



**Instructional Equipment Rubric
2015-2016**

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
Ranking scale	8-10	4-7	0-3
Educational Items: Programmatic Impact and Institutional Support [section 3] (10 points)	Clear and compelling evidence/data (as stated in program review) that this equipment will have substantial impact on program curriculum	Clear evidence/data (as stated in program review) that this equipment should have substantial impact on program curriculum	Limited evidence/data (as stated in program review) that this equipment will have an impact on program curriculum
Teaching & Learning [section 4] (10 points)	Clear and compelling evidence/data that equipment provides much needed or beneficial enhancement to instruction.	Equipment provides enhanced instruction that is not currently met through current means. Equipment will allow the program to operate on par with other institutions.	Equipment allows for little or no enhancement of current instructional opportunities and limited or no appeal to potential students.

Criteria	Strong Evidence	Adequate Evidence	Limited Evidence
Ranking scale	5	2-4	0-1
Outcomes [section 5] (5 points)	Evidence that equipment will support course and/or program outcomes above and beyond current capability	Clear evidence/data that equipment meets stated course/program outcomes.	Equipment provides little or no impact on course and/or program outcomes above or beyond current capability.
LPC Planning Priorities [section 6] (5 points)	Clear & compelling evidence that equipment will fully support LPC Planning Priorities	Clear evidence that equipment intends to support LPC Planning Priorities	Limited or no evidence that equipment will support LPC Planning Priorities
Total Cost of Ownership (Financial & Sustainability) [section 7] (5 points)	All items/issues in the Financial and Sustainability sections fully addressed.	Items/issues in the Financial and Sustainability sections are addressed.	Items/issues in the Financial and Sustainability sections minimally or not satisfactorily addressed.