

NON-INSTRUCTIONAL POSITION REQUEST 2016-2017

Internal Use

#: 2016-04
Range 50

Requester Name: Steve Gunderson

SECTION 1: SUMMARY INFORMATION

Title of Position Being Requested:

Computer/ Network Support Specialist II (range 50) - request A

Indicate if this position or a similar position has been presented to RAC previously and in what years:

Yes, this position was submitted last year.

Position Will Reside in Division/Unit:

LPC Technology Department

A Current or Proposed District Job Description is attached:

Yes

No

The position is:

New

Number of Hours per Week: _____ 40

Number of Months per Year: _____ 12

Increase for an existing funded position

From: 9 10 11 Months

To: 10 11 12 Months

OR From: _____ % to _____ %

New Categorically funded position (information only; position not ranked)

Number of Hours per Week: _____

Number of Months per Year: _____

SECTION 2: JUSTIFICATION

Position Description/Function:

Provide timely and effective technical support to administrative and instructional users of computer and related resources; perform a variety of technical and analytical duties in support of campus network users including the installation of computer and hardware, peripheral equipment and software applications; and provide assistance in the installation of campus network connections and other routine network support tasks.

Support Specialist II:

Journey level technical support position; High degree of interaction with campus personnel is required relative to ordering, using and maintaining computer, software and related network technology; Moderate knowledge of mainframe and campus staff applications and a high degree of knowledge of computers, peripherals and network equipment and software in terms of operation, installation, troubleshooting and training.

Indicate To Whom Does this Position Reports:

Steve Gunderson

List other Personnel in the Unit:

Haywood Beard
Ethan Castor
Andres De La Cruz

Give historical perspective of the changing workload over a 3-5 year period:

Example:

<i>Workload unit 1 = # <u>Bio/Chem lab students/semester</u></i>	>	<u>2010</u>	=	<u>900</u>
		<u>2015</u>	=	<u>1000</u>
<i>Change over time is:</i>			=	<u>11%</u>

Workload unit 1 = <u>Computer Systems</u>	>	<u>2002</u>	=	<u>600</u>
		<u>2016</u>	=	<u>1,650</u>
Change over time is:			=	<u>175.0</u>

Workload unit 1 = <u>Servers</u>	>	<u>2002</u>	=	<u>3</u>
		<u>2016</u>	=	<u>20</u>
Change over time is:			=	<u>560.0</u>

Comments:

Additional Details: (See Attached Document)

Computers - (year 2002 - 600); (year 2010 - 1249); (year 2012 - 1450); (year 2016 - 1650) this increase is attributed to Measure B campus expansion projects and requests for laptops and tablets.

Servers - (year 2002 - 3); (year 2010 - 20); (year 2012 - 20); (year 2016 - 20) the department has been supporting 20 servers for some time and many are past their life expectancy and need to be replaced. Some of the critical server applications are: college's web sites, SARS for student tracking, user authentication, data/ file storage, license servers, back-up systems and etc.

SECTION 3: LPC MISSION, MASTER PLAN, AND ACCREDITATION

LPC MISSION STATEMENT:

LPC is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC PLANNING PRIORITIES:

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

Indicate how this position will have a positive impact on the LPC's Mission and Planning Priorities:

In today's world of digital information everyone needs to be able to use, create, communicate, research, retrieve, send, save and etc. electronically. Our college's students, faculty and staff are dependent on computers and technology resources in all aspects of teaching, learning and successful completion of tasks. This position will help to reduce the backlog of technology projects so the department and college can move forward with new initiatives currently being planned.

Indicate how this position will have a positive impact on LPC's Educational Master Plan:

The college's Educational Master Plan identifies "Appropriate Staffing Levels" and "Meet Current and Future Technology needs" as strategies for Goal C: Supportive Organizational Resources. This position is supported by both of these identified needs.

Indicate how this position will have a positive impact on Accreditation:

In the past couple of Accreditation visits, Standard 3.C has received positive feedback. The department wants to continue this pattern however it is becoming increasingly overwhelming to keep up with the college's desire to remain current with technology. This position will help the department to stay on track.

SECTION 4: PROGRAM REVIEW AND IMPACT

Indicate how this position will have a positive impact on your Program Review:

Service and support as well as technical leadership to the college is the purpose of the college's Technology Department. This position will not only serve to maintain core functions such as: support for student computer labs; desktop computer support for faculty and staff; network and server support and maintenance and software maintenance but also allow the department to proceed with initiatives such as upgrading servers to current software versions; reviewing and updating equipment standards; and return to regular equipment replacement per the Life-Cycle Plan.

Indicate other alternatives that have been considered in lieu of this position to meet programmatic demands:

There is really only one option if this position is not funded - reduce services to the college. Unfortunately, this has already begun. Systems are not ready for instructional programs, and are months behind, critical servers I.E (college website) is failing and new systems are months behind, services are taking weeks or months to complete, backups are not being maintained, and the list continues.

Indicate the consequence of not funding this position:

Regular tasks of maintenance and upkeep of existing systems will continue to be delayed and system failures will be more common place. Students, faculty, and staff will not receive software and hardware upgrades and installs in a timely manner in order to achieve learning and program objectives.

SECTION 5: COSTS*

Estimate Increase/Proposed Annual Salary Cost:	\$	<u>71,818.00</u>
Estimate Benefits Cost:	\$	<u>35,909.00</u>
Total Cost for Position:	\$	<u>107,727.00</u>

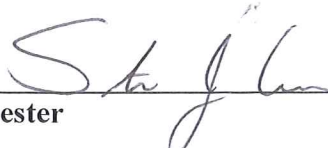
NOTE:

Full Time = 20-40 hours per week or 50% - 100%
Regular Hourly = 18 hours or less per week (<50%)

**Costs: For accurate costs below, requestor must contact College Administrative Assistant, Sharon Davidson, in the LPC Office of Administrative Services (ext. 1632).*

SECTION 6: REVIEWS


Signatures:



Requester

9/23/16

Date



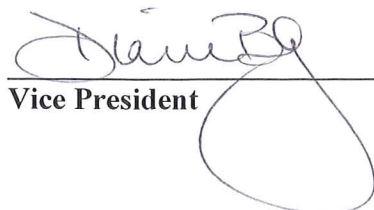
College Administrative Assistant
Office of Administrative Services

9/27/16

Date

Dean/Unit Administrator

Date



Vice President

9-29-16

Date

LPC Technology Department Staffing Needs - 2016

Major functions and duties of the LPC Technology Department that have a direct campus-wide impact on students, faculty, and instructional programs.

- Help Desk Support Services for the LPC campus
- Classroom Support Services – Including all computer labs and instructional spaces
- Network Support Services – Network and server resources
- Audio / Visual Support Services – Learning environments and campus events.
- Desktop Support Services - including hardware and software for all instructional and staff systems
- Server support / Maintenance and Administration
- Telecommunications Support
- Printing and Copy Services – Students and Staff
- Measure B & A Coordination as it applies to Technology – Construction
- Software Licensing and Vendor Maintenance
- Instructional Systems Standardization and Design

The staffing needs for the LPC Technology Department have reached a point where systems and services are now being compromised. Due to Measure B funding, the college has been fortunate to build some beautiful facilities equipped with a substantial increase in technology. With each new facility there has been a significant increase in computer counts, server counts, and learning environments. The ratio of Computer / Network Support staffing for desktops alone is (550 units to 1). In 2002 the ratio was (200 to 1). This does not include all mobile devices, servers, or the newest systems, or projects coming online. The current employees can no longer keep up with the demand of imaging and daily support for campus-wide technology. Staffing levels have been constant for over 10 years. A part-time employee was hired in Nov 2015 to help instructors in the evening hours. However, this only satisfied the return of evening hours after they were suspended in 2011 due to staffing shortages.

The 2012 accreditation mid-term report included the following:

“It is imperative that as our campus environment continues to grow, we do not lose sight of identifying the need for permanent support staff. A solid infrastructure plan must include permanent, qualified support staff on a full-time basis. In addition, the department needs the ability to fund and train our existing staff as technology advances.

In **2002** the Technology Department staffed the following positions;

- 1 - Senior Instructional Computer Network Support Specialist
- 3 - Computer Network Support Specialists Series
- 2 - Instructional Systems Technician
- 1 – Telecommunications

In **2016** the current state of staffing remains the same staffing the following positions

- 1 - Senior Instructional Computer Network Support Specialist / Managing / Supervising Technology Services.
- 3 - Computer Network Support Specialists Series
- 2 - Instructional Systems Technician – 1 Part-Time evening Support Technician
- 1 – Telecommunications

Risk, and the increase of support in all campus areas

Since the 2012 mid-term report systems and services have continued to grow in all areas of technology. However, there have not been substantial staffing adjustments to meet the needs of the college. The following table demonstrates how supported resource have increased while staffing has remained constant throughout the growth.

Increases in Technology Resource Support over the past 14 years				
	2002	2012	2016	Increase
Computer Systems	600	1450	1650	175 %

Smart Classrooms, Conference, Theatre	47	95	112	138 %
Instructional, Security and AD Servers	3	20	20	560 %
Wireless Access Points	20	47	84	320 %
Telecom Devices	267	524	524	96 %
Copiers / MDF	12	27	27	125 %

Consequences of not funding this position

Keeping the current staffing levels as they are already having a detrimental impact to the services and support to our students and faculty at Las Positas college. The following risk matrix identifies some of the most critical issues that have the highest risk.

Staffing Risk Matrix						
Red - High Risk		Orange - Medium Risk			Yellow - Low Risk	
Risk #	Risk Owner	Risk	Probability (L,M,H)	Severity (L,M,H)	Mitigation Approach	Category
1	Technology	Maintenance on Servers are not being scheduled. Resource availability and data loss at risk.	H	H	Need to reassigned and balance work load with new employees	Budget / staffing
2	Technology	Backups are not being restored to ensure proper data quality. Data loss at risk	H	H	Need to reassigned and balance work load with new employees	Budget / staffing
3	Technology / Computer labs and classrooms	Images are not being prepared with the same quality because of workload. This impacts all students and instructional programs across the campus.	H	H	Need to reassigned and balance work load with new employees. The desktop ratio and workload is simply to large	Budget / staffing

4	Technology / Computer labs and classrooms.	Cannot sustain imaging and updates each semester. Instructional programs do not have what they need available.	H	H	Need to reassigned and balance work load with new employees	Budget / staffing
5	Technology Staff	Equipment installs and delivery for Instructional Equipment Requests and other purchases are many months behind. .	H	H	Need to reassigned and balance work load with new employees	Budget / staffing
6	Technology Staff	No Training has been provided for staff to support newer technologies. Could result in prolonged system outages and data loss.	M	M	Need to identify training deficiencies and bring staffing skills up to meet current systems	Budget / staffing
7	Technology	Staffing is limited and customer service complaints are starting to come in after years of high customer service ratings	H	M	Streamline trouble calls with new systems and staff help desk	Budget / staffing

Critical Staffing Positions

The Educational Master Plan Priorities Linked to these Position

- **C3. Provide Appropriate Staffing Levels.**
- **C4. Meet current and future technology needs.**

It is important to understand that the LPC Technology Department will no longer be able to sustain an acceptable level of support. Over the past few years the department has received feedback that customers' requests and equipment maintenance is suffering. In addition, instructional programs are suffering without adequate support. This equates to more system being out of service, and software updates not being handle in a timely manner. Some Faculty members who have realized the impact have offered services to relieve administrative duties on desktops. This should not be happening. The LPC Technology Department is committed to

keeping our customer satisfaction at its highest level and will need to make improvements in staffing and resources to accomplish this. As more construction and Measure A projects continue to expand the college services, we need to provide the resources to support our mission.

Recommendations - Critical Staffing Positions

2 (Computer Network Support Specialist II) - Hiring 2 additional Computer Network Support Specialist II will allow the department to re-assign the workload to a more balanced ratio. This would bring the ratio of desktop support down to (380 to 1) while bringing on new project systems. These positions will help to relieve some of the backlog we currently have, balancing the support areas across the campus. These positions will be assigned to specific buildings and areas of the campus providing more collaboration and support for our students, faculty and their programs.

Increase half-time (Instructional Systems Technician) – In 2015 we brought back night support for 4 hours in the evening by hiring a part-time Instructional Systems Technician. This has made a significant impact for both students and faculty to get the support they need. However, the workload throughout the day is still challenging. These position specialize in helpdesk response, audio visual, and the first level of support across the campus. These positions directly respond and assist instructors for all planned and unplanned events and issues.

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

COMPUTER/NETWORK SUPPORT SPECIALIST I COMPUTER/NETWORK SUPPORT SPECIALIST II

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed within the job.

SUMMARY DESCRIPTION

Under supervision (Computer/Network Support Specialist I) or general supervision (Computer/Network Support Specialist II), provide timely and effective technical support to administrative and instructional users of computers and related resources; perform a variety of technical and analytical duties in support of campus network users including the installation of computers and hardware, peripheral equipment and software applications; and provide assistance in the installation of campus network connections and other routine network support tasks.

DISTINGUISHING CHARACTERISTICS

Computer/Network Support Specialist I – The Computer/Network Support Specialist I is the entry level technical support class in the Computer/Network Support Specialist series providing routine user support and assisting in the installation of computers and peripheral equipment. Positions at this level are not expected to function with the same amount of program knowledge or skill level as positions allocated to the Computer/Network Support Specialist II level and exercise less independent discretion and judgment in matters related to work procedures and methods. Work is usually supervised while in progress and fits an established structure or pattern. Exceptions or changes in procedures are explained in detail as they arise. Advancement to the Computer/Network Support Specialist II is based on demonstrated proficiency in performing the assigned functions and is at the discretion of higher level supervisory or management staff.

Computer/Network Support Specialist II - The Computer/Network Support Specialist II is the journey level technical support position. A high degree of interaction with campus personnel is required relative to ordering, using, and maintaining computers, software, and related network technology. This classification requires moderate knowledge of mainframe and campus staff applications, and a high degree of knowledge of computers, peripherals, and network equipment and software in terms of operation, installation, troubleshooting, and training. The Computer/Network Support Specialist II works in coordination with the District networking staff.

REPRESENTATIVE DUTIES

The following duties are typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform additional or different duties from those set forth below to address business needs and changing business practices.

1. Respond to user requests for assistance with campus hardware or software problems, such as malfunctions, modifications needed in software, or determination of user needs and requirements.
2. Assist users and potential users in defining campus computer needs, software, peripherals and network equipment; aid in the evaluation of software and hardware; assist in preparing specifications for purchases.
3. Configure and troubleshoot College servers.

**Chabot-Las Positas Community College District
Computer/Network Support Specialist I/II (Continued)**

4. Maintain, configure, and repair College network cabling and equipment.
5. Set up and maintain detailed inventory records of computer hardware and software purchases, maintenance requests, supplies and similar operational details.
6. Install new campus computers, applications, operating system software, terminals and related hardware; install network connections to equipment.
7. Establish priorities for responding to requests for maintenance and other user requests.
8. Coordinate and perform maintenance of campus computers and related equipment under warranty or requiring service calls.
9. Order and store supplies and parts required to maintain computers and related equipment.
10. Perform routine network support tasks, including server backup, server configuration and client software installation and configuration; assist with network user support and other tasks as directed.
11. Provide backup support and assistance to District network staff as needed.
12. May provide support to the campus telephone system and associated equipment, including troubleshooting and maintaining the voicemail system and call accounting, and performing installations and changes.
13. Prepare and distribute general technical tips and advice to users.
14. Plan and implement procedures to help maintain instructional network security and copyright compliance; report copyright compliance violations to management.
15. Perform related duties as required.

MINIMUM QUALIFICATIONS

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

Knowledge of:

1. Basic systems analysis and design concepts and alternative programming approaches.
2. Data communication methodologies between computers, peripherals, and network devices.
3. Modern computer and network operating systems, shells and interfaces.
4. Basic principles of computer programming as well as operating system batch files and scripts.
5. Current equipment and applications.
6. PC and Macintosh network setup, maintenance and repair.
7. Principles and practices utilized in providing support to the campus telephone system and associated equipment may be required for some positions.
8. Information sources to remain current in field.

Ability to:

1. Troubleshoot, configure, and maintain servers, computers, and communications equipment and cabling.
2. Instruct, communicate with, and assist non-technical users in software and basic system operations.
3. Document program modifications and technical fixes performed for users.
4. Plan for future hardware and software installations.
5. Understand and follow oral and written instructions.

**Chabot-Las Positas Community College District
Computer/Network Support Specialist I/II (Continued)**

6. Install and troubleshoot terminals, printers, modems, computers and network equipment.
7. Keep records and control inventory for equipment, supplies and budget.
8. Install, use, and configure computer server software.
9. Construct cables between computers and peripheral devices using various technical standards.
10. Communicate clearly and concisely, both orally and in writing.
11. Establish and maintain effective working relationships with those contacted in the course of work.
12. Work with and exhibit sensitivity to and understanding of the varied racial, ethnic, cultural, sexual orientation, academic, socio-economic, and disabled populations of community college students.

Minimum Education & Experience - Any combination of the following would provide a typical way to obtain the required knowledge and abilities.

Computer/Network Support Specialist I

Education/Training:

Equivalent to the completion of the twelfth grade supplemented by college level course work in computer science or a related field.

Experience:

Experience troubleshooting and maintaining computer and network hardware and software is desirable.

Computer/Network Support Specialist II

Education/Training:

Equivalent to the completion of the twelfth grade supplemented by college level course work in computer science or a related field.

Experience:

Two years of experience comparable to that of a Computer/Network Support Specialist I with Chabot-Las Positas Community College District.

License or Certificate:

Possession of, or ability to obtain, MCSA, MCP, or MCSE certification is desirable.

PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Environment: Work is performed primarily in a standard office setting with some travel within campus.

Physical: Primary functions require sufficient physical ability and mobility to work in an office and classroom setting; to stand or sit for prolonged periods of time; to stoop, bend, kneel, crouch, reach, and twist; climb ladders and work on ladders for extended periods of time; to lift, carry, push, and/or pull light to moderate to heavy amounts of weight; to operate office equipment requiring repetitive

Chabot-Las Positas Community College District
Computer/Network Support Specialist I/II *(Continued)*

hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

Adopted by Board of Trustees on October 20, 2015

Effective: October 21, 2015

Job Family: Management Information Services