



**INSTRUCTIONAL EQUIPMENT REQUEST**

**Due in Dean/Unit Head's Office on October 15, 2010 (FALL) and February 11, 2011 (SPRING)**

The Definition of Instructional Equipment can be found in the California Community College's Budget and Accounting Manual. A copy of these definitions is on the PBC webpage at: <http://grapevine.laspositascollege.edu/pbc/InstructionalEquipment.php>

Name of Requestor:  Ext:

Division/Unit :

Brief title of request (equipment or materials being requested must be similar, related or part of a system):

**Request amount** (unit cost and total cost, including tax and shipping; please include all costs, such as installation, modification to existing facilities to accommodate new equipment, etc...; this information should come from the vendor quote):

Item (s) cost	\$1337.10
Tax (.0975)	\$
Shipping	\$66.86
Installation	\$
Facilities Modification	\$
Other	\$
Total Cost	\$1403.96

**Attach copy of quote(s), estimate(s) and requisition(s).**  
(Must attach quote & requisition; absence of either will delay processing)

**Please provide a brief description of the specific equipment or materials requested, including the # of pieces being requested, and what they will be used for (e.g., 10 crayola crayons, sky blue, etc...) in 250 words or less:**

Soccer balls for physical education men's and women's outdoor soccer classes. Balls are same as used in games. Requesting 30 Brine balls to supplement older ball that are worn, flat and lost.

Is this in your Program Review? Yes  No

**Please describe how this request is incorporated into your Program Review:**

Necessary as part of our program review because the balls will be used when students are evaluated. Incorporated in program review as part of our Athletics and PE men's and women's outdoor soccer classes. Allows students to achieve their transferable 1 unit of PE.

Is it a replacement? Yes  Upgrade? Yes  New technology? Yes

**Please explain?**

Replacing older balls that are lopsided, worn out or not holding air.

Below is the evaluation criteria; please see corresponding Instructional Equipment Rubric at:  
[http://grapevine.laspositascollege.edu/pbc/documents/PBCInstructionalEquipmentRubric\\_2010-11.pdf](http://grapevine.laspositascollege.edu/pbc/documents/PBCInstructionalEquipmentRubric_2010-11.pdf)

**Teaching & Learning/Impact on Enrollment (Total = 10 points for A& B)**

**A. How will this item have a positive impact on instruction and/or teaching and learning in the classroom?  
Is this for use by the Instructor or students, or both?**

The addition of new soccer balls will help the instructors have the proper number of balls per student to conduct drills and skills need for completing the class. Newer balls will roll better and bounce proper aiding in the correct skill development. Balls will be used by students for skill development in the areas of :

- kicking
- ball control (controlling the ball at speed)
- heading
- dribbling (drills, basic dribbling, intermediate moves and advanced)
- tackling
- goalkeeping
- practicing alone

Having soccer balls aids in the player's ability to perform specific mechanical movements such as kicking, trapping or throwing the ball. The mark of an experienced player is smooth, efficient motion and the ability to elegantly transition between different techniques.

**B. How will the equipment impact enrollment, attract, or increase the number of students participating in a course or program?**

Soccer currently has about 100+ students who participate each semester in four classes. Coaches recruit student athletes to attend Las Positas College to play Men's or Women's soccer. Having adequate equipment that meets COA/CCCAA standards will attract students and will promote health and safety of students as they compete in classes or in games. These balls are to maintain the normal standard of regulation soccer.

**Outcomes (Total = 10 points)**

**How does this equipment enable or enhance SLOs? What are the consequences related to learning outcomes if request is not funded?**

The class requires certain knowledge of skills and fundamentals to complete and also enjoy. Drills and skill learning are accomplished faster with every student having a ball to use. Without the ball certain levels of the game can not be taught.

Analyze the principles of a functional approach to fitness and exercise.

1. Customize and apply functional fitness principles to activities of daily living through competitive sports training.

2. Design and implement a personal training program to address desired training outcome

3. Perform with an increasing degree of proficiency the offensive and defensive skills of soccer.

4. Perform the following soccer skills:

o Dribbling

o Passing

o Shooting

o Individual defense

Demonstration of soccer skills

5. Understand and apply soccer strategy in a soccer match

**Total Cost of Ownership (Total = 5 points)**

*(This section attempts to identify what the ongoing costs of purchasing this equipment will be to the institution)*

- a) **What is the lifespan of the equipment? 5 years? 10 years? 20 years?**
- b) **Is there sufficient current/planned space available for the storage and use of this equipment? If so, where will it be housed? If not, is there a proposed location and are there any costs associated with installation or modifications to the space?**
- c) **Are there operating costs and how will they be covered by the department?**
- d) **What will be required to maintain the equipment, such as regular servicing or upkeep? Who will perform maintenance, and what will the estimated costs be?**

A)With proper use the balls should last 3-4 years.

B)The balls will be stored in the shed near the turf field or in a Connex container near the grass field.

C)The balls get checked weekly by instructors and PE/Athletics assistants to ensure balls have proper air and are not lopsided.

D) 3 year shape and bladder guarantee from Brine.

**Health and Safety (Total = 2 points)**

**Explain if this equipment responds to a security or health and safety need for faculty and students:**

Soccer is the most popular sport in the world for good reason. Soccer doesn't require a lot of gear for each player other than shin guards, cleats, and a soccer ball. The ball should be round and in good condition as soccer players come in contact with the ball with their head, shoulders, chest and feet. A worn soccer ball is a liability to students.

**Visibility/Profile within Community (Total = 1 point)**

**Is this a "flagship" item that will bring recognition/notoriety to the College or raise the stature of the program? Will it attract students and/or enhance the image of the College in the community because of its rare, one-of-a-kind status?**

Soccer is the world's most popular sport. No other sport is being played and watched by so many people. Las Positas College has top notch soccer facilities and keeping properly maintained equipment will only attract students to classes but will improve the student-athletes skills and attract the community to come out and rent facilities and take classes.

**Commitment to Sustainability (Total = 1 point)**

If the equipment exceeds basic sustainability goals or provides renewable resources to the College, provide specific details:

Ball is made of materials that can be recycled.

**Access (Total = 1 point)**

Provide evidence that the requested equipment is consistent with universal design\* and will ensure access above and beyond standard capability.

All students will have access to balls, during class time. Some balls will be used for drills and or individual training while other students might use soccer balls in a group drill.

*\*Universal design is an approach that addresses and redresses the primary barrier to making expert learners of all students. Some examples include: light switches with large flat panels rather than small toggle switches; buttons and other controls that can be distinguished by touch; bright and appropriate lighting, particularly task lighting; auditory output redundant with information on visual displays; visual output redundant with information in auditory output; contrast controls on visual output; use of meaningful icons with text labels; clear lines of sight to reduce dependence on sound; volume controls on auditory output; speed controls on auditory output; choice of language on speech output. Items incorporating the principles of universal design feature: equitable use; flexibility in use; simple and intuitive; perceptible information; tolerance for error; low physical effort; and size and space for approach and use. (Wikipedia)*

**Signatures (required)**

(If requesting computer-related equipment/software, LPC IT Department Review is **required**.)

Requested by \_\_\_\_\_  
Dean/Unit Head \_\_\_\_\_

IT Department Signature \_\_\_\_\_  
Vice President \_\_\_\_\_

LPC VP Admin. Svcs/President \_\_\_\_\_ LPC Business Office Use (Account Number) \_\_\_\_\_



431 US Hwy 70A East Hillsborough, NC 27278

Eurosport Quote Form	
Team Contact:	LORRAINE TUCK
Phone:	800-967-8326 Ext 1347
Email:	LTUCK@SPORTSENDEAVORS.COM
Fax:	919-644-2069 800-443-8326
Date:	1/11/2011

<b>CHABOT-LAS POSITAS CC DIST</b>	<b>Customer Number:</b> 4168688	<b>Order Number:</b> 53574014
<b>Contact:</b>	SOCCER/COACH	<b>Address:</b> 5020 FRANKLIN DR
<b>Phone:</b>		<b>Aux Address:</b>
<b>Phone:</b>	925-485-5230	<b>City:</b> PLEASANTON
<b>Email:</b>	WEDDY@LASPOSITASCOLLEGE.EDU	<b>State:</b> CA
		<b>Zip:</b> 94588

<u>Item Number</u>	<u>Description</u>	<u>Qty</u>	<u>Price</u>	<u>Disc Price</u>	<u>Total</u>
4990.WS.5	BRINE CHAMPIONSHIP BALL (WH/SC)	30	\$49.52	\$44.57	\$1,337.10

<b>Merchandise:</b>	<b>\$1,337.10</b>
<b>Customization:</b>	
<b>Shipping:</b>	<b>\$66.86</b>
<b>Tax:</b>	<b>\$0.00</b>
<b>Total:</b>	<b>\$1,403.96</b>

<b>Shipping Information</b>	<b>Organization:</b>	CHABOT-LAS POSITAS CC DIST
	<b>Contact:</b>	SOCCER/COACH
	<b>Address:</b>	5020 FRANKLIN DR
	<b>Aux Address:</b>	
	<b>City:</b>	PLEASANTO
	<b>State:</b>	CA
	<b>Zip:</b>	94588
	<b>Shipping Phone</b>	925-485-5230