

Classified and Administrative Position Requests - Scoring Rubric

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
Program Need <i>(10 points)</i> [Section 1] Ranking Scale	Clear and compelling evidence/data supporting a need for this position and/or suggesting strong impact on students or program(s). 8-10	Clear evidence/data supporting a need for this position and/or suggesting impact on students or program(s). 4-7	Limited evidence/ data supporting a need for this position and/or suggesting limited impact on students or program(s). 0-3
Student Learning & Success <i>(10 points)</i> [Section 2] Ranking Scale	Clear and compelling evidence that this position will widely contribute to and/or support student learning and success in support of college accreditation standards. 8-10	Clear evidence that this position will contribute to and/or support student learning and success in support of college accreditation standards. 4-7	Limited evidence that this position will contribute to and/or support student learning and success in support of college accreditation standards. 0-3
Mission and Planning Priorities <i>(10 points)</i> [Section 3] Ranking Scale	Clear and compelling evidence that this position strongly supports the College Mission and/or Planning Priorities. 8-10	Clear evidence that this position supports the College Mission and/or Planning Priorities. 4-7	Limited evidence that this position supports the College Mission and/or Planning Priorities. 0-3
Program Outcomes, Initiatives and Plans <i>(10 points)</i> [Section 4] Ranking Scale	Clear and compelling evidence that this position will support the program above and beyond current capability. 8-10	Clear evidence that this position will support the program above and beyond current capability. 4-7	Position provides little or no impact on the program above and beyond current capacity. 0-3
Safety <i>(3 points)</i> [Section 5] Ranking Scale	This position will greatly enhance campus or program safety. 3	This position will enhance campus or program safety. 1-2	This position has negligible or no impact on campus or program safety. 0