DE Faculty Survey - Fall 2019

Q1. If you want to be in the running to win a $25 gift card to the Cheesecake Factory restaurant, enter your name below. If not, continue to question 2.

Q2. Are you a full-time instructor or an adjunct?

Answer Choices	Responses	
Full-time	64.52%	20
Adjunct	35.48%	11
Answered		**31**
Skipped		**0**

Q3. Rate your level of satisfaction with the following:

	Very satisfied		Satisfied		Neutral		Unsatisfied		Very unsatisfied		Not applicable		Total
Canvas	42.86%	12	57.14%	16	0.00%	0	0.00%	0	0.00%	0	0.00%	0	28
The Distance Education program as a whole	50.00%	15	46.67%	14	3.33%	1	0.00%	0	0.00%	0	0.00%	0	30
The Online Learning web site	61.29%	19	29.03%	9	6.45%	2	0.00%	0	0.00%	0	3.23%	1	31
Faculty support from the TLC staff	80.65%	25	19.35%	6	0.00%	0	0.00%	0	0.00%	0	0.00%	0	31
Faculty support from Canvas	54.84%	17	19.35%	6	6.45%	2	3.23%	1	0.00%	0	16.13%	5	31
Library support	45.16%	14	16.13%	5	16.13%	5	0.00%	0	0.00%	0	22.58%	7	31
Student success in your class(es)	16.13%	5	51.61%	16	6.45%	2	25.81%	8	0.00%	0	0.00%	0	31
Student retention in your class(es)	3.23%	1	41.94%	13	16.13%	5	25.81%	8	6.45%	2	6.45%	2	31
NetTutor	3.23%	1	12.90%	4	32.26%	10	3.23%	1	0.00%	0	48.39%	15	31
Proctorio	0.00%	0	9.68%	3	16.13%	5	3.23%	1	0.00%	0	70.97%	22	31
ConferZoom	9.68%	3	35.48%	11	16.13%	5	9.68%	3	0.00%	0	29.03%	9	31
Answered													**31**
Skipped													**0**

Q4. Rate the level to which you agree or disagree with the following:

	Agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Disagree		Total
LPC uses its facilities and equipment effectively for DE (TLC, office compu'	67.74%	21	25.81%	8	3.23%	1	3.23%	1	0.00%	0	31
LPC's DE technology is up to date (Canvas, NetTutor, ConferZoom, etc.).	83.87%	26	12.90%	4	3.23%	1	0.00%	0	0.00%	0	31
I use a variety of teaching methods to meet students' needs and learning st	70.97%	22	29.03%	9	0.00%	0	0.00%	0	0.00%	0	31
LPC's technology meets the needs of its DE program.	64.52%	20	16.13%	5	12.90%	4	6.45%	2	0.00%	0	31
Professional Development opportunities (online resources, flex day activitie	77.42%	24	12.90%	4	6.45%	2	3.23%	1	0.00%	0	31
Answered											**31**
Skipped											**0**

Q5. On a scale of 1 to 5, with 5 being the most common, what methods of communications do you use most when interacting with students online?

	1		2		3		4		5		Total
Telephone	66.67%	20	20.00%	6	6.67%	2	3.33%	1	3.33%	1	30
Announcements	9.68%	3	0.00%	0	6.45%	2	19.35%	6	64.52%	20	31
Email	3.23%	1	3.23%	1	9.68%	3	16.13%	5	67.74%	21	31
Text messages	79.31%	23	3.45%	1	3.45%	1	3.45%	1	10.34%	3	29
Blog	89.29%	25	0.00%	0	0.00%	0	3.57%	1	7.14%	2	28
Class discussion board	10.00%	3	3.33%	1	16.67%	5	20.00%	6	50.00%	15	30
Class chat room	57.14%	16	14.29%	4	10.71%	3	10.71%	3	7.14%	2	28
Class Facebook page	85.71%	24	7.14%	2	0.00%	0	0.00%	0	7.14%	2	28
Class Twitter feed	88.89%	24	7.41%	2	0.00%	0	0.00%	0	3.70%	1	27
Other social media	92.86%	26	3.57%	1	0.00%	0	0.00%	0	3.57%	1	28
Feedback on assignments	16.13%	5	0.00%	0	9.68%	3	16.13%	5	58.06%	18	31
Feedback within grading rubrics	20.00%	6	3.33%	1	13.33%	4	16.67%	5	46.67%	14	30
ConferZoom	48.28%	14	20.69%	6	10.34%	3	6.90%	2	13.79%	4	29
Other (please specify)											2
Answered											**31**
Skipped											**0**

Respondents	Response Date	r (please spe	Tags

1	Dec 04 2019	1	Conferences feature (5), recorded video lectures
2	Dec 03 2019	0	If no response is chosen above, this method is never used.

Q6. How do you verify the integrity of student work in your class(es)? Check all that apply.

Answer Choices	Responses	
Students submit papers to a plagiarism checker	58.06%	18
I compare student writing on discussion boards to papers	25.81%	8
I have on-campus proctored exams	9.68%	3
I have online proctored exams using Proctorio	9.68%	3
I include a lesson on plagiarism	35.48%	11
I personalize writing assignments	58.06%	18
I activate Canvas' "anti-cheating" options for quizzes and exams (ran	45.16%	14
I don't verify the integrity of student work	12.90%	4
Other (please specify)		6
Answered		**31**
Skipped		**0**

Respondents	Response Date	r (please spe	Tags
1	Dec 12 2019	0	I don't understand what personalize writing assgts and I cannot unpack "don't verify the integrity of student work"
2	Dec 10 2019	0	I activate "anti-cheating" options (randomize questions, timed exams, etc.)
3	Dec 10 2019	0	I write assignments that make cheating less likely - multiple options for right answer, etc.
4	Dec 05 2019	0	Provide algorithmic problems with different answers
5	Dec 03 2019	0	I compare responses on submitted work to make sure that students are not blind copying each other.
6	Dec 03 2019	0	The only person cheated in my class is the student because they won't know the computer programs when they go to a job.

Q7. Is your course(s) accessible to students with disabilities (styles used in content editor, alt tags on images, videos captioned, Word & PPT files converted to accessible PDFs, etc.)?

Answer Choices	Responses	
Yes	74.19%	23
No	9.68%	3
I don't know	16.13%	5
Answered		**31**
Skipped		**0**

Q8. Does your course adhere to Copyright Law (permission to use copyrighted content, follow Fair Use guidelines, etc.)?

Answer Choices	Responses	
Yes	76.67%	23
No	0.00%	0
I don't know	23.33%	7
Answered		**30**
Skipped		**1**

Q9. Would you consider using open educational resources (free or low-cost student textbooks/materials) in your DE course(s)?

Answer Choices	Responses	
Yes	87.10%	27
No	12.90%	4
Answered		**31**
Skipped		**0**

Q10. What would you have to consider before committing to using open educational resources in your DE course(s)? Check all that apply.

Answer Choices	Responses	
Quality of the resources	90.00%	27
Supplemental materials that are available to use	56.67%	17
Capacity to print resources	30.00%	9
An incentive to use the resources	13.33%	4
Other (please specify)	43.33%	13

Respondents	Response Date	r (please spe	Tags
1	Dec 12 2019	0	The critical thiking text would have to include lessons in causal and definitive premises, rhetorical devices that may appeal to listeners, and a couple of articles from experts in communication, one at least in political speech. One philosopher, perhaps Socrates, or Plato's Republic, Book VII.
2	Dec 11 2019	0	Materials specific to my discipline and also the structure possible to be provided to me for my planning
3	Dec 10 2019	0	Quality of multimedia resources (i.e., similar in scope to MyMathlab)
4	Dec 10 2019	0	I have not found OER that meet my quality standards or that look like they would be adequate to student success up until now. I keep hoping.
5	Dec 05 2019	0	Should have a feature to assign algorithmic work to each student.
6	Dec 04 2019	0	accessibility of open source materials.
7	Dec 04 2019	1	Am I sacrificing good resources for free ones?
8	Dec 04 2019	0	In the past, I have been told I must use a textbook - so I would need permission from my department. Addtionally, I think quizzes are very helpful, and it's a LOT of work creating a bank of quizzes, so addressing that would be part of my requirement for evaluating sources. Finally, it takes a lot of work to keep a course updated, and I would need to be fairly confident that my open source material was both stable - meaning I could have access more than 1-2 terms and accessible.
9	Dec 03 2019	0	I already use them.
10	Dec 03 2019	0	Ability to cistomize for the needs of my course.(On a side note: I don't understand "An incentive to use the resources." You mean the OER folks are bribing me?!
11	Dec 03 2019	0	Etext doesn't work for everyone or for every class. My beginner CIS 8 students do very poorly when they don't have a hard-copy book, and the Excel class, CIS 54, is impossible because each step in the assignment actually has 5 or 6 steps wrapped into. Students try to read the etext, but then forget to do all the steps.
12	Dec 03 2019	0	How much time it would take me to create a new course around the OER resources seeing as everything I do is basically tied to the textbook I've been using...
13	Dec 03 2019	0	Relevancy to course content

Q11. How necessary are the following to your DE teaching? Check all that apply.

Answer Choices	Responses	
Accessibility to students with disabilities	87.10%	27
Copyright clearance	64.52%	20
Mobile learning	58.06%	18
Textbook publisher content	58.06%	18
Open Educational Resources	29.03%	9
Library resources	58.06%	18
Social media tools (e.g. Facebook, Twitter)	6.45%	2
Answered	**31**	
Skipped	**0**	

Q12. What other resources do you need to support your DE teaching?

Answered	15
Skipped	16

Respondents	Response Date	Responses	Tags
1	Dec 12 2019	0	Maybe some workshops during PDF day on Conferzoom
2	Dec 12 2019	0	Explain Textbook publisher content? I know I will get dinged for bias against Twitter.
3	Dec 11 2019	0	Time! Also, support with accessibility
4	Dec 10 2019	0	A robust test proctoring service would be great! Sad to see Proctorio being discontinued.
5	Dec 10 2019	0	I use other tools like Flipgrid
6	Dec 06 2019	0	Web sites for US Supreme Court, Calif. Supreme Court◻ FindLaw.com for the BUSN 18 course.◻ Web sites of major companies and Federal agency home pages for BUSN 40◻ Management Association web sites, leading topics in re ◻ management innovations, University sources i.e. Wharton, Stanford, University of Chicago, Harvard Management programs.
7	Dec 04 2019	0	instructional technology specialist to assist with accessibility issues.
8	Dec 04 2019	1	would like to create narrated powerpoints
9	Dec 04 2019	0	I am satisfied with the resources I have right now, Scott, Wanda, and Canvas are all excellent providing the answers I need in a timely manner and a high degree service.
10	Dec 03 2019	0	Feedback is always helpful

11 Dec 03 2019 0	"LPC's technology meets the needs of its DE program. " I marked this and simlar questions as somewhat disaggree due to the lack of a camera and microphone for my office computer. I use my personal device for ConferZoom office hours. If I forget my personal device, I'm left with the chat function and a blank screen.	
12 Dec 03 2019 0	Well-trained Instructional Assistants in the lab to answer questions when I cannot be there. Since I have neither an office nor a real phone #, and I will NOT give out my home number, I rely on the assistants in the lab. Being part-time is very different from being full-time and having the basics one expects a teacher to have.	
13 Dec 03 2019 0	Time and coaching or mentoring...	
14 Dec 03 2019 0	Time to attend additional trainings :)	
15 Dec 03 2019 0	Online videos can also be very beneficial to the students.	

Q13. Have you assessed Student Learning Outcomes (SLOs) for your DE courses?

Answer Choices	Responses	
Yes	83.87%	26
No	16.13%	5
	Answered	**31**
	Skipped	**0**

Q14. If you have assessed an SLO(s), have you modified your instruction based on the assessment results? If yes, provide an example or two.
If you have not assessed SLOs, skip this question.

Answer Choices	Responses	
Yes	40.91%	9
No	54.55%	12
Example(s):		10
	Answered	**22**
	Skipped	**9**

Respondents	Response Date	Example(s):	Tags
	1 Dec 12 2019 0	Yes, and my evaluation helped	
	2 Dec 11 2019 0	I have broken down assignments across modules and also started more peer feedback	
	3 Dec 06 2019 0	mea culpa	
	4 Dec 06 2019 0	results are usually pretty solid for SLOs	
	5 Dec 04 2019 0	More detailed instructions	
	6 Dec 04 2019 1	Created new assignments where students make concept maps and upload their work to Canvas	
	7 Dec 04 2019 0	When students did not consistently do well on a "journaling" assignment, I changed the assignment to an authentic application in the real world.	
	8 Dec 03 2019 0	The examples are DE specific since the SLOs are DE specific. The SLOs are the same regardless of teaching format. There was a noticable lack of mastery in a certain area of the content across all modes of teaching. So, additional material was created to help improve retention of that concept.	
	9 Dec 03 2019 0	Revised final paper.	
	10 Dec 03 2019 0	Continue reminders.	

Q15. If you teach the same course on campus and online, how do the success rates and/or SLO results compare by modality?
If the online rates are lower, what are you doing, or plan to do, to increase the online success rates?

Answered	**26**
Skipped	**5**

Respondents	Response Date	Responses	Tags
	1 Dec 12 2019 0	The enrollment for on line course is huge, but the success level is lower (especially in Fall!!) Students don't seem able to meet deadlines on line even with announcements and reminders which my on campus students don't get to the same degree.	
	2 Dec 12 2019 0	teaching critical thinking: What do you mean? How might this have happened? Online, for Eng 7, I will require more written assignment, esp. essays that overall total 6000 words or more	
	3 Dec 11 2019 0	Over the past 3 semesters, the success rates have been very similar, which is a change and is great.	
	4 Dec 10 2019 0	No meaningful relationship that I know of.	
	5 Dec 06 2019 0	I have taught all three classes F-to-F at a different at DVC and on-line at DVC and here. Success rates for DVC online are higher than at LPC. The main reason is how the scheduling of the LPC online classes occurs, in my opinion.	
	6 Dec 06 2019 0	online rates are lower...trying to improve the course every semester. Getting it through the OEI was a big step!	
	7 Dec 05 2019 0	DE modality has lower retention rates than face to face courses.	
	8 Dec 04 2019 0	More active communication	

9	Dec 04 2019	0	n/a
10	Dec 04 2019	1	Surprisingly online SLO results are typically higher. I think this has most to do with the different demographics in online courses where I tend to get more mature students, students in Master programs at other colleges, and less first time students
11	Dec 04 2019	1	I don't see a difference generally.
12	Dec 04 2019	0	n/a
13	Dec 04 2019	0	They are similar.
14	Dec 03 2019	0	N/A
15	Dec 03 2019	0	Noticed higher drop rate. Will work in retention items, more support, assignment structure.
16	Dec 03 2019	0	Both are prettyConsistent
17	Dec 03 2019	0	So far the retention and success of the students taking the online courses are lower than the students taking the on campus. I have only been able to teach one version of each class level online so far, and the resources available to me for each class are different, so I haven't had a chace to itterate on the course content. But, I have been working on ways to improve the online interaction between students (learning teams and discussion boards) and reducing the ability to procrastinate on assignments between exams. I'm doing the same course level next semester, so I will also be able to adjust the course content delivery as well.
18	Dec 03 2019	0	Rates are about the same for the one course I teach both ways.
19	Dec 03 2019	0	The success rates online are lower. I know that DE classes tend to have higher attrition rates, but I want to work toward closing that gap. I try to really create a sense of solid communication lines with my DE students early on in the semester, but I think once mid-semester comes and we're all swamped, my interaction with online students decreases more than in my face-to-face classes, which is something I hope to improve. I try to think of ways to create more of a sense of online community in my DE classes, but I don't think I do a great job of that. The students who are engaged do well and I get good feedback, but I would like to retain more students and find ways to better engage with them. Lots to work on!
20	Dec 03 2019	0	N/A
21	Dec 03 2019	0	Online has a lower retention rate. I spend a lot of time onboarding which helps but tend to lose more towards the end.
22	Dec 03 2019	0	It's Similar
23	Dec 03 2019	0	90% success rate in face-to-face instruction. 70% success rate online instruction.
24	Dec 03 2019	0	Generally speaking, success rates seem similar. Enrollment rates are much higher online.
25	Dec 03 2019	0	They are similar actually.
26	Dec 03 2019	0	I would say the success rates compare nicely with the SLO results.

Q16. Feel free to add any comments regarding Distance Education at LPC.

Answered 14
Skipped 17

Respondents	Response Date	Responses	Tags
1	Dec 12 2019 0	I love teaching it, and will continue to keep tweaking it and finding new and exciting items to include in modules!	
2	Dec 12 2019 0	Poem: WakingWaking at moonlight to end the day sooner,Ïgo through the motions of living once-Stephanie	
3	Dec 11 2019 0	I enjoy teaching online. It does require a huge time commitment, both in planning/revising but also to teach. It is becoming a little overwhelming to work to meet OER guidelines (basically re-tooling all courses) and providing robust content that doesn't leave me behind in grading all the time.	
4	Dec 06 2019 0	BUSN18, for example, is a 4-unit Business Law class that was scheduled as a late-start 8-week course this fall. The amount of student work needed to be successful in a course that is normally 16 weeks but compressed into 8 weeks is far more than the majority of students can handle. The class always fills because students do not realize how much class work must be completed. The Drop/Quit rate is two to three times the number experienced in the 16 week course.☐ For BUSN 40 and BUSN 56, the Drop/Quit rate is also higher because many of the students register for two of these compressed courses - usually BUSN 18 and one other. They are generally behind by the end of the first week and once that happens, the excitement of earning 7 units of credit in such a short time quickly evaporates. ☐ Keeping students in a class, where they are floundering, is a no-win situation for both the student and the Instructor. Very frustrating.☐ I have had only 25 years full-time teaching on-line and face-to-face at DVC and another 10 years concurrently at LPC. I know there are ways to schedule classes that	
5	Dec 06 2019 0	DE at LPC is great. Scott and Wanda are fantastic!	
6	Dec 05 2019 0	Learn how to use proctor service and net tutor for the course work.	
7	Dec 04 2019 1	Subscribing to Turnitin's "fingerprint" technology would be very helpful. I have identified at least three uses of essay-bot-type technology being used for plagiarism. The current Turnitin doesn't recognize it, but I can tell sometimes when it's happening and I have to spend hours (literally) researching to find the original source (e.g., copy and pasting and replacing words with synonyms). Having a "fingerprint" report would help with claiming plagiarism has happened without needing to find the exact source. It might also help identify times this is happening and I'm not aware of it.	
8	Dec 04 2019 0	Great job Scott and Wanda!	

I put Neutral on my feelings about NetTutor because even though I have it available as a part of my classes, I haven't gotten any student feedback regarding its use. I can't even push it that hard as an available resource because I haven't been able to test it out and see how it works. I know there are videos that demonstrate its use, but that is a far cry form actually working with it. I don't know that all instructors need ot be given a key to test it out since that takes away from the licences for the students (assuming it works that way), but maybe a single person from each subject doing a recorded demo? That way we can post a sample of how it works for English, Econ, Math, Bio, etc. □
□
Also I think it is great that first time DE faculty will have their course reviewed before going live. I think that is a great change to DE policies. □
□

9 Dec 03 2019 0 I'm also excited that we have faculty who are particiapting in the OEI and have approved courses. The format of those courses is something to strive for.

10 Dec 03 2019 0 We would never make it without Scott and Wanda. They need a dozen awards for the work they do!

11 Dec 03 2019 0 Way to go DE team! I love reading the emails and committee notes. Keep them coming.

12 Dec 03 2019 0 The technological support is amazing, but I would like to have some pedagogic support as well.

Scott and Wanda are invaluable resources for faculty if we want to achieve quality DE instruction.. Especially because of accessibility requirements, LPC needs
13 Dec 03 2019 0 Wanda's support full time.

Canvas does not have a satisfactory grade book that allows for grading and simultaneously posting responses directly in the discussion itself while grading. I find this problematic and it impedes the amount of direct response in the discussion board that I am able to enter. □
14 Dec 03 2019 0 I also feel like we have very good support staff who are responsive to requests for support.