

Non-Instructional Position Request Rubric 2017-2018

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
Ranking scale	8-10	4-7	0-3
Program Need (10 points) [Section 1]	Clear and compelling evidence/data supporting a need for this position and/or suggesting strong impact on students or program(s)	Clear evidence/data supporting a need for this position and/or suggesting impact on students or program(s)	Limited evidence/ data supporting a need for this position and/or suggesting limited impact on students or program(s)
Student Learning & Success (10 points) [Section 2]	Clear and compelling evidence that this position will widely contribute to and/or support student learning and success in support of college accreditation standards.	Clear evidence that this position will contribute to and/or support student learning and success in support of college accreditation standards.	Limited evidence that this position will contribute to and/or support student learning and success in support of college accreditation standards.
Mission and Planning Priorities (10 points) [Section 3]	Clear and compelling evidence that this position strongly supports the College Mission and/or Planning Priorities.	Clear evidence that this position supports the College Mission and/or Planning Priorities.	Limited evidence that this position supports the College Mission and/or Planning Priorities.
Program Outcomes, Initiatives and Plans (10 points) [Section 4]	Clear and compelling evidence that this position will support the program above and beyond current capability.	Clear evidence that this position will support the program above and beyond current capability.	Position provides little or no impact on the program above and beyond current capacity.
	3	1-2	0
Safety (3 points) [Section 5]	This position will greatly enhance campus or program safety.	This position will enhance campus or program safety.	This position has negligible or no impact on campus or program safety.