

Instructional Equipment Request (IER) Form

FY 2024-2025

Title of Submission: Anthropology Program: Laboratory and Fieldwork Photography Camera Replacement

Please review all information carefully to ensure timely processing. More information can be found here.

Deadline	Action
10/09/2024	IER forms due to Division Dean
10/16/2024	Division review of IER forms (Dean & VP signature)
10/23/2024	IER forms due to Executive Assistant of Administrative Services (with Dean & VP signature)

Checklist

- All IER form fields complete
- Valid quote attached to submission (must be attached before submitting form)
 - **Shipping, installation,** and **tax** are required on the quote, whenever applicable. This must be provided by the vendor themselves. **Do not split quotes or submit duplicate quotes**.
 - o IMPORTANT: To comply with state law, purchases between \$\frac{30,000.00}{20,000.00} and \$\frac{114,499.99}{20,499.99} require 3 quotes from 3 different vendors. We're required to proceed with the cheapest option unless a compelling argument can be provided for a more expensive option. If your request is approved, you will be notified via email to obtain an updated quote, two additional quotes, and complete a requisition form. Please monitor your email closely throughout the fiscal year as we cannot proceed with your request until these quotes, and any additional requirements, are provided.
 - Purchase requests of \$114,500.00 or more must go out for bid* (aka RFP process) and then go to Board for approval. You will be provided further instruction via email after your request is approved.
 - o For assistance with quotes, please contact Bill Pagano at bpagano@clpccd.org or (925) 485-5271.
- M IER form, with quote, signed and submitted to Division Dean including:
 - Quote (required)
 - New Vendor Application (if new vendor)
 - Copy of <u>W9</u> (if new vendor)

*Bid Process: Purchasing submits RFP & selects cheapest bid \rightarrow Requestor submits Requisition \rightarrow Business Office enters Requisition in Banner \rightarrow Requestor submits Board packet with copy of entered Requisition.

IER Process Flow

- 1. Completed packet signed and submitted to Division Dean
- 2. Dean reviews and forwards to Vice President
- 3. Vice President reviews and forwards to Executive Assistant of Administrative Services
- 4. Executive Assistant logs requests and forwards to M&O and IT for review
- 5. RAC reviews and scores requests
- 6. Executive Assistant combines committee scores into final rankings for final RAC review
- 7. RAC Chair meets with College President to discuss ranked requests
- 8. College President issues approval memo to RAC
- 9. RAC notifies requestors via email of approved requests and additional steps (e.g. additional quotes, board, etc.)
- 10. RAC submits IER forms to Business Office for processing
- 11. Business Office reviews requests, enters into Banner, and forwards to Purchasing
- 12. Purchasing will assist with requests that must go out for bid and requires board approval (requestor will be notified)

Instructional Equipment Definitions

Allowable Items

Allowable Items: Instructional equipment expenditures are eligible if the equipment, library material, or technology is for classroom instruction, student instruction or demonstration, or in the preparation of learning materials in an instructional program. There are five categories that will be used to classify instructional support. Please note that requests are not limited to the examples shown below.

- 1. **Equipment and Furniture**: instructional equipment and furniture for primary use by students in instructional programs:
 - a. Classroom/laboratory equipment including whiteboard, screen, projector, etc.
 - b. Instructional furniture including desks, tables, podium, chairs, etc.
- 2. **Information Technology**: instructional information technology equipment for student use in classrooms and/or laboratories including desktops, laptops, monitors, printers, servers, network/wireless infrastructure, AV/TV, multimedia.
- 3. **Software**: software licenses are allowed but only the initial year is permitted. Other software that are permitted are those that are used in excess of one year and software modifications that add capacity or efficiency to the software that defers obsolescence and results in an extension of the useful life of the software, including registration, counseling, student services, learning management systems for student use.
- 4. **Adaptive Equipment**: adaptive equipment for ADA/OCR students are allowed to assist them in a learning environment.
- 5. Library Material: databases, online subscriptions, books, periodicals, videos, etc.

Non-Allowable Items

Non-Allowable Items: Administrative or non-instructional purposes including equipment being used for administrative or non- instructional purposes is not allowed, including photocopiers, file cabinets, bookcases, computers, networking infrastructure, software licenses.

IF Rubric

RAC evaluates each IE request based on the rubric below. RAC stresses the importance of quality requests. RAC may choose not to rank incomplete IE requests.

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
LPC Mission & Planning Priorities [Section 2] (5 points) Ranking Scale	Clear and compelling evidence/data that equipment will fully support LPC Mission and Planning Priorities. 4-5	Clear evidence/data that equipment will fully support LPC Mission and Planning Priorities. 2-3	Limited or no evidence/data that equipment will support LPC Mission and Planning Priorities. 0-1
Educational Items: Programmatic Impact and Institutional Support [Section 3] (10 points) Ranking Scale	Clear and compelling evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum.	Clear evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum.	Limited or no evidence/data (as stated in program review) that this equipment will have an impact on program curriculum.
Teaching & Learning [Section 4] (10 points) Ranking Scale	Clear and compelling evidence/data that equipment provides much needed or beneficial enhancement to instruction. 8-10	Clear evidence/data that equipment provides enhanced instruction that is not met through current means. 4-7	Limited or no evidence/data that equipment provides enhanced instruction that is not met through current means. 0-3
Outcomes [Section 5] (5 points) Ranking Scale	Clear and compelling evidence/data that equipment will support course and/or program outcomes above and beyond current capability. 4-5	Clear evidence/data that equipment will support course and/or program outcomes beyond current capability. 2-3	Limited or no evidence/data that equipment will support course and/or program outcomes beyond current capability. 0-1

Instructional Equipment Request Form

Discipline: Anthropology This Equipment Request is: A Replacement	
This Equipment Poquest is: A Replacement	
This Equipment Request is. Areplacement	
SECTION 1: Equipment Description	
Describe the specific equipment requested and how it will be used to replace, upgrade, or provide need to be consided to the control of the c	ew
Equipment Location	
Building #: 1000 Room #: 1061	
Comments:	
This request addresses the wear and tear on our existing digital photography camera that has served our program well and is extensive students and faculty. Our current DSLR camera is nearly 10 years old and is currently experiencing connection issues for transferring accessing the HDMI port. Photography is central to our documentation exercises in the lab and in the field. This request is in line with shifting to mirrorless cameras will reflect professional standards, be up-to-date, and dependable.	data and
If applicable, describe the legal requirement, mandate, or safety concern related to the purchase equipment, making specific reference to legal requirements or regulations:	of this
N/A	

SECTION 2: LPC Mission Statement and LPC Planning Priorities

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career- technical goals while promoting lifelong learning.

LPC Planning Priorities

- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ➤ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Explain how the equipment supports LPC's Mission Statement and Planning Priorities:

This request is "learning-centered" since it directly creates opportunities for students to learn documentation skills that are central to their training as a social scientist. This equipment allows students of all skill levels to learn by doing, actively learning to compose imagery in a directed and deliberate manner. The inclusion of this equipment removes barriers for many who are unable to invest in and/or have the opportunity to use professional industry standard equipment.

SECTION 3: Educational Items | Program Review

Classes/Sections: 2/3

Specify the educational programs the equipment supports:
This equipment supports the Anthropology program and our biological, forensic and archaeology courses, which comprise the majority of our sections. These are general education courses as part of their Life Science and Social Science requirements for transfer. This request continues the effort to offer exposure to industry standards and to support the student's completion of basic skills and general education courses.
Is the equipment part of an upcoming Program Review? Was it included last year? If not, why? Use
language from your Program Review to explain:
This request is not directly mentioned since the camera begin to experience technical malfunctions recently.
SECTION 4: Teaching and Learning
Please use evidence and data that describes how the equipment provides enhancements/benefits to the
current level of teaching capabilities:
This camera will have an immediate and significant impact on teaching. The anthropology lab manages a 3'x3' professional photography studio light box with additional lights, a professional tripod, and forensic accessories like photo scales, mounts, and pedestals. We have established exercises developed around activities in forensic photography, artifact documentation, and field/excavation photography. This camera would allow faculty to teach documentation techniques at industry level standards.
This academic year we are creating a digital archive of our teaching collections, so that our online sections have remote access and can interact with these resources in similar ways as our in-person classes. Two honors students are currently photographing our primate cranial castes, hominis cranial castes, forensic examples, and stone tool collection.
Detail the impact the equipment has on learning:
Students tend to be very visually centered, however few have training or in experimenting with more complex and technical aspects of photography. This camera would broaden their understanding of the scope of forensic and archaeological photography. When students are able to immediately able to view, critique, and share digital images, their mastery can quickly increase in a short amount of time. Our students use this equipment during in-class and field exercises with large 40+ class sizes. Our current camera is showing its age; however it can continue to act as an additional camera would be useful to increase student access and allow more students the opportunity to learn.
Please state the number of classes and students the equipment will impact:

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Revised 8/22/23

Students: 113

SECTION 5: Student Learning Outcomes (SLOs)

Document how the equipment will enable you to surpass your current Student Learning Outcomes:

Each of the SLOs listed below will be strengthened by the incorporation of this equipment. ANTR 2 Intro to Archaeology has a stated SLO, students will be able to "apply the methods, tools, and technical skills of archaeological research." This statement directly relates to how this camera will be integrated into existing exercises and activities and will allow students to directly apply their training in technical skills for archaeological and forensic research.
In a similar way, ANTR 13 Intro to Forensic Anthropology, has a stated SLO, students will be able to "Analyze human bones for identification of sex, ancestry, age, trauma and stature." One of the ways that students learn these identification techniques is through photography, where students take pictures of certain skeletal features and make comparisons to case examples in their textbook.

SECTION 6: Total Cost of Ownership | Maintenance and Sustainability

Does the new equipment replace older equipment? If so, will you retire/surplus the old equipment? If not, where will you store the older equipment and what are the associated storage costs?

This camera will not completely replace our existing camera, instead we will continue to use our current camera for certain situations. It will act as a backup camera, and it also can assume the role of a secondary camera to give more opportunities for students to use a professional camera.

Detail how the equipment meets or exceeds <u>LPC's Sustainability Efforts</u>:

Our current camera is a Nikon brand and to continue to use the our existing lens, cords, and ac/power accessories, we decided that by using the same make, we do not have to completely retire our older camera.

How does the equipment provide renewal resources to the college?

This resource do not seem to be considered a renewable resource.

Cost to train for maintenance and repairs:

Operator						
Primary operator: Cearley, Daniel Grover						
Does the work align with current position duties?						
Cost to train primary operator: 0.00						
Approx. # of hours equipment will be used per month:						
Comments:						
Maintenance and Repairs						
Who will perform maintenance and repairs? Daniel Cearley						
Estimated hours per month: 0.00						
Does the work align with current position duties? Yes						

0.00

SECTION 6: Total Cost of Ownership | Maintenance and Sustainability (cont'd)

Lifespan of Equipment: 10+ Y	'ear			
FOAP (Budget) for Recurring (Vendor Name: B&H Photo and Video	Costs:Fund	Org	Acct	Program
	Part A: Initial S	Start-Up Costs		
Туре	Cost		Comments	
Equipment or Materials	3,193.53			
Shipping & Delivery Fees	0.00			
Installation Costs	0.00			
Miscellaneous Costs	0.00			
Modification to Facilities	0.00			
Operator Training	0.00			
Maintenance/Repair Training	0.00			
Other	327.34 tax			
(Enter as Positive) Discounts	0.00			
Start-Up Total	3,520.87			
	Part B: Annual C	perating Costs		
Туре	Cost		Comments	
Service/Maintenance	0.00			
Part Replacement	0.00			
Vendor Calibration or Standardization	0.00			
Storage	0.00			
Supplies	0.00			
Maintenance/Repair Labor	0.00			
Software Licensing	0.00			
Other	0.00			
Annual Total	0.00			
Overall Cost:	3,520.87			

Approvals and Signature Routing

Before signing below, please confirm all fields are filled out and all information provided is correct. Requests must be fully complete, signed, and submitted to your Division Dean by the deadline (see page 1). **Quote must be attached to this form <u>before</u> submitting.**

Title	Signature	Date		
Requestor:	Daniel Cearley SM. Elderry	10/09/2024		
Division Dean:	SM. Elderry	10/10/2024		
Vice President:	Nan Ho	10/11/2024		
College Technology Services Manager:				
M&O Director:				
Vice President, Administrative Services:	Sean Brooks	10/14/2024		



For Pricing Requests, Purchase Orders, and Customer Service:







Fed Gov: federalsales@bhphoto.com

The Professional's Source

420 Ninth Avenue, New York City, NY 10001 • www.bhphotovideo.com

Prices Are Valid Until: Quote No.: 1111060683 11/08/24 **Reference No.:** 21002-FCCC-P

Sold To: Daniel Cearley

Las Positas College 3000 Campus Hill Dr LIVERMORE, CA 94551 Ship To:

Las Positas College 3000 Campus Hill Dr LIVERMORE, CA 94551

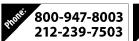
(925)424-1203 Bill Phone: (925)424-1203

Work Phone: (510)965-2800

	Date		Customer Code	Terms	Salesperson		Ship Via	
	10/09/2	24	B8295637	B8295637 N/A WB FDX STANDA		FDX STANDA	OARD OVERNIGHT	
Line No	Qty Ord		Ite	em Description	1	SKU# MFR#	Item Price	Amount
1						SM2926B (2926B)	45.50	45.50
2	1	NIKO	N NIKKOR Z 24-120mm f/4 S Country of Origin: THA			NIZ241204S (20105)	1,096.95	1,096.95
		Te	emporarily Out of Stock. Mor	e on the Way				
3	1	SMAL	LRIG HDMI CABLE CLAMP 1 Country of Origin: CHIN		E-7M2/REG	SM1679 (1679)	11.24	11.24
		In	Stock - while supplies last.					
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800-858-5517 212-239-7759



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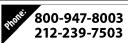
420 Ninth Avenue, New York City, NY 10001 • www.bhphotovideo.com

Quote No.: 1111060683

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Lina	Ohr	B8295637	N/A	Slsm	FDX STANDARD O	VERNIGHT	
Line No	Ord		Item Description		SKU# MFR#	Item Price	Amount
4	1	NIKON Z6 II MRLS CAMR/FTZ	II MNT ADAPTER/ACC	NIZ62MAAK 0	1,843.90	1,843.90	
5	1	CONSISTS OF: NIKON Z6 II MIRRORLESS CA Country of Origin: To	THAILAND \$400.00 Instant Sa a price of \$1596.95	vings Exp. 11/03/24	NIZ62 (1659)		
6	1	In Stock - while supplie NIKON FTZ II MOUNT ADAPT Country of Origin: 7	'ER/REG ΓΗΑΙLAND		NIFTZ2 (4264)		
7	1	RUGGARD JOURNEY 34 DSL Country of Origin: ' In Stock - while supplie	VIETNAM	EG	RUPSB134B (PSB-134B)		
8	1	LEXAR 128GB PRO 1667X UI Country of Origin: 7 Instant Savings 7.00 \$	HS-II SDXC MEMORY (Faiwan		LELSD1281667 (LSD128CBNA1667)		
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Quote No.: 1111060683

	Date		Terms	Salesperson	Ship Via		
Line	Qty	B8295637	N/A	Slsm	FDX STANDARD OV	STANDARD OVERNIGHT	
No	Ord		Item Description		MFR#	Item Price	Amount
		This item currently has a In Stock - while supplies		vhile supplies last.			
9	1	SANDISK EXTREME PRO CF E Country of Origin: C		D/REG	SACFEP512GB (SDCFE-512G-ANCNN)	159.19	159.19
		This item currently has a In Stock - while supplies		while supplies last.			
10	1	NIKON EP-5B POWER SUPPLY Country of Origin: C			NIEP5B (27014)	36.75	36.75
		In Stock - while supplies	s last.				
			Conti	nued on Next Page	•••		
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For Pricing Requests, Purchase Orders, and Customer Service:

800-947-8003 212-239-7503

800-858-5517 212-239-7759



Fed Gov: federalsales@bhphoto.com

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Quote No.: 1111060683

Date	Customer Code	Terms	Salesperson		Ship Via		
	B8295637	N/A	Slsm	FDX STA	ANDARD OV	ERNIGHT	
Line Qty					KU#		
No Ord	lte	em Description	<u> </u>	M	IFR#	Item Price	Amount
	EASE NOTE:						
	**** Please reference **** ALL PRICES ARE LI						
	PLEASE NOTE: B&H will			Eriday Oatob	or 1		
	for Rosh Hashana, Frida				SI 4		
	16 - Friday October 25		i for fom Kippur, and i	piii wediresday			
	10 - FIIday October 25	IOI SURKOS					
					Sub-T	otal·	3,193.53
Payment Type - N/A				- Amou	nt Sub-1	·····	3,173.33
14/1					~		T 0
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