Las Positas College

Student Support Program Review Data Packet

Fall 2019 to Spring 2024

Program:

Disabled Students Program & Services (DSPS)

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Headcount & Enrollment

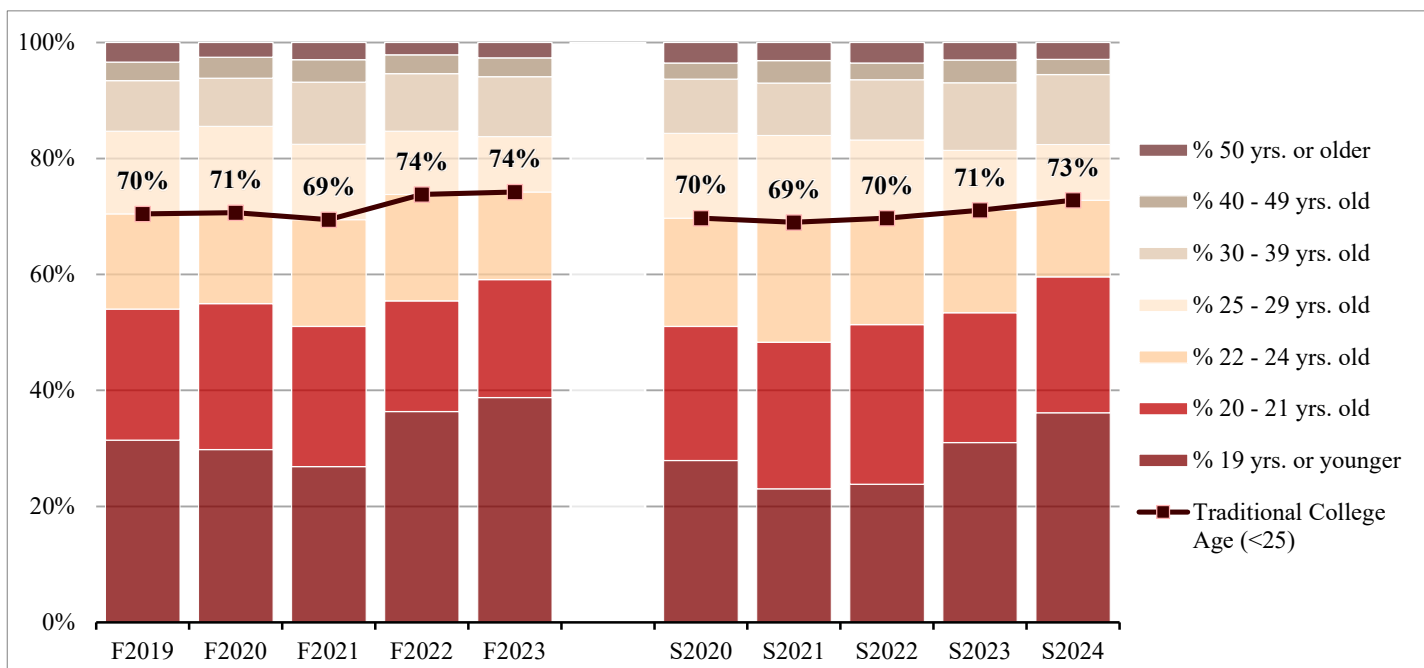| Disabled Students Program and Serivces (DSPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Student Headcount	805	664	570	523	609	760	642	512	532	614
Total Course Enrollments	2,306	1,778	1,485	1,453	1,763	2,159	1,654	1,278	1,448	1,828
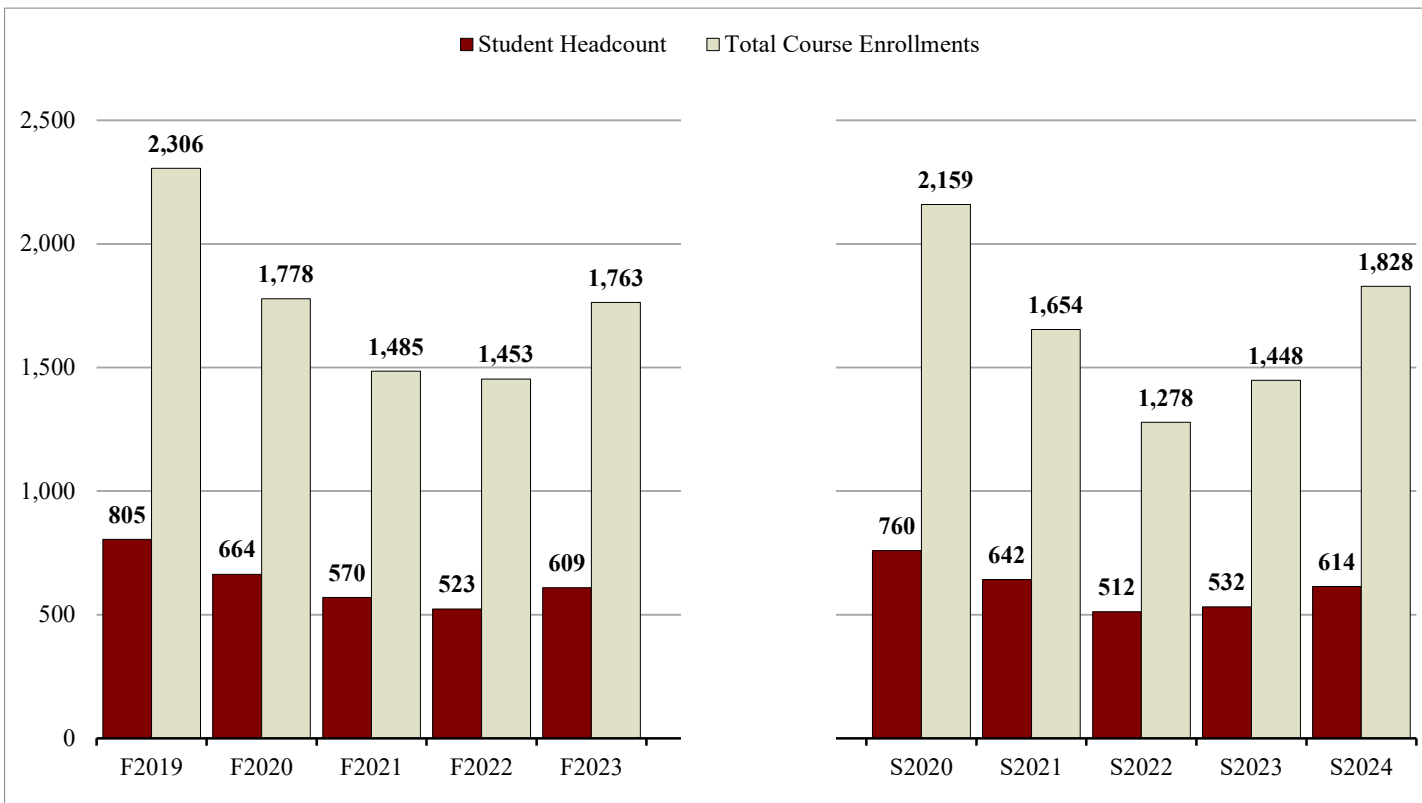
Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).

Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.
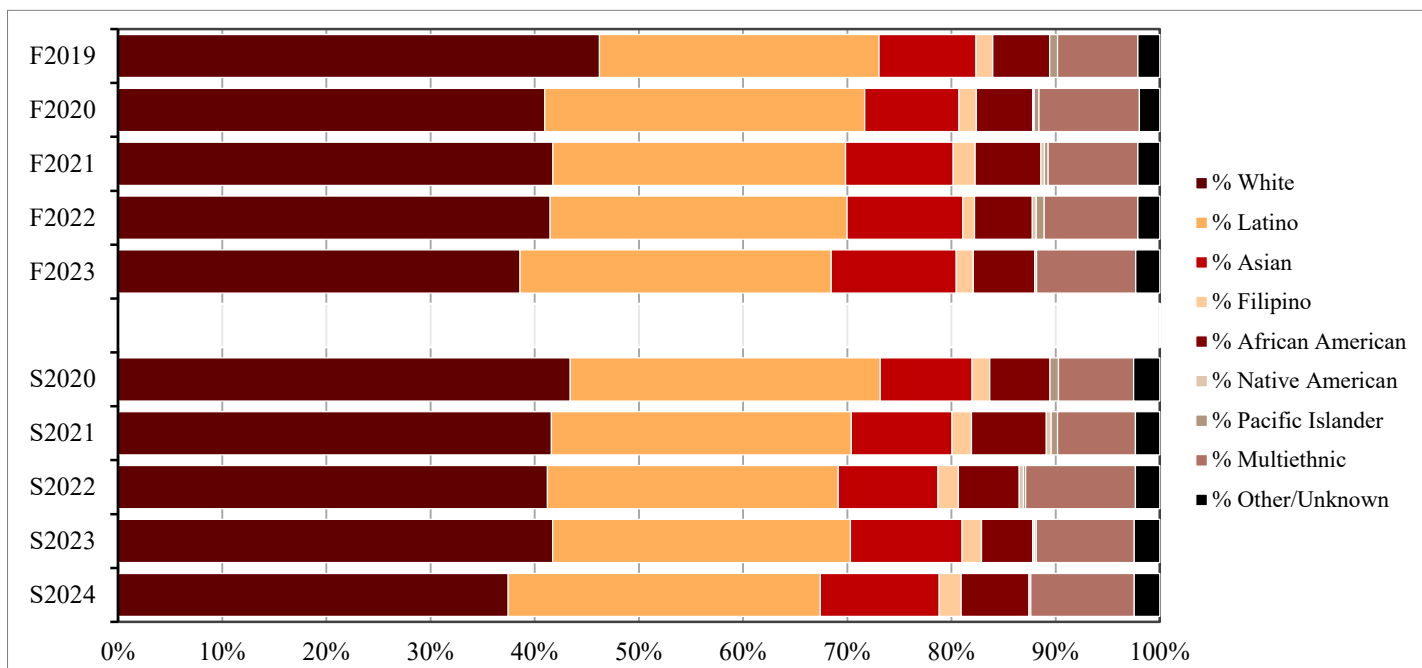
Student Demographics: Gender & Age

Disabled Students Program and Serivces (DSPS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Female	384	341	276	242	286	359	329	244	254	291
Male	403	308	283	269	279	382	299	257	266	279
19 yrs. or younger	253	198	153	190	236	212	148	122	165	222
20-21 yrs. old	182	167	138	100	124	176	162	141	119	144
22-24 yrs. old	132	104	105	96	92	142	133	94	94	81
25-29 yrs. old	115	99	74	57	58	111	96	69	55	59
30-39 yrs. old	70	55	61	52	63	71	58	53	62	74
40-49 yrs. old	26	24	22	17	20	21	25	15	21	16
50 yrs. or older	27	17	17	11	16	27	20	18	16	18
% Female	49%	53%	49%	47%	51%	48%	52%	49%	49%	51%
% Male	51%	47%	51%	53%	49%	52%	48%	51%	51%	49%
% 19 yrs. or younger	31%	30%	27%	36%	39%	28%	23%	24%	31%	36%
% 20 - 21 yrs. old	23%	25%	24%	19%	20%	23%	25%	28%	22%	23%
% 22 - 24 yrs. old	16%	16%	18%	18%	15%	19%	21%	18%	18%	13%
% 25 - 29 yrs. old	14%	15%	13%	11%	10%	15%	15%	13%	10%	10%
% 30 - 39 yrs. old	9%	8%	11%	10%	10%	9%	9%	10%	12%	12%
% 40 - 49 yrs. old	3%	4%	4%	3%	3%	3%	4%	3%	4%	3%
% 50 yrs. or older	3%	3%	3%	2%	3%	4%	3%	4%	3%	3%

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Student Demographic: Race-Ethnicity

Disabled Students Program and Serivces (DSPS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
African American	44	36	36	29	36	44	46	30	26	40
Asian	75	60	59	58	73	67	62	49	57	70
Filipino	13	11	12	6	10	13	12	10	10	13
Latino	216	204	160	149	182	226	185	143	152	184
Native American	0	1	2	2	1	0	3	2	1	1
Pacific Islander	6	3	2	4	0	6	4	1	1	0
White	372	272	238	217	235	330	267	211	222	230
Multiethnic	62	64	49	47	58	55	48	54	50	61
Other/Unknown	17	13	12	11	14	19	15	12	13	15
% African American	5%	5%	6%	6%	6%	6%	7%	6%	5%	7%
% Asian	9%	9%	10%	11%	12%	9%	10%	10%	11%	11%
% Filipino	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%
% Latino	27%	31%	28%	28%	30%	30%	29%	28%	29%	30%
% Native American	0%	<1%	<1%	<1%	<1%	0%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	<1%	1%	0%	1%	1%	<1%	<1%	0%
% White	46%	41%	42%	41%	39%	43%	42%	41%	42%	37%
% Multiethnic	8%	10%	9%	9%	10%	7%	7%	11%	9%	10%
% Other/Unknown	2%	2%	2%	2%	2%	3%	2%	2%	2%	2%

Student Enrollment Status

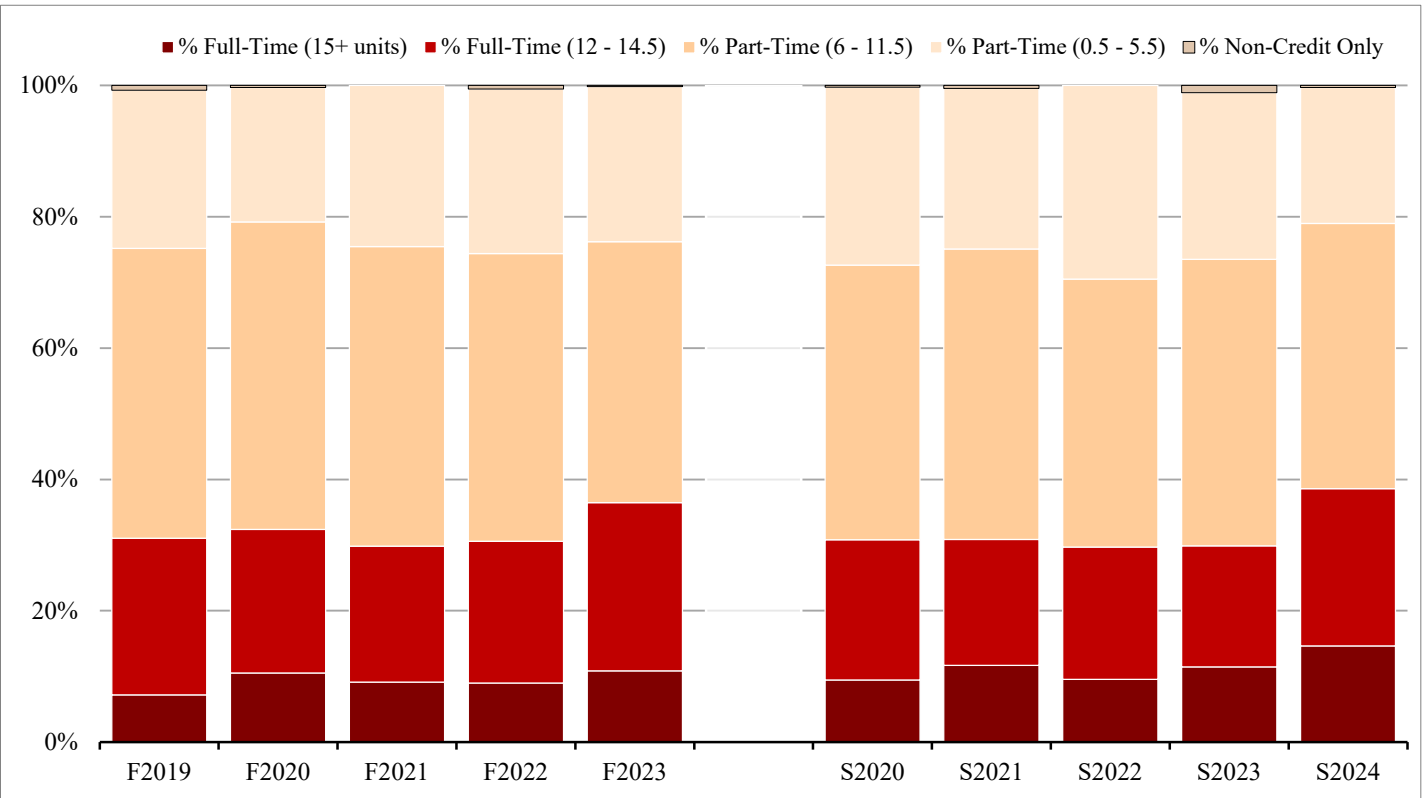| Disabled Students Program and Serivces (DSPS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
First-Time Any College	131	75	76	94	128	12	14	7	12	13
First-Time Transfer	32	14	12	13	22	15	9	8	14	15
Continuing	541	494	398	321	354	628	520	424	411	501
Returning	85	65	78	80	88	84	85	68	80	64
Concurrent Enrollment	16	16	6	15	17	21	14	5	15	21
% First-Time Any College	16%	11%	13%	18%	21%	2%	2%	1%	2%	2%
% First-Time Transfer	4%	2%	2%	2%	4%	2%	1%	2%	3%	2%
% Continuing	67%	74%	70%	61%	58%	83%	81%	83%	77%	82%
% Returning	11%	10%	14%	15%	14%	11%	13%	13%	15%	10%
% Concurrent Enrollment	2%	2%	1%	3%	3%	3%	2%	1%	3%	3%
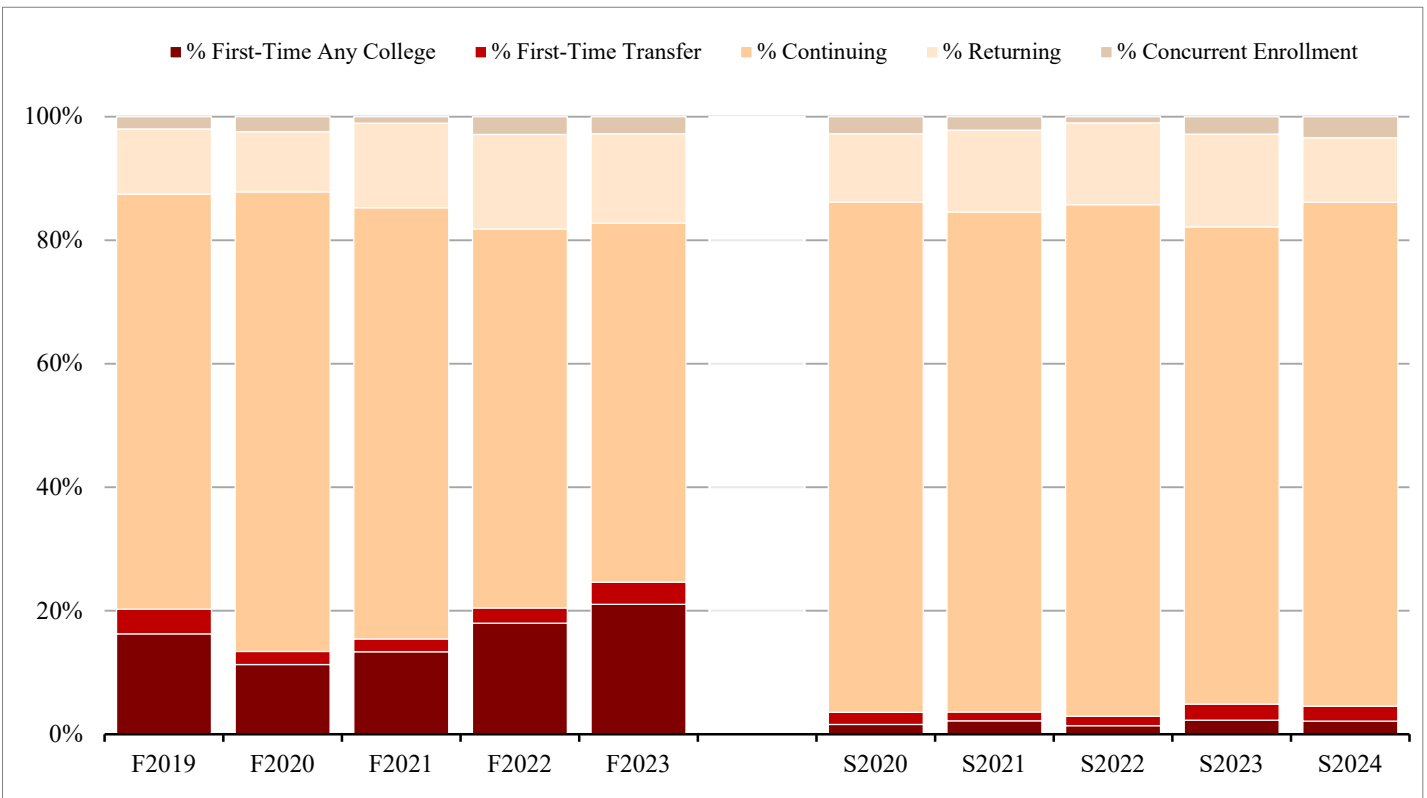
Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

**Concurrent Enrollment:** A special admit student currently enrolled in K-12.

Student Unit Load

Disabled Students Program and Serivces (DSPS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Full-Time (15+ units)	58	70	52	47	66	72	75	49	61	90
Full-Time (12 - 14.5 units)	192	145	118	113	156	162	123	103	98	147
Part-Time (6 - 11.5 units)	355	311	260	229	242	318	284	209	232	248
Part-Time (0.5 - 5.5 units)	194	136	140	131	144	206	157	151	135	127
Non-Credit Only	6	2	0	3	1	2	3	0	6	2
% Full-Time (15+ units)	7%	11%	9%	9%	11%	9%	12%	10%	11%	15%
% Full-Time (12 - 14.5)	24%	22%	21%	22%	26%	21%	19%	20%	18%	24%
% Part-Time (6 - 11.5)	44%	47%	46%	44%	40%	42%	44%	41%	44%	40%
% Part-Time (0.5 - 5.5)	24%	20%	25%	25%	24%	27%	24%	29%	25%	21%
% Non-Credit Only	1%	<1%	0%	1%	<1%	<1%	<1%	0%	1%	<1%

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Las Positas College

Students Using Distance Education

| Disabled Students Program and Serivces (DSPS)										
	Fall Terms					**Spring Terms**				
(Categories reflect college-wide coursework)	**F2019**	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Face-to-Face (F2F) Only	599	10	26	95	145	493	12	104	127	144
Both F2F and DE	142	71	78	193	282	187	70	158	218	277
Distance Education (DE) Only	64	583	466	235	182	80	560	250	187	193
% Face-to-Face (F2F) Only	74%	2%	5%	18%	24%	65%	2%	20%	24%	23%
% Both F2F and DE	18%	11%	14%	37%	46%	25%	11%	31%	41%	45%
% Distance Education (DE) Only	8%	88%	82%	45%	30%	11%	87%	49%	35%	31%
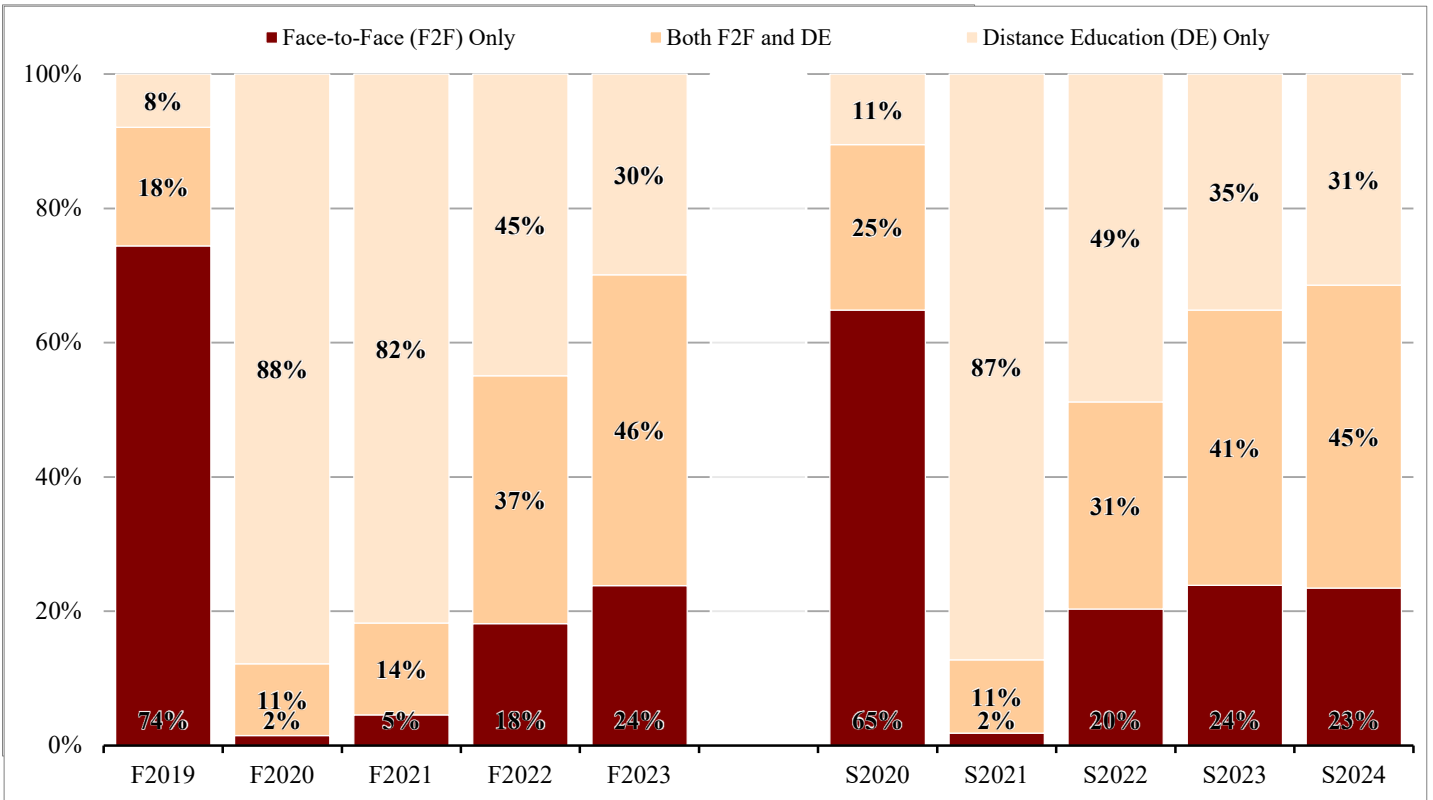
Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to preset, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

Disabled Students Program and Serivces (DSPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Transfer (w/ or w/o AA/AS degree)	517	440	365	359	402	481	422	336	358	416
Associate Degree Only (AA/AS)	64	51	48	27	49	63	53	30	35	38
Occupational Certificate / Job Training	79	62	58	60	67	81	62	53	61	75
Improve English/Math Basic Skills	8	4	6	7	11	4	2	8	9	7
Personal Development (intellectual/cultural)	20	15	18	12	12	19	15	12	14	18
Other	4	3	1	3	3	3	1	0	1	3
Undecided	110	87	73	54	64	106	86	72	53	56
Unknown	3	2	1	1	1	3	1	1	1	1
% Transfer (w/ or w/o AA/AS degree)	64%	66%	64%	69%	66%	63%	66%	66%	67%	68%
% Associate Degree Only (AA/AS)	8%	8%	8%	5%	8%	8%	8%	6%	7%	6%
% Occupational Certificate / Job Training	10%	9%	10%	11%	11%	11%	10%	10%	11%	12%
% Improve English/Math Basic Skills	1%	1%	1%	1%	2%	1%	<1%	2%	2%	1%
% Personal Dev. (intellectual/cultural)	2%	2%	3%	2%	2%	3%	2%	2%	3%	3%
% Other	0%	<1%	<1%	1%	0%	<1%	<1%	0%	<1%	<1%
% Undecided	14%	13%	13%	10%	11%	14%	13%	14%	10%	9%
% Unknown	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
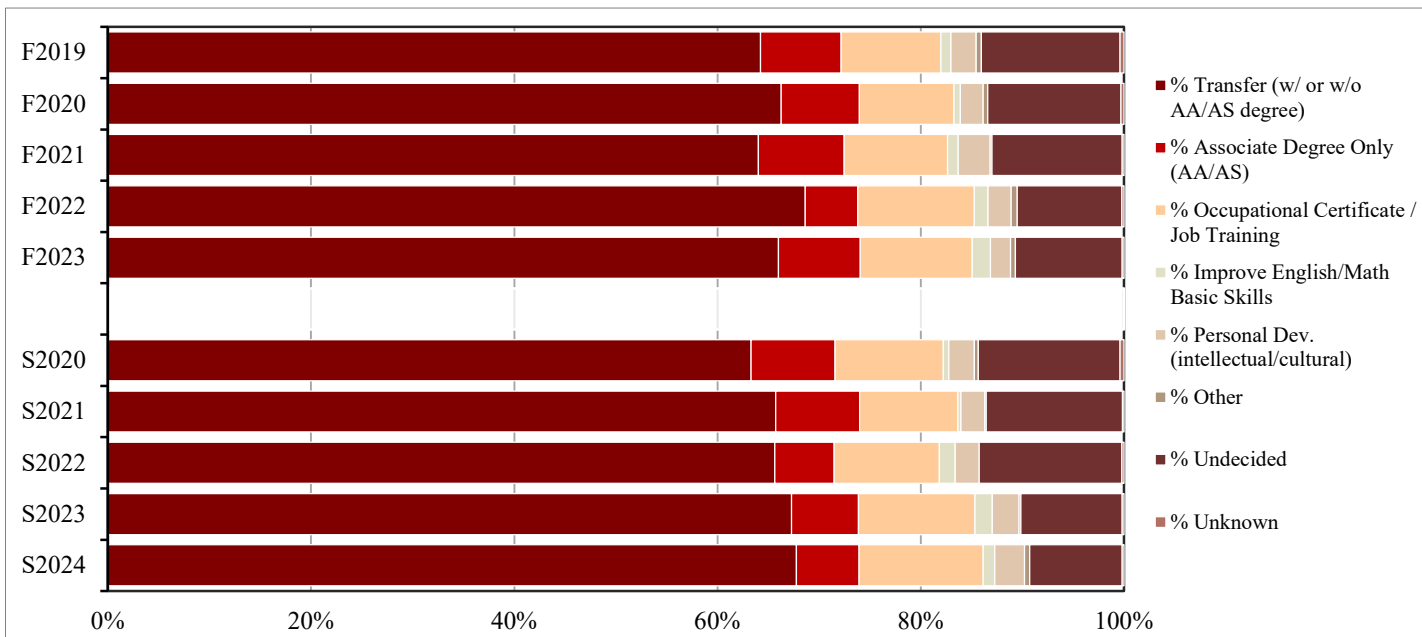
Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

Highest Educational Level of Students

Disabled Students Program and Serivces (DSPS)									
	Fall Terms					Spring Terms			
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
High School/Adult School	26	26	13	21	17	35	22	12	18	23
Freshmen (<30 units)	399	267	217	249	323	314	218	192	241	292
Sophomore (30-59 units)	202	198	175	127	144	219	185	155	134	167
Other Undergraduate (60 units or more)	134	137	124	95	80	142	166	115	98	89
AA/AS Degree	23	25	22	19	25	25	29	22	21	24
BA/BS or Higher Degree	21	11	19	12	20	25	22	16	20	19
% High School/Adult School	3%	4%	2%	4%	3%	5%	3%	2%	3%	4%
% Freshmen (<30 units)	50%	40%	38%	48%	53%	41%	34%	38%	45%	48%
% Sophomore (30-59 units)	25%	30%	31%	24%	24%	29%	29%	30%	25%	27%
% Other Undergraduate (60 units or more)	17%	21%	22%	18%	13%	19%	26%	22%	18%	14%
% AA/AS Degree	3%	4%	4%	4%	4%	3%	5%	4%	4%	4%
% BA/BS or Higher Degree	3%	2%	3%	2%	3%	3%	3%	3%	4%	3%
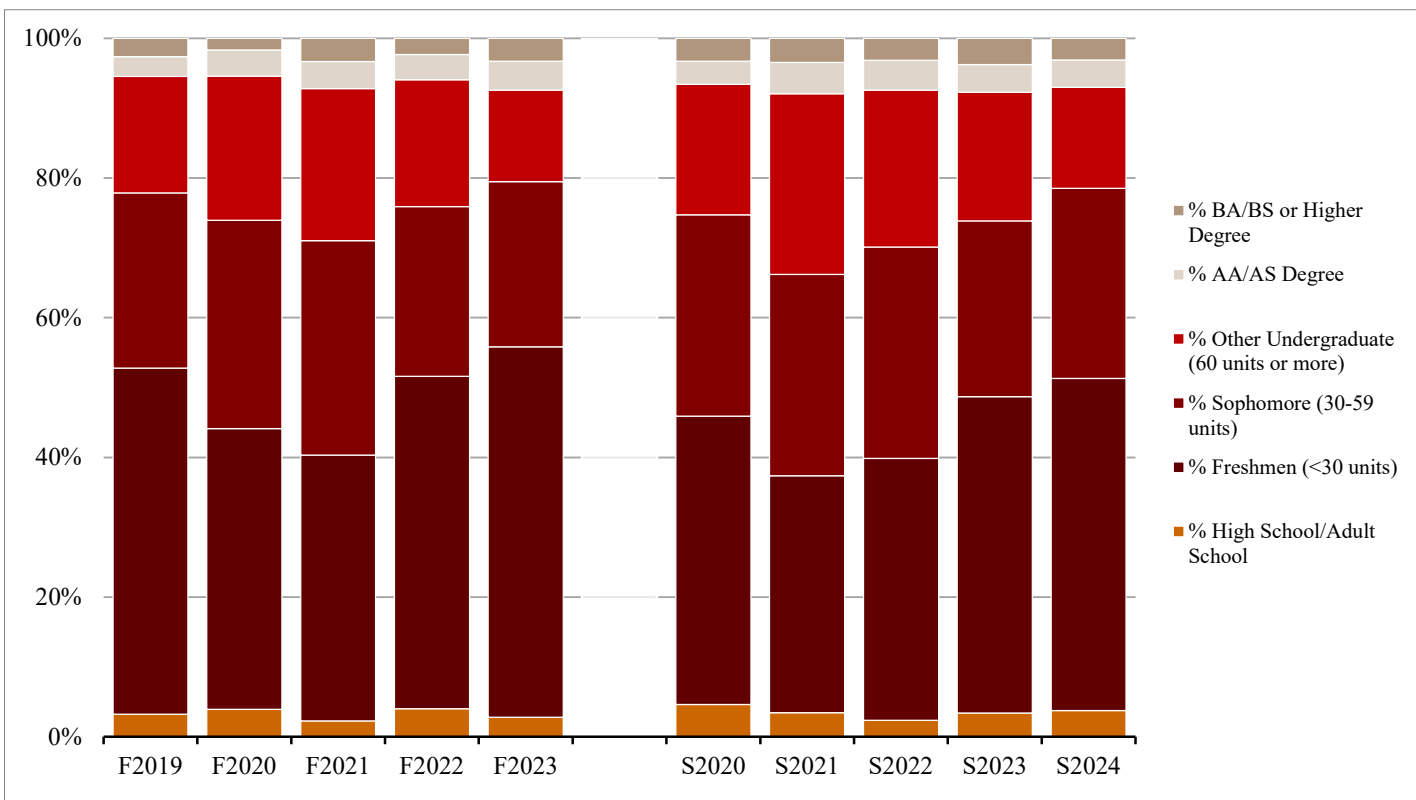
Student Performance: Grade Distribution

| Disabled Students Program and Serivces (DSPS)										
	Fall Terms					Spring Terms				
	F2019	F2020	F2021	F2022	F2023	S2020	S2021	S2022	S2023	S2024
Total Course Enrollments	2,306	1,778	1,485	1,453	1,763	2,159	1,654	1,278	1,448	1,828
Course Success Rates	68%	70%	68%	70%	73%	71%	73%	73%	73%	75%
A	33%	39%	36%	35%	39%	40%	40%	39%	37%	42%
B	19%	20%	19%	18%	18%	17%	20%	21%	21%	19%
C	12%	10%	10%	13%	12%	9%	11%	12%	12%	11%
P	4%	2%	2%	4%	4%	5%	2%	2%	3%	4%
Course Non-Success Rate	15%	8%	12%	15%	13%	6%	9%	13%	14%	12%
D	5%	2%	3%	4%	4%	2%	3%	4%	3%	3%
F*	10%	6%	9%	11%	9%	4%	6%	9%	10%	8%
Withdrawals (See Note)	17%	22%	20%	15%	15%	23%	18%	14%	13%	13%
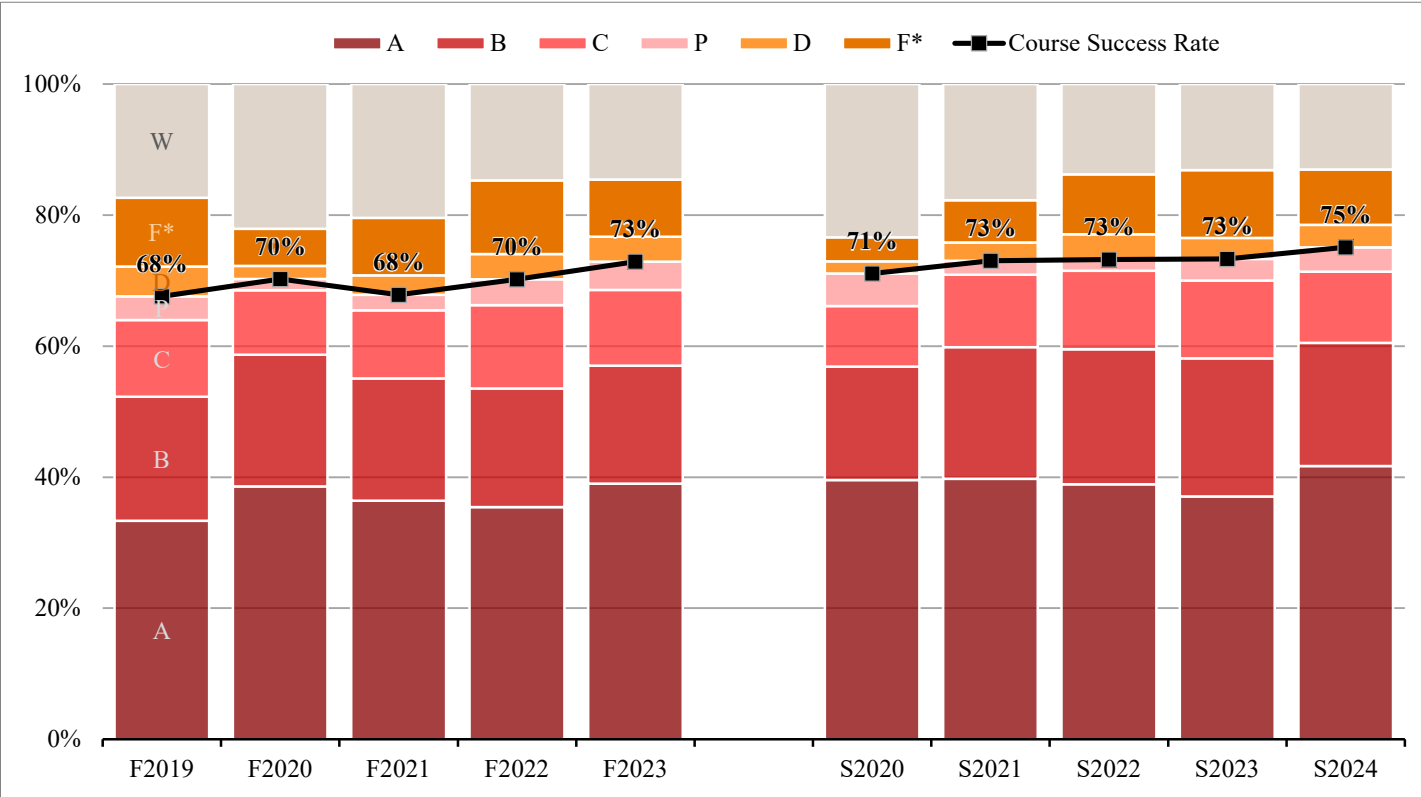
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

Disabled Students Program and Serivces (DSPS)										
	Fall Terms					**Spring Terms**				
	F2019	**F2020**	**F2021**	**F2022**	**F2023**	**S2020**	**S2021**	**S2022**	**S2023**	**S2024**
Total Course Enrollments	2,306	1,778	1,485	1,453	1,763	2,159	1,654	1,278	1,448	1,828
Face-to-Face (F2F) Sections	2,018	92	161	570	908	1,772	104	461	642	917
Success Rates	68%	50%	79%	77%	74%	72%	69%	77%	75%	76%
Non-Success Rates	15%	14%	7%	11%	12%	5%	13%	10%	13%	13%
Withdrawals	17%	36%	14%	12%	14%	23%	17%	12%	12%	12%
Distance Education (DE) Sections	288	1,686	1,324	883	855	387	1,550	817	806	911
Success Rates	66%	71%	66%	66%	72%	66%	73%	71%	72%	75%
Non-Success Rates	14%	7%	12%	18%	13%	7%	9%	15%	14%	11%
Withdrawals	21%	21%	21%	17%	15%	26%	18%	15%	14%	14%
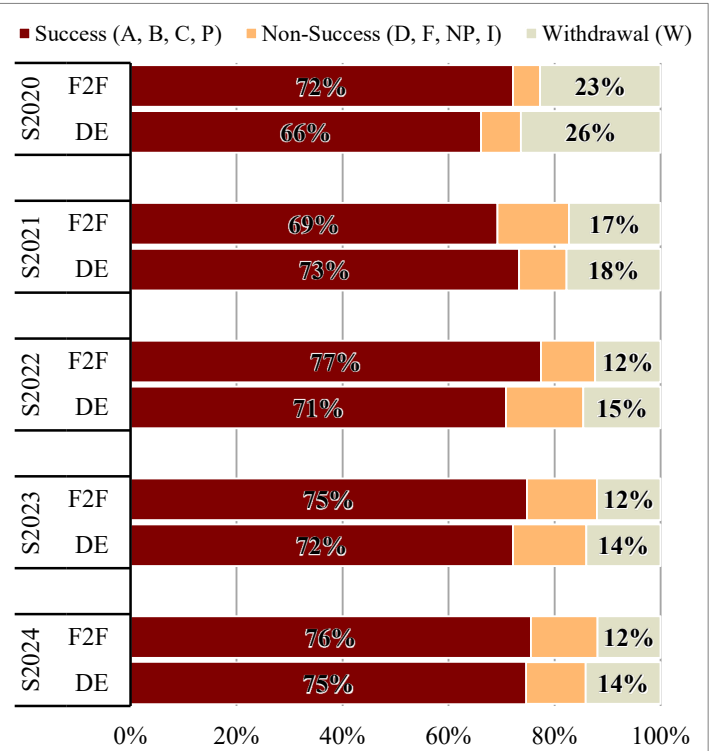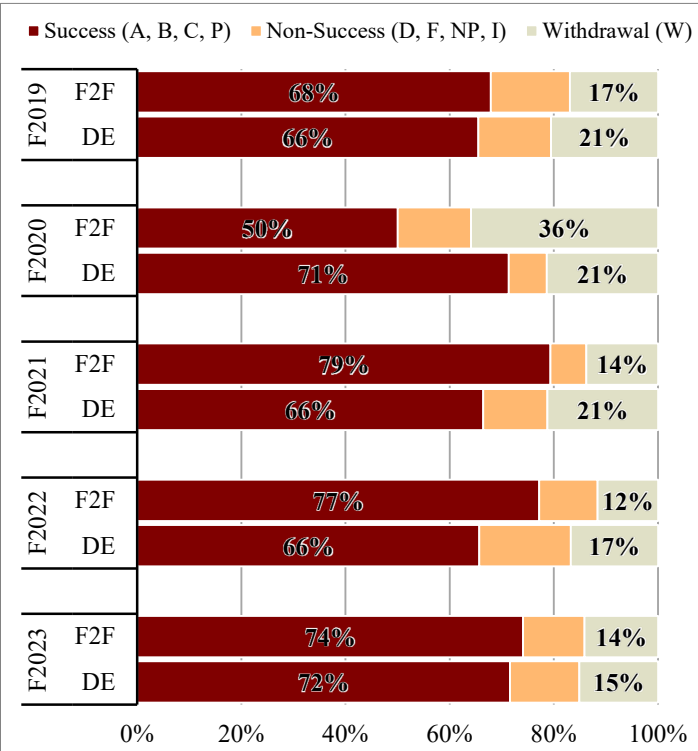
Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'I', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

(English and math status prior to the start of the term)	Fall 2023				Spring 2024			
	DSPS		LPC Overall		DSPS		LPC Overall	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Transfer-level English								
Successful Completion*	290	48%	2,796	37%	337	55%	3,393	45%
Attempted *(not successful)*	55	9%	454	6%	84	14%	600	8%
No Attempt	112	18%	1,652	22%	143	23%	2,036	27%
New-to-LPC Student	152	25%	2,703	36%	50	8%	1,472	20%
Transfer-level Math								
Successful Completion*	166	27%	1,971	26%	197	32%	2,498	33%
Attempted *(not successful)*	102	17%	752	10%	129	21%	986	13%
No Attempt	189	31%	2,179	29%	238	39%	2,545	34%
New-to-LPC Student	152	25%	2,703	36%	50	8%	1,472	20%
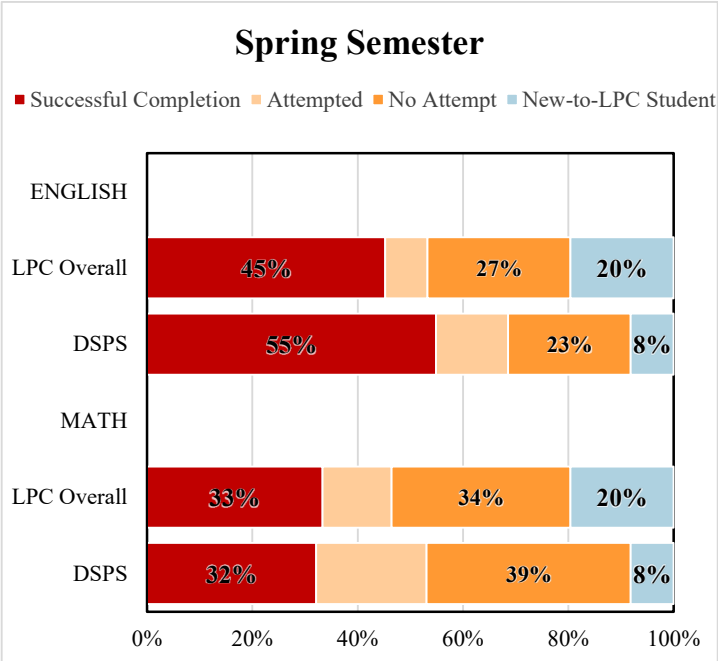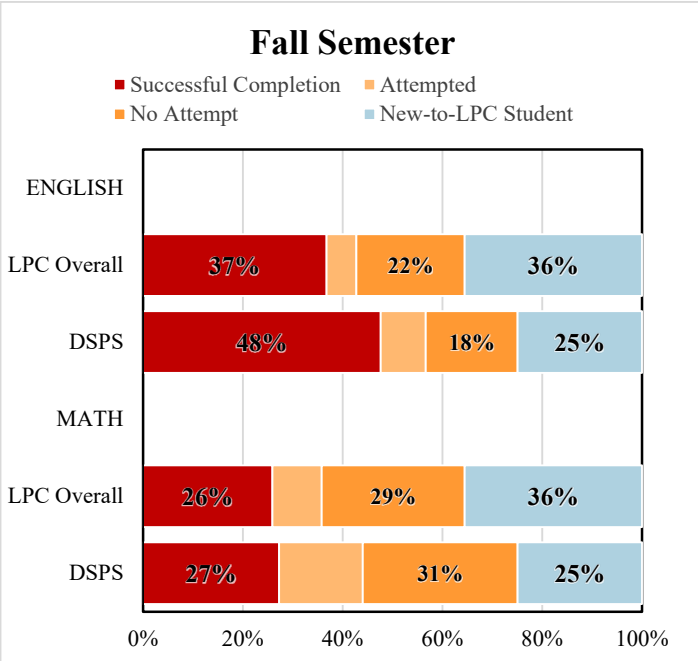
Definitions:

Transfer-Level English:

Successful Completion = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level English within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

Successful Completion = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.

Attempted (no successful completion) = attempted a entry transfer-level math course in prior terms but did not receive a passing grade.

No Prior Attempt = no prior enrollment in transfer-level math within the sequence.

New-to-LPC Student = enrollments from students with no for credit enrollments within our district prior to the current term.