DE Faculty Survey - Fall 2014

1. If you want to be in the running to win a $50 gift card to the LPC Bookstore (grand prize) or various other LPC prizes, enter your name below. If not,

Answer Options	Response Count
	20
answered question	20
skipped question	7

2. Are you a full-time instructor or an adjunct?

Answer Options	Response Percent	Response Count
Full-time	70.4%	19
Adjunct	29.6%	8
answered question		27
skipped question		0

3. What are the main reasons you teach in the DE format? Check all that apply.

Answer Options	Response Percent	Response Count
DE enhances learning	51.9%	14
To increase class enrollment	25.9%	7
To increase flexibility to students who have other commitments	96.3%	26
No classroom assignment was available	0.0%	0
The challenge or intrigue of DE was enticing	51.9%	14
No one else would take the assignment	3.7%	1
To expand student learning opportunities	70.4%	19
To reduce my travel time	33.3%	9
To allow me to meet my other responsibilities	44.4%	12
Other (please specify)	18.5%	5
answered question		27
skipped question		0

4. Rate your level of satisfaction with the following:

Answer Options	Very satisfied	Satisfied	Neutral	Unsatisfied	Very unsatisfied	Not applicable	Response Count
Blackboard	8	12	4	1	1	1	27
The Distance Education program as a whole	12	13	0	1	0	0	26
The Online Learning web site	16	10	0	0	0	1	27
Faculty support from the TLC staff	22	3	0	0	0	2	27
Student technical support desk	5	9	2	0	0	11	27
Library support	12	3	5	0	0	7	27

Facilities and equipment used for DE	9	9	3	0	1	5	27
Student success in your class(es)	2	15	6	3	1	0	27
Student retention in your class(es)	1	12	8	5	1	0	27
						answered question	27
						skipped question	0

5. Rate the level to which you agree or disagree with the following:

Answer Options	Agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Disagree	Response Count
LPC uses its facilities and equipment effectively for DE.	15	6	4	1	0	26
LPC's DE technology is up to date.	19	3	2	2	0	26
I use a variety of teaching methods to meet students' needs	21	6	0	0	0	27
LPC's technology meets the needs of its DE program.	16	6	2	2	0	26
					answered question	27
					skipped question	0

6. On a scale of 1 to 5, with 5 being the most common, what methods of communications do you use most when interacting with students online?

Answer Options	1	2	3	4	5	Response Count
Telephone meetings (either one on one or group conference	14	3	5	0	2	24
Emailing	4	0	0	2	21	27
Text messaging	16	1	2	1	3	23
Blogging	12	6	1	1	2	22
Online discussion board	5	1	4	5	11	26
Class chat room	12	5	1	0	6	24
Class Facebook page	16	1	1	0	5	23
Class Twitter feed	19	1	1	0	2	23
Other Social networking sites	17	2	0	1	3	23
Mailing materials to students (Public/Private Postal Services)	19	0	0	1	3	23
Faxing materials to/from students	20	0	0	0	3	23
CCC Confer	13	4	2	0	4	23
Blackboard Collaborate	16	2	1	1	4	24
Other (please specify)						6
					answered question	27
					skipped question	0

7. How do you verify the integrity of student work in your class(es)? Check all that apply.

Answer Options	Response Percent	Response Count
Students submit papers to a plagiarism checker	42.3%	11
I compare student writing on discussion boards to papers	53.8%	14
I have proctored exams	15.4%	4
I include a lesson on plagiarism	53.8%	14
I personalize writing assignments	65.4%	17

I activate "anti-cheating" options for quizzes and exams (force	84.6%	22
I don't verify the integrity of student work	0.0%	0
Other (please specify)		5
answered question		26
skipped question		1

8. How necessary are the following to your DE teaching? Check all that apply.

Answer Options	Response Percent	Response Count
Accessibility to students with disabilities	81.5%	22
Copyright compliance	51.9%	14
Mobile learning	51.9%	14
Textbook publisher content	51.9%	14
Open Educational Resources (non-textbook publisher books	29.6%	8
Library resources	55.6%	15
Social media (e.g. Facebook, Twitter)	11.1%	3
answered question		27
skipped question		0

9. Is your course(s) accessible to students with disabilities?

Answer Options	Response Percent	Response Count
Yes	85.2%	23
No	0.0%	0
I don't know	14.8%	4
answered question		27
skipped question		0

10. Would you consider using a free or low-cost (non-publisher) textbook or electronic textbook in your DE course(s)?

Answer Options	Response Percent	Response Count
Yes	70.4%	19
No	29.6%	8
answered question		27
skipped question		0

11. What would you have to consider before committing to using a free or low-cost (non-publisher) textbook or electronic textbook in your DE course(s)? Check all that apply.

Answer Options	Response Percent	Response Count
Quality of the less expensive text	80.8%	21
Supplemental materials for the less expensive text	73.1%	19

	Response Percent	Response Count
Capacity to print the less expensive text	38.5%	10
Lack of availability of traditional text	19.2%	5
Other (please specify)	26.9%	7
answered question		26
skipped question		1

12. Have you assessed Student Learning Outcomes (SLOs) for your DE courses? If you're not familiar with SLOs, they are the results, or evidence, of student learning.

Answer Options	Response Percent	Response Count
Yes	92.6%	25
No	7.4%	2
answered question		27
skipped question		0

13. If you have assessed an SLO(s), have you modified your instruction based on the assessment results? If yes, provide an example or two. If you have not assessed SLOs, skip this question.

Answer Options	Response Percent	Response Count
Yes	48.0%	12
No	52.0%	13
Example(s):		10
answered question		25
skipped question		2

Number	Response Date	Example(s): Categories
1	Dec 10, 2014 10:20 PM	Increase methods that increase student success.
2	Dec 8, 2014 11:08 PM	Changed teh type of labs
3	Dec 2, 2014 6:38 PM	Based on my assessment results, I have moved away from group projects in my DE class (too difficult for them to work in a group in an online environment) and provided sample "best" assignment so that students can see an example of what I'm looking for in an annotated bibliography project.
4	Dec 1, 2014 9:34 PM	New and therefore need more data before modifying
5	Dec 1, 2014 8:16 PM	More emphasis on the SLO topic through lab assignments
6	Dec 1, 2014 8:06 PM	More structure for final paper. More focus on how to avoid plagiarism. Use of anti-plagiarism software.
7	Dec 1, 2014 7:38 PM	modifying curriculum for clarity.
8	Dec 1, 2014 7:19 PM	Early adds
9	Dec 1, 2014 6:58 PM	I changed the placement of an assignment within the course from mid-way thru the semester to the introductory module. This assignment helps prepare students for a later library research writing assignment.
10	Dec 1, 2014 6:55 PM	IN BUSN 18 CHANGED ASSIGNMENTS; IN BUSN 40 INCREASED THE USE OF SIMULATIONS PROVIDED BY PUBLISHER.

14. The college is investigating 2 technologies for use in a handful of on-campus classrooms in the future: 1) the use of automatic lecture capturing, which also uploads the video lecture to the web; and

Answer Options	Response Percent	Response Count
Lecture capturing	58.3%	14
Video conferencing	58.3%	14

I am not interested in either solution/I don't teach on campus	33.3%	8
	answered question	24
	skipped question	3

15. If you would like more information or training on the following topics, check their boxes, then include your name in the comments box in No. 16 below.

Answer Options	Response Percent	Response Count
Accessibility to students with disabilities	30.8%	4
Open Educational Resources	23.1%	3
Using social media with students	38.5%	5
Using webconferencing with your students	23.1%	3
Optimizing content for mobile devicies (mobile learning)	61.5%	8
Copyright compliance	15.4%	2
Library resources	7.7%	1
Assessing SLOs	23.1%	3
DE accreditation requirements	30.8%	4
Regular, effective contact with students	61.5%	8
Other (please specify)		0
	answered question	13
	skipped question	14

16. Feel free to add any comments regarding Distance Education at LPC.

Answer Options	Response Count
	12
answered question	12
skipped question	15