

INSTRUCTIONAL EQUIPMENT REQUEST

Due in Dean/Unit Head's Office on October 15, 2010 (FALL) and February 11, 2011 (SPRING)

The Definition of Instructional Equipment can be found in the California Community College's Budget and Accounting Manual. A copy of these definitions is on the PBC webpage at: http://grapevine.laspositascollege.edu/pbc/InstructionalEquipment.php

Name of Requestor: Jason Craighead

Ext: 1253

Division/Unit :	Physical Education					
Brief title of request (equipment or materials being						
requested must be similar, related or part of a system): CPR mannequins and AED trainers						
		Item (s) cost	\$ <mark>2771.90</mark>			
•	nit cost and total cost, including tax and shipping;.	Tax (.0975)	\$242.54			
please include all costs	Shipping	\$48.50				
to accommodate new	Installation	\$				
the vendor quote):	Facilities Modification	\$				
Attach copy of quote	(s), estimate(s) and requisition(s).	Other	\$			
	equisition; absence of either will delay processing)	Total Cost	\$3062.94			
(Musi allacii quole & i	equisition, absence of either will delay processing/	Total Cost	\$0002.94			
words or less: 20 CPR adult/child mannequins 10 CPR infant mannequins 3 AED trainers This equipment will be used for the First Aid & Safety and Lifeguarding Courses. These courses are both American Red Cross CPR certification courses.						
Is this in your Program Review? Yes No Please describe how this request is incorporated into your Program Review: This was placed in Program Review as part of our Program Development. We are adding First Aid & Safety and Lifeguarding to our curriculum to certify students and members of the community to meet job requirements.						
First Aid & Safety will also be part of our Kinesiology degree, and is a lower division requirement of Kinesiology at Cal State East Bay. The Lifeguarding course is a higher level training than First Aid & Safety and will also meet the lower division requirement.						
Is it a replacement? Yes ☐ Upgrade? Yes ■ New technology? Yes ■						
Please explain? We currently do not have these items. Fire Tech/EMT have some mannequins, but they are in short supply and high demand already. The AED trainer is the newest version and the same model that is used/stationed throughout our campus.						

Below is the evaluation criteria; please see corresponding Instructional Equipment Rubric at: http://grapevine.laspositascollege.edu/pbc/documents/PBCInstructionalEquipmentRubric_2010-11.pdf

Teaching & Learning/Impact on Enrollment (Total = 10 points for A& B)

A. How will this item have a positive impact on instruction and/or teaching and learning in the classroom? Is this for use by the Instructor or students, or both?

This equipment will be used to enhance SLO's and certify students according to American Red Cross standards in the Lifeguarding and First Aid & Safety courses.
This equipment will be used by the instructor to demonstrate CPR/lifesaving skills to the students, who will be able to practice the demonstrated exercises with the appropriate equipment in accordance with American Red Cross standards.
The type of mannequins requested will have positive impact on learning as they are unique in design; simple to use and clean, easy to carry (light), and students are able to hear and feel for correct compression depth. The mannequins also store and transport easily, allowing us to utilize whatever classroom space is available.
The AED trainers requested are specific to the type used here on campus and are very common throughout other campus and institutions.

B. How will the equipment impact enrollment, attract, or increase the number of students participating in a course or program?

This equipment will attract more students, allow us to increase enrollment for each section, and increase the number of students that participate. The mannequins are lighter and smaller than the traditional mannequins, allowing a greater number to be used at one time (more students participating). The number requested will also allow us to have a mannequin-to-student ratio that matches the requirements of the American Red Cross. This equipment will attract more students (and retain more students) as the mannequins are simple to use and learn with. Students will be able to pick up the skills and gain confidence in their ability much quicker. Students that complete CPR courses with more confidence are much more likely to assist someone in need when the opportunity arrives. The AED trainers requested are the specific model that our campus uses. It is chosen for its simplicity, ease of use, and relative low cost compared to other brands. We will be able to teach students specifically with the same model that could be used in an emergency here on campus. The First Aid & Safety course will go along with AB1440 as a lower division requirement for the Kinesiology degree (already accepted).

Outcomes (Total = 10 points)

How does this equipment enable or enhance SLOs? What are the consequences related to learning outcomes if request is not funded?

This equipment will enable and enhance the following SLO's in each course by having a very useful and practical tool for students to:
First Aid & Safety:
A. Recognize that an emergency exists; B. Identify life threatening conditions; C. Demonstrate appropriate care for sudden illnesses; D. Demonstrate the ability to perform CPR and rescue breathing;
Lifeguarding:
A. Demonstrate the essential skills for lifeguarding; B. Demonstrate the ability to perform CPR with AED and rescue breathing;
If this equipment is not funded, we will not be able to meet the above listed SLO's. In addition, these courses cannot be successfully completed without demonstrating CPR skills. No mannequins & AED's, no certifications.

Las Positas College

Total Cost of Ownership (Total = 5 points)

(This section attempts to identify what the ongoing costs of purchasing this equipment will be to the institution)

- a) What is the lifespan of the equipment? 5 years? 10 years? 20 years?
- b) Is there sufficient current/planned space available for the storage and use of this equipment? If so, where will it be housed? If not, is there a proposed location and are there any costs associated with installation or modifications to the space?
- c) Are there operating costs and how will they be covered by the department?
- d) What will be required to maintain the equipment, such as regular servicing or upkeep? Who will perform maintenance, and what will the estimated costs be?

a) Approximately 10 years
b) There is room for use of the equipment. They can be stored in PE 140 (Storage Room). No cost associated
with installation, no modifications to the space.
c) No operational costs.
d) No maintenance costs. The students will be required to purchase a face mask to be used at all times during
class. Students will be required to wipe down the mannequins after each use. The mannequins should be cleaned after each class. No maintenance associated with the use.
deaned after each class. No maintenance associated with the use.

Health and Safety (Total = 2 points)

Explain if this equipment responds to a security or health and safety need for faculty and students:

Our instructors are required to maintain a current CPR certification to teach in our department.	The state of the s
Our aquatic staff (including lifeguards) must have a higher level of CPR (For the Professional RAED certification.	Rescuer) as well as
This equipment will also be used to certify/recertify our staff in CPR. Currently we contract out do the certification. I (Jason Craighead) am certified to teach these courses and certify our fac Activity, which will keep us from having to spend what little resources we have.	
This equipment can also be used by Fire Tech/EMT classes.	
Visibility/Profile within Community (Total = 1 point)	
Is this a "flagship" item that will bring recognition/notoriety to the College or raise the s	
program? Will it attract students and/or enhance the image of the College in the commutits rare, one-of-a-kind status?	unity because of
This equipment allows us to teach courses that will attract more students and raise the stature	of the college
This equipment allows us to teach courses that will attract more students and raise the stature of the courses that utilize this equipment coincide with AB1440 and the Kinesiology degree.	of the conege.
These courses also certify students/members of the community to obtain jobs here in the Tri Va	alley area. east
Bay Regional Parks recruits college students from our aquatic classes.	

If the equipment exceeds basic sustainability goals or provides renewable resources to the College, provide specific details: The longevity and zero operational costs make this a sustainable item (Lasts approximately 10 years, no chemicals for maintenance). In addition, they do not require electricity to work. The only energy needed is provided by the students! Access (Total = 1 point) Provide evidence that the requested equipment is consistent with universal design* and will ensure access above and beyond standard capability. The design of this equipment allows everyone, regardless of experience, to learn how to do compressions effectively. This model/brand has a unique clicker that sounds when the correct compression depth is reached. The clicker is heard and felt by the students, so they know that the compressions are effective. These mannequins small and light, therefore easy to move and use. These mannequins are simple, easy to use, and effective, which is why they are so popular. *Universal design is an approach that addresses and redresses the primary barrier to making expert learners of all students. Some examples include: light switches with large flat panels rather than small toggle switches; buttons and other controls that can be distinguished by touch; bright and appropriate lighting, particularly task lighting; auditory output redundant with information on visual displays; visual output redundant with information in auditory output; contrast controls on visual output; use of meaningful icons with text labels; clear lines of sight to reduce dependence on sound; volume controls on auditory output; speed controls on auditory output; choice of language on speech output. Items incorporating the principles of universal design feature: equitable use; flexibility in use; simple and intuitive; perceptible information; tolerance for error; low physical effort; and size and space for approach and use. (Wikipedia)

Commitment to Sustainability (Total = 1 point)

Signatures (<u>required</u>)	
(If requesting computer-related equipment/software, LPC IT Department Review is required.) Requested by ASON LOLS WAS Dean/ Upity-lead Upity-lead LPC Business Office Use (Acco	IT Department Signature Vice President Sunt Number)

Jason Craighead - Your Order or Quote with CPR-Savers.com is attached.

From: "CPR Savers and First Aid Supply"

To:

Date: 2/15/2011 1:22 PM

Subject: Your Order or Quote with CPR-Savers.com is attached.



Page Date Invoice No. 1 02/15/11 12704A

STATE SALES TAX \$ 242.54 INVOICE TOTAL \$ 3062.94

WWW.CPR-SAVERS.COM 7904 E. Chaparral Rd, Suite A110-242, Scottsdale, AZ 85250 Phone: 800-480-1277 Fax: 480-275-7002

Bill To

Ship To

JASON CRAIGHEAD LAS POSISPAS COLLEGE 3000 CAMPUS HILL DRIVE LIVERMORE, CA 94551

			es I.D. VAMA			Media Cod C /			Terms UOTATION	
Ordered By W		Warehouse	Phone	e Number	Total Wt.	Zone	# Packages	;	Ship Via	
				(925)	424-1253	0.0 Lbs		0		FEG
Mess	sage:									
CPR Savers and First Aid Supply, LLC. 7904 E. Chaparral Rd. Suite A110-242 Scottsdale, AZ 85250 - Phone:800-480-1277 - Fax: 480-275-7002										
Qty.	B/O	Shipped	Item #	Description			Unit Price	Disc	Extension	
3	0	0	Z-400	Zoll AED PlusTraining Unit			379.0	0	1137.00	
	The AED Plus trainer is for use by Trainers to train in the									
1	0	0	CPRC-PK	CPR PRO	OMPT CLASS	ROOM PACK	(28 PACK)	1555.0	0	1555.00
				CPR PRO	OMPT CLASS	ROOM PACK	(28 PACK)			
2	0	0	TMAN2 (LF06002U)	Blue Infar	nt Training Ma	anikin		39.9	5	79.90
				Includes '	10 Infant Face	eshield/Lung Ba	ags			
MERCHANDISE INVOICE TOTAL \$ 2771.90 SHIPPING & HANDLING \$ 48.50										