

INSTRUCTIONAL EQUIPMENT REQUEST

FALL 2019-2020

Internal Use
IE #: Fall 19-23
Total \$: 6751.65

Requester Name: Chad McMullen Division Name: SLPC

SUMMARY INFORMATION

Title of Item: Milo Range Red Training Pistol/Electronic mobilization training device

Equipment Location Building: 2100 Room: 2124

Location and Delivery Comments:

Delivery can be made to room 2124 Public Safety Programs Managers Office

SECTION 1: EQUIPMENT DESCRIPTION

The equipment is: A Replacement An Upgrade New Equipment/Technology

Describe the specific equipment requested and how it will be used to replace, upgrade or provide new technology to LPC from what is currently in place:

LPC AOJ program currently has the portable mobile force option simulator which allows students, staff, and other members of the community, to include high school students in the ROP program, to experience first hand use of force options and decision making skills on various simulated scenarios. The technology brings theory and reality together by providing unique data and understanding to the Administrative of Justice student. The technology will allow the student to understand real life incidents and how hard it is to make critical decisions in use of force.

This request is for additonal equipment that allows mulitple users and increasses training time among students, staff, community members and future law enforcement students. The additional equipment request will also allow several students to coordinate with each other during scnaries and will increase thier ability to critically think and work as a team to overcome, adapt, and resolve the scenario.

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Office of the Vice President

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VP ADMINISTRATION

SECTION 1: EQUIPMENT DESCRIPTION (contd)

If applicable, describe the legal requirement, mandate, or safety concern for purchase of this equipment, making specific reference to the legal requirement or regulation:

There is no legal requirements for the purchases of the equipment. The only safety concern is that the system must always be in a locked and secured facility when unused.

SECTION 2: LPC MISSION STATEMENT AND LPC PLANNING PRIORITIES

LPC MISSION STATEMENT:

LPC is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC PLANNING PRIORITIES:

- ❖ **Accreditation:** Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ **Curriculum:** Provide necessary institutional support for curriculum development and maintenance.
- ❖ **Tutoring Services:** Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.
- ❖ **Professional Development:** Coordinate available resources to address current and future professional development needs of faculty, classified professionals, and administrators in support of educational master plan goals.

Specify how the equipment supports *LPC's Mission Statement and Planning Priorities:*

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

This additional pieces of equipment will support the above mission statement by increasing the students basic skills in critical thinking and ethical decision making skills. It will also provide a foundation of career technical aspects that no other colleges around provide, which is to increase knowledge within the student chosen career path.

Vision Statement

Las Positas College strives to be California's premier Community College, setting the standard through opportunities for developing knowledge, skills, values, and abilities that foster engaged and contributing members of the society.

The additional pieces of equipment follows the vision statement by increasing the students knowledge, skill set and overall preparedness within the Law Enforcement field. By engaging in a behavioral observation training such as the force options simulator ,students will increase their situational awareness and increase their contribution to society due to an increase of cognitive thinking skills.

SECTION 3: EDUCATIONAL ITEMS – PROGRAM REVIEW

Specify the educational programs this equipment supports:

The additional equipment will support the Administration of Justice program, the ROP program, as well as the entire campus and surrounding communities. It will also help enhance our marketing strategy for the program. Furthermore, it will assist in recruitment and retention of the student population within the program as well as serve other college programs that would like to utilize force option as a way to work through critical thinking incidents and explore ethical dilemmas.

If this equipment is included in your Program Review, please include the exact wording. If equipment is not included, explain why:

Based on the program review data, there are no set standards or written dialog to place within the program review. I do think that technology should have been a major factor when conducting a program review and how such technology can have a significant impact to curriculum and its outcomes as it is applied to the Administration of Justice Program and its overall success.

Nevertheless, Associates degrees within the Administration of Justice are based on theory and research papers to show an understanding of behaviors, motivation, and outcomes of the justice system. Whereas, technology applications brings a practical hands on approach to applying theory in order to explore why certain outcomes in the justice systems are produced. Technological approaches to Administration of Justice can provide critically rich thinking skills within the classroom setting and increase the students overall success within the program.

SECTION 4: TEACHING AND LEARNING

Describe in detail the impact this equipment will have on teaching:

We know that not all AOJ students will become law enforcement officials and as a result we need to understand how students can benefit from judgmental use of force training simulators.

Law Enforcement – Students who go directly to the front lines will face dangerous situations, which will require enhanced decision making skills. Behavioral use of force simulation will enhance their deescalation skills by observing a person’s behaviors, actions, as well as situational awareness.

Judicial System – Student who wish to proceed within the Judicial System as prosecutors, judges or defense lawyers, will benefit from use of force training simulation. By training with the use of force Sim lab, individuals can better understand the pressures and the situations law enforcement officers face.

Describe in detail the impact this equipment will have on learning:

By incorporating use of force simulators in the classrooms, students will start to formulate decision making skills that can carrying on within their respective careers. Students will be able to understand escalation and d-escalation of force option and how it applies to the real world. They will also be able to logically interpret facts from deception and understand how theory becomes reality. It will increase the student's motor-skills, critical thinking skills, and decision making skills.

Each academic year, this equipment will impact: 5 **# of classes/sections** 150 **# of students**

SECTION 5: OUTCOMES (SLOs)

Using your documented SLOs, specify how the equipment will enable student learning outcomes to be achieved.

Student's will be able to identify critical issues in the Justice System by understanding behavioral issues and how use of force plays out within the law enforcement field. Students will learn to work cooperatively together to overcome and adapt to the situation at hand a resolve conflict after assessment. More importantly, this technology is symbolic and can be utlized to provide a better understanding of student learning objectives due to the nature of critical thinking, how it can be applied throughout the Justice System, and overall how decision making affects the justice System as a whole. Students will be better prepared in their career field and undertstand how to work in a team environment.

What are the consequences related to learning outcomes if request is not funded?

None. It will only enhance and increase our ability to train more students and teach cooperative critical thinking techniques while students work through scenarios. It also increases the program's ability to offer a much broader array of classes for the region.

SECTION 6: TOTAL COST OF OWNERSHIP (FINANCIAL & SUSTAINABILITY)

What is the potential life span of the requested equipment?

5 to 7 years.

If new storage is needed what are the storage requirements, location requirements, and costs associated with the new equipment: (NOTE: Specific storage costs should be detailed in the "Part A: Initial Start-up Costs" section below.)

The equipment will be stored in the Public Safety Program Managers Office under lock and key.

If this equipment replaces old equipment but the old equipment will not be retired, are there on-going storage requirements, location requirements, and costs associated with the old equipment? If so, provide details.

N/A

If your proposed equipment will require assembly or installation, please explain what is required, who will perform it, and what the cost will be

It does not need anyone to assemble it and it only requires instructors to piece it together as it is portable.

What will be required to maintain the equipment, such as regular servicing or upkeep? (Specific on-going costs should be detailed in the "Part B: On-Going Annual Operating Costs" sections below as applicable.)

The upkeep will be conducted by faculty and staff members, which will be the AOJ coordinator, the Programs Manager and possibly the ROP instructor. Vendor is contracted to help and can assist above personnel.

Explain how this equipment meets or exceeds basic sustainability efforts and/or provides renewable resources to the college:

Having newer more advanced equipment will not only enhance the student learning environment but it will continue the growth of the program over the span of 5 to 7 years. Having the ability to keep equipment for a minimum of five years is instrumental in any realm and in any college sustainability plan. Most equipment these days only have a shelf life of 2 to 3 years due to newer technology around the corner.

SECTION 6: TOTAL COST OF OWNERSHIP (contd)

Part A: Initial Start-up Costs

<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Equipment or Materials	6,180.00	
Taxes (9.5%)	571.64	
Shipping or Delivery Charge	0.00	
Installation Costs *	0.00	
Miscellaneous Costs:		
Facilities Modifications		
Operator Training	0.00	
Maintenance & Repair Training	0.00	
Storage		
Other: _____		
Vendor Discount		
Grand Total:		\$ 6,751.65

*For items requiring installation, requesters are required to check with District Purchasing (Victoria Lamica) regarding District policies.

Part B: On-Going Annual Operating Costs

<u>Item</u>	<u>Cost</u>	<u>Comments</u>
Annual Service or Maintenance	0.00	
Estimated Parts Replacement Per Year	0.00	
Outside Standardization or Calibration Costs	0.00	
Storage Costs	0.00	
New Supply Costs	0.00	
Miscellaneous Costs:	0.00	
Maintenance & Repair Labor	0.00	
Other: _____		
Annual Operating Costs:		\$ 0.00

Indicate the source of funding for on-going annual operating costs:

General Fund if applicable. There is no operating cost for additional equipment its imbedded in the orginal pruchase.

SECTION 6: TOTAL COST OF OWNERSHIP (contd)

Part C: Incremental Labor Costs

OPERATOR:

Indicate the key operator: AJ Coordinator/Public Safety Manager

Is this in their current scope of duties? Yes

Indicate cost to train key operator (include in Initial Start-up Costs above): 0

Indicate amount of time per month key operator will use equipment: 5 to 10 hours

MAINTENANCE & REPAIRS:

Indicate the person performing maintenance and repairs: Public Safety Manager

Is this in their current scope of duties? Yes

Indicate cost to train for maintenance and repairs: 0

Indicate amount of time per month maintenance will be required: 0

APPROVALS

Funded requesters will be expected to respond to a brief RAC feedback survey by a requested deadline.

- ❖ Requests for computer-related equipment and printers must be reviewed and signed off by the LPC IT Department.
- ❖ Requests that require M&O assistance with assembly or installation must be signed off by M&O.

SIGNATURES:

[Signature]
Requester

9/13/19
Date

[Signature]
IT Approval

9/24/19 N/A
Date

[Signature]
M&O Approval

9/24/19 N/A
Date

[Signature]
Division Dean

9/17/19
Date

[Signature]
Vice President

9/20/19
Date



August 30, 2019

MILO Range Training System Additional Options

Thank you for your continued interest in the interactive MILO Range Firearms Training Simulators from FAAC, Incorporated. This proposal will provide you with requested system information, specifications, pricing and details for the system and equipment you've inquired about.

FAAC and I both sincerely appreciate the consideration of our proposal and also to have the opportunity to be of service to the men and women of your agency.

Respectfully Submitted by:

Jesse C. Wimmer
 Regional Sales Manager
 MILO Range Training Systems
 FAAC, Incorporated
 Office: 800.344.1707
 Cell: 303.378.5283
 Fax: 734.531.4002
 Email: jesse@milorange.com
www.milorange.com

Optional Training Items Requested by Las Positas College-Public Safety Programs				
Item	Description	Qty.	Unit Price	Total Price
1	SIRT Red Training Pistol (Glock) w/ re-setting trigger Includes laser	2	\$595.00	\$1,190.00
2	X26P or X2 Taser Weapon with Cartridges Includes: Taser weapon modified for use on the MILO Range and two (2) dual-laser cartridges with 8 degree separation for reloading drills.	2	\$2,495.00	\$4,990.00
(A) REQUESTED OPTIONAL TRAINING ITEMS TOTAL:				\$6,180.00

MILO Range Additional Options Sub-Total (A):	\$6,180.00
Applicable State and Local Taxes for Livermore, CA at 9.25% (B):	\$571.65*
MILO Range Additional Options Total for Las Positas College-Public Safety Programs (A+B):	\$6,751.65

*Sales tax will be charged at the current rate at time of shipment

FAAC (Seller) STANDARD TERMS AND CONDITIONS

- Orders should be issued to "FAAC Incorporated"**
- Payment Terms: NET 30 from date of invoice
- Delivery: 45 Days ARO
- Partial Shipment and/or Partial Invoice are: Permitted.
- Warranty: 90 Days from date of shipment.
- If this sale is subject to Use Tax, then you are liable for the tax and should make payment direct to your taxing authority. However, we may collect Sales Tax for the following States: CA, FL, HI, KY, MA, MI, NY, UT, WA, WV
- Quote Valid 90 days.
- All prices quoted in US Dollars (\$USD)

1229 Oak Valley Dr, Ann Arbor, MI 48108
www.milorange.com

FAX 734 531 4002
 Toll Free 800 344 1707



PURCHASING/CONTRACTING INFORMATION

1. Cage Code – 3J401
2. Tax ID – 38-2690218
3. DUNS – 175204163
4. Vendor POC – MILO Contracts
5. Phone – 800-344-1707 x364
6. Email – Contracts@faac.com
7. Estimated Delivery Date – 45 Days ARO
8. Order Fax to 734.531.4002