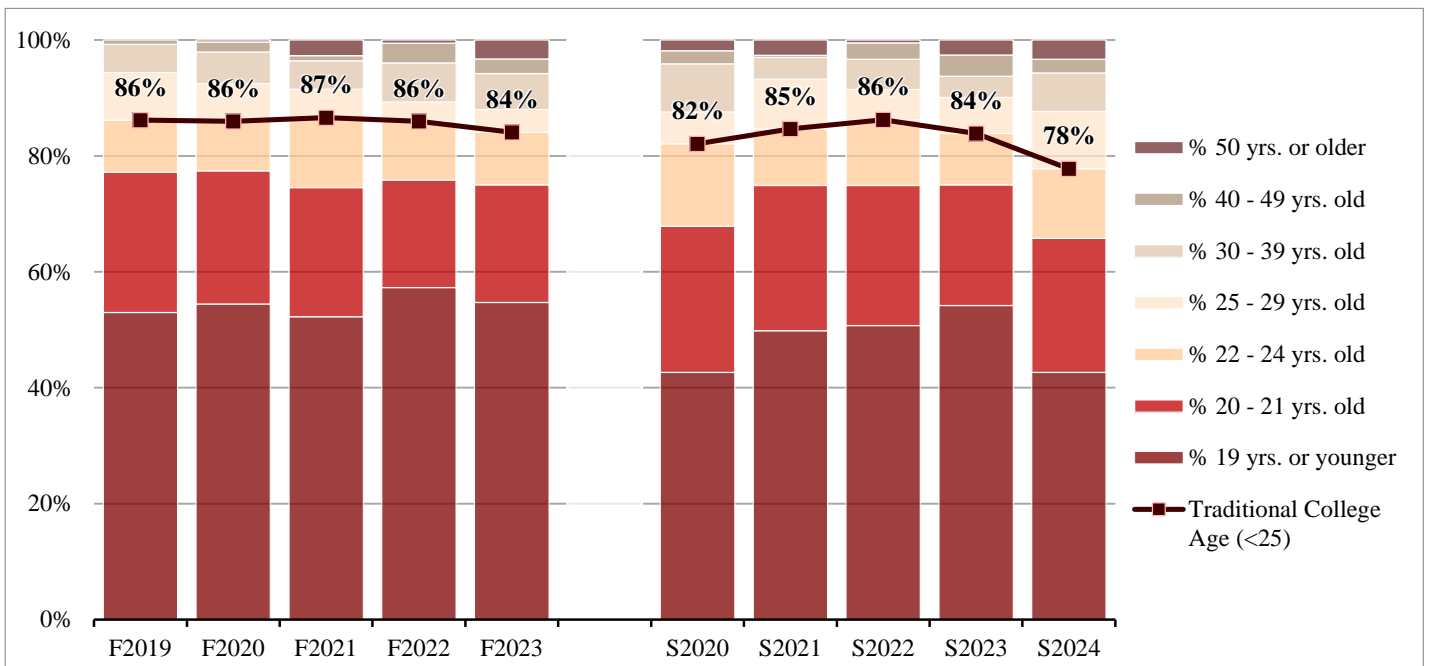| Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Student Headcount	268	292	224	178	276	218	267	211	192	333
Total Course Enrollments	281	304	228	179	278	222	275	214	195	342

Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.
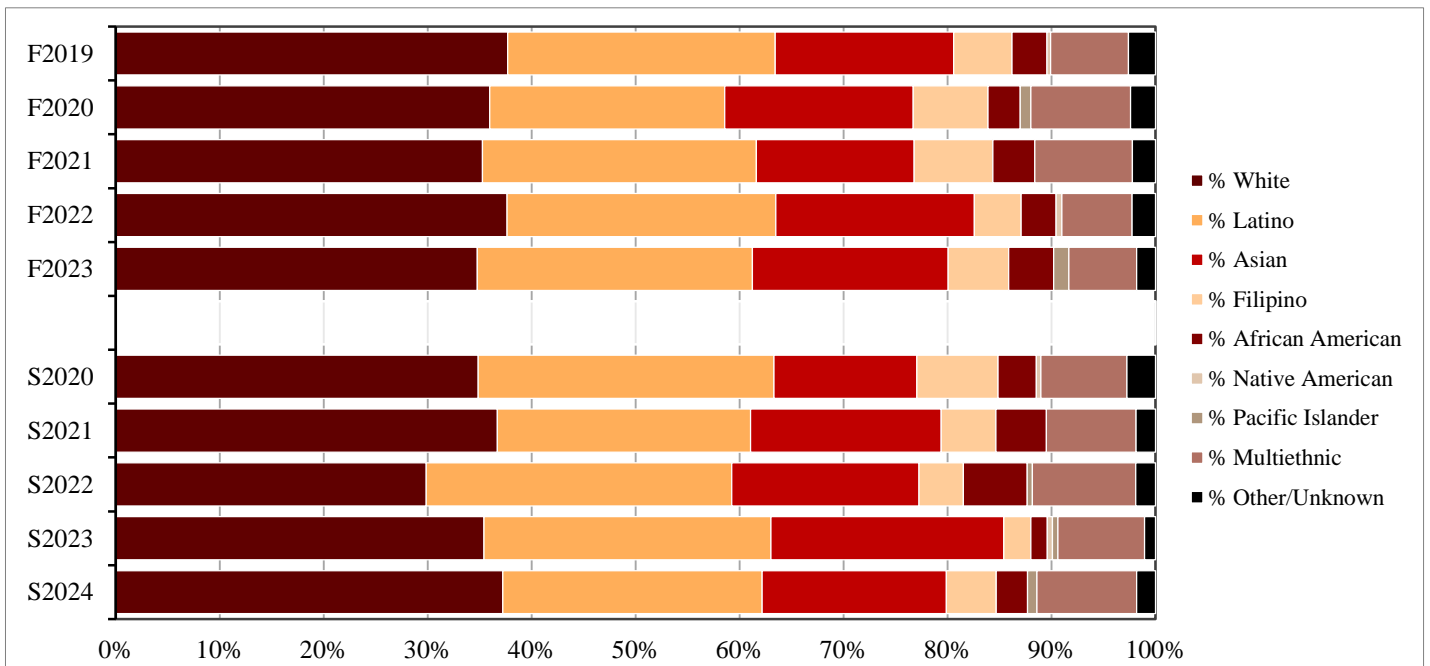
Student Demographics: Gender & Age

Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Female	123	150	103	79	123	116	128	95	96	144
Male	140	130	115	94	132	97	132	112	93	169
19 yrs. or younger	142	159	117	102	151	93	133	107	104	142
20-21 yrs. old	65	67	50	33	56	55	67	51	40	77
22-24 yrs. old	24	25	27	18	25	31	26	24	17	40
25-29 yrs. old	22	19	11	6	11	12	23	11	12	33
30-39 yrs. old	13	16	11	12	17	18	10	11	7	22
40-49 yrs. old	2	5	2	6	7	5	1	6	7	8
50 yrs. or older	0	1	6	1	9	4	7	1	5	11
% Female	47%	54%	47%	46%	48%	54%	49%	46%	51%	46%
% Male	53%	46%	53%	54%	52%	46%	51%	54%	49%	54%
% 19 yrs. or younger	53%	54%	52%	57%	55%	43%	50%	51%	54%	43%
% 20 - 21 yrs. old	24%	23%	22%	19%	20%	25%	25%	24%	21%	23%
% 22 - 24 yrs. old	9%	9%	12%	10%	9%	14%	10%	11%	9%	12%
% 25 - 29 yrs. old	8%	7%	5%	3%	4%	6%	9%	5%	6%	10%
% 30 - 39 yrs. old	5%	5%	5%	7%	6%	8%	4%	5%	4%	7%
% 40 - 49 yrs. old	1%	2%	1%	3%	3%	2%	<1%	3%	4%	2%
% 50 yrs. or older	0%	<1%	3%	1%	3%	2%	3%	<1%	3%	3%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Demographic: Race-Ethnicity

Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
African American	9	9	9	6	12	8	13	13	3	10
Asian	46	53	34	34	52	30	49	38	43	59
Filipino	15	21	17	8	16	17	14	9	5	16
Latino	69	66	59	46	73	62	65	62	53	83
Native American	1	0	0	1	0	1	0	0	1	0
Pacific Islander	0	3	0	0	4	0	0	1	1	3
White	101	105	79	67	96	76	98	63	68	124
Multiethnic	20	28	21	12	18	18	23	21	16	32
Other/Unknown	7	7	5	4	5	6	5	4	2	6
% African American	3%	3%	4%	3%	4%	4%	5%	6%	2%	3%
% Asian	17%	18%	15%	19%	19%	14%	18%	18%	22%	18%
% Filipino	6%	7%	8%	4%	6%	8%	5%	4%	3%	5%
% Latino	26%	23%	26%	26%	26%	28%	24%	29%	28%	25%
% Native American	<1%	0%	0%	1%	0%	<1%	0%	0%	1%	0%
% Pacific Islander	0%	1%	0%	0%	1%	0%	0%	<1%	1%	1%
% White	38%	36%	35%	38%	35%	35%	37%	30%	35%	37%
% Multiethnic	7%	10%	9%	7%	7%	8%	9%	10%	8%	10%
% Other/Unknown	3%	2%	2%	2%	2%	3%	2%	2%	1%	2%

Student Enrollment Status

Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
First-Time Any College	55	73	58	42	79	7	4	6	10	8
First-Time Transfer	31	19	15	8	39	19	11	14	8	49
Continuing	159	169	123	97	129	166	219	166	153	240
Returning	17	26	24	15	19	17	24	18	14	22
Concurrent Enrollment	6	5	4	16	10	9	9	7	7	14
% First-Time Any College	21%	25%	26%	24%	29%	3%	1%	3%	5%	2%
% First-Time Transfer	12%	7%	7%	4%	14%	9%	4%	7%	4%	15%
% Continuing	59%	58%	55%	54%	47%	76%	82%	79%	80%	72%
% Returning	6%	9%	11%	8%	7%	8%	9%	9%	7%	7%
% Concurrent Enrollment	2%	2%	2%	9%	4%	4%	3%	3%	4%	4%
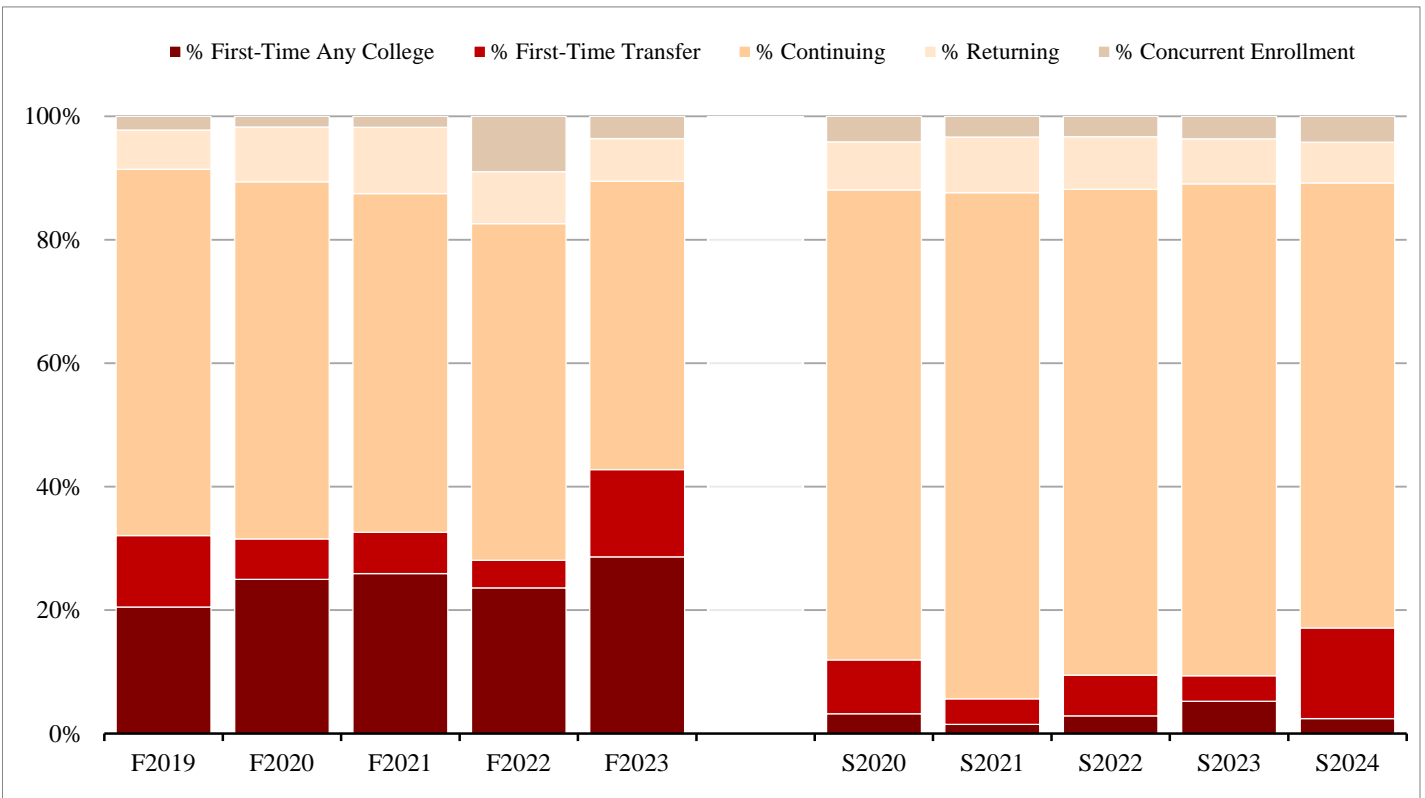
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.
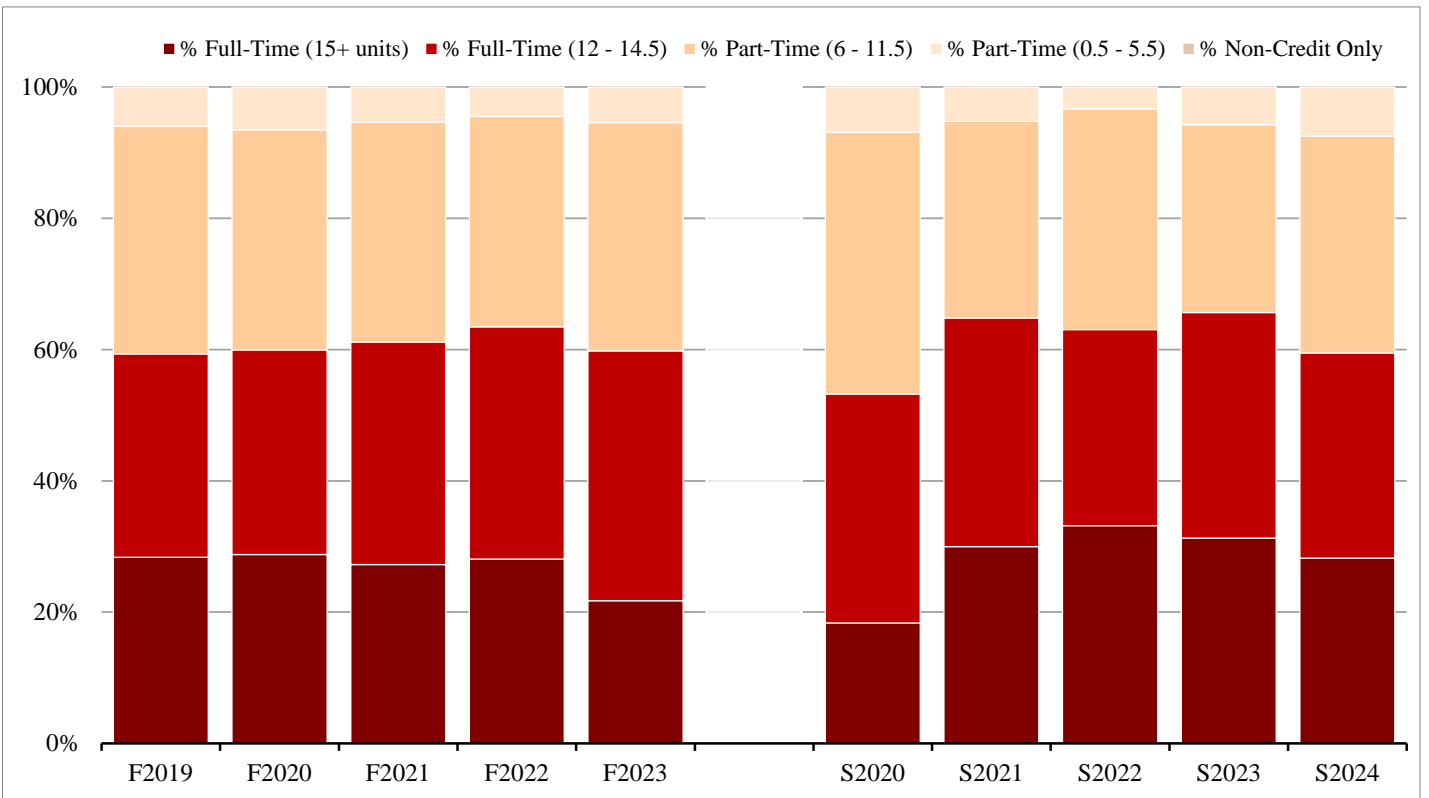
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

Student Unit Load

Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Full-Time (15+ units)	76	84	61	50	60	40	80	70	60	94
Full-Time (12 - 14.5 units)	83	91	76	63	105	76	93	63	66	104
Part-Time (6 - 11.5 units)	93	98	75	57	96	87	80	71	55	110
Part-Time (0.5 - 5.5 units)	16	19	12	8	15	15	14	7	11	25
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	28%	29%	27%	28%	22%	18%	30%	33%	31%	28%
% Full-Time (12 - 14.5)	31%	31%	34%	35%	38%	35%	35%	30%	34%	31%
% Part-Time (6 - 11.5)	35%	34%	33%	32%	35%	40%	30%	34%	29%	33%
% Part-Time (0.5 - 5.5)	6%	7%	5%	4%	5%	7%	5%	3%	6%	8%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Students Using Distance Education

| Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2019**	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Face-to-Face (F2F) Only	118	0	0	15	23	57	0	8	12	36
Both F2F and DE	107	21	25	80	149	108	18	87	93	172
Distance Education (DE) Only	43	271	199	83	104	53	249	116	87	125
% Face-to-Face (F2F) Only	44%	0%	0%	8%	8%	26%	0%	4%	6%	11%
% Both F2F and DE	40%	7%	11%	45%	54%	50%	7%	41%	48%	52%
% Distance Education (DE) Only	16%	93%	89%	47%	38%	24%	93%	55%	45%	38%
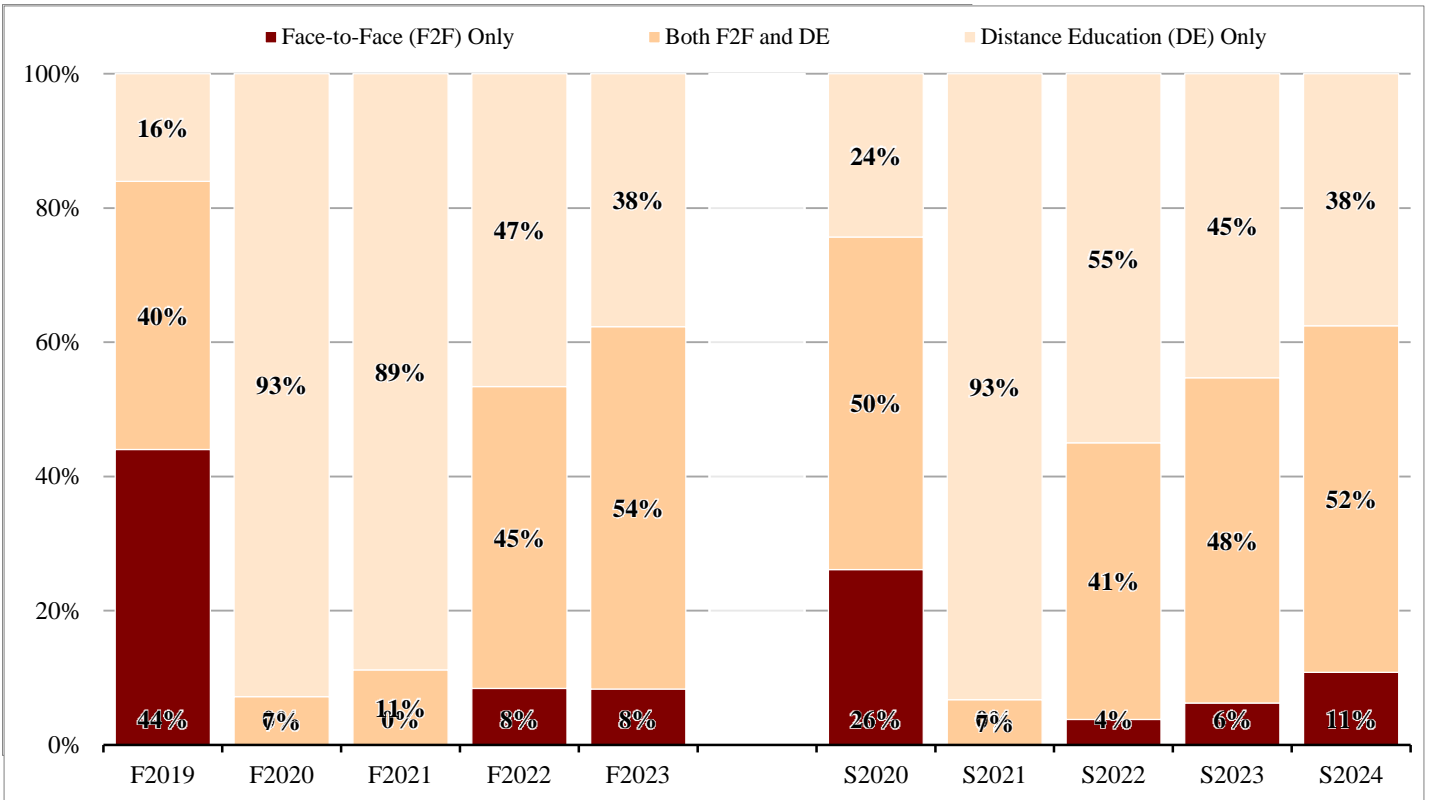
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Transfer (w/ or w/o AA/AS degree)	214	232	189	136	210	169	216	165	155	274
Associate Degree Only (AA/AS)	8	16	8	12	22	14	14	18	9	13
Occupational Certificate / Job Training	12	14	6	9	16	5	8	11	8	18
Improve English/Math Basic Skills	0	1	1	0	1	0	0	0	0	1
Personal Development (intellectual/cultural)	2	3	4	1	4	5	6	6	4	3
Other	3	3	0	4	1	3	2	2	1	3
Undecided	29	22	16	16	22	22	21	9	15	21
Unknown	0	1	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	80%	79%	84%	76%	76%	78%	81%	78%	81%	82%
% Associate Degree Only (AA/AS)	3%	5%	4%	7%	8%	6%	5%	9%	5%	4%
% Occupational Certificate / Job Training	4%	5%	3%	5%	6%	2%	3%	5%	4%	5%
% Improve English/Math Basic Skills	0%	<1%	<1%	0%	<1%	0%	0%	0%	0%	<1%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	1%	1%	2%	2%	3%	2%	1%
% Other	1%	1%	0%	2%	<1%	1%	1%	1%	1%	1%
% Undecided	11%	8%	7%	9%	8%	10%	8%	4%	8%	6%
% Unknown	0%	<1%	0%	0%	0%	0%	0%	0%	0%	0%
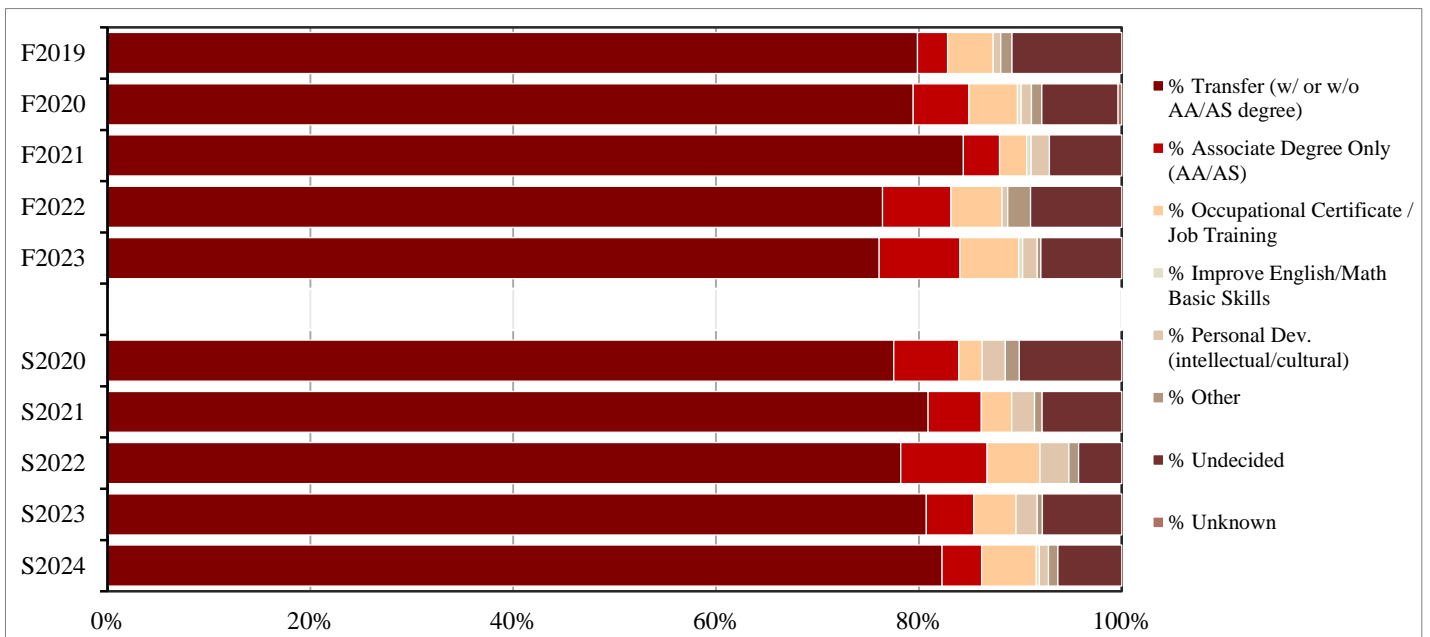
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
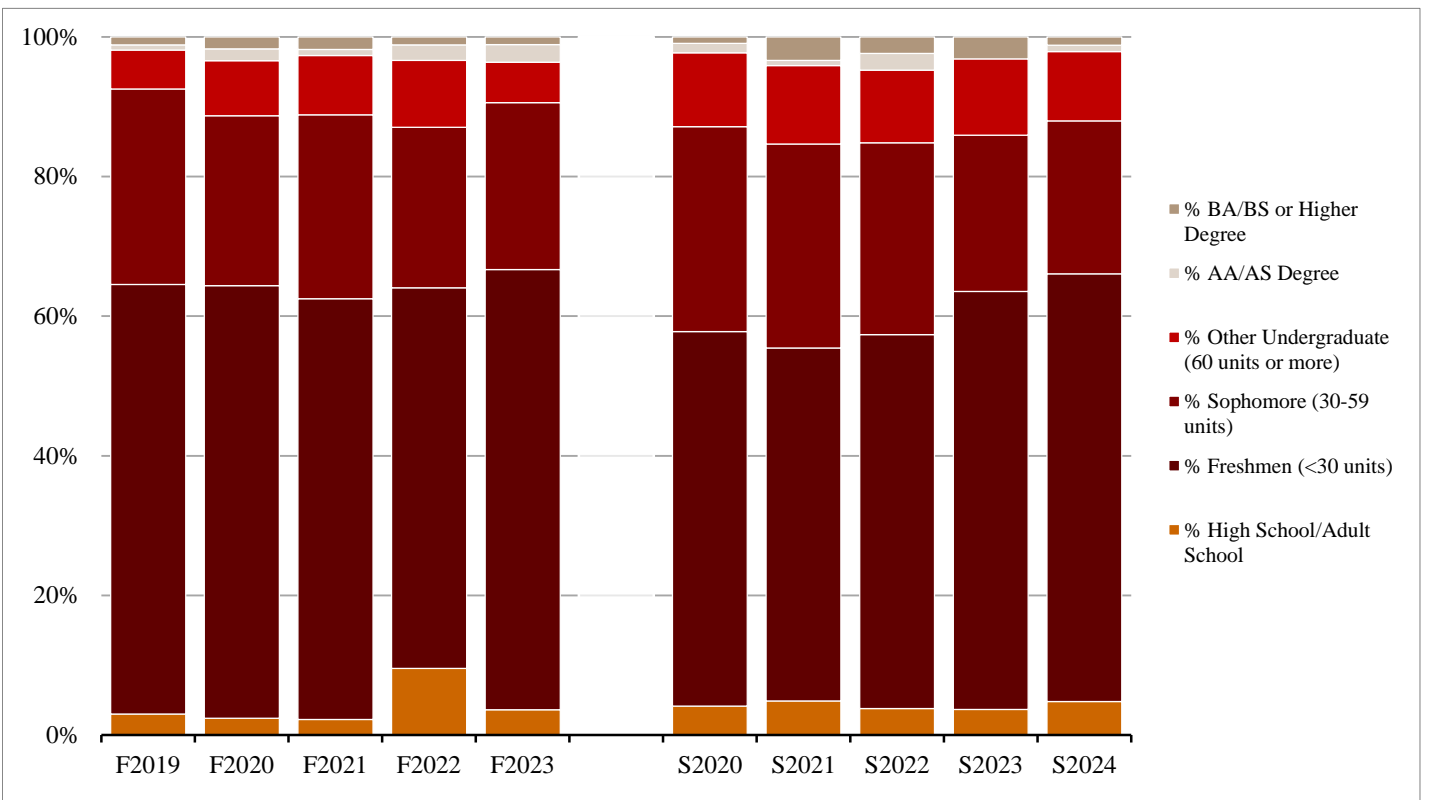
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
High School/Adult School	8	7	5	17	10	9	13	8	7	16
Freshmen (<30 units)	165	181	135	97	174	117	135	113	115	204
Sophomore (30-59 units)	75	71	59	41	66	64	78	58	43	73
Other Undergraduate (60 units or more)	15	23	19	17	16	23	30	22	21	33
AA/AS Degree	2	5	2	4	7	3	2	5	0	3
BA/BS or Higher Degree	3	5	4	2	3	2	9	5	6	4
% High School/Adult School	3%	2%	2%	10%	4%	4%	5%	4%	4%	5%
% Freshmen (<30 units)	62%	62%	60%	54%	63%	54%	51%	54%	60%	61%
% Sophomore (30-59 units)	28%	24%	26%	23%	24%	29%	29%	27%	22%	22%
% Other Undergraduate (60 units or more)	6%	8%	8%	10%	6%	11%	11%	10%	11%	10%
% AA/AS Degree	1%	2%	1%	2%	3%	1%	1%	2%	0%	1%
% BA/BS or Higher Degree	1%	2%	2%	1%	1%	1%	3%	2%	3%	1%

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Student Performance: Grade Distribution

| Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	**281**	**304**	**228**	**179**	**278**	**222**	**275**	**214**	**195**	**342**
Course Success Rates	**62%**	**68%**	**62%**	**74%**	**63%**	**65%**	**74%**	**64%**	**70%**	**65%**
A	26%	35%	33%	41%	32%	36%	39%	27%	38%	33%
B	22%	17%	18%	21%	22%	16%	24%	24%	18%	23%
C	14%	14%	11%	12%	9%	10%	9%	13%	14%	9%
P	0%	2%	0%	0%	0%	3%	2%	0%	1%	1%
Course Non-Success Rate	**22%**	**8%**	**27%**	**13%**	**16%**	**5%**	**8%**	**15%**	**14%**	**19%**
D	8%	2%	4%	4%	4%	2%	3%	2%	2%	4%
F*	14%	6%	22%	9%	12%	2%	5%	13%	12%	15%
Withdrawals (See Note)	**16%**	**24%**	**11%**	**12%**	**22%**	**30%**	**18%**	**20%**	**15%**	**16%**
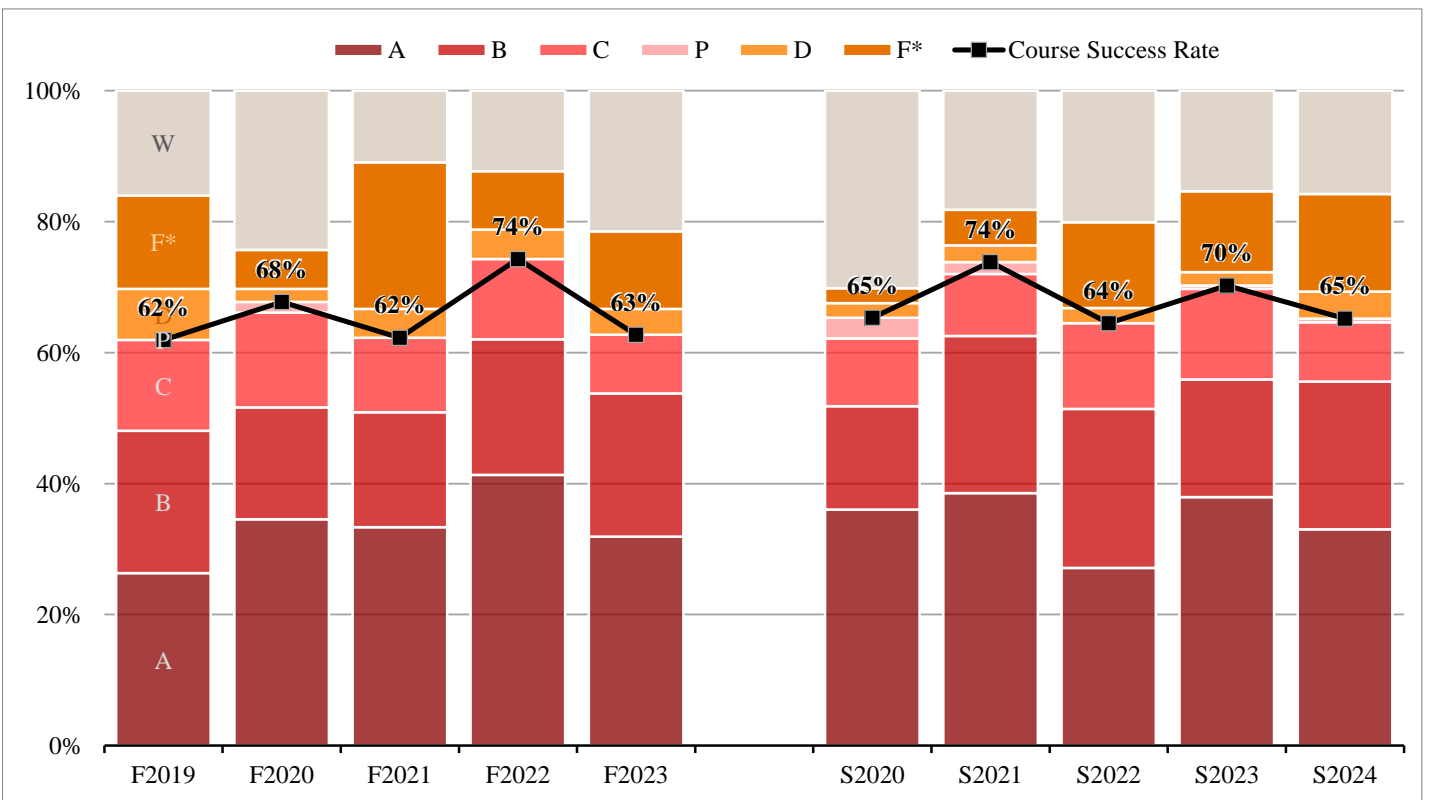
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	281	304	228	179	278	222	275	214	195	342
Face-to-Face (F2F) Sections	151	0	0	59	83	79	0	45	41	117
Success Rates	57%	—	—	81%	81%	67%	—	80%	95%	77%
Non-Success Rates	25%	—	—	7%	6%	1%	—	9%	2%	11%
Withdrawals	18%	—	—	12%	13%	32%	—	11%	2%	12%
Distance Education (DE) Sections	130	304	228	120	195	143	275	169	154	225
Success Rates	68%	68%	62%	71%	55%	64%	74%	60%	64%	59%
Non-Success Rates	18%	8%	27%	17%	20%	6%	8%	17%	18%	23%
Withdrawals	14%	24%	11%	13%	25%	29%	18%	22%	19%	18%
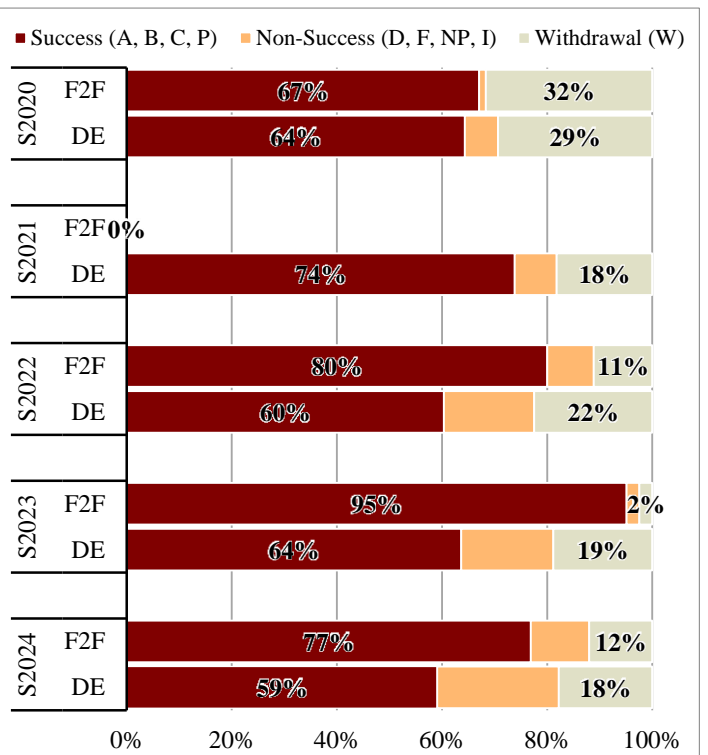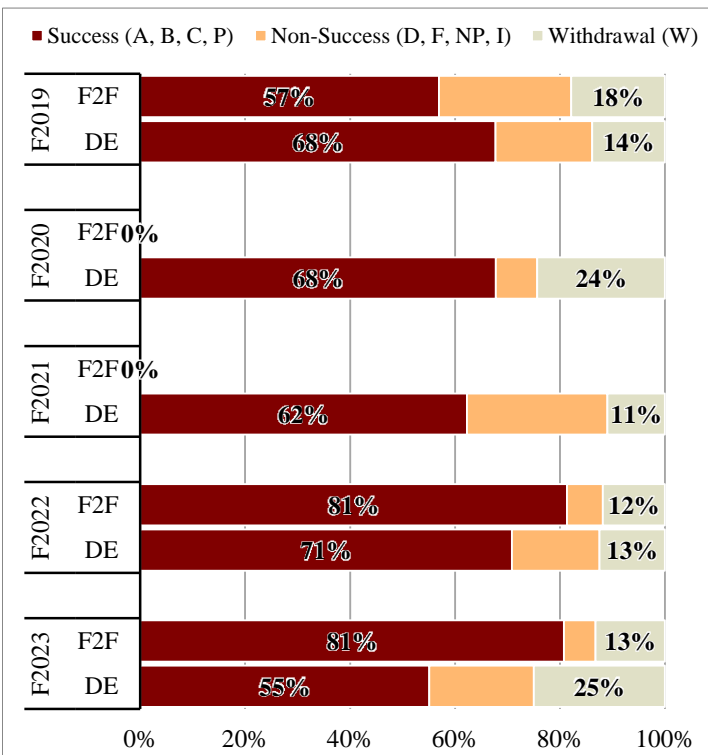
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Enrollment Management: Part 1

Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
WSCH	872	915	685	537	838	666	825	651	585	1,030
FTES	28.2	30.0	22.5	17.5	27.1	21.9	27.1	21.3	19.1	33.5
FTEF	1.5	1.6	1.6	1.2	1.4	1.4	1.6	1.7	1.4	1.8
Productivity (WSCH/FTEF)	594.4	571.9	428.1	447.5	598.6	475.7	509.3	390.5	417.9	572.2
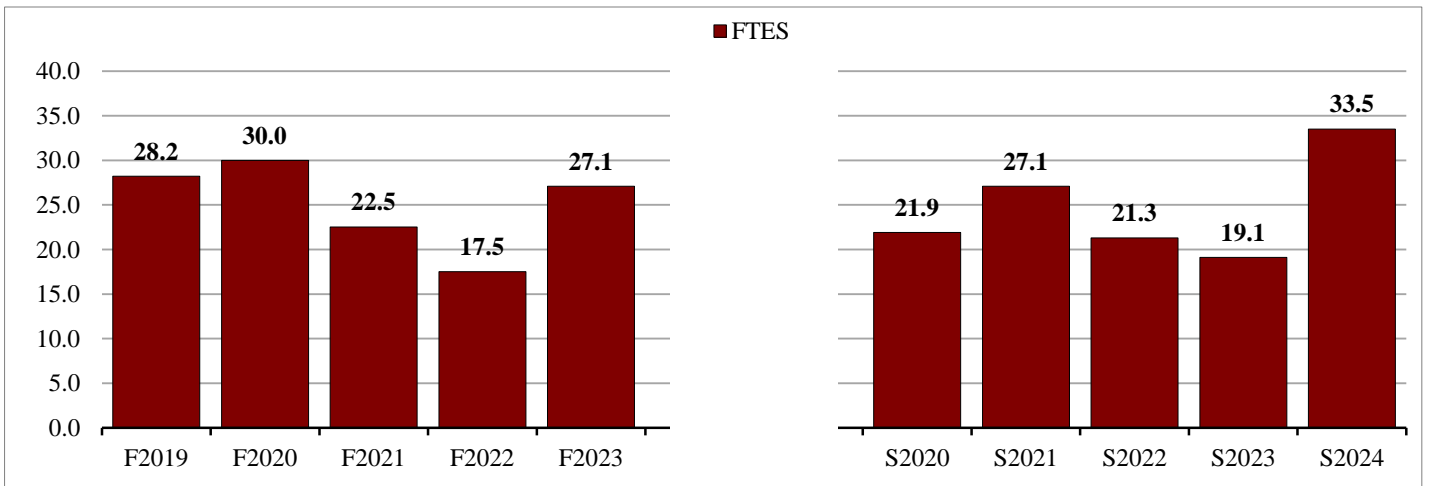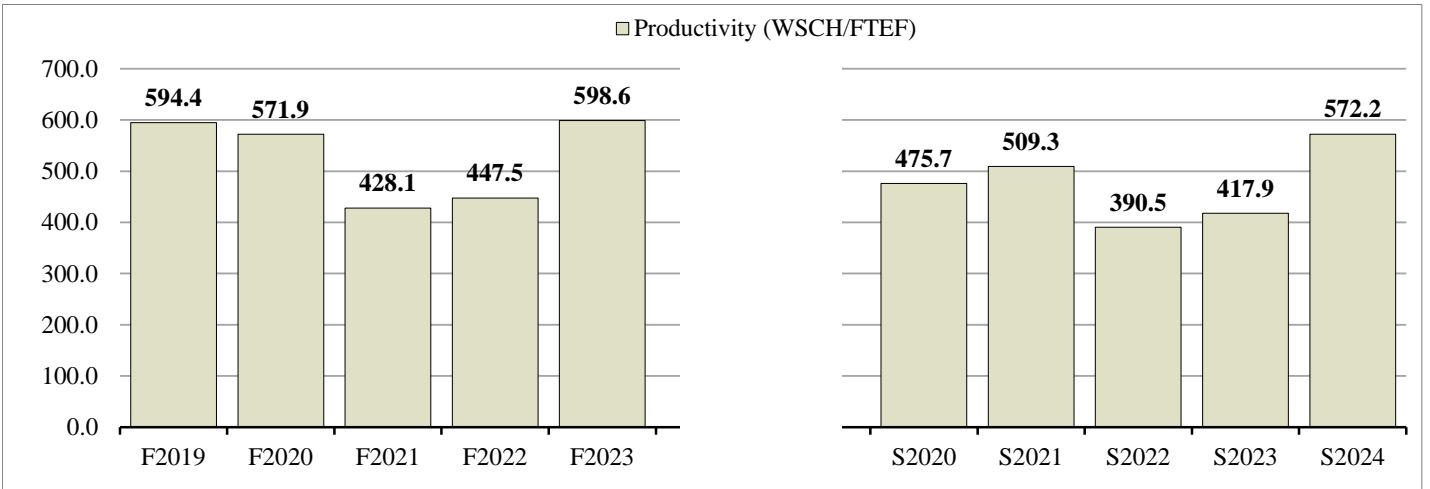
Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Enrollment Management: Part 2

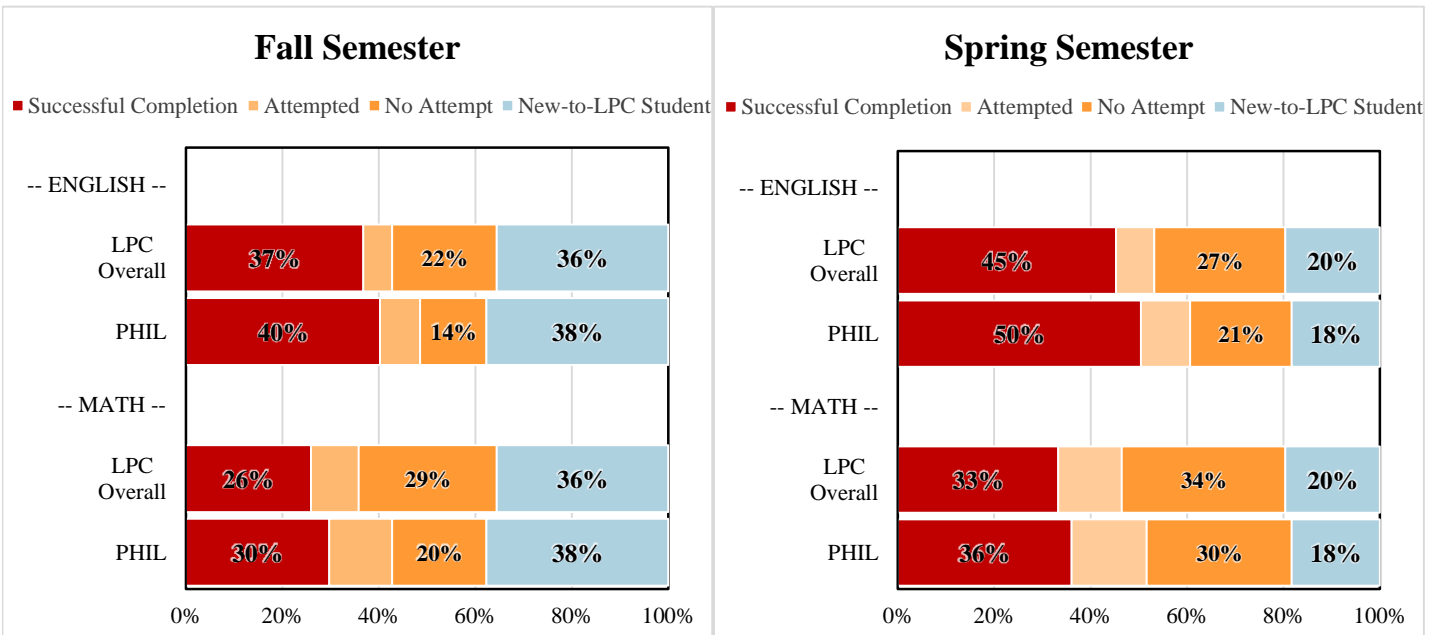| Philosophy (PHIL)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
FTEF from Full-Time Faculty	0.0	0.6	0.8	0.8	0.8	0.0	0.8	0.6	0.8	1.0
% FTEF from Full-Time Faculty	0%	38%	50%	67%	57%	0%	51%	36%	57%	56%
Enrollments	281	304	228	179	278	222	275	214	195	342
Capacity (seats available)	308	352	352	264	308	308	373	352	308	396
Fill Rate	91%	86%	65%	68%	90%	72%	74%	61%	63%	86%
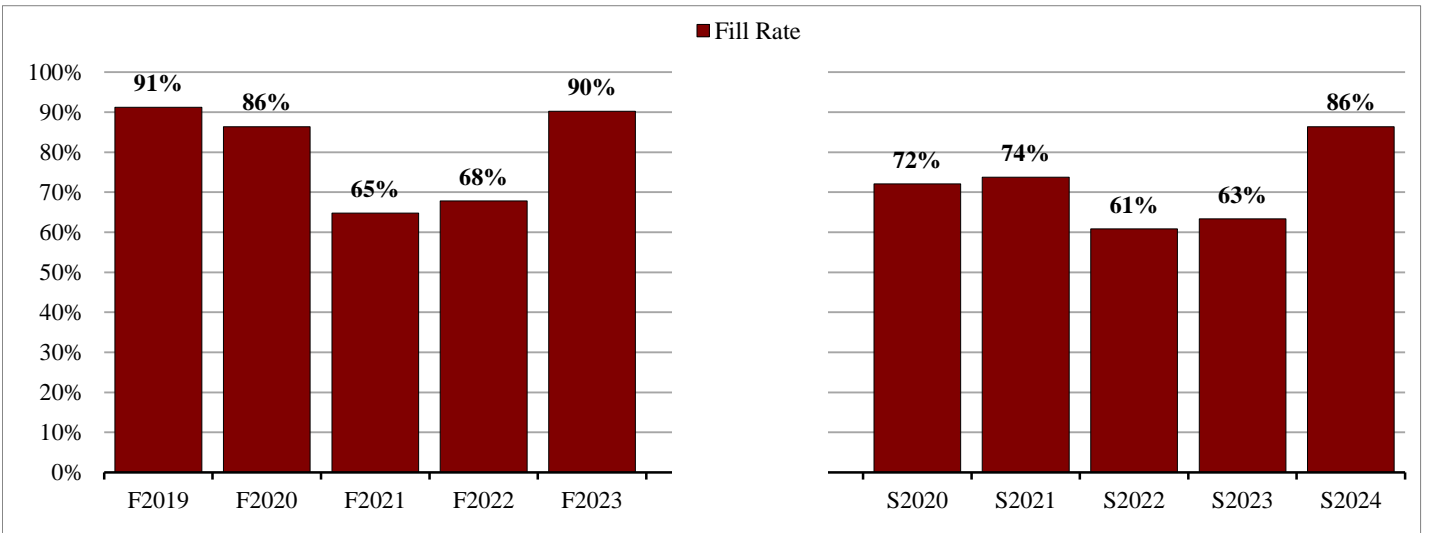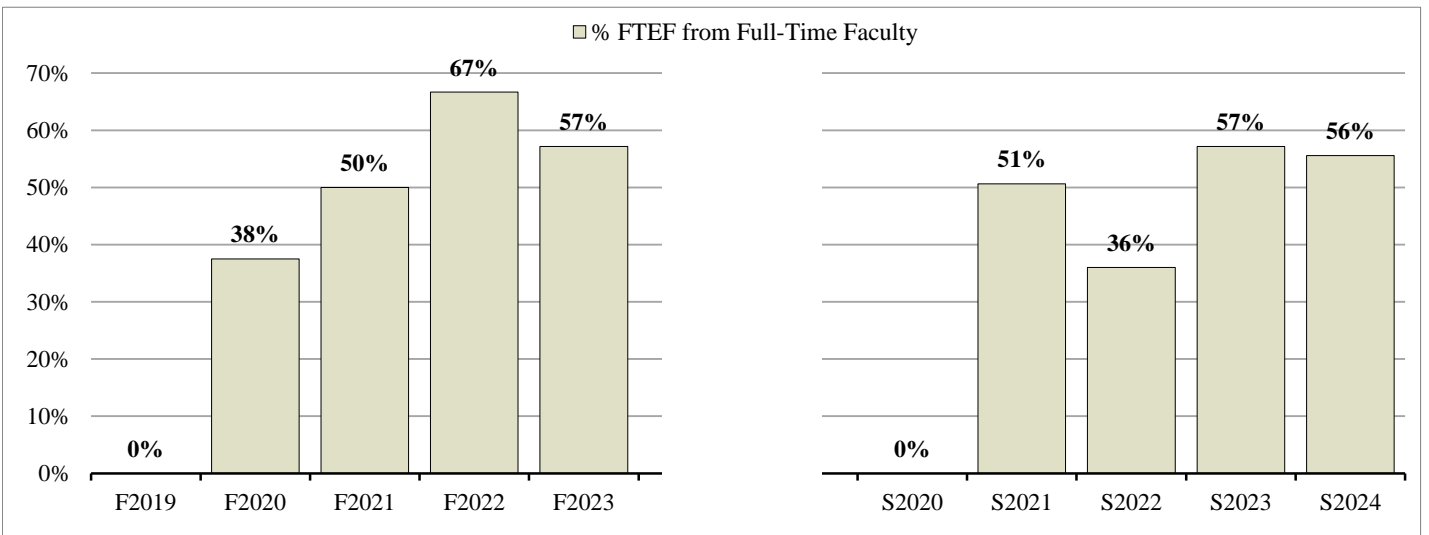
Definitions:

Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

Prior Experience in English & Math

(English and math status *prior* to the start of the term)	Fall 2023				Spring 2024			
	PHIL		LPC Overall		PHIL		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	111	40%	2,796	37%	168	50%	3,393	45%
Attempted *(not successful)*	23	8%	454	6%	34	10%	600	8%
No Attempt	38	14%	1,652	22%	70	21%	2,036	27%
New-to-LPC Student	104	38%	2,703	36%	61	18%	1,472	20%
Transfer-level Math								
Successful Completion*	82	30%	1,971	26%	120	36%	2,498	33%
Attempted *(not successful)*	36	13%	752	10%	52	16%	986	13%
No Attempt	54	20%	2,179	29%	100	30%	2,545	34%
New-to-LPC Student	104	38%	2,703	36%	61	18%	1,472	20%

Fall Semester

■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 37% | 22% | 36%
PHIL: 40% | 14% | 38%

-- MATH --
LPC Overall: 26% | 29% | 36%
PHIL: 30% | 20% | 38%

Spring Semester

■ Successful Completion ■ Attempted ■ No Attempt ■ New-to-LPC Student

-- ENGLISH --
LPC Overall: 45% | 27% | 20%
PHIL: 50% | 21% | 18%

-- MATH --
LPC Overall: 33% | 34% | 20%
PHIL: 36% | 30% | 18%

Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = students with no for credit enrollments within our district prior to the current term.