



STUDENT EQUITY & ACHIEVEMENT COMMITTEE MEETING MINUTES

Thursday, January 21, 2021 | 2:00 p.m. to 3:30 p.m. | Location:
<https://cccconfer.zoom.us/j/97009008051>

LPC Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career- technical goals while promoting life-long learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Committee Membership: 17 Quorum:
9

Attendance:

Richard Dry, Faculty
Michelle Gonzales
Nan Ho, Dean
Frances Hui, Faculty
David Rodriguez
Rifka Several
Ana Del Aguila
Amy Mattern, Dean
Jill Oliveira, Faculty
Kristy Woods, Faculty
Liz McWhorter, Classified Professional
Kyle Johnson, LPCSG
Nezrin Hasanly, LPCSG
Brittanie North
Ashley McHale, Faculty (Co-Chair)
Shawn Taylor, Director (Co-Chair)
Katie Eagan
Emerald Templeton
Terrance Thompson
Dyrell Foster, President
Brian Hagopian
Nadiyah Taylor
Jin Tsubota

Agenda

1. Call to Order (2:04 PM)

2. Check-Ins:

- EOPS Student achieving academic success!
- Student excited about becoming a Counselor!
- Black Scholars Family Night in February (African American students with 3.0 or higher GPA in fall 2020) 2 scholarships \$500 for 4.0 students.
- LPC/Chabot to coordinate Black History Month Events

3. Member Vacancy Announcement

- one classified vacancy – please forward!

4. Umoja LI Report Back (Kristy and Ashley)

- Five math faculty attended the Umoja Community Learning Institute
- Inspiring conference; around celebrating mistakes and encouraging the building of community within the classroom.
- Kristy changed her grade weights to emphasize group work, brought in history of trigonometry development in Egypt.
- How will we share out what we learned? We're looking into collecting data over multiple areas to see what practices work best to support our students.

5. SEA Budget Update

- budget looks to stay the same, with difference of smaller carryover this year that will affect summer counseling hours
- Concern about summer counseling hours for fall registration
- President Foster provides that there is some institutional responsibility for these things, so it does not fall solely on SEA

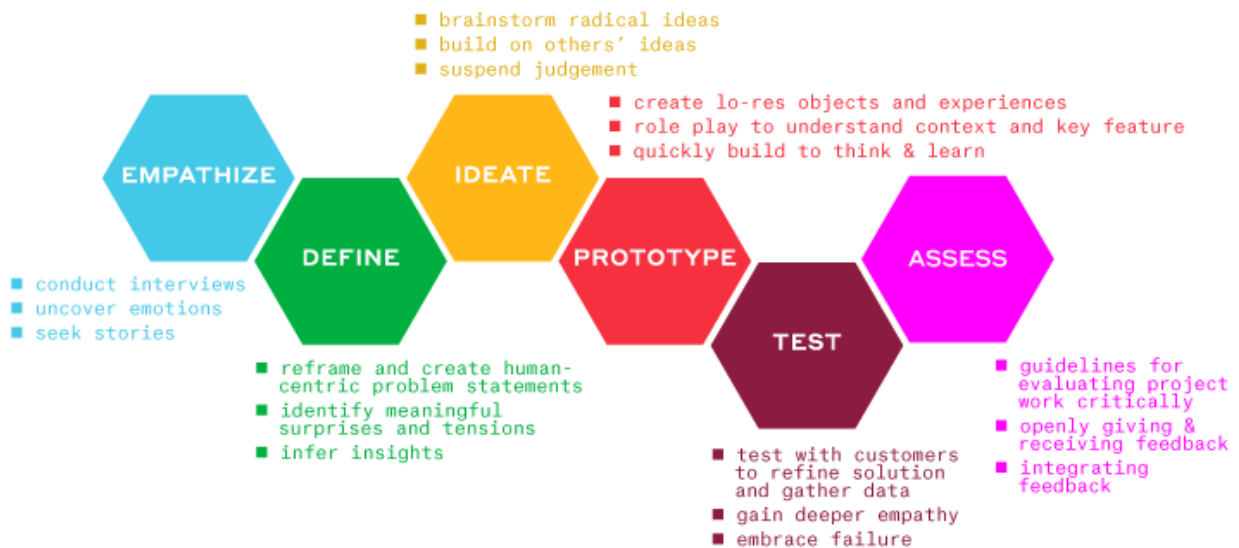
6. New Business

SEA Refocus (See Attachments)

- We do a good job of seeing what's happening and looking at the data, but we should be more proactive and become a direct action/intervention
- Design
- Multi-Systemic Therapy – identify problem, identify goal, test interventions
- Shawn has participated in a Design Thinking Program at Stanford; the Design Thinking Process Diagram (attached) will be redesigned for our purpose in SEA
- What do our divisions and community need, and we create them.
- Empathy then assessment
- Jin has used design thinking for the last 16 years; it can be effective if implemented well.

- Example: Student may say they are depressed, but after a conversation it may be learned that they are actually hopeless.
- What can we do from our purviews?
- We can fail, but we need to fail forward so it doesn't injure.
- We have to look at our students holistically. Being a welcoming college brings students to the college; being a caring college keeps students here.
- Joy + Belonging = Retention
- Western schools tend to be framed as adversarial; "these are all the things I have to do", grades, etc.
- Changing the mindset for school to have the focus of learning and self-mastery
- Richard mentioned prioritizing connection with students on a personal level before academic level is more powerful this semester;
- Kyle also mentions creating a video instead of a discussion board post, instructors providing personalized feedback; also instructor providing videos instead of just lecture notes.

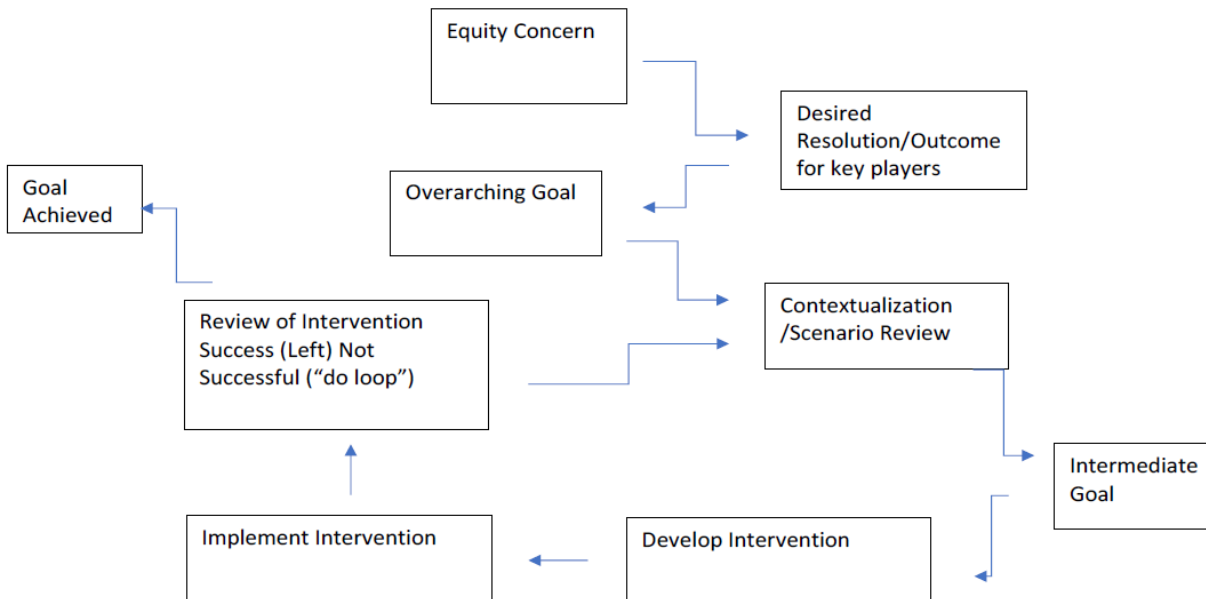
Design Thinking Process Diagram*



d.school Executive Education
Hasso Plattner Institute of Design at Stanford University

*not necessarily linear, apply as needed ©2019

Equity Intervention Decision Making Process - Draft



Spring Priorities - conversation

- Being collaborators instead of judges
- We want to remove barriers for students; SEA has a set list of disproportionately impacted students to focus on, when we increase DI student data for the better, we increase all groups.
- Establishing a personal connection with students in your class (esp. asynchronous classes)
- Most of our discussions center around changes on classroom level to retain students; we could create something that teachers can use to self-assess their courses
- Student Services is one of the first points of contact; this could be another area to help.
- It might be helpful to look back at the FLEX Day sessions over the past few years and see if there were any aspects worthy of moving to a larger implementation. Only the people who attend that particular session get the benefit, and sometimes what's presented there really could be moved to larger implementation. I know some already is through Guided Pathways, but others may just be living in that Flex Day session.
- Suggestion of TASKS – best practices list, ways to connect, create a Faculty Inquiry Group
- Everyone send Shawn one best practice that you can do; suggest to look at Persistence Project (led by Jim Ott, Jared Howard, Jeff Judd) list first.
- Need activities that Non-faculty/staff/administrators can do to better engage in students
- Bite-sized, weekly or bi-weekly with one or two tips; maybe someone could present one or two ideas in division meetings
- suggested objective: Greater awareness of existing efforts, to help amplify them, and identify areas where we could better integrate efforts across areas.
- SCFF Project MATH/TUTORING had Jin spearheading 3 tutors calling 800+ students who were unsuccessful in math last semester and asking them about their experience and listening
- Amy will look through past FLEX sessions
- Tutors are a very inexpensive way to try to implement new projects. AND, the tutors really like doing it!

Since these priorities may change our charge, we will discuss the charge over email.

Student Equity and Achievement Committee

College Council Approved April 25, 2019

Charge:

The Student Equity & Achievement (SEA) Committee will help coordinate, lead, and support efforts and initiatives to boost achievement for all students with an emphasis on eliminating achievement gaps for disproportionately impacted students, as defined by the California Community Colleges Chancellor's Office, and supporting language acquisition for language learners. The SEA Committee will help coordinate activities and practices pursuant to Guided Pathways; support students to complete their educational goals and a defined course of study; and support high-quality curriculum, instruction, and support services to students especially those who enter college requiring additional support learning English, ESL, and mathematics to ensure completion of a course of study in a timely manner.

We need to figure out a proper collection and dissemination method.

7. Guided Pathways Report

- Epic December steering committee meeting – move forward program groupings and titles to College Council and Senates so we can roll out program mapper to be implemented in spring
- Success teams will be established – information, best practices, effectiveness
- Persistence Project = 40 faculty + 1 outreach specialist
- Career Exploration component rolled out this spring (Career Coach)
- Student-led/driven: approved a new Guided Pathways mission:

Guided Pathways' Mission

The heart of Guided Pathways at Las Positas College is our diverse student body. The Mission of Guided Pathways is to ensure equity and enhance the college experience and career preparation for all our students. Through our efforts and the guidance of student success teams, we commit to provide opportunities for students to discover, clarify, and enter their pathway, and to persist and succeed in achieving their academic and career goals.

8. **Basic Skills Report** – Merged with AB 705 Task Force; Meeting schedule is 4th Tuesdays, 2:30-4:00. First meeting is January 26 2:30pm, where we'll have two presentations: Rajinder to discuss our AB 705 data and having a conversation about data collection and tracking, and Michael Peterson to present on how AB 705 implementation is happening around the state.

9. Tutoring Report –

SCFF project – several hundred students called; AHA moment: Students reported they are unmotivated in asynchronous classes AND more students are enrolling in asynchronous classes could be setting us up for Cheri is helping Jin put all 30 tutors into classes

Katie asked students to register in NTUT 200 (NTUT 200 is non-credit and has information on how to access Tutoring, RAW Center, Smartshops, and Math Concurrent support classes.)

10. RAW Center/Smart Shops Report –

Smart Shops open Monday; two new workshops on equity: Human/e Online Learning and I Belong in My Essay RAW opens February 8, hoping to align for 1AEX paired with a RAW tutor to help students access RAW services.

11. Good of the Order

Shawn has a podcast Surviving Creativity to help students with writing.

<https://podcasts.apple.com/us/podcast/surviving-creativity/id1544542147>

Kyle helped Student Life with some "How To" videos to help support students online with PDF e-signing and other things!

Nan: Everyone is doing a lot of things and these great things aren't being captured well. This committee should be working front and center with Guided Pathways, and having inquiry and action groups; envision this group as an active repository of information,

(Michelle: A Professional Development Center)

Shawn will email Jim, Jared, Jeff about best practices, work to restructure webpage.

12. Adjournment (3:26pm)