



Las Positas College

Student Support Program Review Data Packet

Fall 2019 to Spring 2024

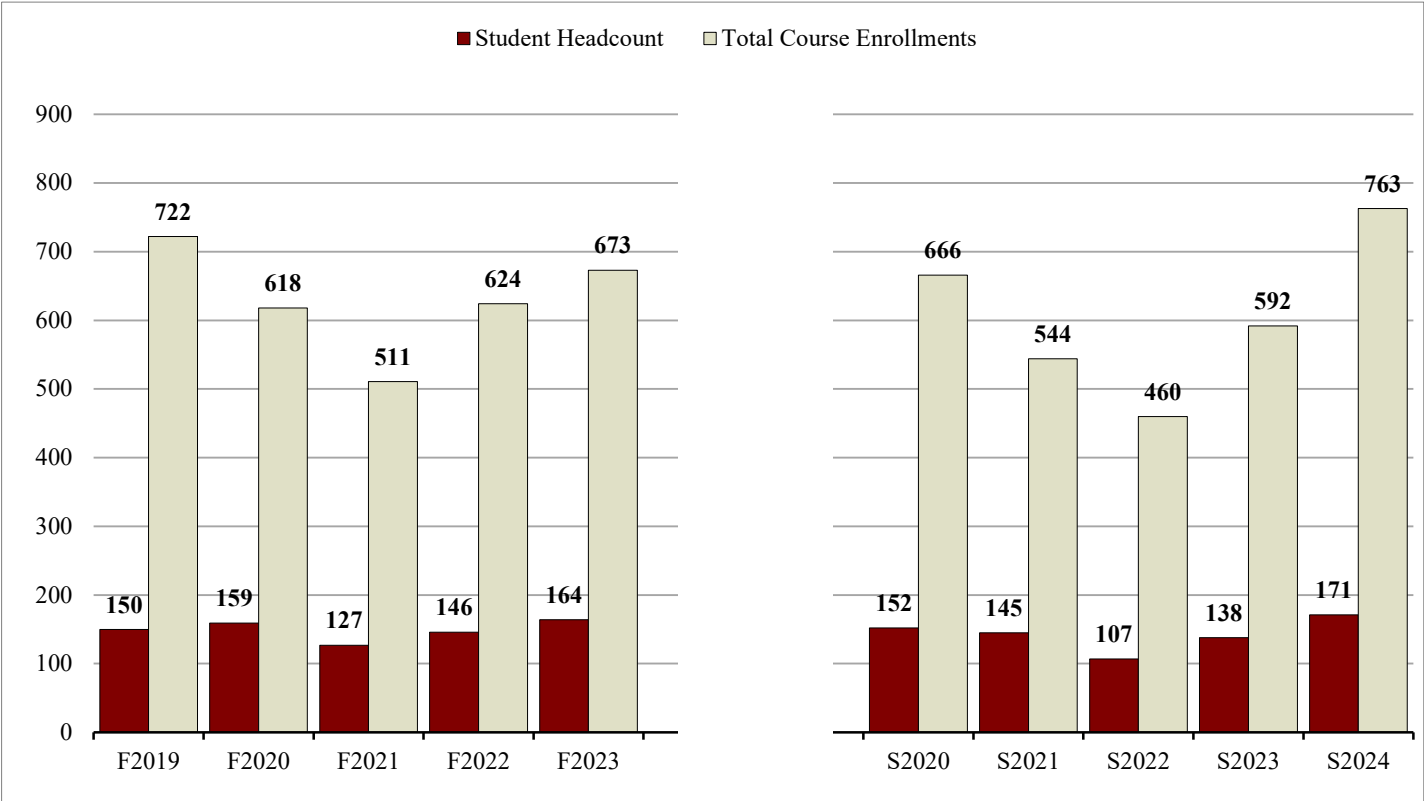
Program:

Athletics

| <u>TABLE OF CONTENTS</u> | <u>PAGE</u> |
|---|--------------------|
| Headcount & Enrollment | 1 |
| Student Demographics: Gender & Age | 2 |
| Student Demographics: Race-Ethnicity | 3 |
| Student Enrollment Status | 4 |
| Student Unit Load | 5 |
| Students Using Distance Education | 6 |
| Student Educational Goal | 7 |
| Highest Educational Level of Students | 8 |
| Student Performance: Grade Distribution | 9 |
| Student Performance: Distance Education | 10 |
| Prior Experience in English and Math | 11 |

Headcount & Enrollment

| | | Athletics | | | | | | | | | |
|--------------------------|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | | Fall Terms | | | | | Spring Terms | | | | |
| | | F2019 | F2020 | F2021 | F2022 | F2023 | S2020 | S2021 | S2022 | S2023 | S2024 |
| Student Headcount | | 150 | 159 | 127 | 146 | 164 | 152 | 145 | 107 | 138 | 171 |
| Total Course Enrollments | | 722 | 618 | 511 | 624 | 673 | 666 | 544 | 460 | 592 | 763 |

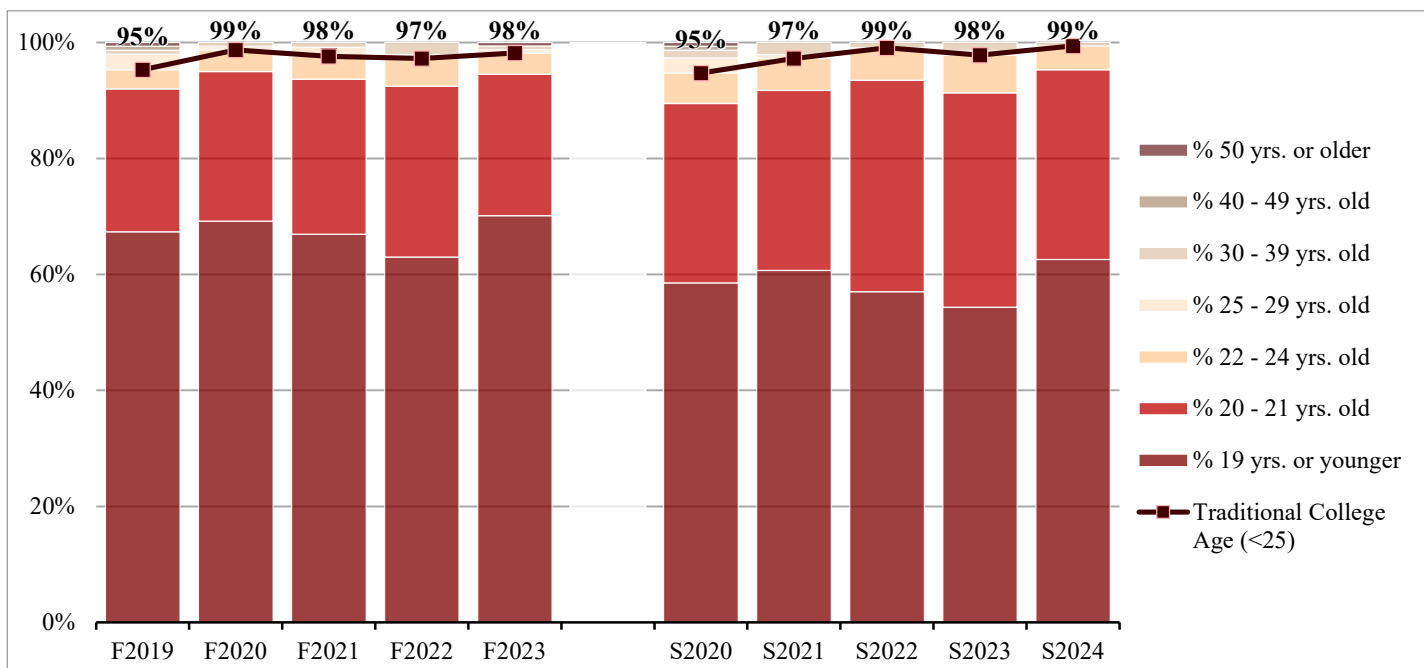


Definitions:

Student Headcount is the unduplicated count of students who used the service or met criteria for inclusion (i.e. Veterans First, International Students).
Total Course Enrollments is the sum of all course enrollments (filled seats) from students served/included as part of the program.

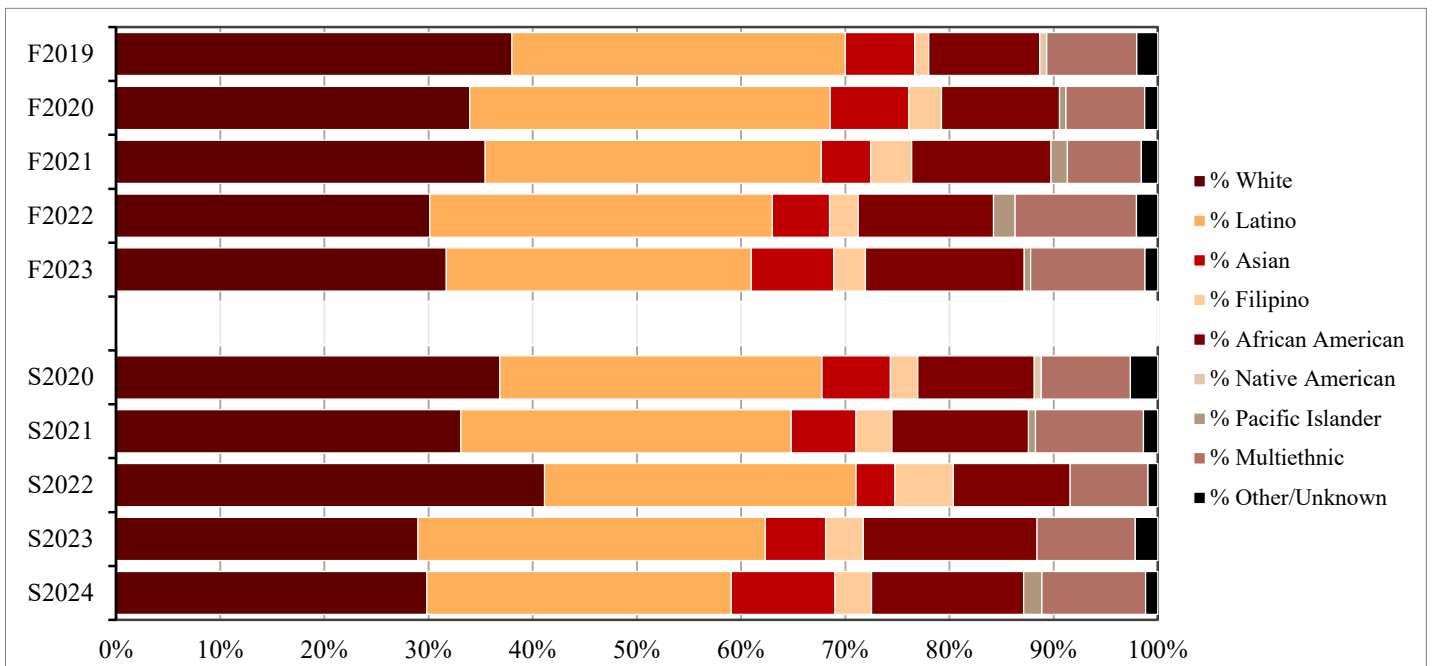
Student Demographics: Gender & Age

| Athletics | | | | | | | | | | |
|----------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2019 | F2020 | F2021 | F2022 | F2023 | S2020 | S2021 | S2022 | S2023 | S2024 |
| Female | 66 | 65 | 41 | 61 | 71 | 63 | 56 | 36 | 60 | 70 |
| Male | 79 | 90 | 84 | 84 | 81 | 83 | 86 | 70 | 77 | 89 |
| 19 yrs. or younger | 101 | 110 | 85 | 92 | 115 | 89 | 88 | 61 | 75 | 107 |
| 20-21 yrs. old | 37 | 41 | 34 | 43 | 40 | 47 | 45 | 39 | 51 | 56 |
| 22-24 yrs. old | 5 | 6 | 5 | 7 | 6 | 8 | 8 | 6 | 9 | 7 |
| 25-29 yrs. old | 4 | 1 | 2 | 1 | 1 | 4 | 1 | 0 | 1 | 0 |
| 30-39 yrs. old | 1 | 1 | 1 | 3 | 1 | 2 | 3 | 1 | 2 | 1 |
| 40-49 yrs. old | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| 50 yrs. or older | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| % Female | 46% | 42% | 33% | 42% | 47% | 43% | 39% | 34% | 44% | 44% |
| % Male | 54% | 58% | 67% | 58% | 53% | 57% | 61% | 66% | 56% | 56% |
| % 19 yrs. or younger | 67% | 69% | 67% | 63% | 70% | 59% | 61% | 57% | 54% | 63% |
| % 20 - 21 yrs. old | 25% | 26% | 27% | 29% | 24% | 31% | 31% | 36% | 37% | 33% |
| % 22 - 24 yrs. old | 3% | 4% | 4% | 5% | 4% | 5% | 6% | 6% | 7% | 4% |
| % 25 - 29 yrs. old | 3% | 1% | 2% | 1% | 1% | 3% | 1% | 0% | 1% | 0% |
| % 30 - 39 yrs. old | 1% | 1% | 1% | 2% | 1% | 1% | 2% | 1% | 1% | 1% |
| % 40 - 49 yrs. old | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% |
| % 50 yrs. or older | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% |



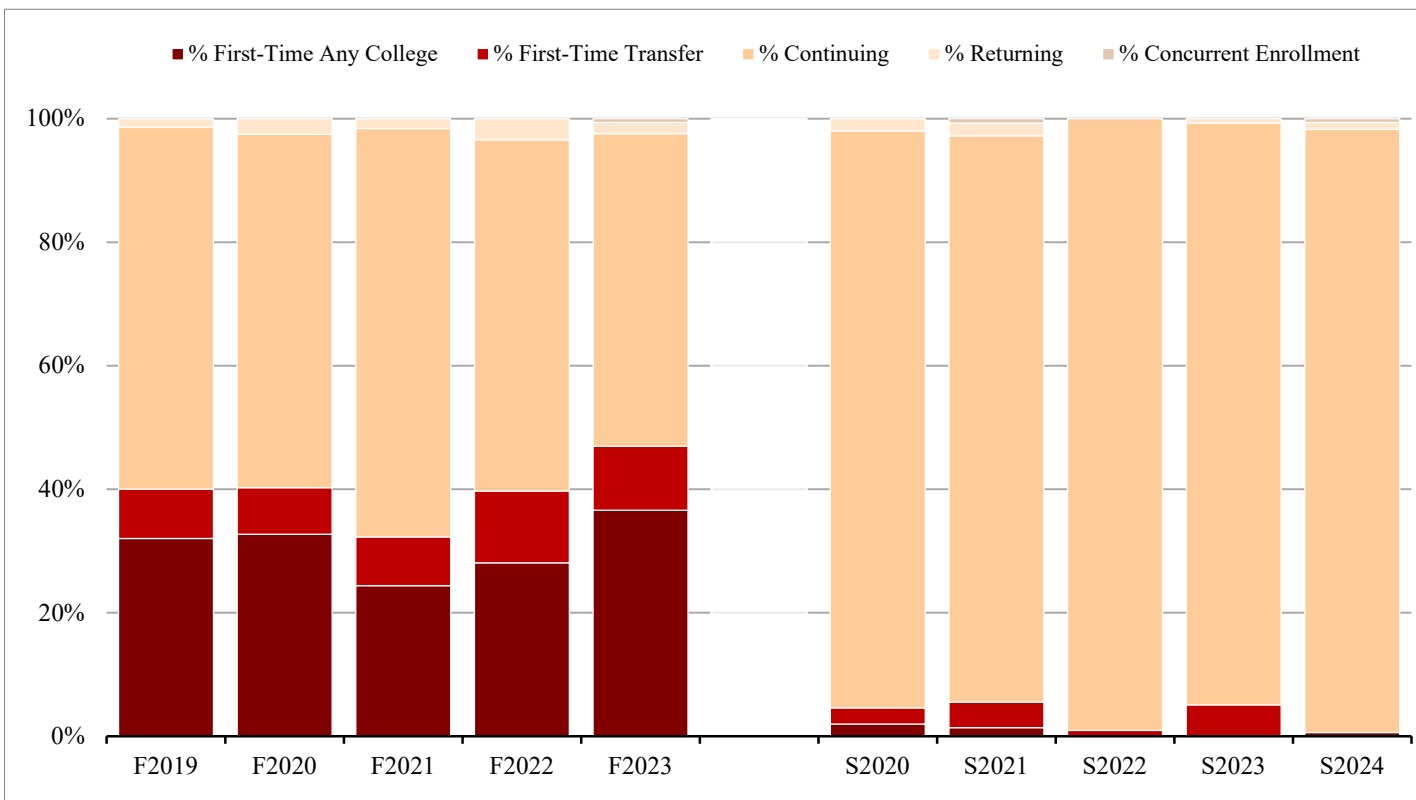
Student Demographic: Race-Ethnicity

| | Athletics | | | | | | | | | |
|--------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2019 | F2020 | F2021 | F2022 | F2023 | S2020 | S2021 | S2022 | S2023 | S2024 |
| African American | 16 | 18 | 17 | 19 | 25 | 17 | 19 | 12 | 23 | 25 |
| Asian | 10 | 12 | 6 | 8 | 13 | 10 | 9 | 4 | 8 | 17 |
| Filipino | 2 | 5 | 5 | 4 | 5 | 4 | 5 | 6 | 5 | 6 |
| Latino | 48 | 55 | 41 | 48 | 48 | 47 | 46 | 32 | 46 | 50 |
| Native American | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Pacific Islander | 0 | 1 | 2 | 3 | 1 | 0 | 1 | 0 | 0 | 3 |
| White | 57 | 54 | 45 | 44 | 52 | 56 | 48 | 44 | 40 | 51 |
| Multiethnic | 13 | 12 | 9 | 17 | 18 | 13 | 15 | 8 | 13 | 17 |
| Other/Unknown | 3 | 2 | 2 | 3 | 2 | 4 | 2 | 1 | 3 | 2 |
| % African American | 11% | 11% | 13% | 13% | 15% | 11% | 13% | 11% | 17% | 15% |
| % Asian | 7% | 8% | 5% | 5% | 8% | 7% | 6% | 4% | 6% | 10% |
| % Filipino | 1% | 3% | 4% | 3% | 3% | 3% | 3% | 6% | 4% | 4% |
| % Latino | 32% | 35% | 32% | 33% | 29% | 31% | 32% | 30% | 33% | 29% |
| % Native American | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% |
| % Pacific Islander | 0% | 1% | 2% | 2% | 1% | 0% | 1% | 0% | 0% | 2% |
| % White | 38% | 34% | 35% | 30% | 32% | 37% | 33% | 41% | 29% | 30% |
| % Multiethnic | 9% | 8% | 7% | 12% | 11% | 9% | 10% | 7% | 9% | 10% |
| % Other/Unknown | 2% | 1% | 2% | 2% | 1% | 3% | 1% | 1% | 2% | 1% |



Student Enrollment Status

| | Athletics | | | | | | | | | |
|--------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2019 | F2020 | F2021 | F2022 | F2023 | S2020 | S2021 | S2022 | S2023 | S2024 |
| First-Time Any College | 48 | 52 | 31 | 41 | 60 | 3 | 2 | 0 | 0 | 1 |
| First-Time Transfer | 12 | 12 | 10 | 17 | 17 | 4 | 6 | 1 | 7 | 0 |
| Continuing | 88 | 91 | 84 | 83 | 83 | 142 | 133 | 106 | 130 | 167 |
| Returning | 2 | 4 | 2 | 5 | 3 | 3 | 3 | 0 | 1 | 2 |
| Concurrent Enrollment | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 |
| % First-Time Any College | 32% | 33% | 24% | 28% | 37% | 2% | 1% | 0% | 0% | 1% |
| % First-Time Transfer | 8% | 8% | 8% | 12% | 10% | 3% | 4% | 1% | 5% | 0% |
| % Continuing | 59% | 57% | 66% | 57% | 51% | 93% | 92% | 99% | 94% | 98% |
| % Returning | 1% | 3% | 2% | 3% | 2% | 2% | 2% | 0% | 1% | 1% |
| % Concurrent Enrollment | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 1% |



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

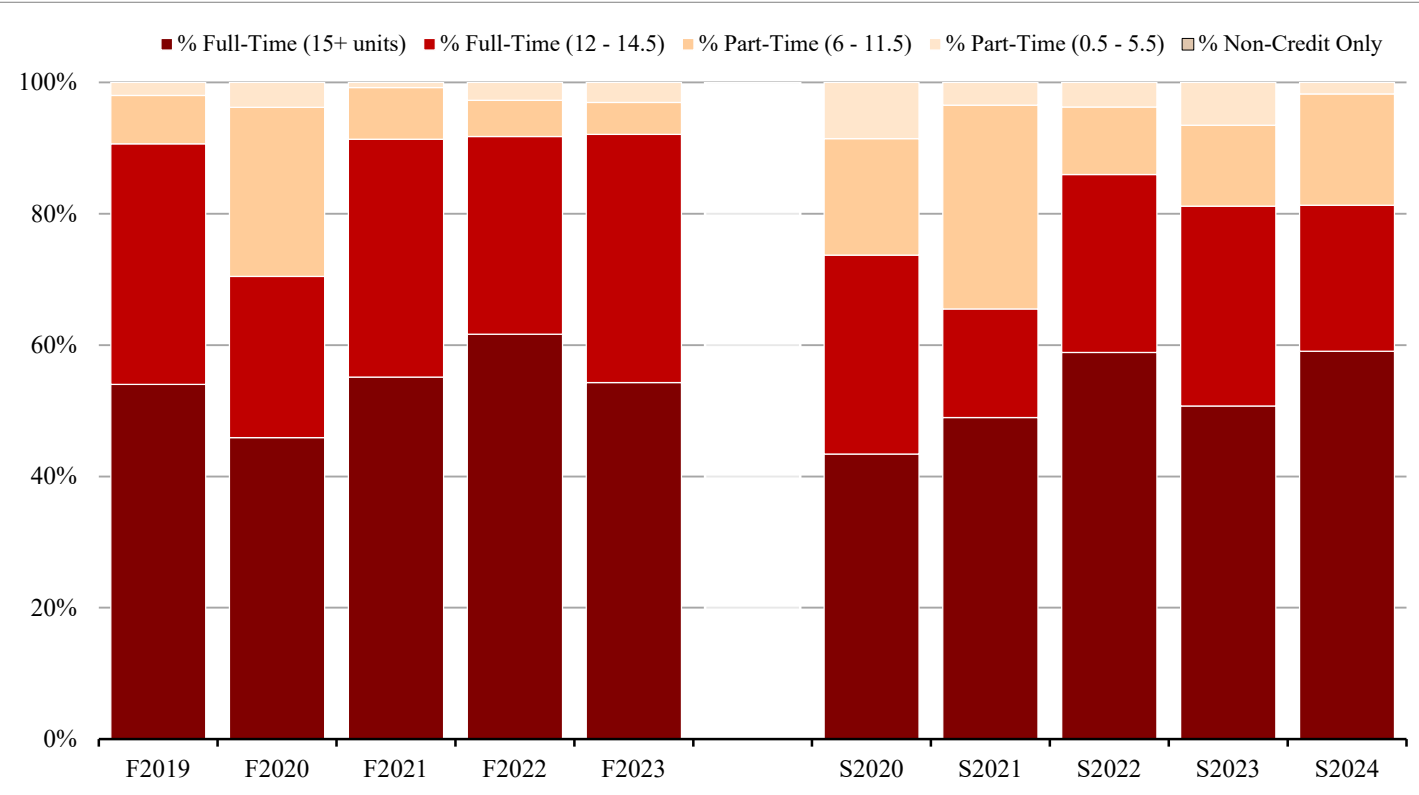
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

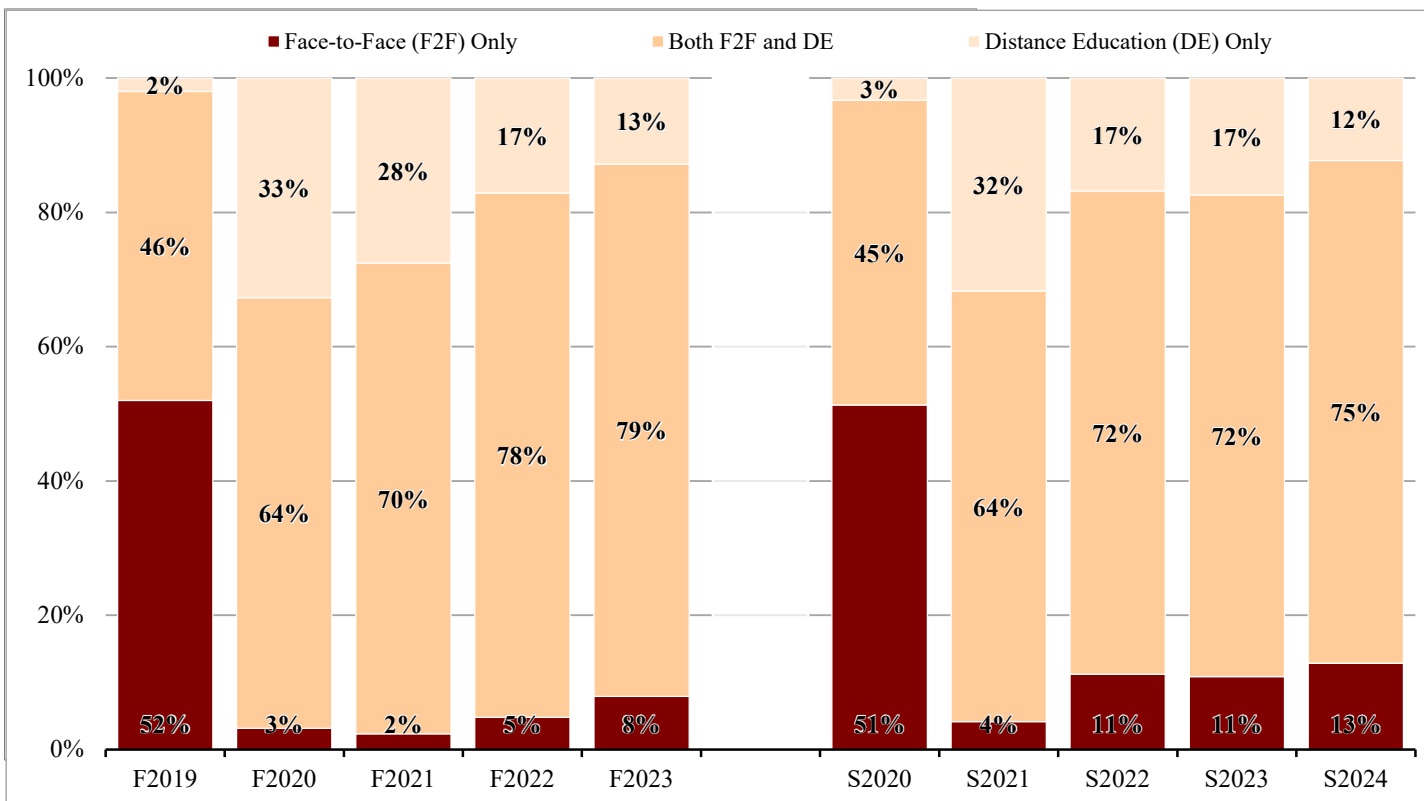
Student Unit Load

| Athletics | | | | | | | | | | |
|-----------------------------|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2019 | F2020 | F2021 | F2022 | F2023 | S2020 | S2021 | S2022 | S2023 | S2024 |
| Full-Time (15+ units) | 81 | 73 | 70 | 90 | 89 | 66 | 71 | 63 | 70 | 101 |
| Full-Time (12 - 14.5 units) | 55 | 39 | 46 | 44 | 62 | 46 | 24 | 29 | 42 | 38 |
| Part-Time (6 - 11.5 units) | 11 | 41 | 10 | 8 | 8 | 27 | 45 | 11 | 17 | 29 |
| Part-Time (0.5 - 5.5 units) | 3 | 6 | 1 | 4 | 5 | 13 | 5 | 4 | 9 | 3 |
| Non-Credit Only | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Full-Time (15+ units) | 54% | 46% | 55% | 62% | 54% | 43% | 49% | 59% | 51% | 59% |
| % Full-Time (12 - 14.5) | 37% | 25% | 36% | 30% | 38% | 30% | 17% | 27% | 30% | 22% |
| % Part-Time (6 - 11.5) | 7% | 26% | 8% | 5% | 5% | 18% | 31% | 10% | 12% | 17% |
| % Part-Time (0.5 - 5.5) | 2% | 4% | 1% | 3% | 3% | 9% | 3% | 4% | 7% | 2% |
| % Non-Credit Only | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |



Students Using Distance Education

| Athletics | | | | | | | | | | |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| (Categories reflect college-wide coursework) | Fall Terms | | | | | Spring Terms | | | | |
| | F2019 | F2020 | F2021 | F2022 | F2023 | S2020 | S2021 | S2022 | S2023 | S2024 |
| Face-to-Face (F2F) Only | 78 | 5 | 3 | 7 | 13 | 78 | 6 | 12 | 15 | 22 |
| Both F2F and DE | 69 | 102 | 89 | 114 | 130 | 69 | 93 | 77 | 99 | 128 |
| Distance Education (DE) Only | 3 | 52 | 35 | 25 | 21 | 5 | 46 | 18 | 24 | 21 |
| % Face-to-Face (F2F) Only | 52% | 3% | 2% | 5% | 8% | 51% | 4% | 11% | 11% | 13% |
| % Both F2F and DE | 46% | 64% | 70% | 78% | 79% | 45% | 64% | 72% | 72% | 75% |
| % Distance Education (DE) Only | 2% | 33% | 28% | 17% | 13% | 3% | 32% | 17% | 17% | 12% |



Definitions:

Distance Education (DE) includes enrollments in course sections that deliver course content online. Courses are categorized using the following methods:

Prior to Summer 2020, via section numbers (i.e., start with 'DE', 'HD', 'LD' and 'LO'); courses with 51% of content delivered online.

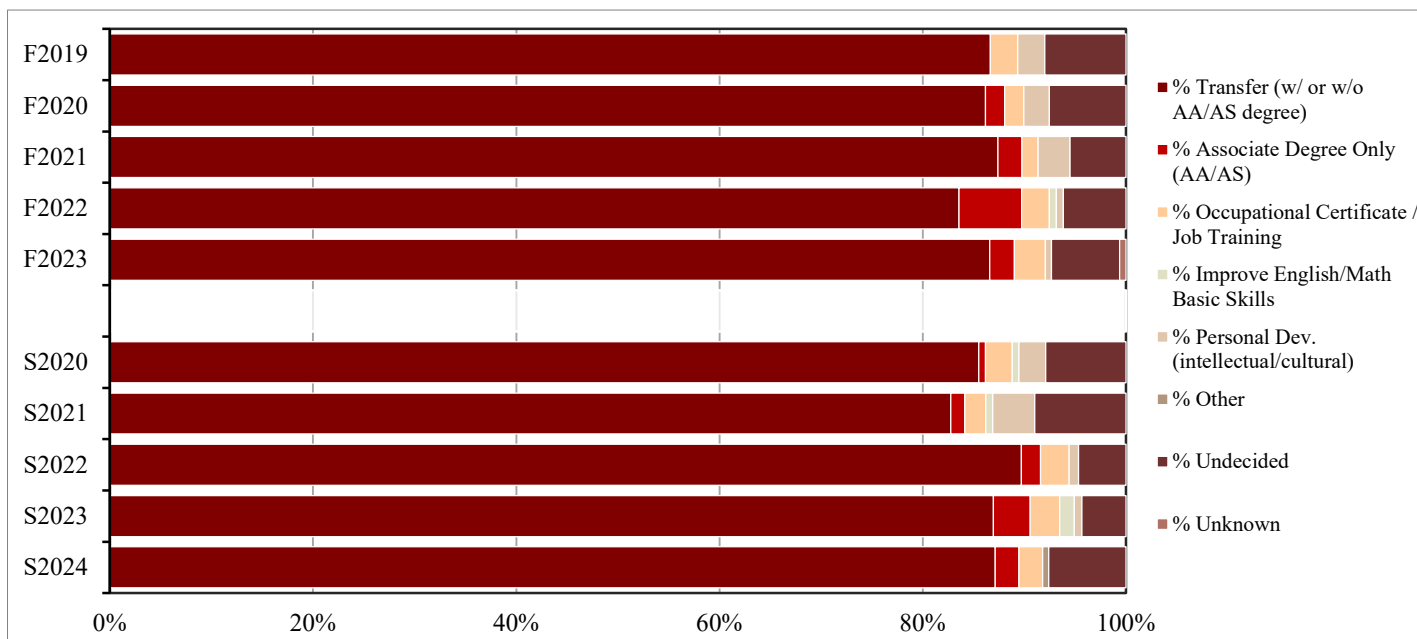
In Summer 2020 and Fall 2020, due to the COVID-19 pandemic, via web comments for each section; identified as any with an online component.

In Spring 2021 and Summer 2021, via section numbers (i.e., 'A##', 'S##', 'B##', 'H##', 'HF#').

Since Fall 2021 to present, via course attributes identifying course modality, or, when no attributes are provided, via section numbers (as previously indicated).

Student Educational Goal

| | Athletics | | | | | | | | | |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2019 | F2020 | F2021 | F2022 | F2023 | S2020 | S2021 | S2022 | S2023 | S2024 |
| Transfer (w/ or w/o AA/AS degree) | 130 | 137 | 111 | 122 | 142 | 130 | 120 | 96 | 120 | 149 |
| Associate Degree Only (AA/AS) | 0 | 3 | 3 | 9 | 4 | 1 | 2 | 2 | 5 | 4 |
| Occupational Certificate / Job Training | 4 | 3 | 2 | 4 | 5 | 4 | 3 | 3 | 4 | 4 |
| Improve English/Math Basic Skills | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 2 | 0 |
| Personal Development (intellectual/cultural) | 4 | 4 | 4 | 1 | 1 | 4 | 6 | 1 | 1 | 0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Undecided | 12 | 12 | 7 | 9 | 11 | 12 | 13 | 5 | 6 | 13 |
| Unknown | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| % Transfer (w/ or w/o AA/AS degree) | 87% | 86% | 87% | 84% | 87% | 86% | 83% | 90% | 87% | 87% |
| % Associate Degree Only (AA/AS) | 0% | 2% | 2% | 6% | 2% | 1% | 1% | 2% | 4% | 2% |
| % Occupational Certificate / Job Training | 3% | 2% | 2% | 3% | 3% | 3% | 2% | 3% | 3% | 2% |
| % Improve English/Math Basic Skills | 0% | 0% | 0% | 1% | 0% | 1% | 1% | 0% | 1% | 0% |
| % Personal Dev. (intellectual/cultural) | 3% | 3% | 3% | 1% | 1% | 3% | 4% | 1% | 1% | 0% |
| % Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| % Undecided | 8% | 8% | 6% | 6% | 7% | 8% | 9% | 5% | 4% | 8% |
| % Unknown | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% |



Definitions:

Transfer: Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.

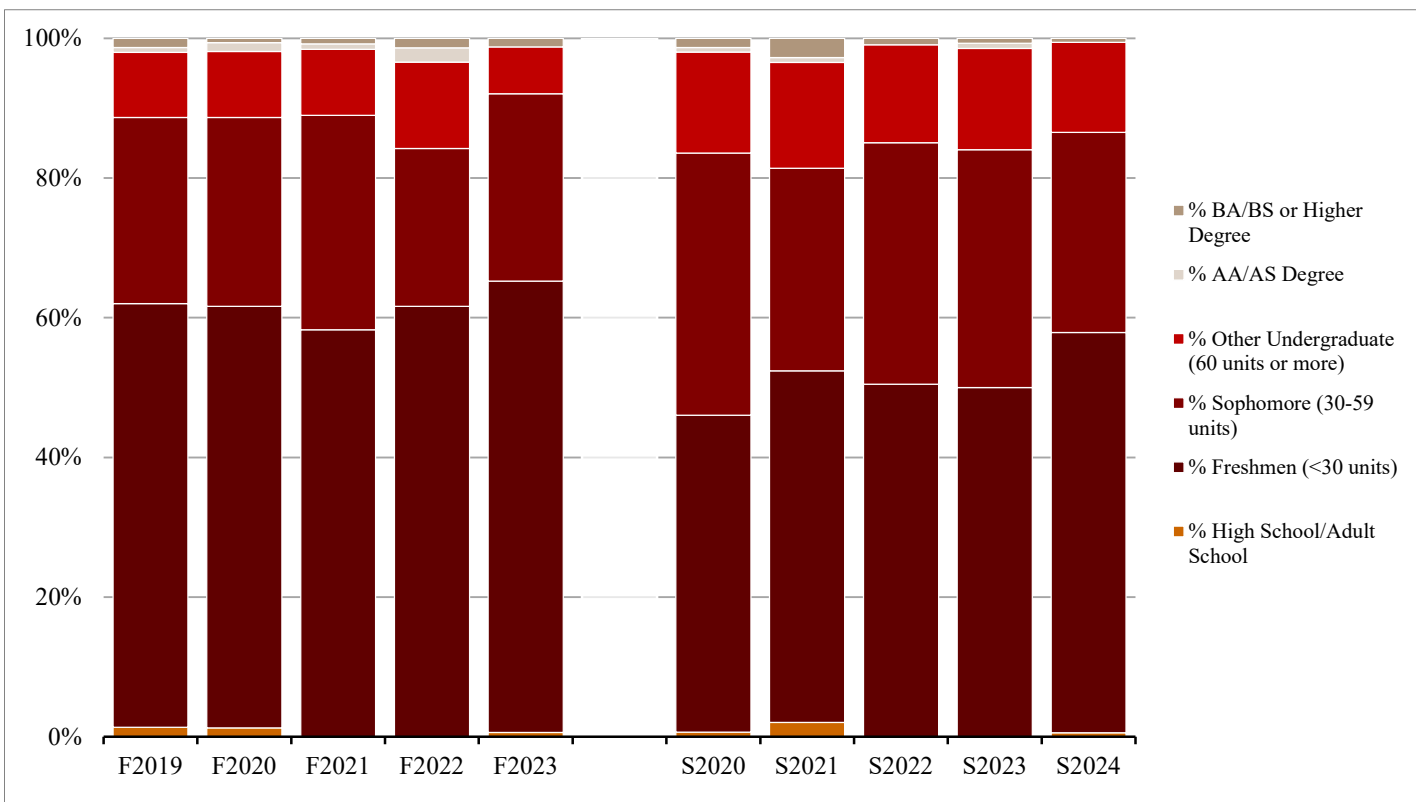
Occupational Certificate/Job Training: Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.

Personal Development: Students taking courses for intellectual and/or cultural development.

Other: Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

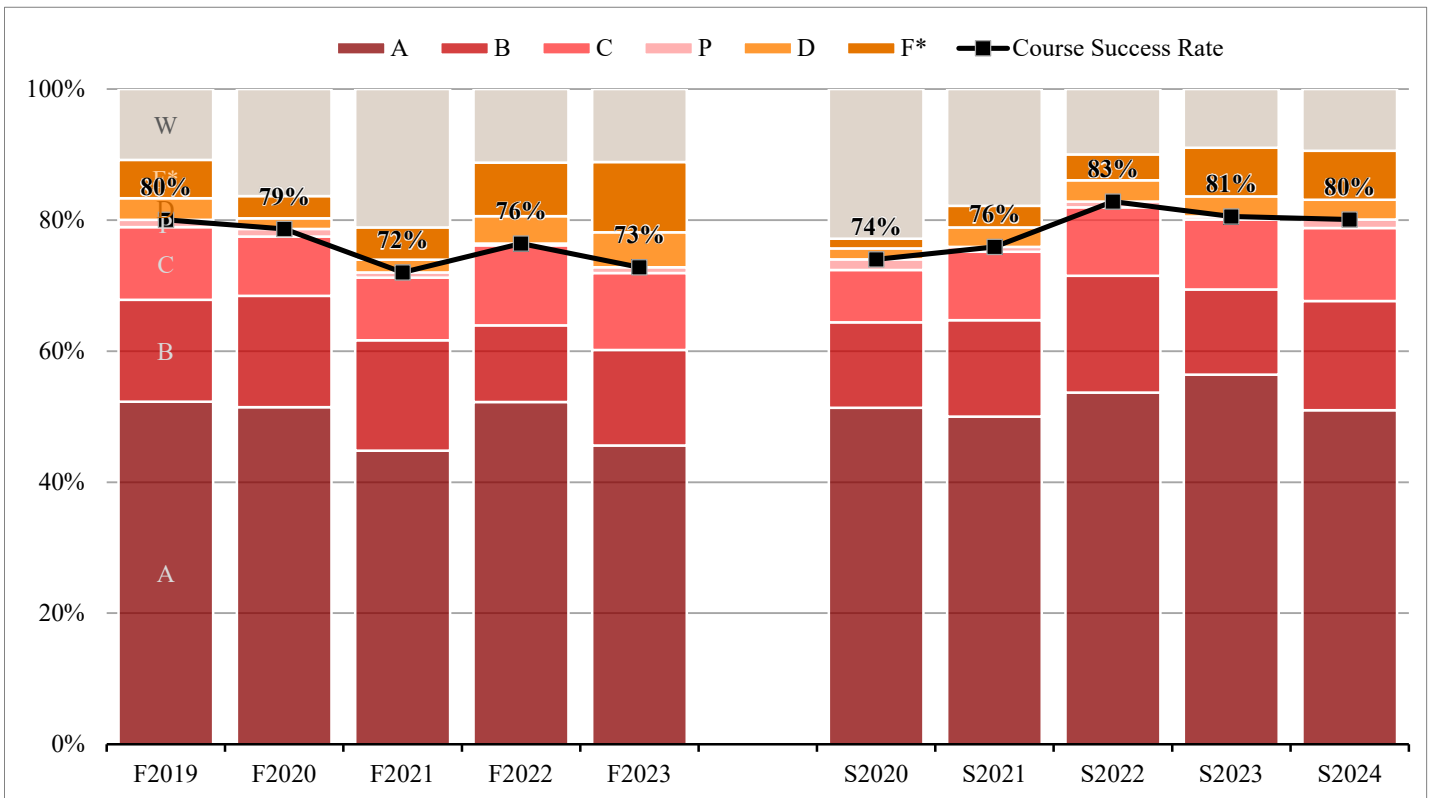
Highest Educational Level of Students

| Athletics | | | | | | | | | | |
|--|------------|-------|-------|-------|-------|--------------|-------|-------|-------|-------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2019 | F2020 | F2021 | F2022 | F2023 | S2020 | S2021 | S2022 | S2023 | S2024 |
| High School/Adult School | 2 | 2 | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 1 |
| Freshmen (<30 units) | 91 | 96 | 74 | 90 | 106 | 69 | 73 | 54 | 69 | 98 |
| Sophomore (30-59 units) | 40 | 43 | 39 | 33 | 44 | 57 | 42 | 37 | 47 | 49 |
| Other Undergraduate (60 units or more) | 14 | 15 | 12 | 18 | 11 | 22 | 22 | 15 | 20 | 22 |
| AA/AS Degree | 1 | 2 | 1 | 3 | 0 | 1 | 1 | 0 | 1 | 0 |
| BA/BS or Higher Degree | 2 | 1 | 1 | 2 | 2 | 2 | 4 | 1 | 1 | 1 |
| % High School/Adult School | 1% | 1% | 0% | 0% | 1% | 1% | 2% | 0% | 0% | 1% |
| % Freshmen (<30 units) | 61% | 60% | 58% | 62% | 65% | 45% | 50% | 50% | 50% | 57% |
| % Sophomore (30-59 units) | 27% | 27% | 31% | 23% | 27% | 38% | 29% | 35% | 34% | 29% |
| % Other Undergraduate (60 units or more) | 9% | 9% | 9% | 12% | 7% | 14% | 15% | 14% | 14% | 13% |
| % AA/AS Degree | 1% | 1% | 1% | 2% | 0% | 1% | 1% | 0% | 1% | 0% |
| % BA/BS or Higher Degree | 1% | 1% | 1% | 1% | 1% | 1% | 3% | 1% | 1% | 1% |



Student Performance: Grade Distribution

| Athletics | | | | | | | | | | |
|---------------------------------|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2019 | F2020 | F2021 | F2022 | F2023 | S2020 | S2021 | S2022 | S2023 | S2024 |
| Total Course Enrollments | 722 | 618 | 511 | 624 | 673 | 666 | 544 | 460 | 592 | 763 |
| Course Success Rates | 80% | 79% | 72% | 76% | 73% | 74% | 76% | 83% | 81% | 80% |
| A | 52% | 51% | 45% | 52% | 46% | 51% | 50% | 54% | 56% | 51% |
| B | 16% | 17% | 17% | 12% | 15% | 13% | 15% | 18% | 13% | 17% |
| C | 11% | 9% | 10% | 12% | 12% | 8% | 10% | 10% | 11% | 11% |
| P | 1% | 1% | 1% | <1% | 1% | 2% | 1% | 1% | 1% | 1% |
| Course Non-Success Rate | 9% | 5% | 7% | 12% | 16% | 3% | 6% | 7% | 10% | 10% |
| D | 3% | 2% | 2% | 4% | 5% | 2% | 3% | 3% | 3% | 3% |
| F* | 6% | 3% | 5% | 8% | 11% | 2% | 3% | 4% | 7% | 7% |
| Withdrawals (See Note) | 11% | 16% | 21% | 11% | 11% | 23% | 18% | 10% | 9% | 9% |



Definitions:

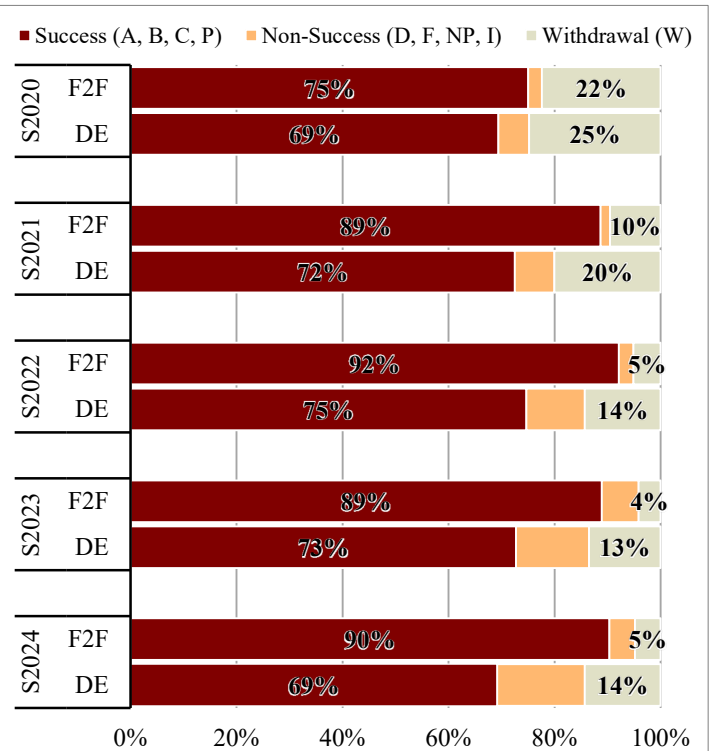
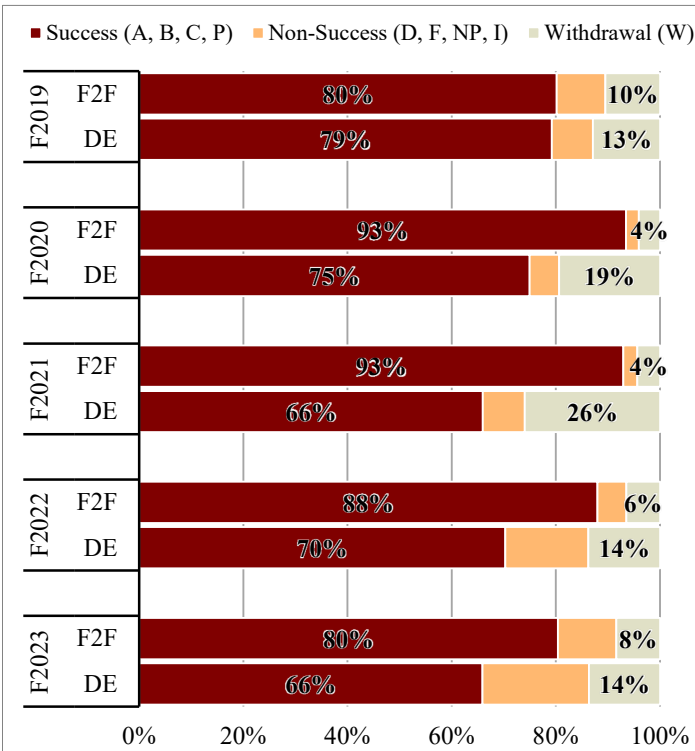
Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D' or F* (includes: 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP').

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Student Performance: Distance Education

| Athletics | | | | | | | | | | |
|---|------------|------------|------------|------------|------------|--------------|------------|------------|------------|------------|
| | Fall Terms | | | | | Spring Terms | | | | |
| | F2019 | F2020 | F2021 | F2022 | F2023 | S2020 | S2021 | S2022 | S2023 | S2024 |
| Total Course Enrollments | 722 | 618 | 511 | 624 | 673 | 666 | 544 | 460 | 592 | 763 |
| Face-to-Face (F2F) Sections | 621 | 123 | 114 | 217 | 321 | 545 | 115 | 215 | 288 | 393 |
| Success Rates | 80% | 93% | 93% | 88% | 80% | 75% | 89% | 92% | 89% | 90% |
| Non-Success Rates | 9% | 2% | 3% | 6% | 11% | 3% | 2% | 3% | 7% | 5% |
| Withdrawals | 10% | 4% | 4% | 6% | 8% | 22% | 10% | 5% | 4% | 5% |
| Distance Education (DE) Sections | 101 | 495 | 397 | 407 | 352 | 121 | 429 | 245 | 304 | 370 |
| Success Rates | 79% | 75% | 66% | 70% | 66% | 69% | 72% | 75% | 73% | 69% |
| Non-Success Rates | 8% | 6% | 8% | 16% | 20% | 6% | 7% | 11% | 14% | 16% |
| Withdrawals | 13% | 19% | 26% | 14% | 14% | 25% | 20% | 14% | 13% | 14% |



Definitions:

Course Success Rate: Share of course enrollments resulting in a passing grade ('A', 'B', 'C', 'P', 'NCA', 'NCB', 'NCC', or 'NCP').

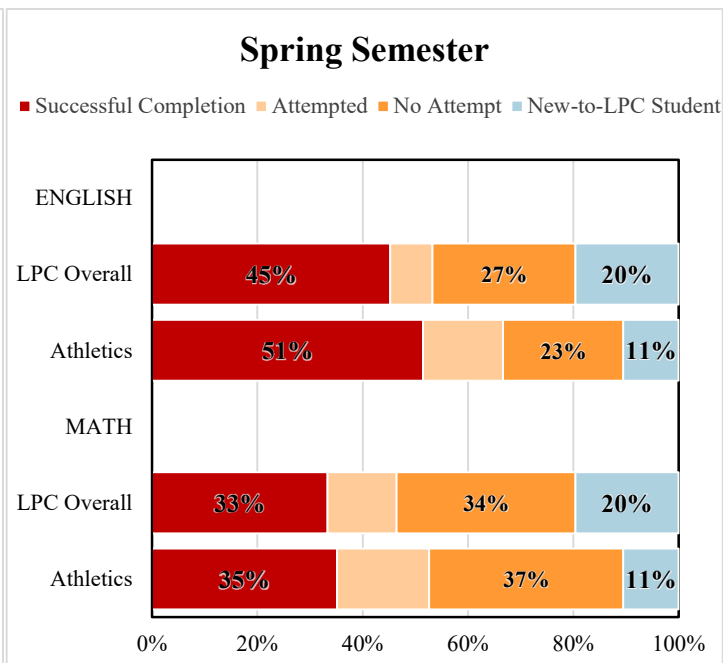
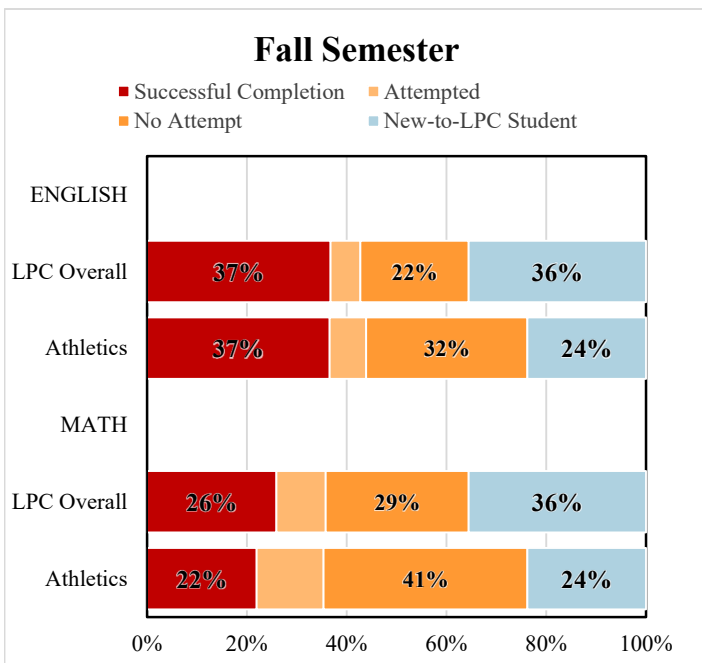
Course Non-Success Rate: Share of course enrollments resulting in a grade of 'D', 'F', 'NP', 'T', 'NCD', 'NCF', or 'NCNP'.

Withdrawals are the share of course enrollments resulting in (1) a grade notation of 'W', 'MW', or 'EW', or, (2) a course dropped due to COVID-19.

Distance Education (DE) includes enrollments in course sections that deliver course content online. (see note in "Students Using Distance Education" for details.)

Prior Experience in English & Math

| <i>(English and math status prior to the start of the term)</i> | Fall 2023 | | | | Spring 2024 | | | |
|---|-----------|-----|-------------|-----|-------------|-----|-------------|-----|
| | Athletics | | LPC Overall | | Athletics | | LPC Overall | |
| | Num | Pct | Num | Pct | Num | Pct | Num | Pct |
| Transfer-level English | | | | | | | | |
| Successful Completion* | 60 | 37% | 2,796 | 37% | 88 | 51% | 3,393 | 45% |
| Attempted (not successful) | 12 | 7% | 454 | 6% | 26 | 15% | 600 | 8% |
| No Attempt | 53 | 32% | 1,652 | 22% | 39 | 23% | 2,036 | 27% |
| New-to-LPC Student | 39 | 24% | 2,703 | 36% | 18 | 11% | 1,472 | 20% |
| Transfer-level Math | | | | | | | | |
| Successful Completion* | 36 | 22% | 1,971 | 26% | 60 | 35% | 2,498 | 33% |
| Attempted (not successful) | 22 | 13% | 752 | 10% | 30 | 18% | 986 | 13% |
| No Attempt | 67 | 41% | 2,179 | 29% | 63 | 37% | 2,545 | 34% |
| New-to-LPC Student | 39 | 24% | 2,703 | 36% | 18 | 11% | 1,472 | 20% |



Definitions:

Transfer-Level English:

- Successful Completion** = earned a passing grade in ENG 1A or 1AEX, or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted ENG 1A or 1AEX in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level English within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.

Transfer-Level Math:

- Successful Completion** = earned a passing grade in a transfer-level math course or attempted a higher transfer-level course in the sequence in prior terms.
- Attempted (no successful completion)** = attempted an entry transfer-level math course in prior terms but did not receive a passing grade.
- No Prior Attempt** = no prior enrollment in transfer-level math within the sequence.
- New-to-LPC Student** = enrollments from students with no for credit enrollments within our district prior to the current term.