



**Instructional Equipment Rubric
2017-2018**

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
Ranking scale	8-10	4-7	0-3
LPC Mission & Planning Priorities <i>[Section 3] (5 points)</i>	Clear and compelling evidence that equipment will fully support LPC Mission and Planning Priorities	Clear evidence that equipment will fully support LPC Mission and Planning Priorities	Limited or no evidence that equipment will support LPC Mission and Planning Priorities
Educational Items: Programmatic Impact and Institutional Support <i>[Section 4] (10 points)</i>	Clear and compelling evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum.	Clear evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum.	Limited evidence/data (as stated in program review) that this equipment will have an impact on program curriculum.
Teaching & Learning <i>[Section 5] (10 points)</i>	Clear and compelling evidence/data that equipment provides much needed or beneficial enhancement to instruction.	Clear evidence/data that equipment provides enhanced instruction that is not currently met through current means. Equipment will allow the program to operate on par with other institutions.	Equipment allows for little or no enhancement of current instructional opportunities and limited or no appeal to potential students.
Outcomes <i>[Section 6] (5 points)</i>	Clear and compelling evidence/data that equipment will support course and/or program outcomes above and beyond current capability.	Clear evidence/data that equipment meets stated course/program outcomes.	Equipment provides little or no impact on course and/or program outcomes above or beyond current capability.
Total Cost of Ownership (Financial & Sustainability) <i>[Section 7] (5 points)</i>	All items/issues in the Financial and Sustainability sections fully addressed.	Items/issues in the Financial and Sustainability sections are addressed.	Items/issues in the Financial and Sustainability sections minimally or not satisfactorily addressed.