

INSTRUCTIONAL EQUIPMENT REQUEST

Due in Dean/Unit Head's Office on October 15, 2010 (FALL) and February 11, 2011 (SPRING)

The Definition of Instructional Equipment can be found in the California Community College's Budget and Accounting Manual. A copy of these definitions is on the PBC webpage at: http://grapevine.laspositascollege.edu/pbc/InstructionalEquipment.php

Name of Requestor:	Jason Craighead	Ext: 1253			
Division/Unit:	Physical Education				
Brief title of request (equipment or materials being					
requested must be similar, related or part of a system): Spineboard packages (3)					
		Item (s) cost	\$ <mark>1005.00</mark>		
Request amount (unit cost and total cost, including tax and shipping;.	Tax (.0975)	\$ <mark>90.68</mark>		
please include all costs, such as installation, modification to existing facilities to accommodate new equipment, etc; this information should come from the vendor quote):		Shipping	\$		
		Installation	\$		
		Facilities Modification	\$		
Attack convert at avect	o(a) actimate(a) and requisition(a)	Other	\$		
	e(s), estimate(s) and requisition(s).				
(Must attach quote & requisition; absence of either will delay processing)		Total Cost	\$ <u>1095.68</u>		
	d Packages e used for the First Aid & Safety and Lifeguarding Course CPR certification courses.	es. These courses are	both		
Is this in your Program Review? Yes No Please describe how this request is incorporated into your Program Review: This was placed in Program Review as part of our Program Development. We are adding First					
Aid & Safety and Lifeguarding to our curriculum to certify students and members of the community to meet job requirements.					
First Aid & Safety will also be part of our Kinesiology degree, and is a lower division requirement of Kinesiology at Cal State East Bay. The Lifeguarding course is a higher level training than First Aid & Safety and will also meet the lower division requirement.					
Is it a replacement? Please explain?	Yes Upgrade? Yes New technology? Yes	s 🗍			
We currently have	1 working backboard that is kept at the pool fo ctional purposes and as a backup to the one ou		ese would		

Below is the evaluation criteria; please see corresponding Instructional Equipment Rubric at: http://grapevine.laspositascollege.edu/pbc/documents/PBCInstructionalEquipmentRubric_2010-11.pdf

Teaching & Learning/Impact on Enrollment (Total = 10 points for A& B)

A. How will this item have a positive impact on instruction and/or teaching and learning in the classroom? Is this for use by the Instructor or students, or both?

This equipment will be used to enhance SLO's and certify students according to American Red Cross standards in the Lifeguarding and First Aid & Safety courses.					
This equipment will be used by the instructor to explain/demonstrate first aid and lifeguarding skills to the students, who will be able to practice the demonstrated exercises with the appropriate equipment in accordance with American Red Cross standards.					
Without the materials, students would not be able to receive certification.					
1					

B. How will the equipment impact enrollment, attract, or increase the number of students participating in a course or program? This equipment will allow us to teach a legal and effective course. The spineboards requested have the same structure and function as those found in most aquatic facilities. The number requested is sufficient to allow participation from all students in the class. The First Aid & Safety course will go along with AB1440 as a lower division requirement for the Kinesiology degree (already accepted).

Outcomes (Total = 10 points)

How does this equipment enable or enhance SLOs? What are the consequences related to learning outcomes if request is not funded?

This equipment will enable and enhance all SLO's in each course by having a very useful and practical tool for
students to:
First Aid & Safety:
A. Demonstrate appropriate care for sudden illnesses;
B. Demonstrate the ability to perform First Aid;
Lifeguarding:
A. Identify a person in distress or actively drowning and effectively rescue that person; B. Demonstrate the essential skills for lifeguarding;
C. Demonstrate the ability to perform CPR and rescue breathing;
D. Demonstrate the ability to perform First Aid;
If this equipment is not funded, we will not be able to meet the above listed SLO's. In addition, these courses
cannot be successfully completed without demonstrating CPR skills.

Total Cost of Ownership (Total = 5 points)

(This section attempts to identify what the ongoing costs of purchasing this equipment will be to the institution)

- a) What is the lifespan of the equipment? 5 years? 10 years? 20 years?
- b) Is there sufficient current/planned space available for the storage and use of this equipment? If so, where will it be housed? If not, is there a proposed location and are there any costs associated with installation or modifications to the space?
- c) Are there operating costs and how will they be covered by the department?
- d) What will be required to maintain the equipment, such as regular servicing or upkeep? Who will perform maintenance, and what will the estimated costs be?

a) Approximately 5-10 years. The spineboard will last approximately 10 years. The velco/clip straps used	to
fasten victims will last approximately 5 years.	1.0
b) There is room for use of the equipment. They can be stored in PE 140 (Storage Room) or in the pool s	torage
area on the pool deck. No cost associated with installation, no modifications to the space.	lorage
c) No operational costs.	
d) No maintenance costs	
d) No maintenance costs.	

Health and Safety (Total = 2 points)

Explain if this equipment responds to a security or health and safety need for faculty and students:

Our aquatic staff (including lifeguards) must possess a current Lifeguard certification in order to teach any aquatic classes.	
This equipment will also be used to certify/recertify our staff in CPR. Currently we contract out with ValleyCa do the certification. I (Jason Craighead) am certified to teach these courses and certify our faculty as a Flex Activity, which will keep us from having to spend what little resources we have.	re to
Visibility/Profile within Community (Total = 1 point)	***************************************
Is this a "flagship" item that will bring recognition/notoriety to the College or raise the stature of the program? Will it attract students and/or enhance the image of the College in the community because	of
its rare, one-of-a-kind status?	; 01
This equipment allows us to teach courses that will attract more students and raise the stature of the college. The courses that utilize this equipment coincide with AB1440 and the Kinesiology degree. These courses also certify students/members of the community to obtain jobs here in the Tri-Valley area. Ea Bay Regional Parks recruits college students from our aquatic classes.	

	le longevity and zero operational costs make this a sustainable item (Lasts approximately
၁-	10 years, or until a change in the policies, procedures, and standards).
İ	
^	ccess (Total = 1 point)
	ovide evidence that the requested equipment is consistent with universal design* and will ensure access bove and beyond standard capability.
	e design of this equipment allows everyone, regardless of experience, to learn how to do learn skills, policies
	e design of this equipment allows everyone, regardless of experience, to learn flow to do learn skills, policies d procedures effectively and safely.
ai i	a procedures effectively and safety.
*,	Inhugenal design is an appropriate that addresses and restrictions the military benefit to restrict the second of
	Iniversal design is an approach that addresses and redresses the primary barrier to making expert learners of all students. Some camples include: light switches with large flat panels rather than small toggle switches; buttons and other controls that can be
di	stinguished by touch; bright and appropriate lighting, particularly task lighting; auditory output redundant with information on visual
	splays; visual output redundant with information in auditory output; contrast controls on visual output; use of meaningful icons with text
	bels; clear lines of sight to reduce dependence on sound; volume controls on auditory output; speed controls on auditory output; choice language on speech output. Items incorporating the principles of universal design feature: equitable use; flexibility in use; simple and
	tuitive; perceptible information; tolerance for error; low physical effort; and size and space for approach and use. (Wikipedia)
L	
tui	res (<u>required)</u>
sti	ng computer-related equipment/software, LPC IT Department Review is <u>required</u>
	IT Department Signature
	/ / // Dean/ \ \ / / \ \ \ CIT

Commitment to Sustainability (Total = 1 point)

_PC V



SALES QUOTE

Sales Quote Number: SQ26531 Sales Quote Date: 03/03/11

Page: 1

Ship

To: Las Positas College Jason Craighead 3000 Campus Hill Dr Livermore, CA 94551

ell

Las Positas College Jason Craighead 3000 Campus Hill Dr Livermore, CA 94551

Ship Via

FOB Origin

Terms

Net 30 Days SalesPerson House-Concord **Customer ID**

LPC11

Cust Phone

925/424-1253

Cust Fax

em No.	Description	Unit	Quantity	Unit Price	Total Price
7-002	Lincoln Spine Board, package	EACH	3	310.00	930.00
STIMATED	Freight Estimate	EACH	1	75.00	75.00

isit us on-line at: www.lincolnaquatics.com

hone us at: 800-223-5450

o expedite orders, please include Quote Number with purchase order.

rice quotes good for 30 Days. Orders placed after 30 days may be re-quoted. Freight is Estimated only and is subject to change.

ubmitted by: _ Accepted by:

Amount Subject to Sales Tax 930.00 **Amount Exempt** from Sales Tax 75.00

Subtotal: Invoice Discount: 1,005.00 0.00

Total Sales Tax:

90.68

Total:

1,095.68