

INSTRUCTIONAL EQUIPMENT REQUEST

Due in Dean/Unit Head's Office on October 15, 2010 (FALL) and February 11, 2011 (SPRING)

The Definition of Instructional Equipment can be found in the California Community College's Budget and Accounting Manual. A copy of these definitions is on the PBC webpage at:

http://grapevine.laspositascollege.edu/pbc/InstructionalEquipment.php

| Name of Requestor: Pj Johnson | Ext: 1291 | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------------|
| Division/Unit: PEAHW | | |
| Brief title of request (equipment or materials being | | |
| requested must be similar, related or part of a system): Track & Field Mea | | |
| | Item (s) cost | \$99.90 |
| Request amount (unit cost and total cost, including tax and shipping; | Tax (.0975) | \$9.75 |
| please include all costs, such as installation, modification to existing facilities | Shipping | \$ 12 .95 |
| to accommodate new equipment, etc; this information should come from | Installation | \$ |
| the vendor quote): | Facilities Modification | \$ |
| Attach copy of quote(s), estimate(s) and requisition(s). | Other | \$ |
| (Must attach quote & requisition; absence of either will delay processing) | Total Cost | \$ 122.60 |
| pieces being requested, and what they will be used for (e.g., 10 crayola c words or less: Track and field measuring tapes for field events such as long jump, triple jump tape measures cover the distance up to 330' and two will be 100' in length. | | |
| Is this in your Program Review? Yes No Please describe how this request is incorporated into your Program Rev | iew: | |
| This was placed in Program Review and is also a included on the | | t list that |
| was included in the Program Review. | oquipmontroquos | |
| Phase III Physical Education (outside the loop road) design and decomplete (February 2011), and includes a Track &Field stadium vertically lacrosse, and soccer, with an adjacent field house for sto | vhich will also acco | mmodate |
| curricular offerings within the department are heavily reliant on the | | |
| includes a wide variety of exercise equipment as well as large nu | | |
| jerseys and other assorted sports equipment necessary to proper | | |
| techniques as defined in course outlines cannot be taught without | | |
| ls it a replacement? Yes ☐ Upgrade? Yes ☐ New technology? Yes | · · | |
| Please explain? | | ···· |
| New track facility requires tape measures for certain events such shot put, discus, and javelin. | as triple jump, long | j jump, |
| | | |

Below is the evaluation criteria; please see corresponding Instructional Equipment Rubric at: http://grapevine.laspositascollege.edu/pbc/documents/PBCInstructionalEquipmentRubric_2010-11.pdf

| Teaching & Learning/Impact on Enrollment (Total = | 10 | points | for. | A& | В | ;) |
|---------------------------------------------------|----|--------|------|----|---|----|
|---------------------------------------------------|----|--------|------|----|---|----|

A. How will this item have a positive impact on instruction and/or teaching and learning in the classroom? Is this for use by the Instructor or students, or both?

| Will enable the instructor in measuring stude giving the student immediate results of their o | nt outcomes for certain track and field events efforts during the class and/or meet. |
|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| A necessary piece of equipment to any track and field facility. Positive impact on enrollment by providing immediate results on the student progress throughout the course for certain events related to track and field. | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Outcomes (Total = 10 points)

How does this equipment enable or enhance SLOs? What are the consequences related to learning outcomes if request is not funded?

| that is found, used and maintained at ever | ry track facility. Ident outcomes for | incomplete facility and lack of standard equipment certain track and field events giving the student et. |
|--------------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Total Cost of Ownership (Total = 5 points)

(This section attempts to identify what the ongoing costs of purchasing this equipment will be to the institution)

- a) What is the lifespan of the equipment? 5 years? 10 years? 20 years?
- b) Is there sufficient current/planned space available for the storage and use of this equipment? If so, where will it be housed? If not, is there a proposed location and are there any costs associated with installation or modifications to the space?
- c) Are there operating costs and how will they be covered by the department?
- d) What will be required to maintain the equipment, such as regular servicing or upkeep? Who will perform maintenance, and what will the estimated costs be?

| a) 15 plus b) yes, in storage containers located on track c) no operating cost d) no up keep | |
|-------------------------------------------------------------------------------------------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Health and Safety (Total = 2 points)

Explain if this equipment responds to a security or health and safety need for faculty and students:

| enough sprinting spee | events, there is a necessity for the student to know exactly their start point for generating d to take off propelling themselves into the air and landing in the sand pit. The be be precise in order to prevent injury by not making it into the landing pit during their |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| .,,, | |
| ls this a "flagship" it | nin Community (Total = 1 point) tem that will bring recognition/notoriety to the College or raise the stature of the ract students and/or enhance the image of the College in the community because d status? |
| es, The Track and Figure 7.00 in the track in using the track in the t | eld will be a brand new addition to the PE Division. The community has expressed an ack and many local high schools and agencies have expressed renting the facilities. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

The longevity and zero operational costs makes this a sustainable item. Access (Total = 1 point) Provide evidence that the requested equipment is consistent with universal design* and will ensure access above and beyond standard capability. Yes, the measuring tapes are part of the overall universal design for the new track and field facility. It is a standard measuring device needed for specific events during a track and field meet providing immediate results. *Universal design is an approach that addresses and redresses the primary barrier to making expert learners of all students. Some examples include: light switches with large flat panels rather than small toggle switches; buttons and other controls that can be distinguished by touch; bright and appropriate lighting, particularly task lighting; auditory output redundant with information on visual displays; visual output redundant with information in auditory output; contrast controls on visual output; use of meaningful icons with text labels; clear lines of sight to reduce dependence on sound; volume controls on auditory output; speed controls on auditory output; choice of language on speech output. Items incorporating the principles of universal design feature: equitable use; flexibility in use; simple and intuitive; perceptible information; tolerance for error; low physical effort; and size and space for approach and use. (Wikipedia) Signatures (required) (If requesting computer-related equipment/software, LPC IT Department Review is required IT Department Signature

If the equipment exceeds basic sustainability goals or provides renewable resources to the College,

Commitment to Sustainability (Total = 1 point)

provide specific details:

PC Business Office Use (Account Number)

PC VP Admin, Svcs/President

Requested by



QUOTE

P.O. Box 8090 TER PONE Cranston, RI 02920-0090 Toll Free 1-800-556-7464

Toll Free Fax 1-800-682-6950 e-mail: mfathletic@mfathletic.com

www.mfathletic.com

SHIP TO: Las Positas College

Attn: PJ Johnson

Accounts Payable

3033 Collier Canyon Rd.

3033 Collier Canyon Rd. Livermore, CA 94551

Livermore, CA 94551

INSTRUCTIONS

TERMS SHIP POINT SHIP VIA SHIPPED DATE

MFAC, LLC

UPS GROUND

PREPAY

CUSTOMER # INVOICE DATE ORDER# 1147243 01/17/11 1235209-00 BILL TO: Las Positas College PAGE#

PO#

Invoice Total

122.60

PRICE: AMOUNT: BACK ORDERED: SHIPPED: UM: ORDERED: LN #: DESCRIPTION: EΑ 36.95 73.90 1 4275 330' FIBERGLASS MEAS. TAPE - OPEN REEL 13.00 26.00 EΑ 2 2 4276 100' OPEN REEL FIBERGLAS 99.90 Total 12,95 Freight 9.75 Taxes

Everything Track & Field