



Las Positas College

## Discipline Program Review Data Packet

Fall 2019 to Spring 2024

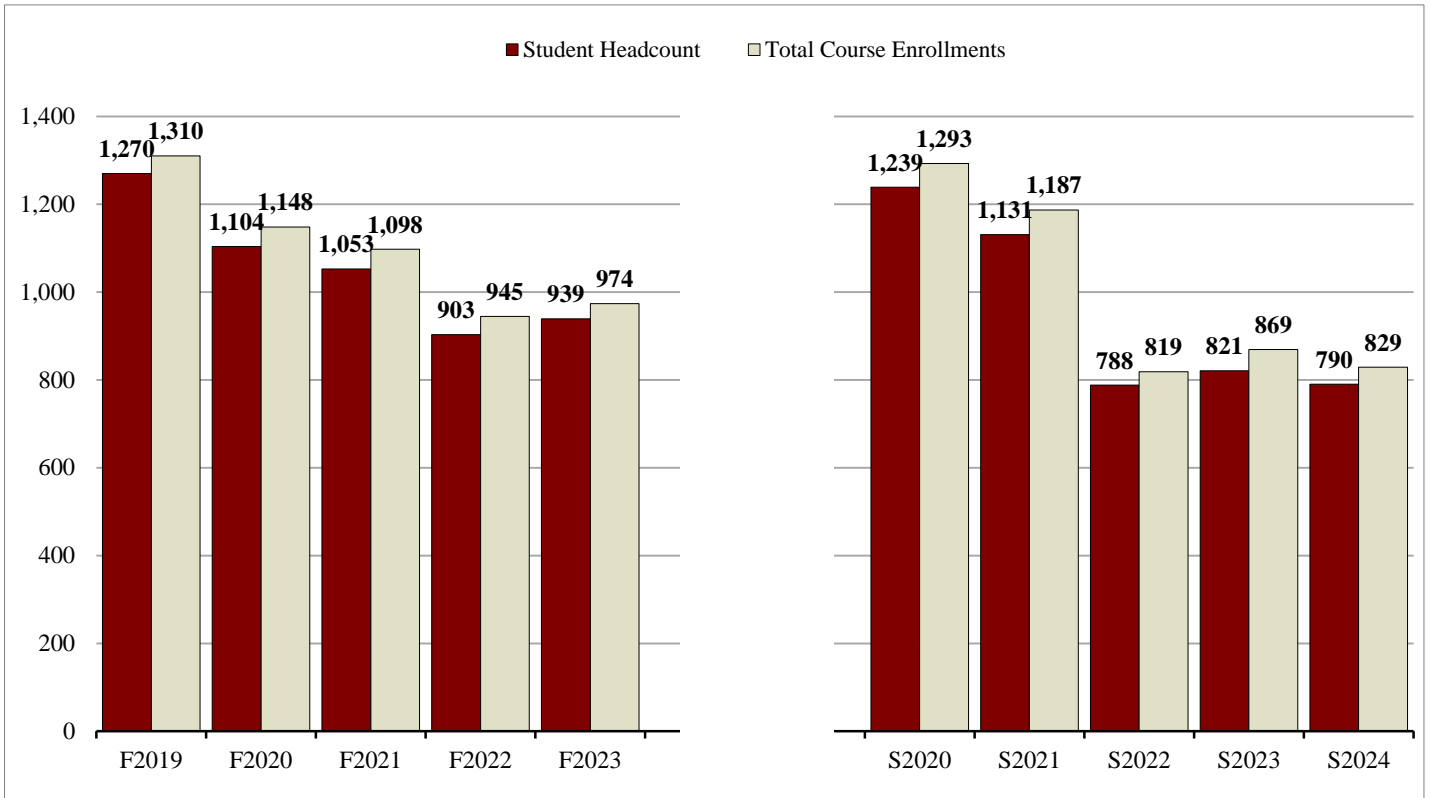
Discipline:

**History (HIST)**

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## Headcount & Enrollment

History ( HIST )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	1,270	1,104	1,053	903	939	1,239	1,131	788	821	790
Total Course Enrollments	1,310	1,148	1,098	945	974	1,293	1,187	819	869	829



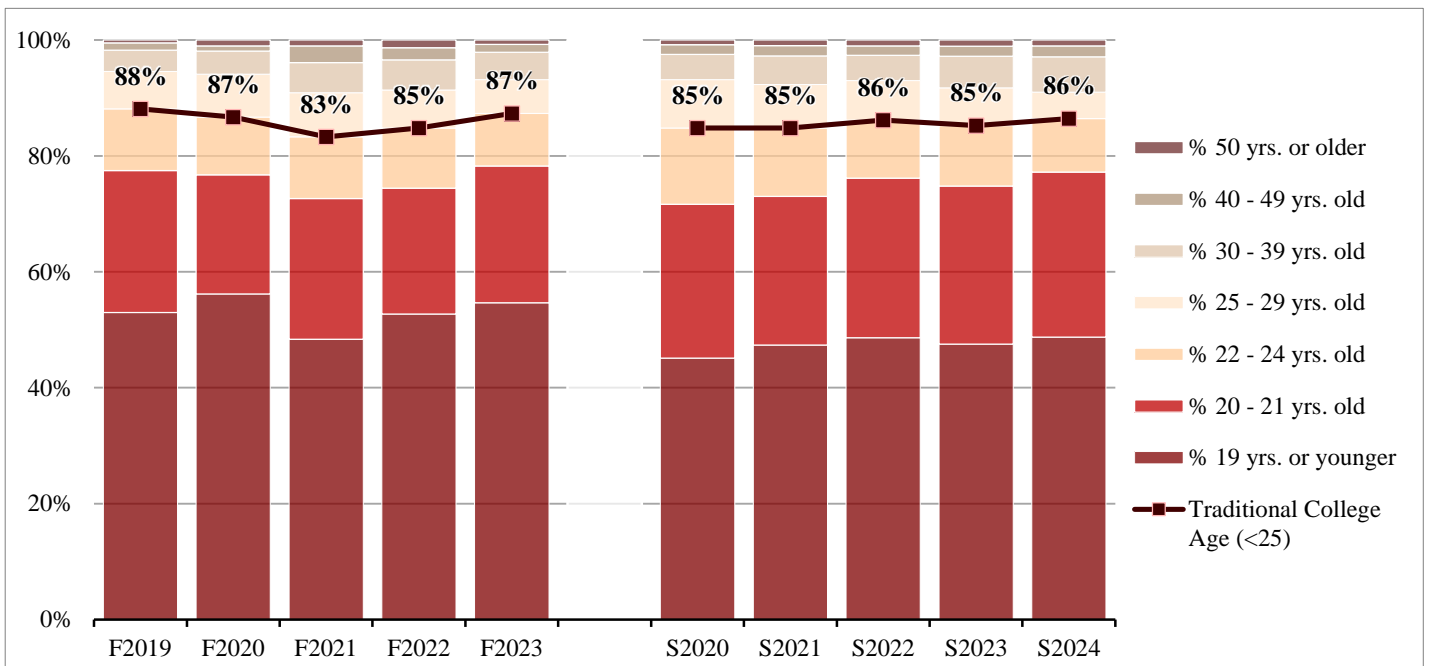
**Definitions:**

**Student Headcount** is the unduplicated count of students enrolled in all courses within the discipline.

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the discipline.

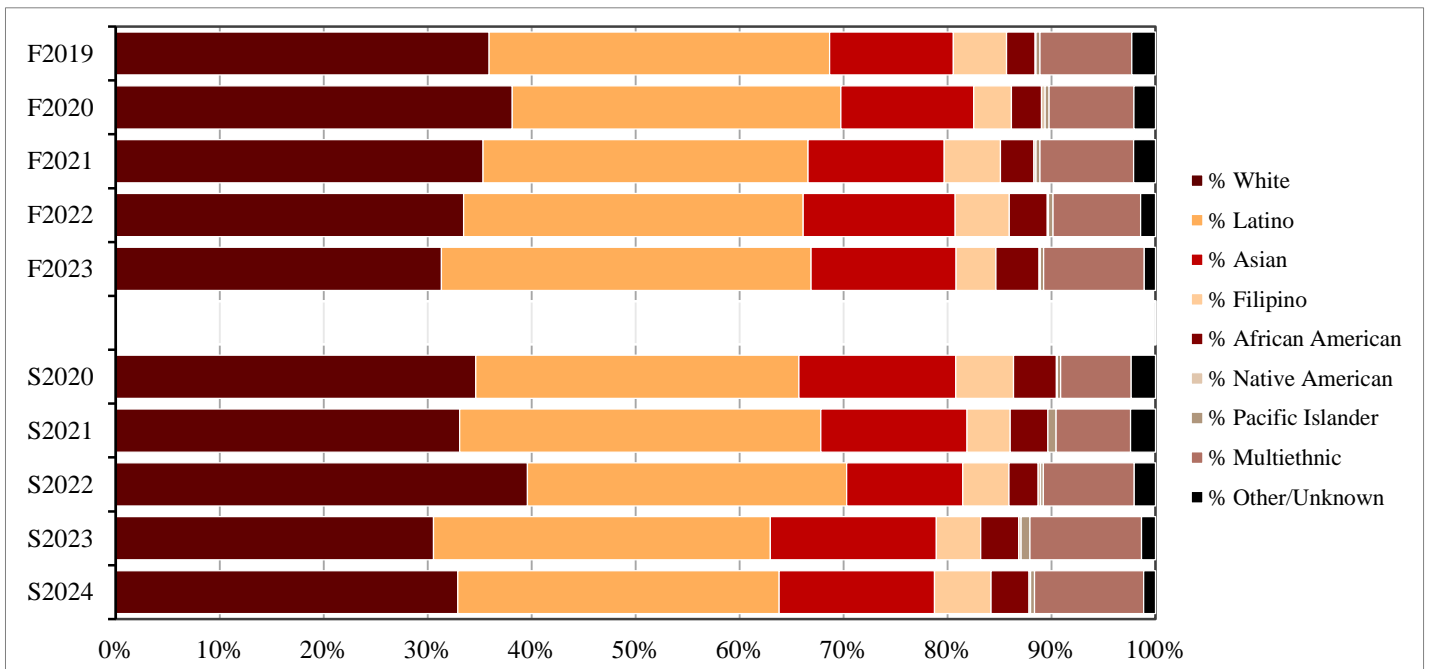
### Student Demographics: Gender & Age

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	625	586	512	435	419	601	579	385	400	347
Male	624	501	525	454	467	608	527	391	406	395
19 yrs. or younger	673	620	509	476	513	559	536	383	390	385
20-21 yrs. old	311	227	256	196	222	329	290	217	224	225
22-24 yrs. old	135	110	112	94	85	163	133	79	86	73
25-29 yrs. old	82	82	80	59	55	103	85	54	53	36
30-39 yrs. old	47	44	55	47	44	54	56	34	45	48
40-49 yrs. old	16	10	30	19	13	21	20	13	14	15
50 yrs. or older	6	11	11	12	7	10	11	8	9	8
% Female	50%	54%	49%	49%	47%	50%	52%	50%	50%	47%
% Male	50%	46%	51%	51%	53%	50%	48%	50%	50%	53%
% 19 yrs. or younger	53%	56%	48%	53%	55%	45%	47%	49%	48%	49%
% 20 - 21 yrs. old	24%	21%	24%	22%	24%	27%	26%	28%	27%	28%
% 22 - 24 yrs. old	11%	10%	11%	10%	9%	13%	12%	10%	10%	9%
% 25 - 29 yrs. old	6%	7%	8%	7%	6%	8%	8%	7%	6%	5%
% 30 - 39 yrs. old	4%	4%	5%	5%	5%	4%	5%	4%	5%	6%
% 40 - 49 yrs. old	1%	1%	3%	2%	1%	2%	2%	2%	2%	2%
% 50 yrs. or older	<1%	1%	1%	1%	1%	1%	1%	1%	1%	1%



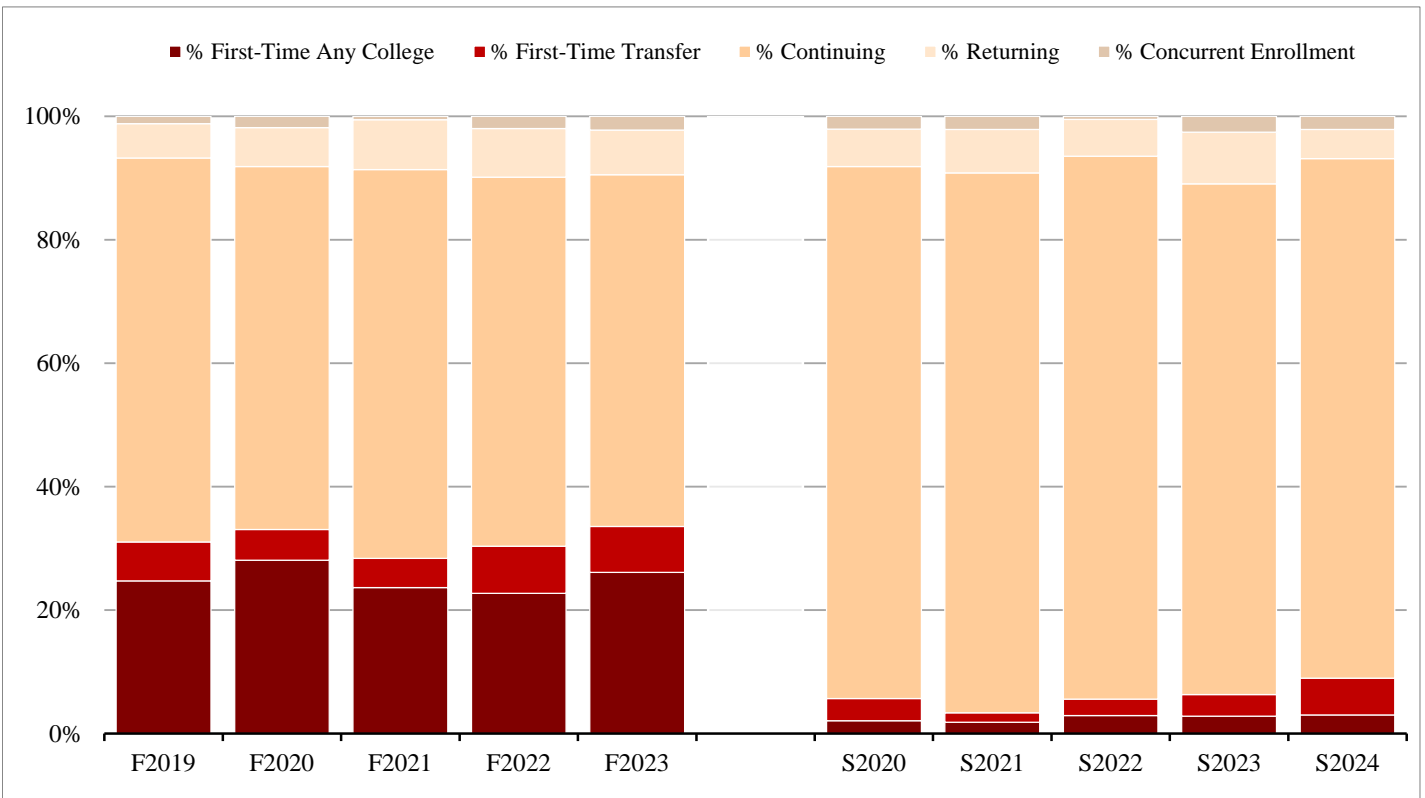
### Student Demographic: Race-Ethnicity

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	35	32	34	33	39	51	41	22	30	29
Asian	151	141	138	132	131	187	159	88	131	118
Filipino	65	40	57	47	36	69	47	35	35	43
Latino	416	349	329	295	334	385	393	242	266	244
Native American	1	4	2	1	1	1	0	2	2	1
Pacific Islander	5	4	4	4	3	4	9	2	7	3
White	456	421	372	302	294	429	374	312	251	260
Multiethnic	112	90	95	76	91	84	81	69	88	83
Other/Unknown	29	23	22	13	10	29	27	16	11	9
% African American	3%	3%	3%	4%	4%	4%	4%	3%	4%	4%
% Asian	12%	13%	13%	15%	14%	15%	14%	11%	16%	15%
% Filipino	5%	4%	5%	5%	4%	6%	4%	4%	4%	5%
% Latino	33%	32%	31%	33%	36%	31%	35%	31%	32%	31%
% Native American	<1%	<1%	<1%	<1%	<1%	<1%	0%	<1%	<1%	<1%
% Pacific Islander	<1%	<1%	<1%	<1%	<1%	<1%	1%	<1%	1%	<1%
% White	36%	38%	35%	33%	31%	35%	33%	40%	31%	33%
% Multiethnic	9%	8%	9%	8%	10%	7%	7%	9%	11%	11%
% Other/Unknown	2%	2%	2%	1%	1%	2%	2%	2%	1%	1%



### Student Enrollment Status

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	314	310	249	205	245	26	21	23	23	24
First-Time Transfer	80	55	50	69	70	44	17	21	29	47
Continuing	790	649	663	540	535	1,068	989	693	679	665
Returning	71	70	85	71	68	75	80	47	69	37
Concurrent Enrollment	15	20	6	18	21	26	24	4	21	17
% First-Time Any College	25%	28%	24%	23%	26%	2%	2%	3%	3%	3%
% First-Time Transfer	6%	5%	5%	8%	7%	4%	2%	3%	4%	6%
% Continuing	62%	59%	63%	60%	57%	86%	87%	88%	83%	84%
% Returning	6%	6%	8%	8%	7%	6%	7%	6%	8%	5%
% Concurrent Enrollment	1%	2%	1%	2%	2%	2%	2%	1%	3%	2%



**Definitions:**

**First-Time Any College:** Students enrolled in college for the first time.

**First-Time Transfer:** Students transferring to LPC in the current semester from another community college or university.

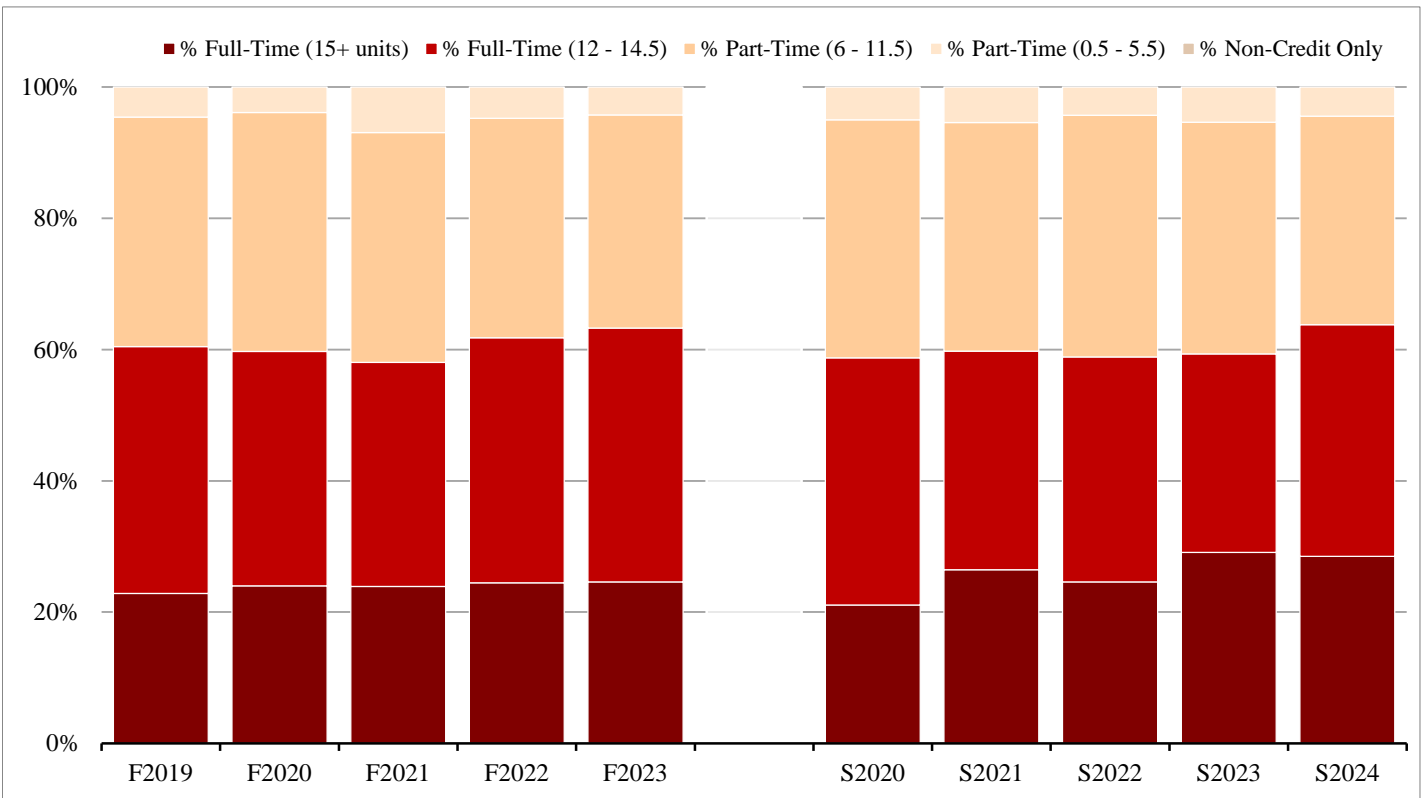
**Continuing:** Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

**Returning:** Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

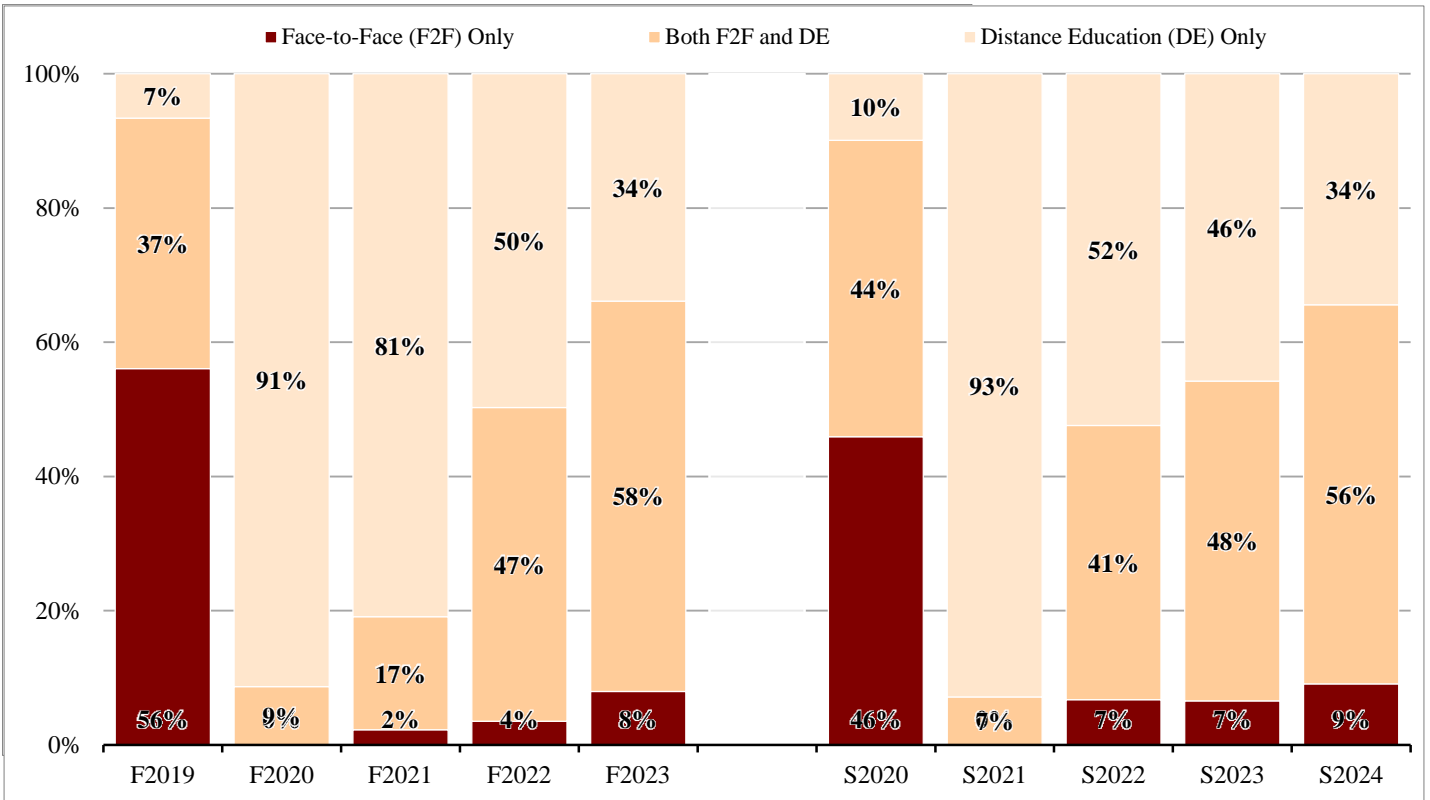
### Student Unit Load

History ( HIST )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	290	265	252	221	231	261	299	194	239	225
Full-Time (12 - 14.5 units)	478	394	359	337	363	467	377	270	248	279
Part-Time (6 - 11.5 units)	444	402	369	302	305	449	394	290	290	251
Part-Time (0.5 - 5.5 units)	58	43	73	43	40	62	61	34	44	35
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	23%	24%	24%	24%	25%	21%	26%	25%	29%	28%
% Full-Time (12 - 14.5)	38%	36%	34%	37%	39%	38%	33%	34%	30%	35%
% Part-Time (6 - 11.5)	35%	36%	35%	33%	32%	36%	35%	37%	35%	32%
% Part-Time (0.5 - 5.5)	5%	4%	7%	5%	4%	5%	5%	4%	5%	4%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



### Students Using Distance Education

History ( HIST )										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	712	0	24	32	75	569	0	53	54	72
Both F2F and DE	474	96	177	422	546	547	81	322	391	446
Distance Education (DE) Only	84	1,008	852	449	318	123	1,050	413	376	272
% Face-to-Face (F2F) Only	56%	0%	2%	4%	8%	46%	0%	7%	7%	9%
% Both F2F and DE	37%	9%	17%	47%	58%	44%	7%	41%	48%	56%
% Distance Education (DE) Only	7%	91%	81%	50%	34%	10%	93%	52%	46%	34%



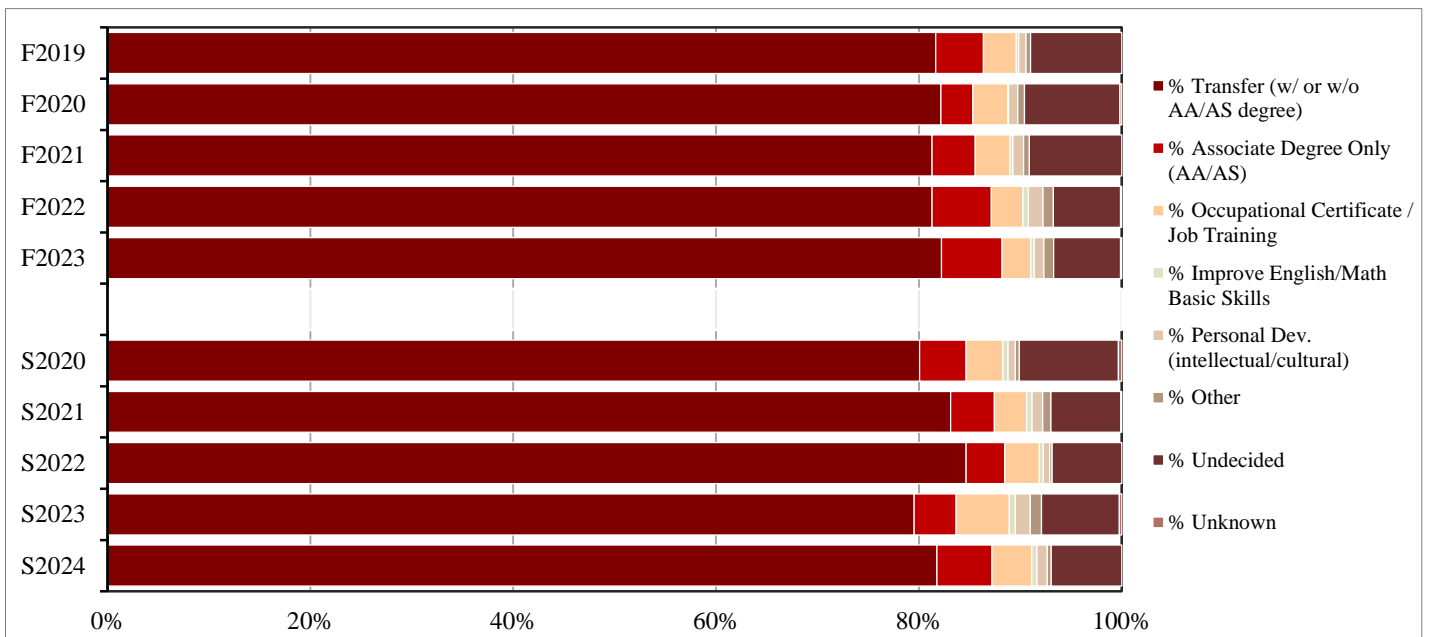
**Definitions:**

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

- Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.
- In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.
- In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').
- Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

### Student Educational Goal

History ( HIST )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	1,037	907	856	734	772	992	940	667	653	646
Associate Degree Only (AA/AS)	60	35	45	53	56	57	49	30	34	43
Occupational Certificate / Job Training	41	38	36	28	27	45	36	27	43	31
Improve English/Math Basic Skills	3	1	3	5	3	6	6	3	5	4
Personal Development (intellectual/cultural)	9	10	11	13	9	9	12	5	12	8
Other	6	7	6	9	9	5	9	2	9	3
Undecided	114	104	96	60	62	121	78	54	63	55
Unknown	0	2	0	1	1	4	1	0	2	0
% Transfer (w/ or w/o AA/AS degree)	82%	82%	81%	81%	82%	80%	83%	85%	80%	82%
% Associate Degree Only (AA/AS)	5%	3%	4%	6%	6%	5%	4%	4%	4%	5%
% Occupational Certificate / Job Training	3%	3%	3%	3%	3%	4%	3%	3%	5%	4%
% Improve English/Math Basic Skills	<1%	<1%	<1%	1%	<1%	<1%	1%	<1%	1%	1%
% Personal Dev. (intellectual/cultural)	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
% Other	<1%	1%	1%	1%	1%	<1%	1%	<1%	1%	<1%
% Undecided	9%	9%	9%	7%	7%	10%	7%	7%	8%	7%
% Unknown	0%	<1%	0%	<1%	<1%	<1%	<1%	0%	<1%	0%



**Definitions:**

**Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

**Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

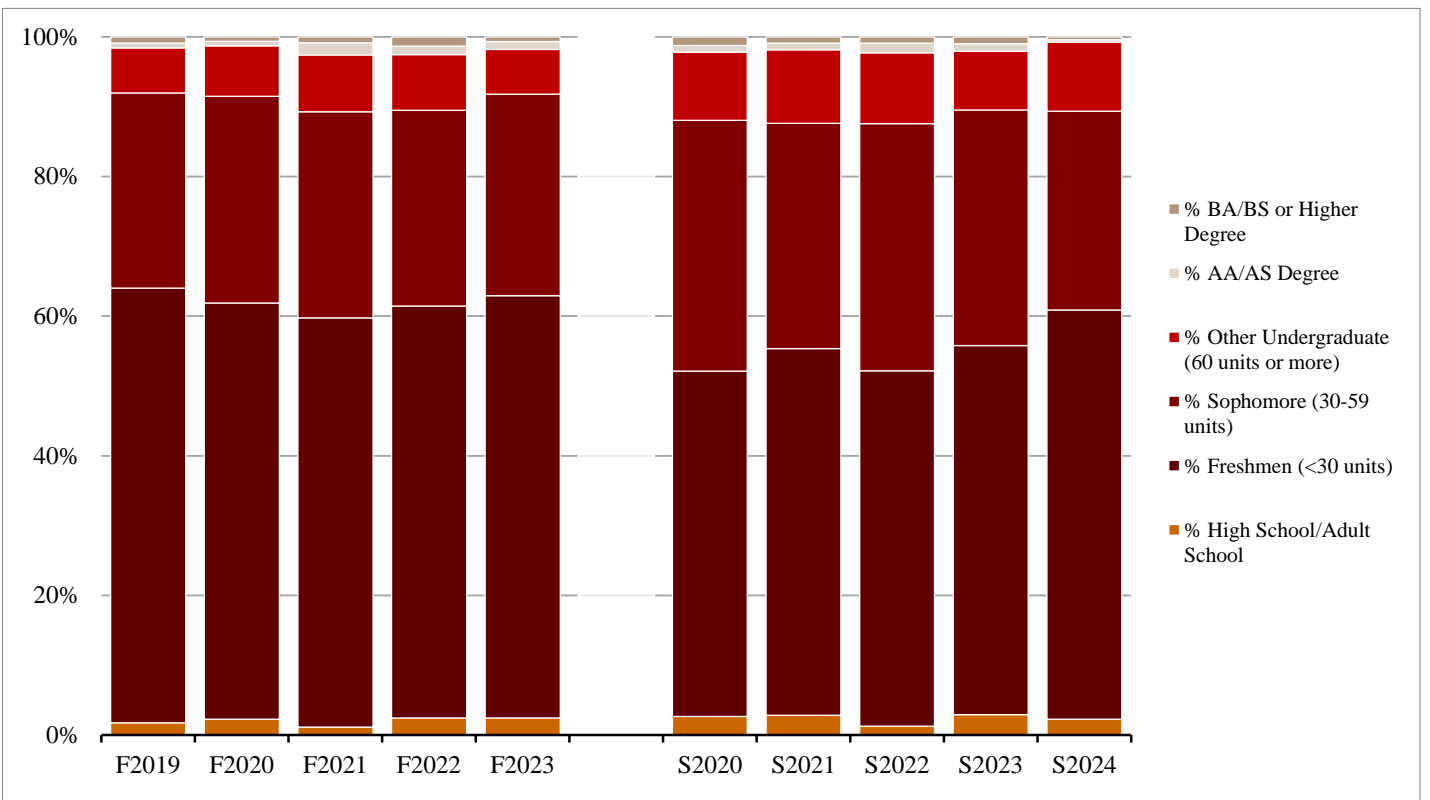
**Personal Development:** Students taking courses for intellectual and/or cultural development.

**Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.



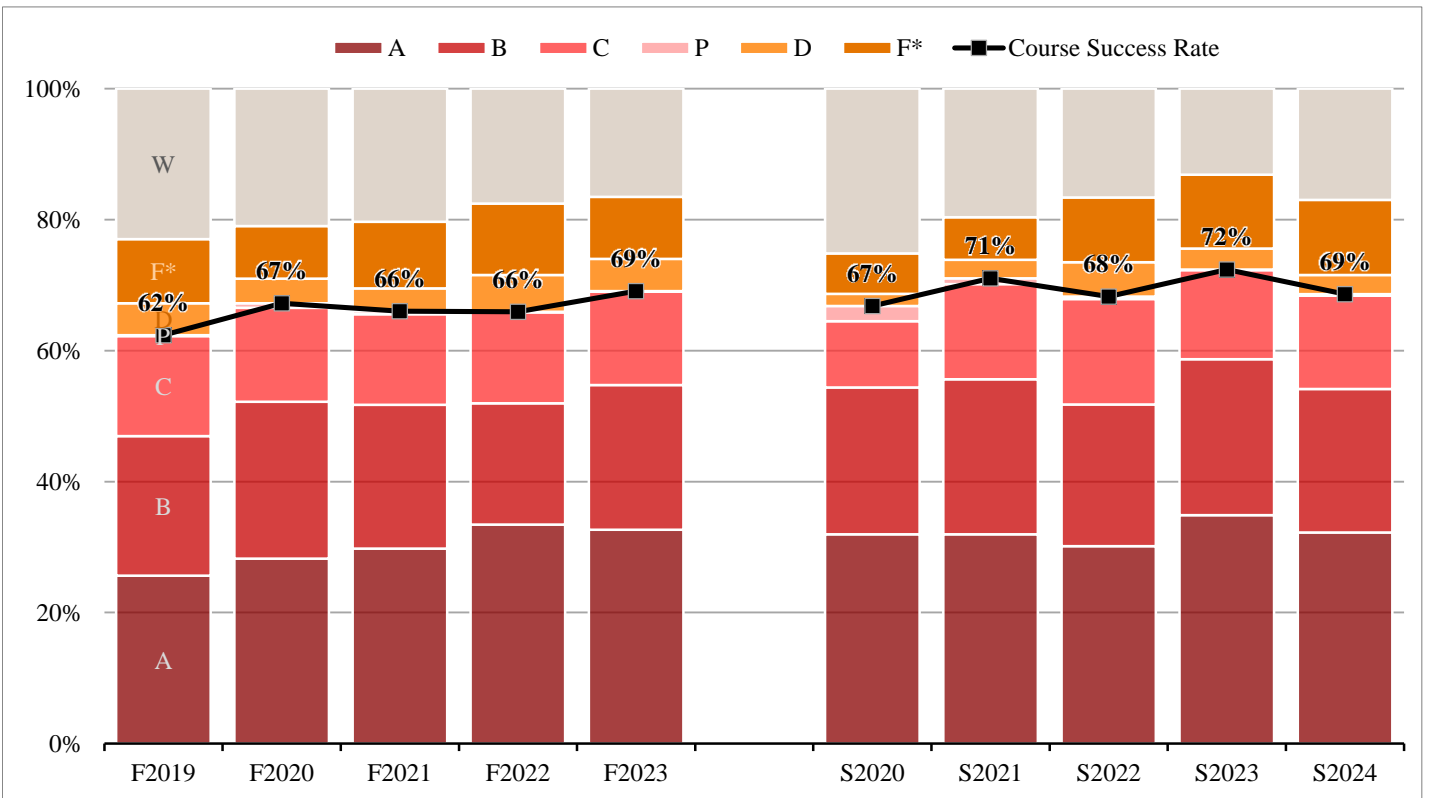
### Highest Educational Level of Students

History ( HIST )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	22	25	12	22	23	33	32	10	24	18
Freshmen (<30 units)	791	658	617	533	568	613	594	401	434	463
Sophomore (30-59 units)	355	327	311	253	271	445	365	279	277	225
Other Undergraduate (60 units or more)	82	80	86	72	60	121	119	80	69	78
AA/AS Degree	9	7	18	11	11	12	11	11	9	3
BA/BS or Higher Degree	11	7	9	12	6	15	10	7	8	3
% High School/Adult School	2%	2%	1%	2%	2%	3%	3%	1%	3%	2%
% Freshmen (<30 units)	62%	60%	59%	59%	60%	49%	53%	51%	53%	59%
% Sophomore (30-59 units)	28%	30%	30%	28%	29%	36%	32%	35%	34%	28%
% Other Undergraduate (60 units or more)	6%	7%	8%	8%	6%	10%	11%	10%	8%	10%
% AA/AS Degree	1%	1%	2%	1%	1%	1%	1%	1%	1%	<1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	1%	1%	1%	1%	<1%



### Student Performance: Grade Distribution

History ( HIST )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	<b>1,310</b>	<b>1,148</b>	<b>1,098</b>	<b>945</b>	<b>974</b>	<b>1,293</b>	<b>1,187</b>	<b>819</b>	<b>869</b>	<b>829</b>
<b>Course Success Rates</b>	<b>62%</b>	<b>67%</b>	<b>66%</b>	<b>66%</b>	<b>69%</b>	<b>67%</b>	<b>71%</b>	<b>68%</b>	<b>72%</b>	<b>69%</b>
A	26%	28%	30%	33%	33%	32%	32%	30%	35%	32%
B	21%	24%	22%	19%	22%	22%	24%	22%	24%	22%
C	15%	14%	14%	14%	14%	10%	15%	16%	14%	14%
P	<1%	1%	<1%	<1%	<1%	2%	1%	<1%	<1%	<1%
<b>Course Non-Success Rate</b>	<b>15%</b>	<b>12%</b>	<b>14%</b>	<b>17%</b>	<b>14%</b>	<b>8%</b>	<b>9%</b>	<b>15%</b>	<b>14%</b>	<b>14%</b>
D	5%	4%	3%	6%	5%	2%	3%	5%	3%	3%
F*	10%	8%	10%	11%	9%	6%	6%	10%	11%	11%
<b>Withdrawals (See Note)</b>	<b>23%</b>	<b>21%</b>	<b>20%</b>	<b>18%</b>	<b>17%</b>	<b>25%</b>	<b>20%</b>	<b>17%</b>	<b>13%</b>	<b>17%</b>



**Definitions:**

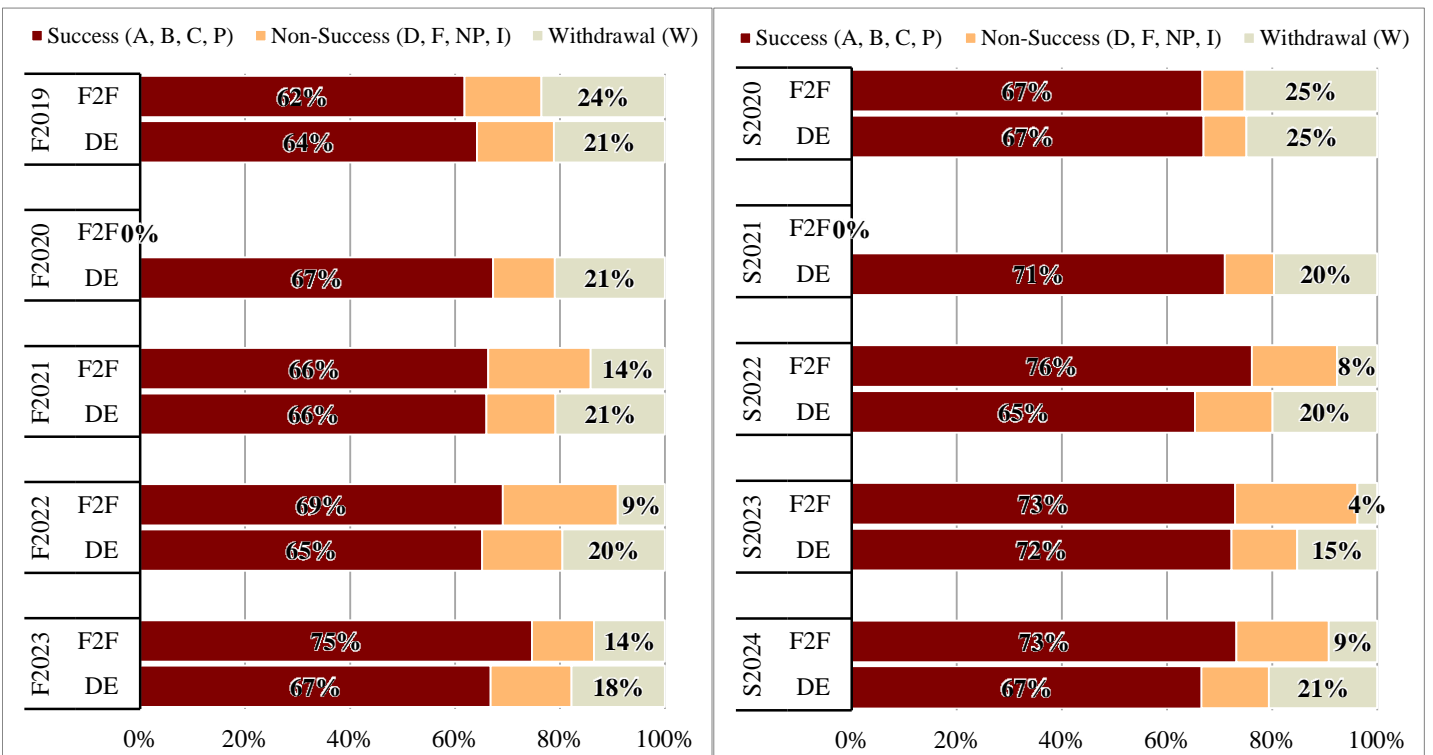
**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D' or F\* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

### Student Performance: Distance Education

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
<b>Total Course Enrollments</b>	1,310	1,148	1,098	945	974	1,293	1,187	819	869	829
<b>Face-to-Face (F2F) Sections</b>	1,003	0	92	178	288	863	0	222	159	261
Success Rates	62%	—	66%	69%	75%	67%	—	76%	73%	73%
Non-Success Rates	15%	—	20%	22%	12%	8%	—	16%	23%	18%
Withdrawals	24%	—	14%	9%	14%	25%	—	8%	4%	9%
<b>Distance Education (DE) Sections</b>	307	1,148	1,006	767	686	430	1,187	597	710	568
Success Rates	64%	67%	66%	65%	67%	67%	71%	65%	72%	67%
Non-Success Rates	15%	12%	13%	15%	15%	8%	9%	15%	13%	13%
Withdrawals	21%	21%	21%	20%	18%	25%	20%	20%	15%	21%



**Definitions:**

**Course Success Rate:** Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

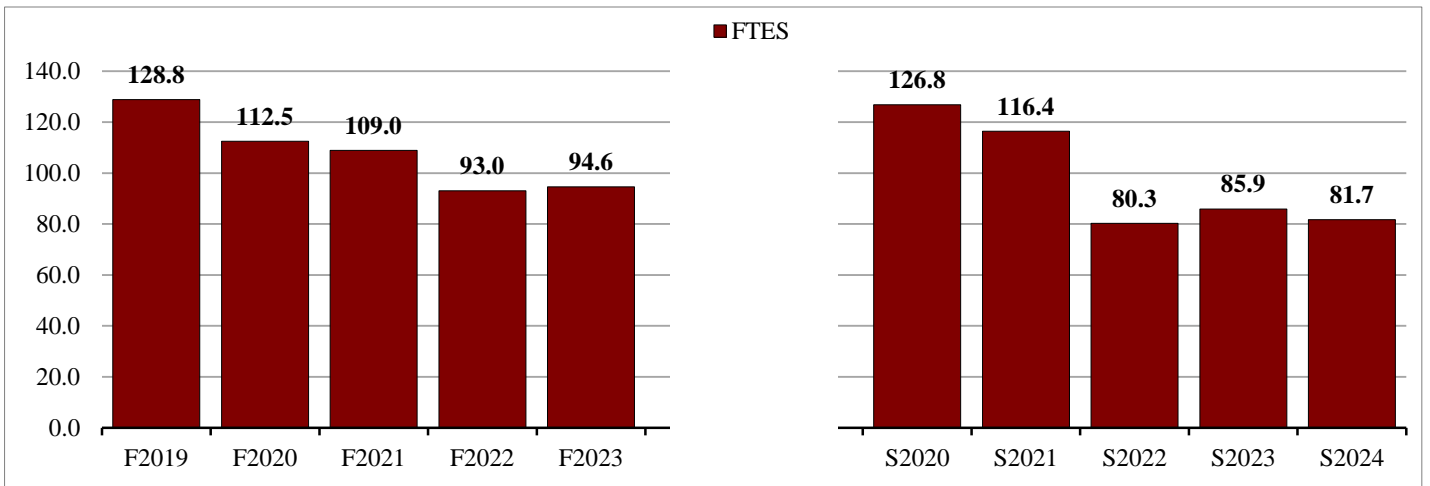
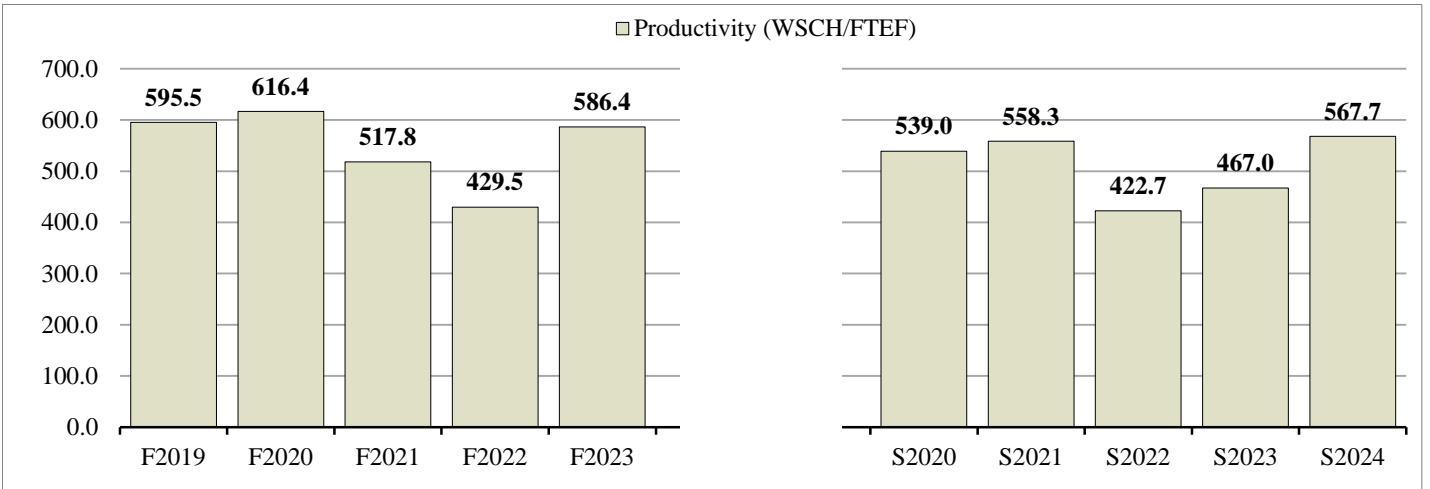
**Course Non-Success Rate:** Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

**Withdrawals** are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

**Distance Education (DE)** includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

## Enrollment Management: Part 1

	History ( HIST )									
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
WSCH	3,930	3,452	3,314	2,835	2,932	3,881	3,573	2,460	2,615	2,498
FTES	128.8	112.5	109.0	93.0	94.6	126.8	116.4	80.3	85.9	81.7
FTEF	6.6	5.6	6.4	6.6	5.0	7.2	6.4	5.8	5.6	4.4
Productivity (WSCH/FTEF)	595.5	616.4	517.8	429.5	586.4	539.0	558.3	422.7	467.0	567.7



**Definitions:**

**WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

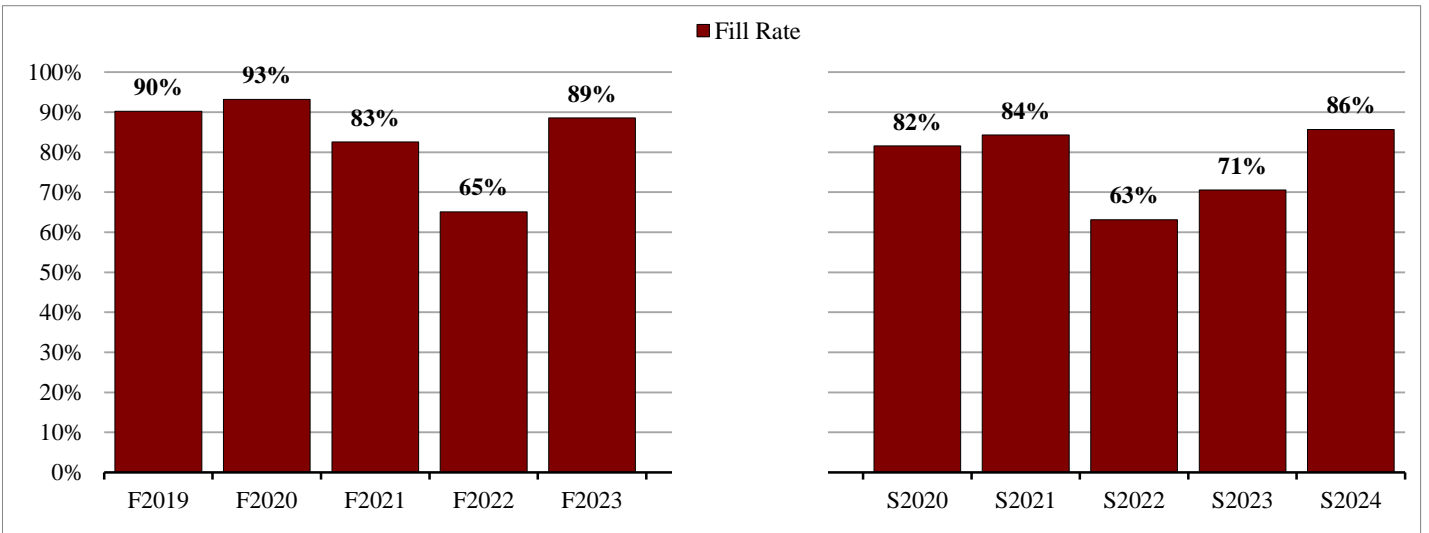
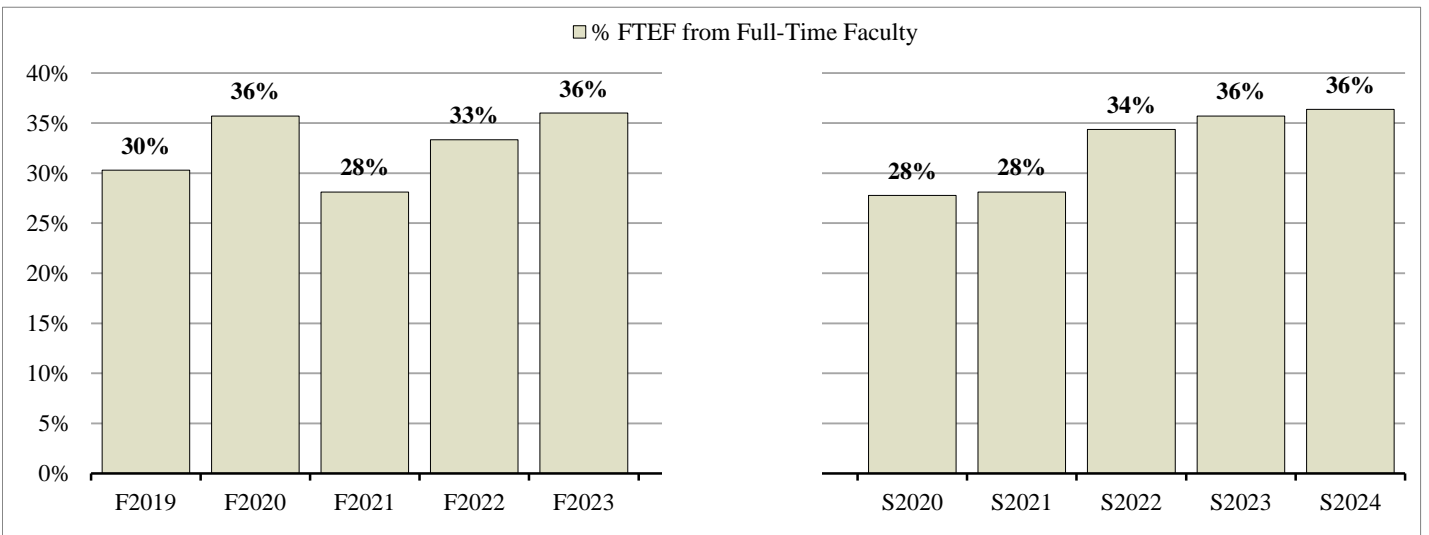
**FTEF** is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

**Productivity** is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

## Enrollment Management: Part 2

History ( HIST )										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
FTEF from Full-Time Faculty	2.0	2.0	1.8	2.2	1.8	2.0	1.8	2.0	2.0	1.6
% FTEF from Full-Time Faculty	30%	36%	28%	33%	36%	28%	28%	34%	36%	36%
Enrollments	1,310	1,148	1,098	945	974	1,293	1,187	819	869	829
Capacity (seats available)	1,452	1,232	1,330	1,452	1,100	1,585	1,408	1,297	1,232	968
Fill Rate	90%	93%	83%	65%	89%	82%	84%	63%	71%	86%



**Definitions:**

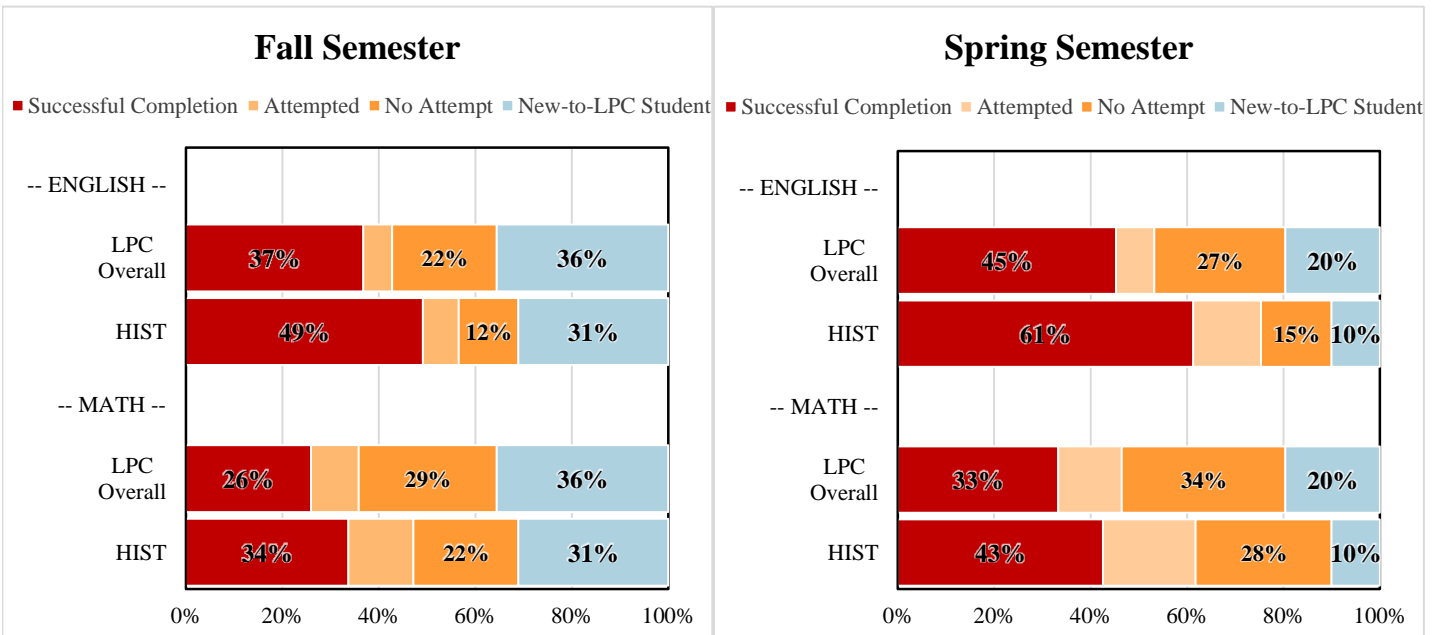
**Fill Rate** is number of enrollments over the total capacity (seats available).

**% FTEF from Full-time Faculty** is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

**Note:** Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/25/23.

### Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	HIST		LPC Overall		HIST		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Transfer-level English</b>								
Successful Completion*	461	49%	2,796	37%	484	61%	3,393	45%
Attempted ( <i>not successful</i> )	70	7%	454	6%	111	14%	600	8%
No Attempt	116	12%	1,652	22%	116	15%	2,036	27%
New-to-LPC Student	292	31%	2,703	36%	79	10%	1,472	20%
<b>Transfer-level Math</b>								
Successful Completion*	316	34%	1,971	26%	336	43%	2,498	33%
Attempted ( <i>not successful</i> )	127	14%	752	10%	152	19%	986	13%
No Attempt	204	22%	2,179	29%	223	28%	2,545	34%
New-to-LPC Student	292	31%	2,703	36%	79	10%	1,472	20%



**Definitions:**

**Transfer-Level English:**

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.

**Transfer-Level Math:**

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = students with no for credit enrollments within our district prior to the current term.