

NON-INSTRUCTIONAL POSITION REQUEST: 2017-2018

THE FOLLOWING INFORMATION WILL CONTRIBUTE TOWARD A QUALITY REQUEST

Note: Non-Instructional Position Requests are required for classified and administrative positions only.

Purpose

Submission of the following request to the Resource Allocation Committee (RAC) is required for the following:

1. Requesting a new position
2. Requesting increased hours for an existing position
3. Informing the committee of the intent to hire a temporary grant-funded position

Non-Instruction position requests are **not** required for:

1. Temporary positions support by general funds;
2. Positions currently funded, but vacant for less than 24 months;
3. Approved positions, but with a failed search. Approval is extended for 12 months only.

Process

- Submit a thoughtful request to your Division Dean by the deadline stated below;
- RAC will prioritize submissions based on criteria outlined in the rubric below;
 - The committee may chose not to score incomplete requests
- RAC will make hiring recommendations to the College President, who will make hiring decision thereafter.

Non-Instructional Position Request Rubric

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
Ranking scale	8-10	4-7	0-3
Program Need <i>(10 points)</i> [Section 1]	Clear and compelling evidence/data supporting a need for this position, and suggesting a strong impact on students and/or program(s)	Clear evidence/data supporting a need for this position, and suggesting an impact on students and/or program(s)	Limited evidence/ data supporting a need for this position.
Student Learning & Success <i>(10 points)</i> [Section 2]	Clear and compelling evidence that this position will widely contribute to and/or support student learning and success in support of college accreditation standards.	Clear evidence that this position will contribute to and/or support student learning and success in support of college accreditation standards.	Limited evidence that this position will contribute to and/or support student learning and success.
Mission and Planning Priorities <i>(10 points)</i> [Section 3]	Clear and compelling evidence that this position strongly supports the College Mission and Planning Priorities.	Clear evidence that this position is supports the College Mission and/or Planning Priorities.	Limited evidence that this position supports the College Mission and/or Planning Priorities.
Program Objectives, Initiatives and Plans <i>(10 points)</i> [Section 4]	Clear and Compelling evidence that this position will support the program above and beyond current capability.	Clear evidence that this position will support the program.	Position provides little or no impact on program outcomes.
	3	1-2	0
Safety <i>(3 points)</i> [Section 5]	This position will greatly enhance campus or program safety.	This position will enhance campus or program safety.	This position has negligible or no impact on safety.

Checklist

All Sections of Non-Instructional Position Request form complete

Job Description attached

All Signatures obtained

Completed (initial)

Deadlines

September 13, 2017 Request to Division Dean

Note: Grant-funded position requests not impacting general funds may be submitted at any time.

September 20, 2017 Request Presented at Division Meeting

September 28, 2017 Request to Administrative Office

October 5, 2017 Administrators (or designees) present at RAC Meeting

NON-INSTRUCTIONAL POSITION REQUEST 2017-2018

Internal Use

#: _____

Requester Name: _____

SUMMARY INFORMATION

Title of Position Being Requested:

Note: Please also attach a current or proposed district [job description](#)

Position Will Reside in Division/Unit:

Indicate To Whom this Position Reports:

Indicate if this position or a similar position has been presented to RAC previously and in what years:

The position is:

New

Number of Hours per Week: _____

Number of Months per Year: _____

Increase for an existing funded position

From: 9 10 11 Months

To: 10 11 12 Months

OR From: _____ % to _____ %

New Categorically funded position (information only; position not ranked)

Number of Hours per Week: _____

Number of Months per Year: _____

SECTION 1: PROGRAM NEED

What key responsibilities would this person assume?

List other Personnel in the Unit (i.e. with shared or similar responsibilities):

Give a historical perspective of the changing demands on your unit's staff over the past 3-5 years (look to your program review). Please describe the metric you use to determine staffing needs in your program:

Example:
Metric = Students Served per semester / Full-Time Equivalent Employees 2010 = 900/1
2015 = 1000/1
Increased demand over the past 5 years is: = 11%

Metric = _____ = _____
_____ = _____
Increased demand = _____

And/or provide additional information supporting a need for this position and resulting impact on students or program:

SECTION 2: STUDENT LEARNING AND SUCCESS

Explain how this position will contribute to and/or support student learning and success:

Explain how this position will have a positive impact on Accreditation or strengthen the college's adherence to the ACCJC standards:

Commented [JG1]: Link to accreditation mapping document provided by accred steering committee in F'17

SECTION 3: LPC MISSION AND PLANNING PRIORITIES

LPC MISSION STATEMENT:

LPC is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC PLANNING PRIORITIES:

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

Commented [JG2]: Needs updating in F'17

Indicate how this position supports the College's mission and/or planning priorities:

