



Las Positas College

Student Support Program Review Data Packet

Fall 2019 to Spring 2024

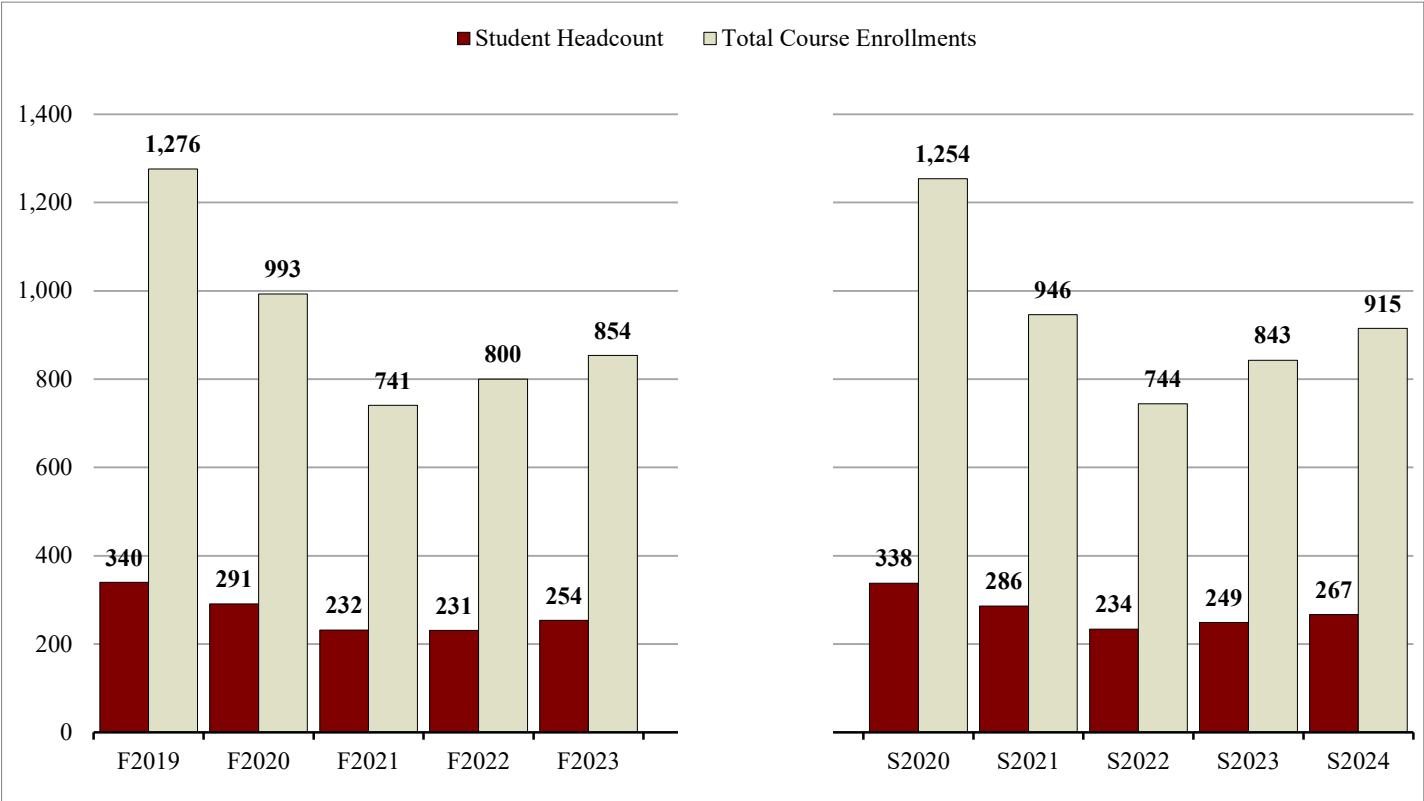
Program:

**Extended Opportunity Programs & Services
(EOPS)**

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Headcount & Enrollment

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	340	291	232	231	254	338	286	234	249	267
Total Course Enrollments	1,276	993	741	800	854	1,254	946	744	843	915

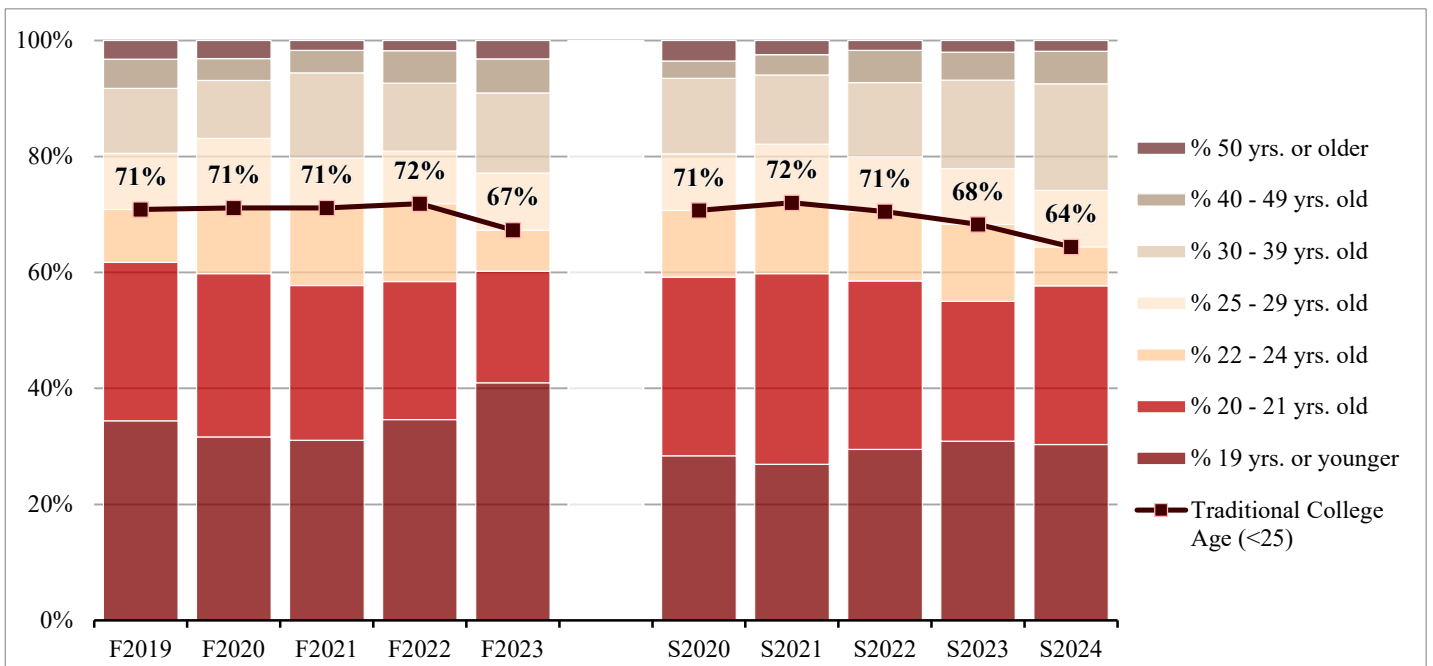


Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).
Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

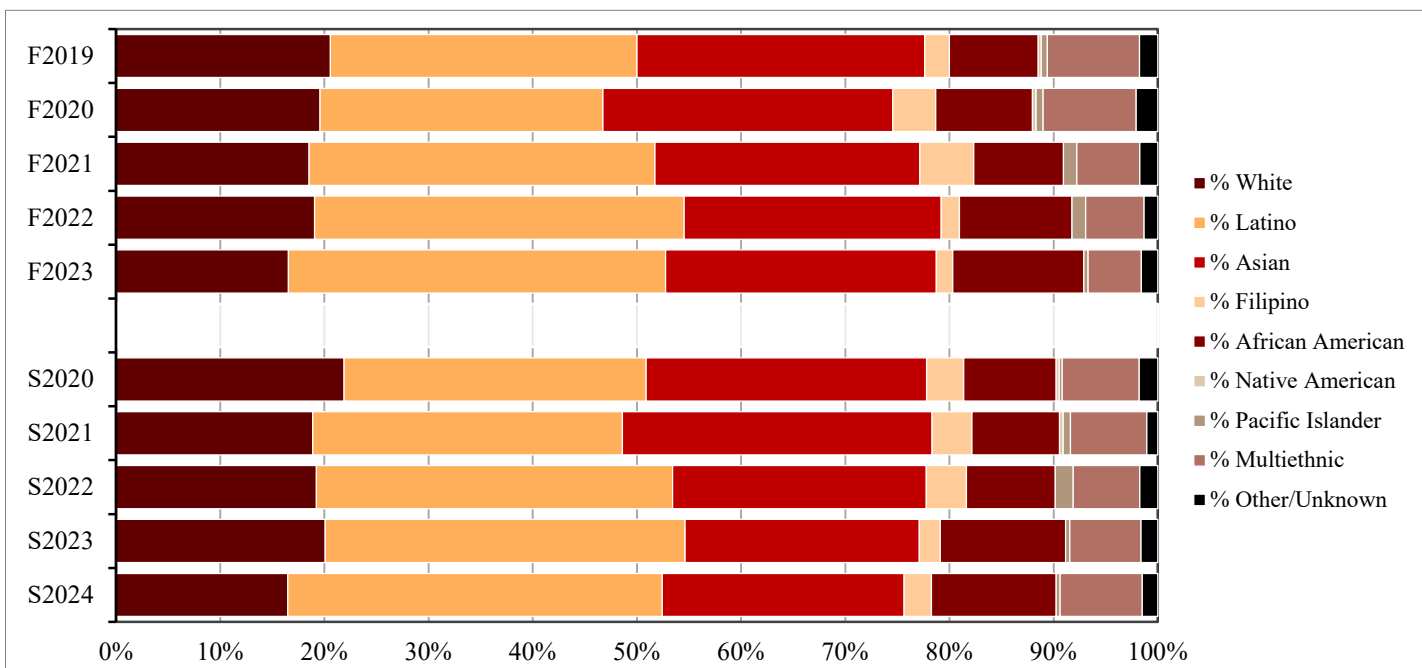
Student Demographics: Gender & Age

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Female	212	189	159	157	168	209	187	157	165	168
Male	125	101	72	72	72	125	98	77	82	82
19 yrs. or younger	117	92	72	80	104	96	77	69	77	81
20-21 yrs. old	93	82	62	55	49	104	94	68	60	73
22-24 yrs. old	31	33	31	31	18	39	35	28	33	18
25-29 yrs. old	33	35	20	21	25	33	29	22	24	26
30-39 yrs. old	38	29	34	27	35	44	34	30	38	49
40-49 yrs. old	17	11	9	13	15	10	10	13	12	15
50 yrs. or older	11	9	4	4	8	12	7	4	5	5
% Female	63%	65%	69%	69%	70%	63%	66%	67%	67%	67%
% Male	37%	35%	31%	31%	30%	37%	34%	33%	33%	33%
% 19 yrs. or younger	34%	32%	31%	35%	41%	28%	27%	29%	31%	30%
% 20 - 21 yrs. old	27%	28%	27%	24%	19%	31%	33%	29%	24%	27%
% 22 - 24 yrs. old	9%	11%	13%	13%	7%	12%	12%	12%	13%	7%
% 25 - 29 yrs. old	10%	12%	9%	9%	10%	10%	10%	9%	10%	10%
% 30 - 39 yrs. old	11%	10%	15%	12%	14%	13%	12%	13%	15%	18%
% 40 - 49 yrs. old	5%	4%	4%	6%	6%	3%	3%	6%	5%	6%
% 50 yrs. or older	3%	3%	2%	2%	3%	4%	2%	2%	2%	2%



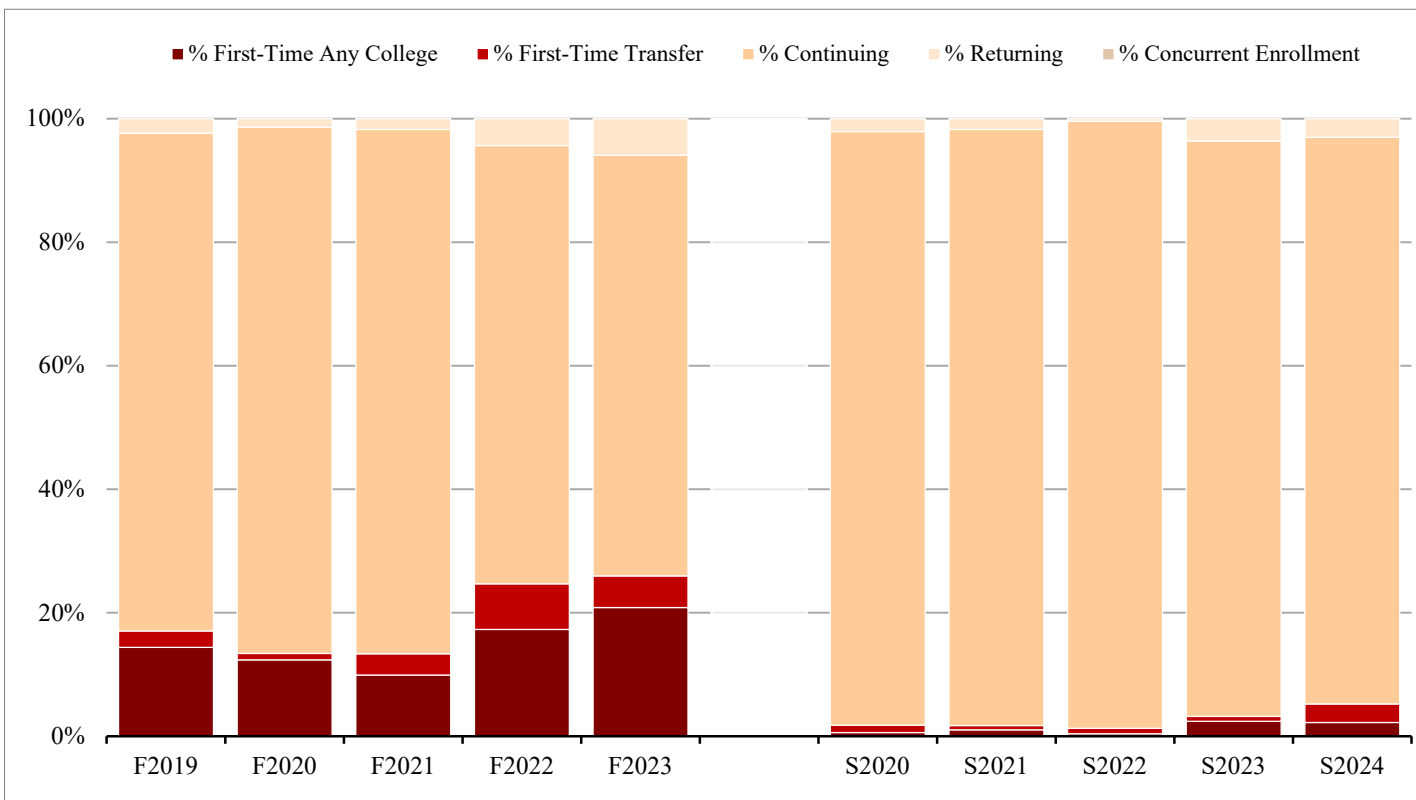
Student Demographic: Race-Ethnicity

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
African American	29	27	20	25	32	30	24	20	30	32
Asian	94	81	59	57	66	91	85	57	56	62
Filipino	8	12	12	4	4	12	11	9	5	7
Latino	100	79	77	82	92	98	85	80	86	96
Native American	1	1	0	0	0	1	1	0	0	0
Pacific Islander	2	2	3	3	1	1	2	4	1	1
White	70	57	43	44	42	74	54	45	50	44
Multiethnic	30	26	14	13	13	25	21	15	17	21
Other/Unknown	6	6	4	3	4	6	3	4	4	4
% African American	9%	9%	9%	11%	13%	9%	8%	9%	12%	12%
% Asian	28%	28%	25%	25%	26%	27%	30%	24%	22%	23%
% Filipino	2%	4%	5%	2%	2%	4%	4%	4%	2%	3%
% Latino	29%	27%	33%	35%	36%	29%	30%	34%	35%	36%
% Native American	<1%	<1%	0%	0%	0%	<1%	<1%	0%	0%	0%
% Pacific Islander	1%	1%	1%	1%	<1%	<1%	1%	2%	<1%	<1%
% White	21%	20%	19%	19%	17%	22%	19%	19%	20%	16%
% Multiethnic	9%	9%	6%	6%	5%	7%	7%	6%	7%	8%
% Other/Unknown	2%	2%	2%	1%	2%	2%	1%	2%	2%	1%



Student Enrollment Status

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
First-Time Any College	49	36	23	40	53	2	3	1	6	6
First-Time Transfer	9	3	8	17	13	4	2	2	2	8
Continuing	274	248	197	164	173	325	276	230	232	245
Returning	8	4	4	10	15	7	5	1	9	8
Concurrent Enrollment	0	0	0	0	0	0	0	0	0	0
% First-Time Any College	14%	12%	10%	17%	21%	1%	1%	<1%	2%	2%
% First-Time Transfer	3%	1%	3%	7%	5%	1%	1%	1%	1%	3%
% Continuing	81%	85%	85%	71%	68%	96%	97%	98%	93%	92%
% Returning	2%	1%	2%	4%	6%	2%	2%	<1%	4%	3%
% Concurrent Enrollment	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

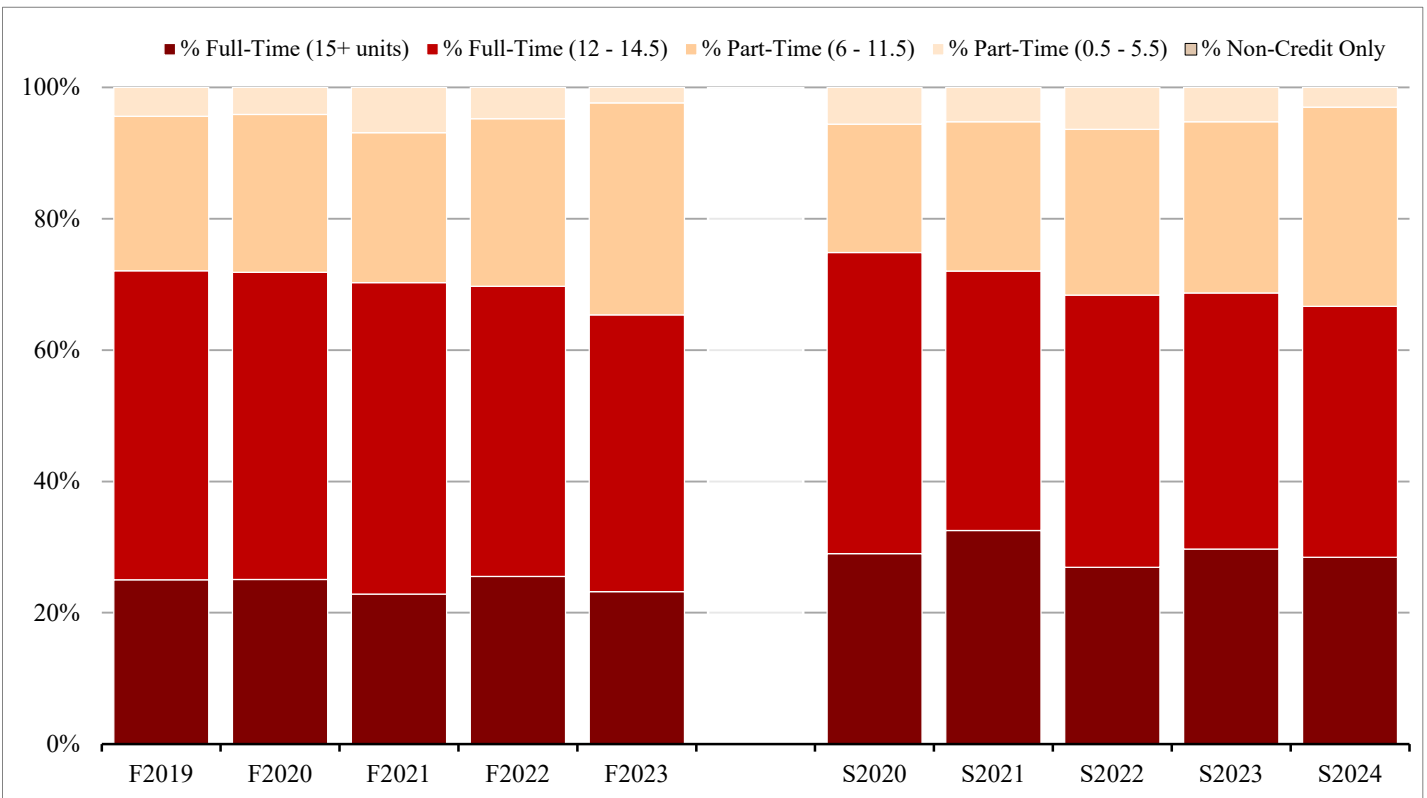
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

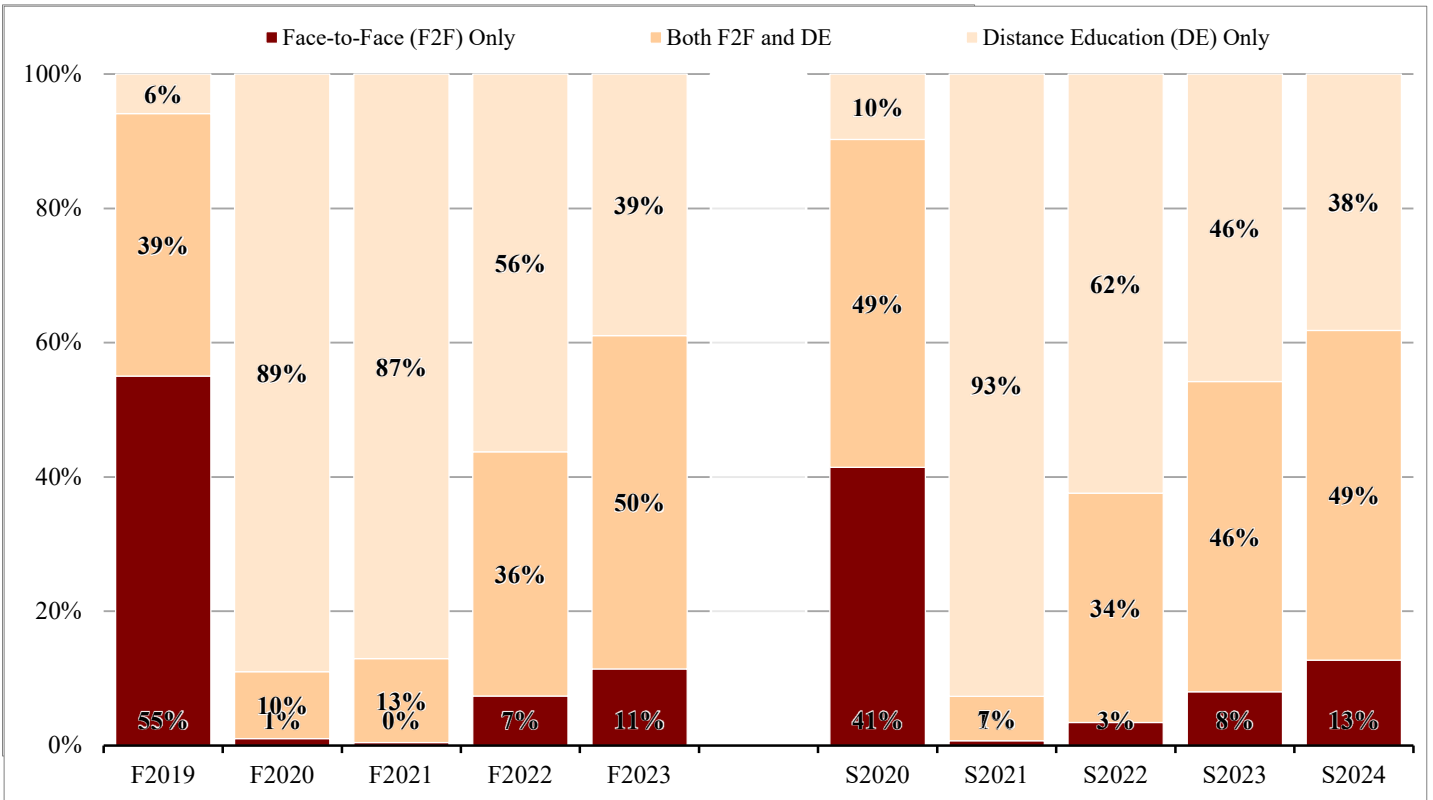
Student Unit Load

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Full-Time (15+ units)	85	73	53	59	59	98	93	63	74	76
Full-Time (12 - 14.5 units)	160	136	110	102	107	155	113	97	97	102
Part-Time (6 - 11.5 units)	80	70	53	59	82	66	65	59	65	81
Part-Time (0.5 - 5.5 units)	15	12	16	11	6	19	15	15	13	8
Non-Credit Only	0	0	0	0	0	0	0	0	0	0
% Full-Time (15+ units)	25%	25%	23%	26%	23%	29%	33%	27%	30%	28%
% Full-Time (12 - 14.5)	47%	47%	47%	44%	42%	46%	40%	41%	39%	38%
% Part-Time (6 - 11.5)	24%	24%	23%	26%	32%	20%	23%	25%	26%	30%
% Part-Time (0.5 - 5.5)	4%	4%	7%	5%	2%	6%	5%	6%	5%	3%
% Non-Credit Only	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Students Using Distance Education

Extended Opportunity Programs & Services (EOPS)										
(Categories reflect college-wide coursework)	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Face-to-Face (F2F) Only	187	3	1	17	29	140	2	8	20	34
Both F2F and DE	133	29	29	84	126	165	19	80	115	131
Distance Education (DE) Only	20	259	202	130	99	33	265	146	114	102
% Face-to-Face (F2F) Only	55%	1%	<1%	7%	11%	41%	1%	3%	8%	13%
% Both F2F and DE	39%	10%	13%	36%	50%	49%	7%	34%	46%	49%
% Distance Education (DE) Only	6%	89%	87%	56%	39%	10%	93%	62%	46%	38%



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

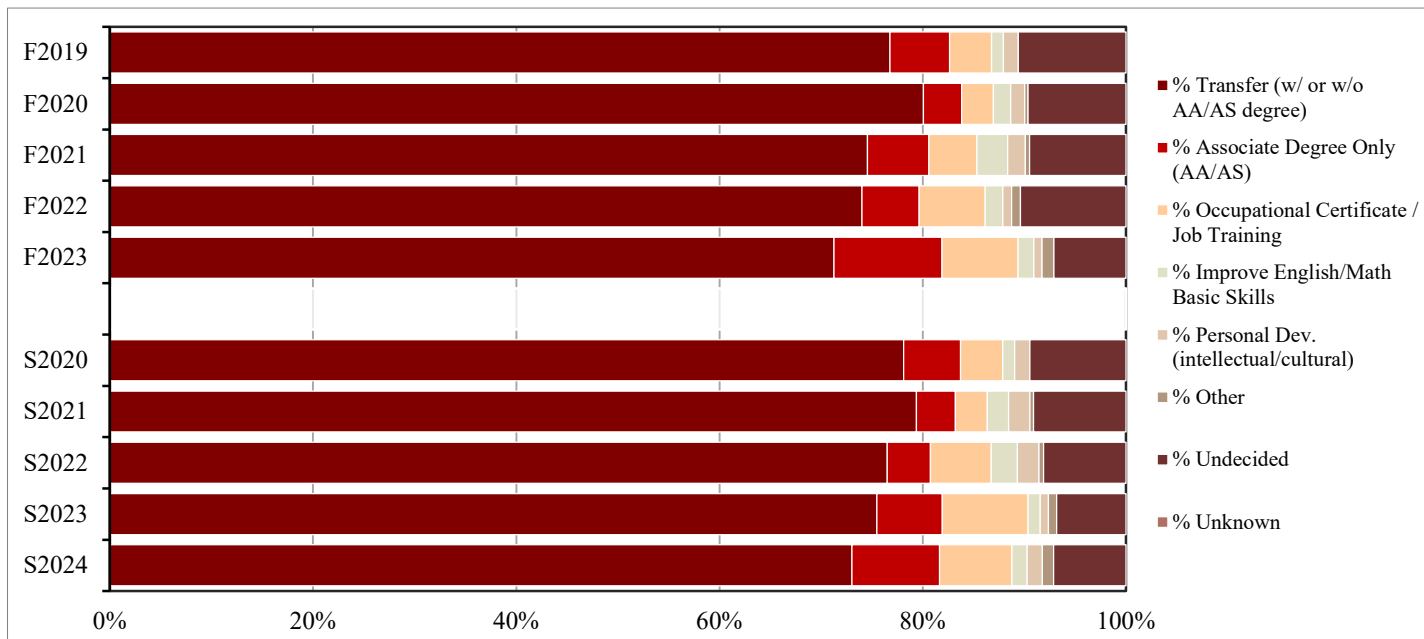
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	261	233	173	171	181	264	227	179	188	195
Associate Degree Only (AA/AS)	20	11	14	13	27	19	11	10	16	23
Occupational Certificate / Job Training	14	9	11	15	19	14	9	14	21	19
Improve English/Math Basic Skills	4	5	7	4	4	4	6	6	3	4
Personal Development (intellectual/cultural)	5	4	4	2	2	5	6	5	2	4
Other	0	1	1	2	3	0	1	1	2	3
Undecided	36	28	22	24	18	32	26	19	17	19
Unknown	0	0	0	0	0	0	0	0	0	0
% Transfer (w/ or w/o AA/AS degree)	77%	80%	75%	74%	71%	78%	79%	76%	76%	73%
% Associate Degree Only (AA/AS)	6%	4%	6%	6%	11%	6%	4%	4%	6%	9%
% Occupational Certificate / Job Training	4%	3%	5%	6%	7%	4%	3%	6%	8%	7%
% Improve English/Math Basic Skills	1%	2%	3%	2%	2%	1%	2%	3%	1%	1%
% Personal Dev. (intellectual/cultural)	1%	1%	2%	1%	1%	1%	2%	2%	1%	1%
% Other	0%	<1%	<1%	1%	1%	0%	<1%	<1%	1%	1%
% Undecided	11%	10%	9%	10%	7%	9%	9%	8%	7%	7%
% Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

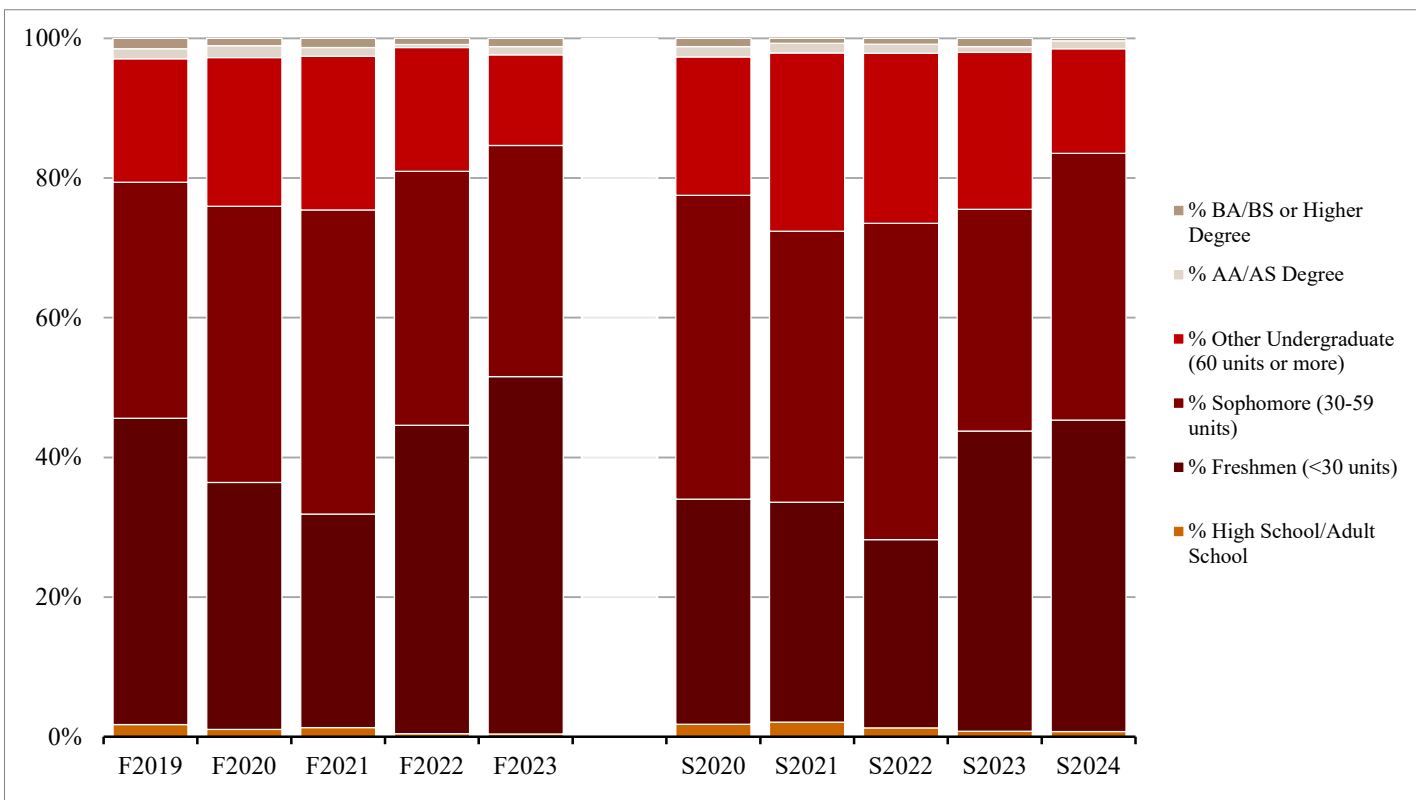
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

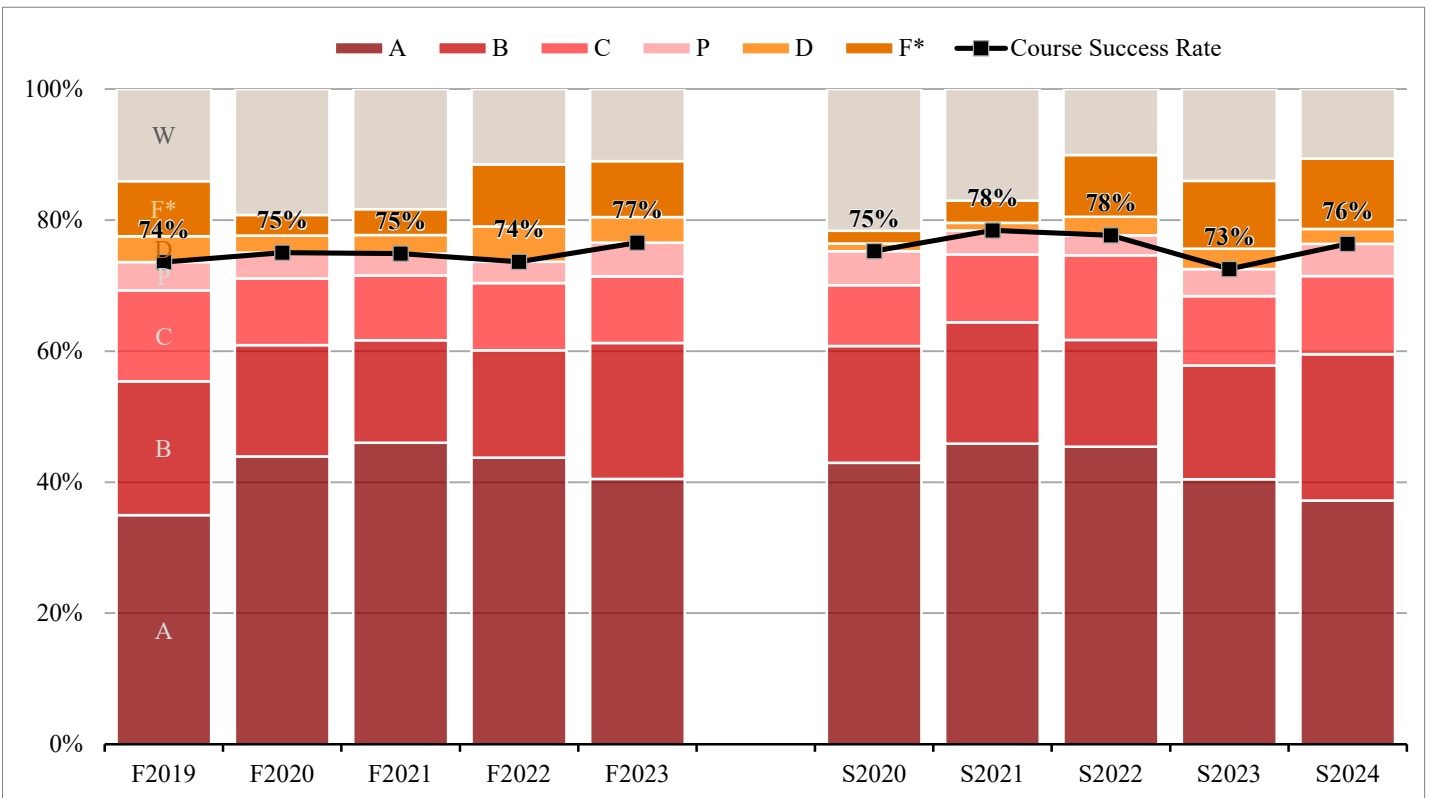
Highest Educational Level of Students

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	6	3	3	1	1	6	6	3	2	2
Freshmen (<30 units)	149	103	71	102	130	109	90	63	107	119
Sophomore (30-59 units)	115	115	101	84	84	147	111	106	79	102
Other Undergraduate (60 units or more)	60	62	51	41	33	67	73	57	56	40
AA/AS Degree	5	5	3	1	3	5	4	3	2	3
BA/BS or Higher Degree	5	3	3	2	3	4	2	2	3	1
% High School/Adult School	2%	1%	1%	<1%	<1%	2%	2%	1%	1%	1%
% Freshmen (<30 units)	44%	35%	31%	44%	51%	32%	31%	27%	43%	45%
% Sophomore (30-59 units)	34%	40%	44%	36%	33%	43%	39%	45%	32%	38%
% Other Undergraduate (60 units or more)	18%	21%	22%	18%	13%	20%	26%	24%	22%	15%
% AA/AS Degree	1%	2%	1%	<1%	1%	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	1%	1%	1%	1%	1%	<1%



Student Performance: Grade Distribution

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	1,276	993	741	800	854	1,254	946	744	843	915
Course Success Rates	74%	75%	75%	74%	77%	75%	78%	78%	73%	76%
A	35%	44%	46%	44%	41%	43%	46%	45%	40%	37%
B	20%	17%	16%	16%	21%	18%	18%	16%	17%	22%
C	14%	10%	10%	10%	10%	9%	10%	13%	11%	12%
P	4%	4%	3%	3%	5%	5%	4%	3%	4%	5%
Course Non-Success Rate	12%	6%	7%	15%	12%	3%	5%	12%	13%	13%
D	4%	3%	3%	5%	4%	1%	1%	3%	3%	2%
F*	8%	3%	4%	10%	9%	2%	3%	9%	10%	11%
Withdrawals (See Note)	14%	19%	18%	12%	11%	22%	17%	10%	14%	11%



Definitions:

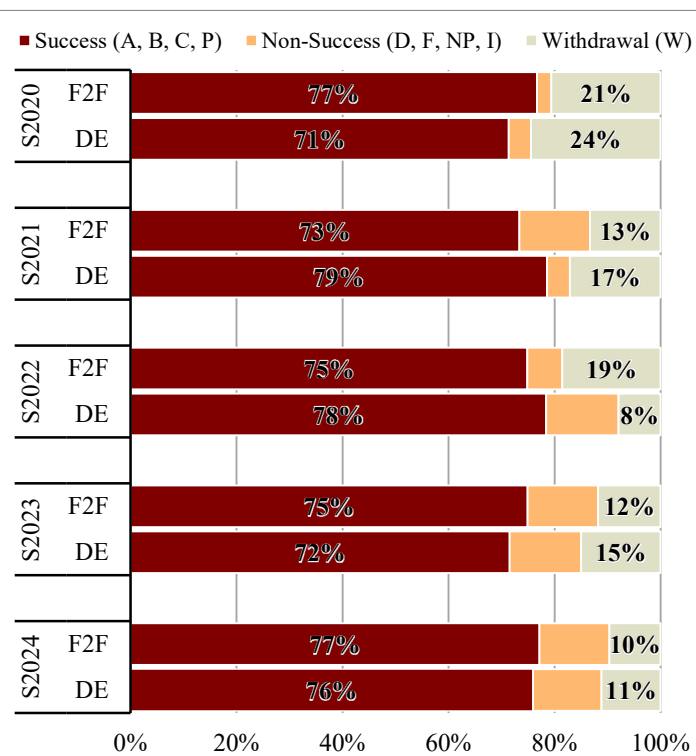
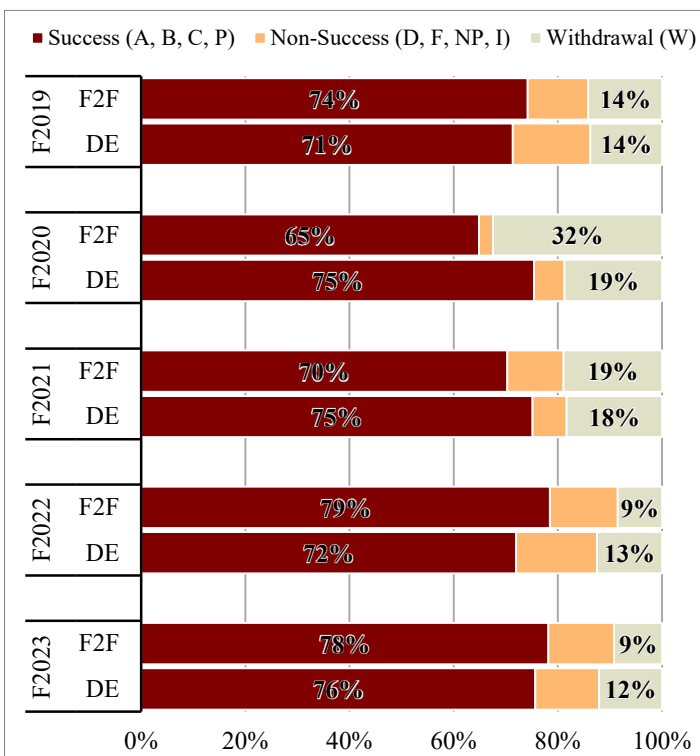
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Extended Opportunity Programs & Services (EOPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	1,276	993	741	800	854	1,254	946	744	843	915
Face-to-Face (F2F) Sections	1,014	37	37	200	316	919	30	151	255	342
Success Rates	74%	65%	70%	79%	78%	77%	73%	75%	75%	77%
Non-Success Rates	12%	3%	11%	13%	13%	3%	13%	7%	13%	13%
Withdrawals	14%	32%	19%	9%	9%	21%	13%	19%	12%	10%
Distance Education (DE) Sections	262	956	704	600	538	335	916	593	588	573
Success Rates	71%	75%	75%	72%	76%	71%	79%	78%	72%	76%
Non-Success Rates	15%	6%	7%	16%	12%	4%	4%	14%	13%	13%
Withdrawals	14%	19%	18%	13%	12%	24%	17%	8%	15%	11%



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

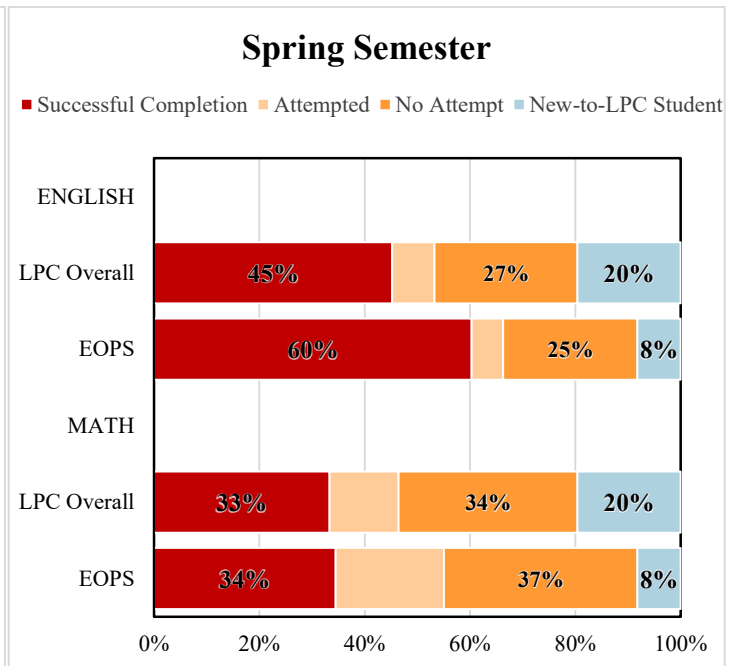
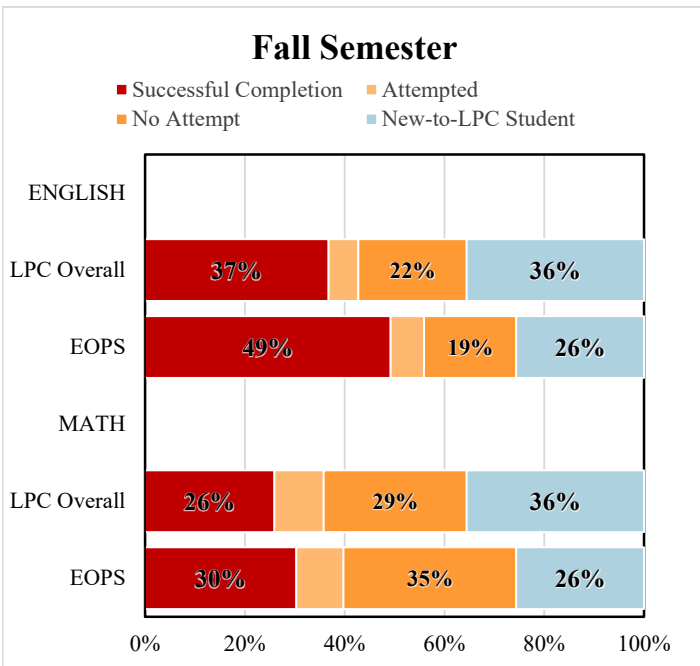
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

<i>(English and math status prior to the start of the term)</i>	Fall 2023				Spring 2024			
	EOPS		LPC Overall		EOPS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	125	49%	2,796	37%	161	60%	3,393	45%
Attempted (<i>not successful</i>)	17	7%	454	6%	16	6%	600	8%
No Attempt	47	19%	1,652	22%	68	25%	2,036	27%
New-to-LPC Student	65	26%	2,703	36%	22	8%	1,472	20%
Transfer-level Math								
Successful Completion*	77	30%	1,971	26%	92	34%	2,498	33%
Attempted (<i>not successful</i>)	24	9%	752	10%	55	21%	986	13%
No Attempt	88	35%	2,179	29%	98	37%	2,545	34%
New-to-LPC Student	65	26%	2,703	36%	22	8%	1,472	20%



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.