

# Instructional Equipment Request (IER) Form

**FY** 2023-2024

Title of Submission:	Kubota Agricultural Support Utility Vehicle for instruction
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Please review all information carefully to ensure timely processing. More information can be found here.

Deadline	Action
10/11/2023	IER forms due to Division Dean
10/18/2023	Division review of IER forms (Dean & VP signature)
10/20/2023	IER forms due to Executive Assistant of Administrative Services (with Dean & VP signature)

#### Checklist

- Valid quote attached to submission (must be attached before submitting form)
  - **Shipping, installation,** and **tax** are required on the quote, whenever applicable. This must be provided by the vendor themselves. **Do not split quotes or submit duplicate quotes**.
  - o IMPORTANT: To comply with state law, purchases between \$\frac{30,000.00}{20,000.00} and \$\frac{109,299.99}{200,299.99} require 3 quotes from 3 different vendors. We're required to proceed with the cheapest option unless a compelling argument can be provided for a more expensive option. If your request is approved, you will be notified via email to obtain an updated quote, two additional quotes, and complete a requisition form. Please monitor your email closely throughout the fiscal year as we cannot proceed with your request until these quotes, and any additional requirements, are provided.
  - Purchase requests of \$109,300.00 or more must go out for bid\* (aka RFP process) and then go to Board for approval. You will be provided further instruction via email after your request is approved.
  - o For assistance with quotes, please contact Bill Pagano at <a href="mailto:bpagano@clpccd.org">bpagano@clpccd.org</a> or (925) 485-5271.
- ☑ IER form, with quote, signed and submitted to Division Dean including:
  - Quote (required)
  - New Vendor Application (if new vendor)
  - Copy of <u>W9</u> (if new vendor)

\*Bid Process: Purchasing submits RFP & selects cheapest bid  $\rightarrow$  Requestor submits Requisition  $\rightarrow$  Business Office enters Requisition in Banner  $\rightarrow$  Requestor submits Board packet with copy of entered Requisition.

#### **IER Process Flow**

- 1. Completed packet signed and submitted to Division Dean
- 2. Dean reviews and forwards to Vice President
- 3. Vice President reviews and forwards to Executive Assistant of Administrative Services
- 4. Executive Assistant logs requests and forwards to M&O and IT for review
- 5. RAC reviews and scores requests
- 6. Executive Assistant combines committee scores into final rankings for final RAC review
- 7. RAC Chair meets with College President to discuss ranked requests
- 8. College President issues approval memo to RAC
- 9. RAC notifies requestors via email of approved requests and additional steps (e.g. additional quotes, board, etc.)
- 10. RAC submits IER forms to Business Office for processing
- 11. Business Office reviews requests, enters into Banner, and forwards to Purchasing
- 12. Purchasing will assist with requests that must go out for bid and requires board approval (requestor will be notified)

# Instructional Equipment Definitions

#### Allowable Items

**Allowable Items**: Instructional equipment expenditures are eligible if the equipment, library material, or technology is for classroom instruction, student instruction or demonstration, or in the preparation of learning materials in an instructional program. There are five categories that will be used to classify instructional support. Please note that requests are not limited to the examples shown below.

- 1. **Equipment and Furniture**: instructional equipment and furniture for primary use by students in instructional programs:
  - a. Classroom/laboratory equipment including whiteboard, screen, projector, etc.
  - b. Instructional furniture including desks, tables, podium, chairs, etc.
- 2. **Information Technology**: instructional information technology equipment for student use in classrooms and/or laboratories including desktops, laptops, monitors, printers, servers, network/wireless infrastructure, AV/TV, multimedia.
- 3. **Software**: software licenses are allowed but only the initial year is permitted. Other software that are permitted are those that are used in excess of one year and software modifications that add capacity or efficiency to the software that defers obsolescence and results in an extension of the useful life of the software, including registration, counseling, student services, learning management systems for student use.
- 4. **Adaptive Equipment**: adaptive equipment for ADA/OCR students are allowed to assist them in a learning environment.
- 5. Library Material: databases, online subscriptions, books, periodicals, videos, etc.

#### Non-Allowable Items

**Non-Allowable Items**: Administrative or non-instructional purposes including equipment being used for administrative or non- instructional purposes is not allowed, including photocopiers, file cabinets, bookcases, computers, networking infrastructure, software licenses.

#### IF Rubric

RAC evaluates each IE request based on the rubric below. RAC stresses the importance of quality requests. RAC may choose not to rank incomplete IE requests.

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
LPC Mission & Planning Priorities [Section 2] (5 points) Ranking Scale	Clear and compelling evidence/data that equipment will fully support LPC Mission and Planning Priorities. 4-5	Clear evidence/data that equipment will fully support LPC Mission and Planning Priorities.  2-3	Limited or no evidence/data that equipment will support LPC Mission and Planning Priorities.  0-1
Educational Items: Programmatic Impact and Institutional Support [Section 3] (10 points)	Clear and compelling evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum.	Clear evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum.	Limited or no evidence/data (as stated in program review) that this equipment will have an impact on program curriculum.
Ranking Scale	8-10	4-7	0-3
Teaching & Learning [Section 4] (10 points) Ranking Scale	Clear and compelling evidence/data that equipment provides much needed or beneficial enhancement to instruction.  8-10	Clear evidence/data that equipment provides enhanced instruction that is not met through current means.  4-7	Limited or no evidence/data that equipment provides enhanced instruction that is not met through current means.  0-3
Outcomes [Section 5] (5 points)  Ranking Scale	Clear and compelling evidence/data that equipment will support course and/or program outcomes above and beyond current capability.  4-5	Clear evidence/data that equipment will support course and/or program outcomes beyond current capability.  2-3	Limited or no evidence/data that equipment will support course and/or program outcomes beyond current capability.  0-1

# Instructional Equipment Request Form

Name of Requestor: Everett, David	Division:	STEM
	Discipline:	Viticulture/Winery Technology
This Equipment Request is: New Equipment or Technology		
ECTION 1: Equipment Description		
Describe the specific equipment requested and how it will be used	to replace, ι	upgrade, or provide new
echnology to LPC from what is currently in place:		
quipment Location		
Building #: 800 Room #: 8	306	
Comments:		
This agricultural support vehicle will be instrumental to instruction and instructional support eatures that will demonstrate to an enology and viticulture student how important it is to trape farming and winemaking) if you choose a path in viticulture and winery technology. Iractices in the vineyard (spraying pesticides, hauling equipment and soils, pulling trailers vinemaking (hauling grapes, tanks, barrels, misc equipment, etc;). This vehicle will be ins	o own and opera . This vehicle wi s, pulling implem	ate one of these vehicles (which supports ill provide instruction for many cultural ents, etc) as well as providing support for
If applicable, describe the legal requirement, mandate, or safety equipment, making specific reference to legal requirements or re		ated to the purchase of this
lo legal mandate but there are MANY tasks that this vehicle will perform and support bec and.	cause these cert	ain tasks cannot be performed safely by

#### SECTION 2: LPC Mission Statement and LPC Planning Priorities

#### LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career- technical goals while promoting lifelong learning.

#### LPC Planning Priorities

- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ➤ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

#### Explain how the equipment supports LPC's Mission Statement and Planning Priorities:

The acquisition of this equipment will support inclusive learning by providing additional instructional materials. Instructional equipment is a foundation of educational support for completion of students' transfer, basic skills and more definitive, career-technical education and retraining goals. Successfully completing these goals will provide more avenues for successful job placement and/or advancement in the current field of winery technologies. The acquisition of this equipment is proof of our commitment to the ongoing process implementing best practices to meet ACCJC standards. As new technology, this equipment will also provide necessary institutional support for curriculum development and maintenance, the development of SLO's, CSLO's, and PSLO's and their assessments.

### SECTION 3: Educational Items | Program Review

#### Specify the educational programs the equipment supports:

ALL VWT programs including VWT 10 Introduction to Viticulture, VWT 20 Introduction to Enology, VWT 31 & 32 Spring and Fall Vineyard Operations, VWT 41 & 42 Winery Operations for the Spring and Fall, and general support for VWT 1,2, 45, 47, and 55. The programs and classes listed above are just a snapshot of how this equipment will improve instruction and benefit learning. The VWT program leans heavily on "hands-on" learning and demonstration labs.

# Is the equipment part of an upcoming Program Review? Was it included last year? If not, why? Use language from your Program Review to explain:

The need for a this equipment has not been mentioned specifically, but voicing the need for more instructional equipment has been mentioned numerous times over a decades worth of Program Reviews. While the specific equipment is not mentioned, there is a statement that addresses the VWT budget: "The VWT operating budget is insufficient. Supplies and operating materials are needed beyond the amount the small amount budgeted each year. Operating budget has not increased." It has not increase in over 12 years.

## SECTION 4: Teaching and Learning

# Please use evidence and data that describes how the equipment provides enhancements/benefits to the current level of teaching capabilities:

The VWT program relies heavily on "hands-on" instruction and demonstration labs.  This equipment will have an immediate impact on teaching and learning. Instruction in CTE can reflect directly on the equipment each program acquires for teaching and learning. This will be a dramatic acquisition for the viticulture and enology students that aspire to work in the industry. This equipment is modern, intelligent and reflects well on the level of instruction that LPC is committed to.
Detail the impact the equipment has on learning:

Detail the impact the equipment has on learning:	Detail the impact the equipment has on learning:	
The VWT program emphasizes hands-on learning.  Having this equipment in place for the students to be trained on is critical to learning and it just makes sense.  Observing operation and safety protocols up close and in person are valuable learning opportunities especially in a lab.  Every working winery has at bare minimum, a support vehicle. Providing our students with an example of a modern, safe, agricultural support vehicle will be invaluable.	The VWT program emphasizes hands-on learning. Having this equipment in place for the students to be trained on is critical to learning and it just makes sense. Observing operation and safety protocols up close and in person are valuable learning opportunities especially in a lab.	ural support:

Ρl	ease state t	the num	ber of	classes and	stud	lents th	e equi	pment wil	l impact:

Classes/Sections: 10	Students: 100

# SECTION 5: Student Learning Outcomes (SLOs)

# Document how the equipment will enable you to surpass your current Student Learning Outcomes:

currently, there are no agricultural support vehicle SLOs specific to this equipment. This is due to the fact that we are still in process of acquiring tate of the art equipment for instruction. There is also no way to assess an SLO that has not yet been created.
/hen the instructional equipment is in place, we will be able to build appropriate SLO's (and assessments) that will apply to ATV sprayer, dump ed, and trailer hitch safety protocols.

## SECTION 6: Total Cost of Ownership | Maintenance and Sustainability

Does the new equipment replace older equipment? If so, will you retire/surplus the old equipment? If not, where will you store the older equipment and what are the associated storage costs? This equipment is not a replacement. Detail how the equipment meets or exceeds **LPC's Sustainability Efforts**: The vehicle is diesel fuel powered. How does the equipment provide renewal resources to the college? N/A **Operator** Everett, David Primary operator: Yes Does the work align with current position duties? Cost to train primary operator: unlimited Approx. # of hours equipment will be used per month: Comments: This equipment will be in CONSTANT use. **Maintenance and Repairs** Who will perform maintenance and repairs? Estimated hours per month: 2 Yes Does the work align with current position duties?

0.00

Cost to train for maintenance and repairs:

# SECTION 6: Total Cost of Ownership | Maintenance and Sustainability (cont'd)

FOAP (Budget) for Recurring Costs: 103001 34960 5647 010400 Fund Org Acct Program

	Part A: Initia	l Start-Up Costs			
Туре	Cost	Comments			
Equipment or Materials	26,602.07				
Shipping & Delivery Fees	0.00				
Installation Costs	0.00				
Miscellaneous Costs	0.00				
Modification to Facilities	0.00				
Operator Training	0.00				
Maintenance/Repair Training	0.00				
Other	0.00				
(Enter as Positive) Discounts	0.00	Farming discount			
Start-Up Total	26,602.07				
	Start-Up Total 26,602.07  Part B: Annual Operating Costs				
Туре	Cost	Comments			
Service/Maintenance	0.00				
Part Replacement	0.00				
Vendor Calibration or Standardization	0.00				
Storage	0.00				
Supplies	0.00				
Maintenance/Repair Labor	0.00				
Software Licensing	0.00				
Other	0.00				
Annual Total	0.00				

# Approvals and Signature Routing

Before signing below, please confirm all fields are filled out and all information provided is correct. Requests must be fully complete, signed, and submitted to your Division Dean by the deadline (see page 1). **Quote must be attached to this form <u>before</u> submitting.** 

Title	Signature	Date
Requestor:	David Everett	10/10/2023
Division Dean:	Thomas Orf	10/18/2023
Vice President:	Nan Ho	10/18/2023
College Technology Services Manager:	Stephen Gunderson	10/19/2023
M&O Director:	John Seybert	10/19/2023
Vice President, Administrative Services:	Anette Raichbart	10/20/2023

## BIG VALLEY TRACTOR LLC 3516 NEWTON ROAD STOCKTON, CA 95205 (800) 266-9631





#### **QUOTATION/SALES ORDER**

CUSTOMER NAME: CHABOT- LAS POSITAS COLLEGE DIST.

ADDRESS:

DATE: 10/10/2023

MODEL: RTVX2-PKLH24

PHONE: (925) 424-1333 STOCK NUMBER:
CONTACT NAME: DAVID EVERETT SERIAL NUMBER:

ACT NAME: DAVID EVERETT SERIAL NUMBE

MAKE:	MODEL:	DESCRIPTION:	NEW UNIT		AMOUNT	
MACHINE: KUBOTA	RTVX2-PKLH24		I.8 HP Work Site with Heavy Duty Tires, em Grill Guard and Spray-on Bedliner d	\$	19,642.00	
ATTACHMENT: KUBOTA KUBOTA KUBOTA KUBOTA KUBOTA KUBOTA KUBOTA KUBOTA	VC5020 VC5011 V5237 VC5050/VC5051A VC5080 VC5076/10705 UTV-70-12V-500	TURN SIGNAL / HAZ FRONT & REAR LED WIRE HARNESS-MU SIDES & REAR VIEW 70 GALLON UTV SP	Compatable with Glass Windshield) ARD LIGHT KIT DWORK LIGHTS ILTIPLE	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1,965.00 708.00 523.00 575.00 476.00 333.00 1,970.00	
MACHINE	WARRANTY:				,	
BASIC	12 MONTHS UNLIM	ITED HOURS			INCLUDED	
	Sales Price			\$	24,632.08	
	Sales Tax CA Tire Tax DMV Fee Doc & Filing Fees	7.750% \$1.75 e		\$ \$ \$	1,908.99 \$7.00 54.00	
	TOTAL PRICE  Trade-in Model / SN# Rentals Applied (incl			\$	26,602.07	-
	Cash Down Paymen	t		\$	<u>-</u>	<del>-</del>
	TOTAL CASH PRIC	E		\$ \$	26,602.07 -	_
		Ple	ase Note:			
		After this date this que	he following date or unit sells otation is subject to revision. ossible, of your delivery requirements.	1	10/31/2023	
NCE:						
	F PAYMENT: H KUBOTA INS:	AT:	INTEREST RATE INTEREST RATE			ANN

This Agreement is not binding on dealer until accepted by dealer in writing. It is agreed that there are no warranties, either express or implied covering a new unit sold hereunder, except the warranty issued by the manufacturer which shall be tendered by the dealer making delivery of the new unit. In the event the unit sold hereunder is a used unit, it is agreed that the dealer assumes only such warranty obligations to Buyer as are set forth on the face of this order or in a separate written instrument, if any. Receipt of a copy of this agreement is hereby acknowledged

BUYERS SIGNATURE	ACCEPTED _
SALESMAN'S NAME	CELL: (209) 481-1025