

Program: Sociology

Division: BSSL

Writer(s): Aki Hirose

SLO/SAO Point-Person: Aki Hirose

Email your completed form to Karin Spirn and your dean by November 3.

Helpful Links:

- ★ [Tools for Writers](#) - with contacts and info for help with specific sections.
- ★ [Program Review Glossary](#) - defines key terms you can review when writing.
- ★ [Discipline Data Packets](#) – institutional research about disciplines and student services
- ★ [Course Success Rates Dashboard](#) – allows you to research your program’s success rates

Detailed information and instructions appear at the end of this form. For help, please contact Karin Spirn at kspirn@laspositascollege.edu.

1. Please describe your program's most important **achievements** in year 24-25.

- Enrollment: Total course enrollment in the Fall semester increased from 352 in 2023 to 406 in 2024. For the Spring semester, enrollment appears to have decreased, possibly because the enrollment for SOC 3: Intro to Race and Ethnicity was counted as Ethnic Studies enrollment (75).
- Degrees Awarded: The total number of students awarded the Sociology AA-T in AY 2024-2025 was 18. This number is among the highest in the past ten years.
- Course success rate: We maintained the same success rate (77%) as the previous academic year.
- Sociology Club: Our students successfully launched the Sociology Club this year. This is the first club for Sociology students in at least ten years.

2. Please describe your most important **challenges** in year 24-25.

- We are concerned about the sudden increase in academic dishonesty incidents involving AI usage from both equity and pedagogical points of view, especially for online courses. Writing is one of the most important activities that students can engage in social science. We feel that we are losing fair and pedagogically meaningful space to properly assess student performance.
- While enrollment for online courses is stable, enrollment for in-person topical courses is still unreliable.

3. What SLO(s) or SAO(s) if any did your program assess or discuss since your last program review? Please describe any findings and planned actions.

- We did not assess any SLO data for the academic year 2024-2025 due to the lack of robust data. However, the program's success rate data show that we maintained the same rate from 2023 to 2024 (77%). We met the established standard of 62.9%.

4. What are your upcoming plans? Please note any ways that these support student achievement and equity.

- We will continue to brainstorm how we can improve data collection methods and assessment tools for student learning outcomes. With the new arrangement of the SLO data in CurriQunet, we plan to collect and analyze data more regularly.
- We plan to improve our online course accessibility. We will also continue to expand our courses with ZTC.

CTE REPORT (CTE DISCIPLINES ONLY)

1. Does this program continue to meet a labor market demand?

- Yes or No:
- Explanation/evidence:

2. Are there similar programs in the area? If yes, list the programs and their institutions.

- Yes or No:
- Explanation/evidence:

3. Has the program demonstrated effectiveness as measured by the employment and completion success of its students? Provide employment and completion success based on Perkins Core Indicator Report.

- Yes or No:
- Explanation/evidence:

4. Does the program provide opportunities for review and comments by local private industries? Attach most recent Advisory Committee meeting minutes.

- Yes or No:
- Explanation/evidence:

Detailed Instructions and Information

Instructions:

1. Please answer each question with enough detail to present your information, but it doesn't have to be long.
2. If the requested information does not apply to your program, write "Not Applicable."
3. Optional/suggested: Communicate with your dean while completing this document.
4. Send an electronic copy of this completed form to Program Review chair Karin Spirn and your Dean by November 3.
5. Even if you don't have much to report, we want to hear from you, so your voice is part of the college planning process.

Audience: Deans, Vice Presidents of Student Services and Academic Services, All Planning and Allocation Committees. This document will be available to the public.

Uses: This Program Review will inform the audience about your program. It is also used in creating division summaries, determining college planning priorities, and determining the allocation of resources. The final use is to document the fulfillment of accreditation requirements.

Please note: Program Review is NOT a vehicle for making requests. All requests should be made through appropriate processes (e.g., Instructional Equipment Request Process) or directed to your dean or supervisor.

Time Frame: This Program Review should reflect your program status during the 24-25 academic year. It should describe plans starting now and continuing through 2025-26. It is okay to include information outside of these time windows as needed.

Program Review Process: Comprehensive Program Reviews will be completed every three years, in alignment with the SLO/SAO cycle. On the other years, programs will complete an update.

SLO/SAO Process: SLOs and SAOs should be assessed according to a three-year plan, with comprehensive reporting on the third year. For more information, contact SLO chair John Rosen: jrosen@laspositascollege.edu

Equity is a guiding principle. Here is the LPC definition:

Las Positas College will achieve equity by changing the impacts of structural racism, ableism, homophobia, and systematic poverty on student success and access to higher education, achieved through continuous evaluation and improvement of all services. We believe in a high-quality education focused on learning and an inclusive, culturally relevant environment that meets the diverse needs of all our students.

LPC Equity Definition: Equity is parity in student educational outcomes. It places student success and belonging for students of color and disproportionately impacted students at the center of focus.