

Las Positas College

Program Review Data Packet

Fall 2019 to Spring 2024

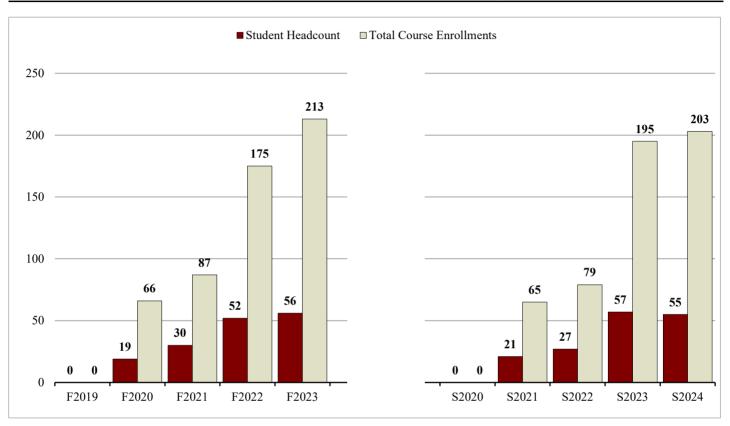
Interdisciplinary:

Film Studies Majors

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Headcount & Enrollment

	Fil	m Stud	lies Ma	jors						
	Fall Terms							ing Te	rms	
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	0	19	30	52	56	0	21	27	57	55
Total Course Enrollments	0	66	87	175	213	0	65	79	195	203



NOTE: Data includes all students who declared Film Studies (#1098, #1099) during the semester.

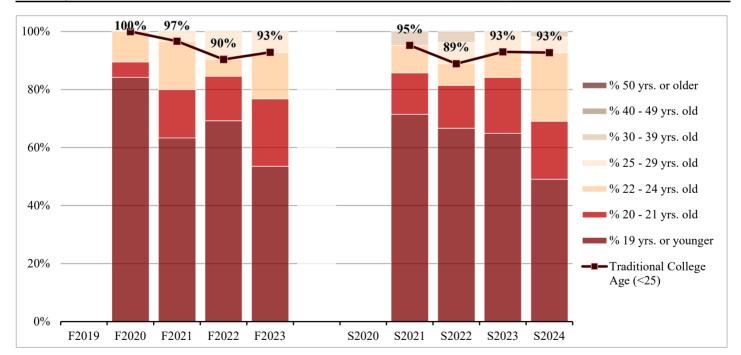
Definitions:

Student Headcount is the unduplicated count of students who declared a respective major.

Total Course Enrollments is the sum of all course enrollments (filled seats) from students who declared the respective major.

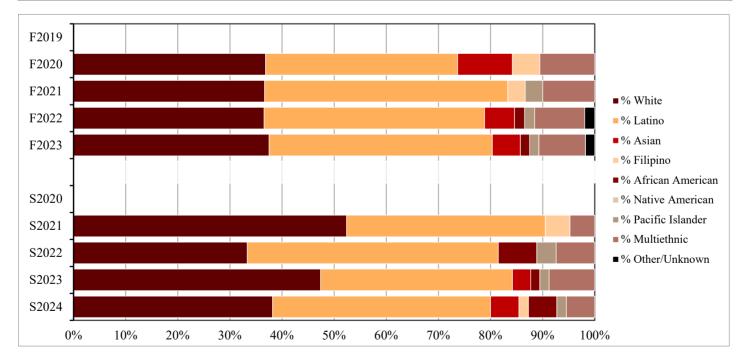
Student Demographics: Gender & Age

		F	all Ter	ms			Spr	ing Te	rms	
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	0	6	11	21	17	0	8	13	23	16
Male	0	13	18	31	36	0	13	13	34	36
19 yrs. or younger	0	16	19	36	30	0	15	18	37	27
20-21 yrs. old	0	1	5	8	13	0	3	4	11	11
22-24 yrs. old	0	2	5	3	9	0	2	2	5	13
25-29 yrs. old	0	0	1	5	4	0	0	2	4	3
30-39 yrs. old	0	0	0	0	0	0	1	1	0	1
40-49 yrs. old	0	0	0	0	0	0	0	0	0	0
50 yrs. or older	0	0	0	0	0	0	0	0	0	0
% Female	_	32%	38%	40%	32%	_	38%	50%	40%	31%
% Male	_	68%	62%	60%	68%	_	62%	50%	60%	69%
% 19 yrs. or younger	_	84%	63%	69%	54%	_	71%	67%	65%	49%
% 20 - 21 yrs. old	_	5%	17%	15%	23%	_	14%	15%	19%	20%
% 22 - 24 yrs. old	_	11%	17%	6%	16%	_	10%	7%	9%	24%
% 25 - 29 yrs. old	_	0%	3%	10%	7%	_	0%	7%	7%	5%
% 30 - 39 yrs. old	_	0%	0%	0%	0%	_	5%	4%	0%	2%
% 40 - 49 yrs. old	_	0%	0%	0%	0%	_	0%	0%	0%	0%
% 50 yrs. or older	_	0%	0%	0%	0%	_	0%	0%	0%	0%



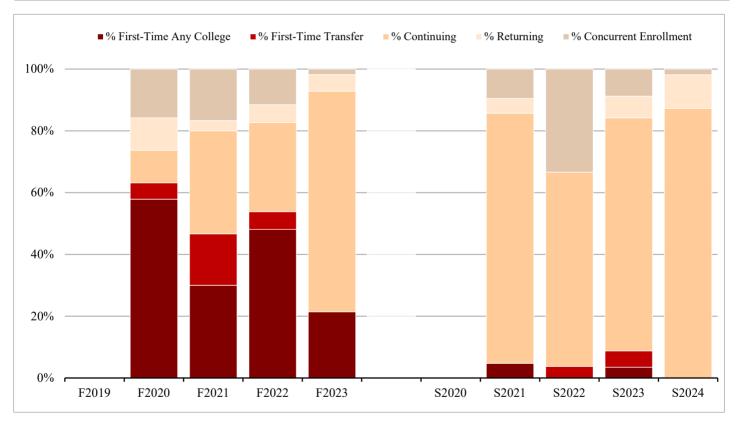
Student Demographic: Race-Ethnicity

	Film Studies Majors										
		F	all Ter	ms			Spr	ing Te	rms		
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024	
African American	0	0	0	1	1	0	0	2	1	3	
Asian	0	2	0	3	3	0	0	0	2	3	
Filipino	0	1	1	0	0	0	1	0	0	1	
Latino	0	7	14	22	24	0	8	13	21	23	
Native American	0	0	0	0	0	0	0	0	0	0	
Pacific Islander	0	0	1	1	1	0	0	1	1	1	
White	0	7	11	19	21	0	11	9	27	21	
Multiethnic	0	2	3	5	5	0	1	2	5	3	
Other/Unknown	0	0	0	1	1	0	0	0	0	0	
% African American	_	0%	0%	2%	2%	_	0%	7%	2%	5%	
% Asian	_	11%	0%	6%	5%	_	0%	0%	4%	5%	
% Filipino	_	5%	3%	0%	0%	_	5%	0%	0%	2%	
% Latino	_	37%	47%	42%	43%	_	38%	48%	37%	42%	
% Native American	_	0%	0%	0%	0%	_	0%	0%	0%	0%	
% Pacific Islander	_	0%	3%	2%	2%	_	0%	4%	2%	2%	
% White	_	37%	37%	37%	38%	_	52%	33%	47%	38%	
% Multiethnic	_	11%	10%	10%	9%	_	5%	7%	9%	5%	
% Other/Unknown	_	0%	0%	2%	2%	_	0%	0%	0%	0%	



Student Enrollment Status

	Film Studies Majors										
		F	all Ter	ms			Spr	ing Te	rms		
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024	
First-Time Any College	0	11	9	25	12	0	1	0	2	0	
First-Time Transfer	0	1	5	3	0	0	0	1	3	0	
Continuing	0	2	10	15	40	0	17	17	43	48	
Returning	0	2	1	3	3	0	1	0	4	6	
Concurrent Enrollment	0	3	5	6	1	0	2	9	5	1	
% First-Time Any College	_	58%	30%	48%	21%	_	5%	0%	4%	0%	
% First-Time Transfer	_	5%	17%	6%	0%	_	0%	4%	5%	0%	
% Continuing	_	11%	33%	29%	71%	_	81%	63%	75%	87%	
% Returning	_	11%	3%	6%	5%	_	5%	0%	7%	11%	
% Concurrent Enrollment	_	16%	17%	12%	2%	_	10%	33%	9%	2%	



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

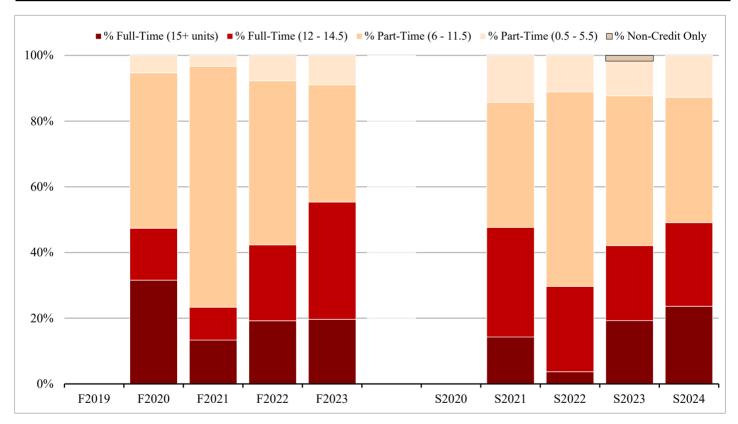
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

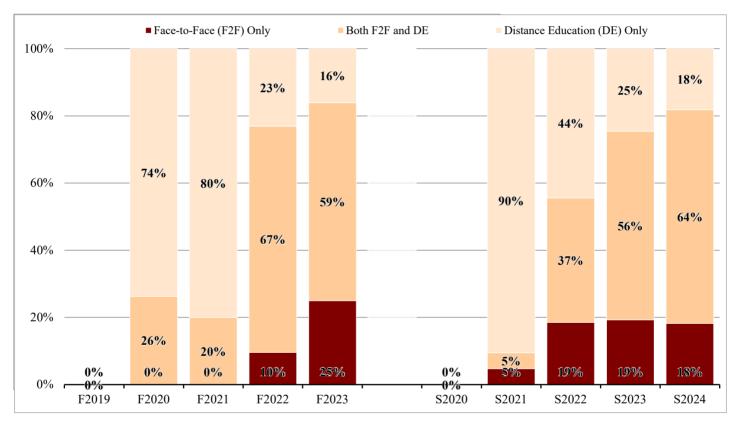
Student Unit Load

Film Studies Majors											
		F	all Ter	ms			Spr	ing Te	rms		
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024	
Full-Time (15+ units)	0	6	4	10	11	0	3	1	11	13	
Full-Time (12 - 14.5 units)	0	3	3	12	20	0	7	7	13	14	
Part-Time (6 - 11.5 units)	0	9	22	26	20	0	8	16	26	21	
Part-Time (0.5 - 5.5 units)	0	1	1	4	5	0	3	3	6	7	
Non-Credit Only	0	0	0	0	0	0	0	0	1	0	
% Full-Time (15+ units)	_	32%	13%	19%	20%	_	14%	4%	19%	24%	
% Full-Time (12 - 14.5)	_	16%	10%	23%	36%	_	33%	26%	23%	25%	
% Part-Time (6 - 11.5)	_	47%	73%	50%	36%	_	38%	59%	46%	38%	
% Part-Time (0.5 - 5.5)	_	5%	3%	8%	9%	_	14%	11%	11%	13%	
% Non-Credit Only	_	0%	0%	0%	0%	_	0%	0%	2%	0%	



Students Using Distance Education

Film Studies Majors											
		F	all Ter	ms			Spr	ing Te	rms		
(Categories reflect college-wide coursework)	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024	
Face-to-Face (F2F) Only	0	0	0	5	14	0	1	5	11	10	
Both F2F and DE	0	5	6	35	33	0	1	10	32	35	
Distance Education (DE) Only	0	14	24	12	9	0	19	12	14	10	
% Face-to-Face (F2F) Only	_	0%	0%	10%	25%	_	5%	19%	19%	18%	
% Both F2F and DE	_	26%	20%	67%	59%	_	5%	37%	56%	64%	
% Distance Education (DE) Only	_	74%	80%	23%	16%	_	90%	44%	25%	18%	



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

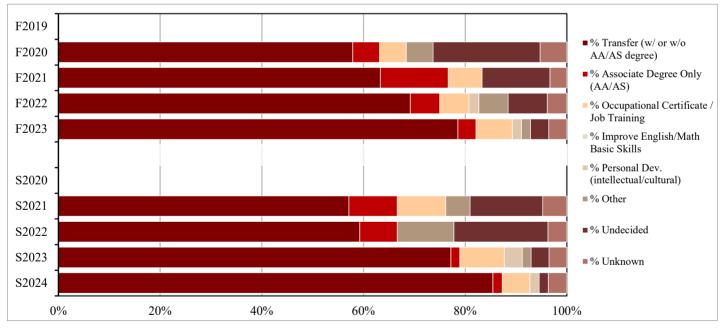
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Film Studies Majors										
		F	all Ter	ms			Spr	ing Te	rms	
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	0	11	19	36	44	0	12	16	44	47
Associate Degree Only (AA/AS)	0	1	4	3	2	0	2	2	1	1
Occupational Certificate / Job Training	0	1	2	3	4	0	2	0	5	3
Improve English/Math Basic Skills	0	0	0	0	0	0	0	0	0	0
Personal Development (intellectual/cultural)	0	0	0	1	1	0	0	0	2	1
Other	0	1	0	3	1	0	1	3	1	0
Undecided	0	4	4	4	2	0	3	5	2	1
Unknown	0	1	1	2	2	0	1	1	2	2
% Transfer (w/ or w/o AA/AS degree)	_	58%	63%	69%	79%	_	57%	59%	77%	85%
% Associate Degree Only (AA/AS)	_	5%	13%	6%	4%	_	10%	7%	2%	2%
% Occupational Certificate / Job Training	_	5%	7%	6%	7%	_	10%	0%	9%	5%
% Improve English/Math Basic Skills	_	0%	0%	0%	0%	_	0%	0%	0%	0%
% Personal Dev. (intellectual/cultural)	_	0%	0%	2%	2%	_	0%	0%	4%	2%
% Other	_	5%	0%	6%	2%	_	5%	11%	2%	0%
% Undecided	_	21%	13%	8%	4%	_	14%	19%	4%	2%
% Unknown		5%	3%	4%	4%	_	5%	4%	4%	4%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

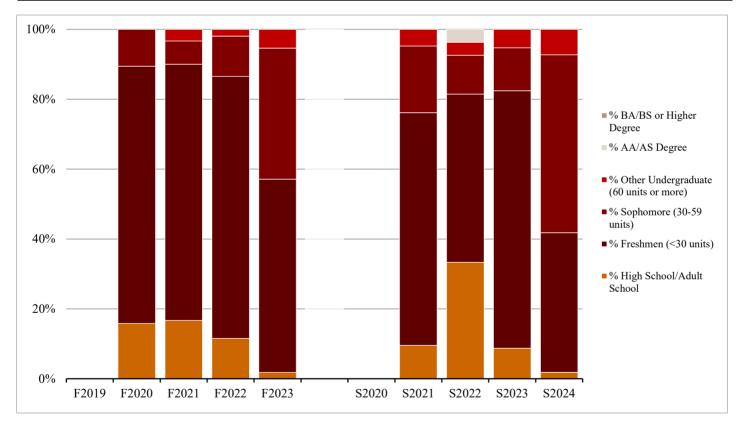
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

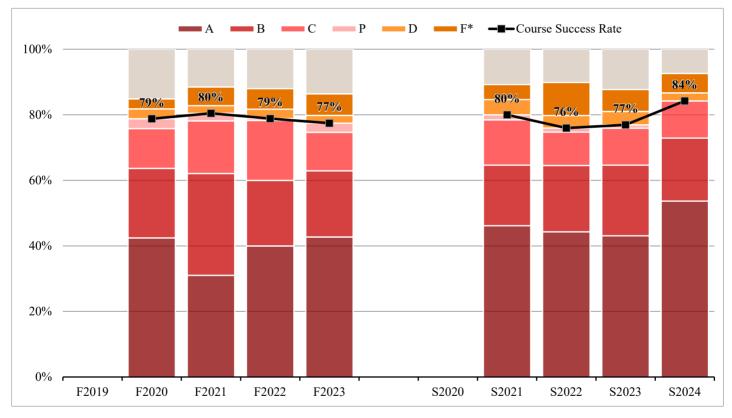
Highest Educational Level of Students

	Fil	m Stud	lies Ma	jors						
		F	all Ter	ms			Spr	ing Te	rms	
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	0	3	5	6	1	0	2	9	5	1
Freshmen (<30 units)	0	14	22	39	31	0	14	13	42	22
Sophomore (30-59 units)	0	2	2	6	21	0	4	3	7	28
Other Undergraduate (60 units or more)	0	0	1	1	3	0	1	1	3	4
AA/AS Degree	0	0	0	0	0	0	0	1	0	0
BA/BS or Higher Degree	0	0	0	0	0	0	0	0	0	0
% High School/Adult School	_	16%	17%	12%	2%	_	10%	33%	9%	2%
% Freshmen (<30 units)	_	74%	73%	75%	55%	_	67%	48%	74%	40%
% Sophomore (30-59 units)	_	11%	7%	12%	38%	_	19%	11%	12%	51%
% Other Undergraduate (60 units or more)	_	0%	3%	2%	5%	_	5%	4%	5%	7%
% AA/AS Degree	_	0%	0%	0%	0%	_	0%	4%	0%	0%
% BA/BS or Higher Degree	_	0%	0%	0%	0%	_	0%	0%	0%	0%



Student Performance: Grade Distribution

	Film Studies Majors											
		F	'all Ter	ms			Spr	ing Te	rms			
(Categories reflect college-wide coursework)	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024		
Total Course Enrollments	0	66	87	175	213	0	65	79	195	203		
Course Success Rates	0%	79%	80%	79%	77%	0%	80%	76%	77%	84%		
A	_	42%	31%	40%	43%	_	46%	44%	43%	54%		
В	_	21%	31%	20%	20%	_	18%	20%	22%	19%		
C	_	12%	16%	18%	12%	_	14%	10%	11%	11%		
P	_	3%	2%	1%	3%	_	2%	1%	1%	0%		
Course Non-Success Rate	0%	6%	8%	9%	9%	0%	9%	14%	11%	8%		
D	_	3%	2%	3%	2%	_	5%	4%	4%	2%		
F*	_	3%	6%	6%	7%	_	5%	10%	7%	6%		
Withdrawals (See Note)	0%	15%	11%	12%	14%	0%	11%	10%	12%	7%		



Definitions:

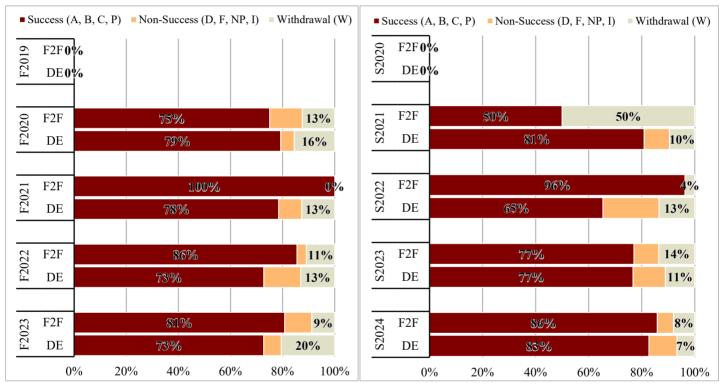
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

	Film Studies Majors										
		F	all Ter	ms		Spring Terms					
(Categories reflect college-wide coursework)	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024	
Total Course Enrollments	0	66	87	175	213	0	65	79	195	203	
Face-to-Face (F2F) Sections	0	8	8	83	125	0	2	27	96	99	
Success Rates	_	75%	100%	86%	81%	_	50%	96%	77%	86%	
Non-Success Rates	_	13%	0%	4%	10%	_	0%	0%	9%	6%	
Withdrawals	_	13%	0%	11%	9%	_	50%	4%	14%	8%	
Distance Education (DE) Sections	0	58	79	92	88	0	63	52	99	104	
Success Rates	_	79%	78%	73%	73%	_	81%	65%	77%	83%	
Non-Success Rates	_	5%	9%	14%	7%	_	10%	21%	12%	11%	
Withdrawals	_	16%	13%	13%	20%	_	10%	13%	11%	7%	



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

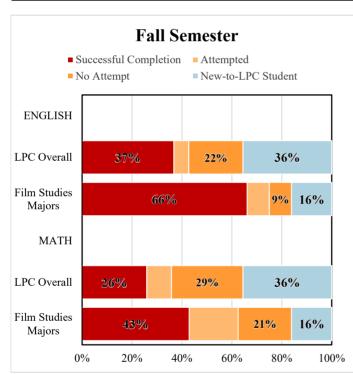
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I, 'NCD', 'NCF', or 'NCNP'.

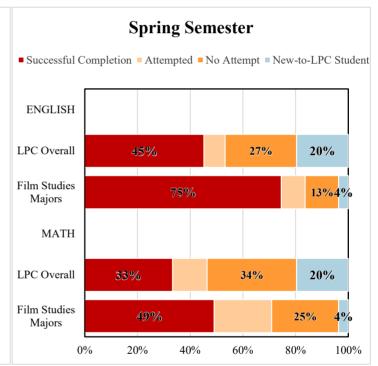
Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

		F	all 2023	Spring 2024					
(English and math status	Film M	lajors	LPC O	LPC Overall		lajors		LPC O	verall
<u>prior</u> to the start of the term)	Num	Pct	Num	Pct	Num	Pct		Num	Pct
Transfer-level English									
Successful Completion*	37	66%	2,796	37%	41	75%		3,393	45%
Attempted (not successful)	5	9%	454	6%	5	9%		600	8%
No Attempt	5	9%	1,652	22%	7	13%		2,036	27%
New-to-LPC Student	9	16%	2,703	36%	2	4%		1,472	20%
Transfer-level Math									
Successful Completion*	0	0%	1,971	26%	0	0%		2,498	33%
Attempted (not successful)	24	51%	752	10%	27	51%		986	13%
No Attempt	11	23%	2,179	29%	12	23%		2,545	34%
New-to-LPC Student	12	26%	2,703	36%	14	26%		1,472	20%





Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.