

Program Review Update 2025

Program: Administration of Justice

Division: PATH

Writer(s): Austin Hutson

SLO/SAO Point-Person: Austin Hutson

Email your completed form to Karin Spirn and your dean by November 3.

Helpful Links:

- « [Tools for Writers](#) - with contacts and info for help with specific sections.
- « [Program Review Glossary](#) - defines key terms you can review when writing.
- « [Discipline Data Packets](#) – institutional research about disciplines and student services
- « [Course Success Rates Dashboard](#) – allows you to research your program's success rates

Detailed information and instructions appear at the end of this form. For help, please contact Karin Spirn at kspirn@laspositascollege.edu.

1. Please describe your program's most important **achievements** in year 24-25.

- Hosted the first Public Safety Summer Camp 2025 in the Public Safety Complex.
- Utilized Administration of Justice AI chatbot to assist students in AJ courses.
- Curriculum approved for New Modern Policing Degree.
- New curriculum approved for AJ 85 Forensics course.

2. Please describe your most important **challenges** in year 24-25.

- The program continues to face enrollment gaps among African American students.

3. What SLO(s) or SAO(s) if any did your program assess or discuss since your last program review? Please describe any findings and planned actions.

- None

4. What are your upcoming plans? Please note any ways that these support student achievement and equity.

- Filling vacant full time Administration of Justice faculty/coordinator position ensures faculty member is more available to students via office hours, participation in campus initiatives and life (e.g. club advising), committee involvement and shared governance. Hiring a replacement full-time faculty member will support student achievement and equity, in addition to identifying/recruiting adjunct faculty in the discipline.
- AJ 95 Juvenile Corrections Officer Core Course – Inaugural Cohort Fall 2026

- Preparing for our second annual Public Safety Summer Camp to be hosted at the Public Safety Complex

CTE REPORT (CTE DISCIPLINES ONLY)

1. Does this program continue to meet a labor market demand?

- Yes or No: Yes
- Explanation/evidence: Labor Market Information shows that the AJ program continues to meet regional workforce needs. Employment for police officers in Alameda, Contra Costa, San Francisco, and San Joaquin counties is projected to grow 3.6% from 8,152 to 8,445 jobs by 2031, with strong hiring activity averaging 58 monthly postings and 106 employers competing for talent. The median regional wage of \$129,878 - about 70% above the national median - and short 17-day posting duration reflect sustained demand. These trends confirm steady growth, high compensation, and robust employer need for qualified justice professionals in the region.

2. Are there similar programs in the area? If yes, list the programs and their institutions.

- Yes or No: Yes
- Explanation/evidence:
 - San Joaquin Delta College Administration of Justice Program
 - Chabot College Administration of Justice
 - Diablo Valley College Administration of Justice
 - Meritt College Administration of Justice

3. Has the program demonstrated effectiveness as measured by the employment and completion success of its students? Provide employment and completion success based on Perkins Core Indicator Report.

- Yes or No: Yes
- Explanation/evidence: This program achieved a rate of 92.31% (19.1% above the state-negotiated rate) concentrators that have secured employment, with 50% of students being non-traditional females including Asian, Hispanic, Multi-Ethnicity, and White individuals, as well as Economically Disadvantaged and Individuals with Disabilities) students who received employment.

4. Does the program provide opportunities for review and comments by local private industries? Attach most recent Advisory Committee meeting minutes.

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- Yes or No: Yes
- Explanation/evidence: Advisory Committee Minutes are archived at the following link:
<https://laspositascollege.edu/aj/advisory.php>

Detailed Instructions and Information

Instructions:

1. Please answer each question with enough detail to present your information, but it doesn't have to be long.
2. If the requested information does not apply to your program, write "Not Applicable."
3. Optional/suggested: Communicate with your dean while completing this document.
4. Send an electronic copy of this completed form to Program Review chair Karin Spirn and your Dean by November 3.
5. Even if you don't have much to report, we want to hear from you, so your voice is part of the college planning process.

Audience: Deans, Vice Presidents of Student Services and Academic Services, All Planning and Allocation Committees. This document will be available to the public.

Uses: This Program Review will inform the audience about your program. It is also used in creating division summaries, determining college planning priorities, and determining the allocation of resources. The final use is to document the fulfillment of accreditation requirements.

Please note: Program Review is NOT a vehicle for making requests. All requests should be made through appropriate processes (e.g., Instructional Equipment Request Process) or directed to your dean or supervisor.

Time Frame: This Program Review should reflect your program status during the 24-25 academic year. It should describe plans starting now and continuing through 2025-26. It is okay to include information outside of these time windows as needed.

Program Review Process: Comprehensive Program Reviews will be completed every three years, in alignment with the SLO/SAO cycle. On the other years, programs will complete an update.

SLO/SAO Process: SLOs and SAOs should be assessed according to a three-year plan, with comprehensive reporting on the third year. For more information, contact SLO chair John Rosen: jrosen@laspositascollege.edu

Equity is a guiding principle. Here is the LPC definition:

Las Positas College will achieve equity by changing the impacts of structural racism, ableism, homophobia, and systematic poverty on student success and access to higher education, achieved through continuous evaluation and improvement of all services. We believe in a high-quality education focused on learning and an inclusive, culturally relevant environment that meets the diverse needs of all our students.

LPC Equity Definition: Equity is parity in student educational outcomes. It places student success and belonging for students of color and disproportionately impacted students at the center of focus.