

<b>Criteria</b>	<b>Strong Evidence</b>	<b>Adequate Evidence</b>	<b>Limited Evidence</b>
LPC Mission & Planning Priorities [Section 2] (5 points) <b>Ranking Scale</b>	Clear and compelling evidence/data that equipment will fully support LPC Mission and Planning Priorities. <b>4-5</b>	Clear evidence/data that equipment will fully support LPC Mission and Planning Priorities. <b>2-3</b>	Limited or no evidence/data that equipment will support LPC Mission and Planning Priorities. <b>0-1</b>
Educational Items: Programmatic Impact and Institutional Support [Section 3] (10 points) <b>Ranking Scale</b>	Clear and compelling evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum. <b>8-10</b>	Clear evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum. <b>4-7</b>	Limited or no evidence/data (as stated in program review) that this equipment will have an impact on program curriculum. <b>0-3</b>
Teaching & Learning [Section 4] (10 points) <b>Ranking Scale</b>	Clear and compelling evidence/data that equipment provides much needed or beneficial enhancement to instruction. <b>8-10</b>	Clear evidence/data that equipment provides enhanced instruction that is not met through current means. <b>4-7</b>	Limited or no evidence/data that equipment provides enhanced instruction that is not met through current means. <b>0-3</b>
Outcomes [Section 5] (5 points) <b>Ranking Scale</b>	Clear and compelling evidence/data that equipment will support course and/or program outcomes above and beyond current capability. <b>4-5</b>	Clear evidence/data that equipment will support course and/or program outcomes beyond current capability. <b>2-3</b>	Limited or no evidence/data that equipment will support course and/or program outcomes beyond current capability. <b>0-1</b>
Total Cost of Ownership (Financial & Sustainability) [Section 6] (5 points) <b>Ranking Scale</b>	All items/issues in the Financial and Sustainability sections fully addressed. <b>4-5</b>	Items/issues in the Financial and Sustainability sections are partially addressed. <b>2-3</b>	Items/issues in the Financial and Sustainability sections minimally or not satisfactorily addressed. <b>0-1</b>