



STUDENT EQUITY & ACHIEVEMENT COMMITTEE MEETING MINUTES

Thursday, February 18, 2021 | 2:00 p.m. to 3:30 p.m. | Location:
<https://cccconfer.zoom.us/j/97009008051>

LPC Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career- technical goals while promoting life-long learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Committee Membership: 17 Quorum:
9

Frances Hui
Ana Del Aguila
Terrance Thompson
Elle Banelos
Jill Oliveira
Rajinder Samra
Liz McWhorter
Kristy Woods
Emerald Templeton
Michelle Gonzales
Richard Dry
Todd Steffan
Brittanie North
Kyle Johnson, LPCSG
Nezrin Hasanly, LPCSG
Samantha Lie, Student
Rifka Several
Nan Ho
David Rodriguez
Dyrell Foster, President
Ashley McHale, Faculty (Co-Chair)
Shawn Taylor, Director (Co-Chair)

Agenda

1. Call to Order (2:06 PM)

2. Check-Ins:

- Renewed attacks on AAPI community; Asian elders in Chinatowns are being assaulted; we need to continue having these conversations.
- Literary Workshop in May! Workshops on Filipino and Black Voices
- English Dept looking at equity in curriculum
- Updating CurricUNET to have more equity language

3. New Member Welcome

Terrance Thompson is our new classified member! Catherine Alfaro Gomez had another commitment during this time. Terrance wants to know what Equity is at our college, as a collective; what is our group doing to approach equity on our campus.

4. SEA Budget Update (Money Well-Spent)

- Umoja Tutor 6+ hours per week
Shawn is getting feedback on a grant he wrote to fund an AAPI learning community (\$65K) for two years. We could model off of current LCs, and Long Beach has an AAPI LC; LC to start in fall 2021
- May Revise has not occurred yet. SEA is same; may have 10-15% cut after May Revise
- Equity Plan ends in May 2022, comes with new financial stipulations; state plans to expand unallowable expenses.

5. Basic Skills Subcommittee/AB 705 Response Team Update

We analyzed data for LPC and discussed tracking students and follow-up questions such as what second attempts look like and what kind of outreach is happening for students to be placed accurately.

We also discussed statewide implementation of AB 705 in math, a summary of research completed by Public Policy Institute of California.

With merging the two groups, we need to reconsider our charge and membership, which we plan to do next Tuesday 2/23 at our next meeting.

6. Guided Pathways Committee/Persistence Project Update

GP has been working on all cylinders – year 3 of 5; budget decreases dramatically next year. GP is something that we always do, so after structure and foundation are in place, GP should live everywhere in all our work. Persistence Project has 40+ employees committed. Feedback is phenomenal. Challenge: how do we institutionalize GP? Likely parts exist in multiple committees. Areas of interest = foundations for success teams (approved);

ensuring that all students are succeeding, provide opportunities for students to help them know where they are/what they want to do and ways to help them explore if they don't.

Persistence Project: Equity syllabus, Growth Mindset grading, emails at the beginning of the semester; one-on-one meetings so instructors can get to know students as a person; Assessment in first 3 weeks with feedback
Concern with communication regarding students no longer engaged – Pronto, Remind, Campuswire, or Discord.

Everyone has different ways to communicate; suggestion from Brittanie to give students the “best way” to contact them.

What would make office hours more inviting to attend? Extra credit/participatory points

When we're back F2F, we should have both F2F and online office hours; Rename “Chill with the prof” or “Student Contact Hours” or “Lurk and Work” sessions

Digital literacy is a skill.

We need to destigmatize the power relationship

7. Tutoring Report

Jin is going to draft the quality focus essay for Accreditation. Feedback can be provided here: tinyurl.com/qfelpc
Anecdotal – 18/29 tutors embedded in Math, 10 in ESL, PolySci, 1/29 drop-in only; nearly all tutors available for drop-in

Drop-in Tutoring Platform Pisces having connectivity issues

Pingi app presented; needs vetting with District IT

8. RAW Center/Smart Shops

Pisces not working. Trying to get Pingi app

Michelle taught “I Belong in My Essay” workshop – good to infuse linguistic justice style lessons

Shawn taught Humane Online Learning – self-care, strategies to help with online environment.

Kisha and Michelle are teaching a Flex-day workshop – Care for Linguistic Justice in the Classroom

<https://www.insidehighered.com/advice/2021/01/27/how-professors-can-and-should-combat-linguistic-prejudice-their-classes-opinion>

Kisha & Michelle's Next Level English Module in Canvas Commons:

<https://lor.instructure.com/resources/d27e7ed429664f8ca0d20bd3a79106ea?shared>

9. New Business

+ SEA and the Presidential Task Force

PTF on Racial Justice – should SEA and PTF stay separate or work together? Goal is not to duplicate. Should we hold joint meetings? What is our relationship?

Suggestion that we hold some meetings together

Maybe Dr. Foster can discuss his vision for both groups.

Task Force by nature is temporary. We would need to find a home for the task force

Design Thinking (Shared last meeting) – we could start incorporating some of the things of the task force, where it becomes increasingly meaningful

How are we defining the challenge? What is the challenge? There are links.

Maybe racial equity should be a subcommittee that reports to SEA, like BaSK.

Design Thinking – more for product development/design, but can be adapted.

Empathy – what need/hole are we filling?

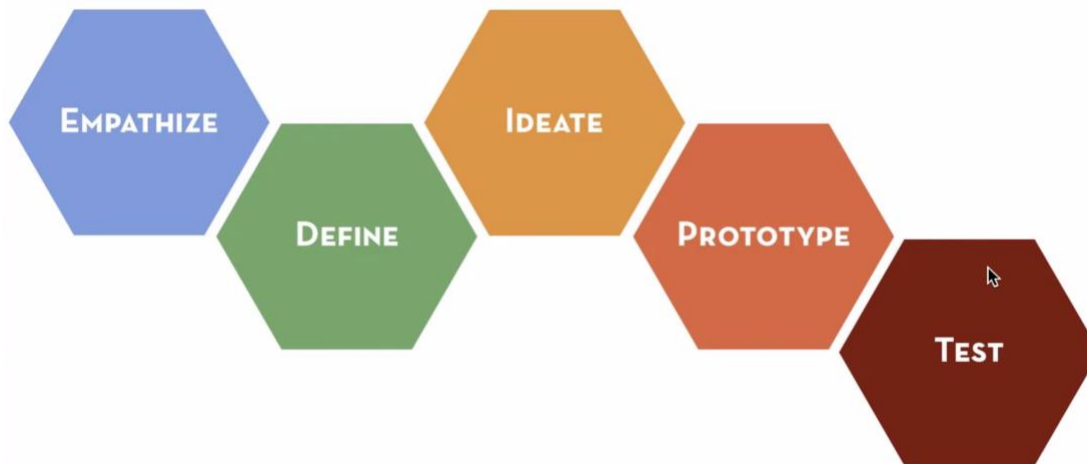
Define – define the problem? Access, racial justice issue (what are the constituent parts that we can identify)?

Ideate – think around it

Prototype – develop intervention

Test the invention

Don't be afraid to fail.



Science-like trial and error, with empathy in the forefront.

How do we reframe “Office Hours”? Cycle back to students to ask what should that language be?

Equity Incubator

SEA + Presidential Task Force: should there be overlap between the two? Communication? Interconnection?

Yes, absolutely it makes sense. Sustainability – makes sense that the effort will live here. As we move forward and get things moving in PTF, at some point we'll allow it to live here in SEA; we just need to figure out what that would look like.

- + AAPI Event re: Stella Del Rosario (point) 3/31/3031 (flyer)
Video Watch Party with humor and to help strengthen community
- + Classrooms as Learning Communities (tabled) (Prospect Sierra – private school; LC in classrooms; we could adapt to our classrooms)
- + A Strategy to Ensure Equity, Retention Amid Covid (Attached)
Read and send Shawn feedback.

Evening hours for students – student services, counseling, etc. How do we best serve students outside the 8am-4pm/9am-5pm hours? We were providing Tuesday nights until 7pm until COVID.

- + “One Thing”
What one thing can we do to improve equity on campus?
Marketing AAPI Event

10. Announcements

11. Good of the Order

- FLEX day presentation Emerald & Liz – better support systems-impacted students (Foster Youth/Formerly Incarcerated)
- FLEX day Presentation Ashley – Captioning and Editing Videos, to normalize captioning

12. Adjournment (3:36 pm)

Remaining Spring Semester 2021 Meetings

- Thursday, March 18, 2021
- Thursday, April 15, 2021
- Thursday, May 20, 2021